

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2009 – 2010 educational progress for Graebner Elementary School. The AER demonstrates our progress toward implementing our district's vision of student achievement and meets all of the federal and state reporting guidelines for Michigan schools. The school's report contains information about student assessment, Adequate Yearly Progress (AYP) and teacher quality. If you have any questions about the AER, please contact the school principal for assistance.

The AER is available for you to review electronically by visiting the following web site http://www.uticak12.org/schools/sc_graebner.asp or you may review a copy at your child's school.

For 2009 – 2010, Graebner Elementary School made Adequate Yearly Progress (AYP) in English language arts and mathematics. Our school enjoyed a very successful year and we greatly appreciate the support from our school community. The reports below demonstrate our commitment to student achievement and the continuous improvement in our planning efforts.

School Improvement Plan

Graebner Elementary School students and staff have had many opportunities to engage in learning initiatives which were focused on our Tier II goals. Data from a variety of sources were used to examine student need as well as on going assessments in order to facilitate lessons that would increase student learning. Using grade level meetings, common plan times and data team meetings, the staff members created differentiated lessons and appropriate interventions.

Using the UCS Indicators of Excellence school improvement plan for the structure of our own building school improvement plan, we implemented four formal goals. In addition to writing and math, we included reading and behavior support as part of the process for the Michigan Integrated Behavior and Learning Support Initiative (MiBLSi). We have completed the second year of this grant and it has provided us with much research and formal assessment information that has allowed us to adjust instruction for the benefit of our students. All of the goals included research based strategies that were proven to improve academic achievement.

Math Goal

Graebner implemented a number of strategies in math this past school year. Each classroom focused mathematics instruction on practice, vocabulary, and problem solving skills. The Instructional Support Model (ISM) was dedicated to math practice for each grade level. Identified students, in grades 2-6 worked with our Title I math tutor in scheduled sessions, three times each week in small groups. The math tutor worked in conjunction with each classroom teacher so that her support of the instruction was consistent with the curriculum and provided monthly progress monitoring data.

Writing Goal

Along with Writer's Workshop and the use of the 6 + 1 Traits of Writing, staff members used the Graebner Writing Calendar to implement the required Grade Level content Expectations. This year, we also included research based strategies including strategies focused on reinforcing effort and providing recognition (Marzano, 2001). Exemplary student work was published in the Dolphin Dispatch each month and students also were able to orally present their writing pieces on the morning announcements.

Reading Goal

The MiBLSi grant provided our building with guidance for quality reading instruction. Using DIBELS at every grade level, three times this year allowed us to determine reading fluency and provide strategies to increase fluency for identified students. The Read Naturally program was instrumental in providing support of the students in the areas of fluency and comprehension. All staff incorporated guided reading into their instruction to address the differentiated literacy needs of the students.

Positive Behavior Support Goal

Graebner Elementary School takes great pride in establishing an environment that is both nurturing and safe for students. The four KEYS include:

Keeping Graebner safe

Every one acts and speaks kindly

You are in charge of you

Show respect

The four KEYS were integral to our learning atmosphere and the academic achievements of our students. The School Wide Information System (SWIS) was used to manage the behavioral data via a disciplinary referral form. Using this data, the staff provided lesson plans to teach specific behavioral expectations. The marriage of a positive learning environment and academic success is researched based and has served as the premise of the MiBLSi grant.

Student Enrollment

Students attend Graebner Elementary School based on the attendance areas serviced by our school community. A number of Utica students in other attendance areas enroll in our school based on the

district's open enrollment process and nonresident students may attend through the Schools of Choice program.

Specialized Programs

Utica Center for Math Science and Technology

The Utica Center for Mathematics, Science and Technology is designed to bring advanced students with special talents and interests together with leading-edge technology. The Center utilizes an advanced curriculum for grades 9-12 which serves to inspire, challenge, and prepare students to pursue careers in mathematics and science. The Center follows the Utica tradition of providing the finest instruction and innovation. Students are selected based on their academic record and performance on tests of aptitude and achievement.

Utica Academy for International Studies

This is a four-year high school academy designed to prepare students for completion of the International Baccalaureate (IB) Diploma Program. All students are expected to take part in artistic activities (*creativity*); sports or physical activity (*action*); and community or social service projects (*service*). This unique curriculum and the personal growth it requires of its students will provide them a mobility and adaptability that prepare students to successfully lead in the global workforce of the 21st century.

Utica Center for Science and Industry

The Center for Science and Industry is a half day shared time program that provides 9th through 12th grade students with a variety of cutting-edge Career and Technology Education taught in an integrated manner. Along with core math and English classes, students select from electives which will support one of three career strands: 1) Engineering and Technology, 2) Mechatronics, or 3) Multi-Media Technology. The CSI is project based and provides students with a wide array of experiences with professionals from business and industrial partners.

Project CLIME (Critical Language Initiative in Mandarin Education)

Project CLIME is focused on developing a strategic initiative to promote a K-12 foreign language program within Utica Community Schools. The goal will be accomplished by establishing a grades K-6 partial immersion Mandarin program at Oakbrook Elementary School feeding into a 7-12 secondary target language program housed at Heritage Junior High School, Stevenson High School and the Utica Academy for International Studies.

Core Curriculum

All the schools in Utica Community Schools offer students a comprehensive and rigorous academic program that meets and exceeds all state and federal standards. Our schools follow the Michigan Grade Level Content Expectations (GLCE) and the Michigan High School Content Expectations (HSCE). These standards can be accessed on <http://www.macomb.k12.mi.us/utica/info/>. The district's vision document entitled Indicators of Excellence can be accessed at: <http://www.uticak12.org> under the district information tab, the annual reports link.

District Assessments

Utica Community Schools not only looks at state assessments but we go above and beyond in monitoring the progress of our students. The following assessments are also given at each of the different levels to follow each student's academic progress.

Michigan Literacy Progress Profile (MLPP) is given in grades K-6 to assess students' progress in reading comprehension, phonics and fluency.

Dynamic Indicators of Basic Early Literacy Skills (DIBELS) is used in grades K-6 to monitor a student's reading growth on a more frequent basis. These assessments are quick snapshots of a child's improvement in literacy.

EXPLORE is a preliminary ACT assessment given to all ninth grade students in Utica Community Schools to help students prepare for high school coursework, higher education and ACT success.. It assesses students' skills in English, reading, mathematics and science.

Preliminary SAT/National Merit Scholarship Qualifying Test (PSAT/NMSQT)

The PSAT/NMSQT is a standardized test given to all 10th graders in Utica Community Schools. It measures a student's skills in the areas of critical reading, math problem-solving and writing skills. It also gives the student a chance as an 11th grader to take the test and possibly qualify for the National Merit Scholarship program.

Parent/Teacher Conference Attendance

Percentage 98%

We are pleased to provide this annual education report to our school community. The information contained in this report demonstrates our continued efforts to ensure every student achieves in our school. This report, however, only tells a small part of our success story. Every day our staff is continually finding new ways to enhance teaching and learning and engage our students in their education. We invite you to continue to be active participants in your child's education by volunteering in the classrooms, serving on our parent groups, and working closely at home with your students on their assignments.

Graebner Elementary School is fortunate to be serviced by a community that cares so deeply about education. Thank you again for your continued support of our students and the Utica Community Schools.

Sincerely,

Linda Schneider-Rediske
Principal

Full Annual Education Report

School-Level Student Assessment Data for Macomb ISD, Utica Community Schools, Graebner Elementary School

Michigan Educational Assessment Program (MEAP)

| Student Group | School Year | % Students Tested | State % Students Proficient | District % Students Proficient | School % Students Proficient | % Advanced (Level 1) | % Proficient (Level 2) | % Partially Proficient (Level 3) | % Not Proficient (Level 4) |
|---------------------------------|-------------|-------------------|-----------------------------|--------------------------------|------------------------------|----------------------|------------------------|----------------------------------|----------------------------|
| English Language Arts / Reading | | | | | | | | | |
| Grade: 03 | | | | | | | | | |
| All Students | 2008-09 | 100% | 86.4% | 91.8% | 87.1% | 37.6% | 49.5% | 12.9% | 0% |
| All Students | 2009-10 | 100% | 89.8% | 94.6% | 93.9% | 36.6% | 57.3% | 6.1% | 0% |
| Female | 2008-09 | 100% | 88.3% | 94.1% | 87.8% | 34.7% | 53.1% | 12.2% | 0% |
| Female | 2009-10 | 100% | 91.9% | 95.4% | 94.3% | 34.3% | 60% | 5.7% | 0% |
| Male | 2008-09 | 100% | 84.6% | 89.7% | 86.4% | 40.9% | 45.5% | 13.6% | 0% |
| Male | 2009-10 | 100% | 87.9% | 93.9% | 93.6% | 38.3% | 55.3% | 6.4% | 0% |
| Black or African American | 2008-09 | 100% | 75.1% | 85.4% | 81.8% | 0% | 81.8% | 18.2% | 0% |

| Student Group | School Year | % Students Tested | State % Students Proficient | District % Students Proficient | School % Students Proficient | % Advanced (Level 1) | % Proficient (Level 2) | % Partially Proficient (Level 3) | % Not Proficient (Level 4) |
|---------------------------------------------|--------------------|--------------------------|------------------------------------|---------------------------------------|-------------------------------------|-----------------------------|-------------------------------|-----------------------------------------|-----------------------------------|
| Black or African American | 2009-10 | <10 | 80.6% | 88% | <10 | <10 | <10 | <10 | <10 |
| Asian, Native Hawaiian, or Pacific Islander | 2008-09 | <10 | 93.1% | 94.4% | <10 | <10 | <10 | <10 | <10 |
| Asian, Native Hawaiian, or Pacific Islander | 2009-10 | <10 | 95.1% | 95.8% | <10 | <10 | <10 | <10 | <10 |
| Hispanic or Latino | 2008-09 | <10 | 79% | 75% | <10 | <10 | <10 | <10 | <10 |
| Hispanic or Latino | 2009-10 | <10 | 84.6% | 84.8% | <10 | <10 | <10 | <10 | <10 |
| White | 2008-09 | 100% | 90% | 92.4% | 88.5% | 43.6% | 44.9% | 11.5% | 0% |
| White | 2009-10 | 100% | 92.7% | 95% | 93.9% | 36.4% | 57.6% | 6.1% | 0% |
| Limited English Proficient | 2008-09 | <10 | 74.9% | 76.4% | <10 | <10 | <10 | <10 | <10 |
| Limited English Proficient | 2009-10 | <10 | 82.2% | 80.7% | <10 | <10 | <10 | <10 | <10 |
| Students with Disabilities | 2008-09 | 100% | 63.4% | 74.4% | 50% | 30% | 20% | 50% | 0% |
| Students | 2009-10 | <10 | 71% | 88.2% | <10 | <10 | <10 | <10 | <10 |

| Student Group | School Year | % Students Tested | State % Students Proficient | District % Students Proficient | School % Students Proficient | % Advanced (Level 1) | % Proficient (Level 2) | % Partially Proficient (Level 3) | % Not Proficient (Level 4) |
|---------------------------------------------|--------------------|--------------------------|------------------------------------|---------------------------------------|-------------------------------------|-----------------------------|-------------------------------|-----------------------------------------|-----------------------------------|
| with Disabilities | | | | | | | | | |
| Economically Disadvantaged | 2008-09 | 100% | 79.1% | 83.2% | 84.2% | 10.5% | 73.7% | 15.8% | 0% |
| Economically Disadvantaged | 2009-10 | 100% | 84.5% | 89.4% | 92% | 28% | 64% | 8% | 0% |
| Grade: 04 | | | | | | | | | |
| All Students | 2008-09 | 100% | 82.8% | 89.1% | 97.2% | 36.1% | 61.1% | 1.4% | 1.4% |
| All Students | 2009-10 | 100% | 84.1% | 91.4% | 90.1% | 27.5% | 62.6% | 8.8% | 1.1% |
| Female | 2008-09 | 100% | 84.7% | 89.8% | 97.2% | 33.3% | 63.9% | 2.8% | 0% |
| Female | 2009-10 | 100% | 86.1% | 92.5% | 90.7% | 25.6% | 65.1% | 9.3% | 0% |
| Male | 2008-09 | 100% | 80.9% | 88.4% | 97.2% | 38.9% | 58.3% | 0% | 2.8% |
| Male | 2009-10 | 100% | 82.1% | 90.4% | 89.6% | 29.2% | 60.4% | 8.3% | 2.1% |
| Black or African American | 2008-09 | <10 | 65.6% | 79.8% | <10 | <10 | <10 | <10 | <10 |
| Black or African American | 2009-10 | 100% | 68.6% | 75% | 66.7% | 8.3% | 58.3% | 25% | 8.3% |
| Asian, Native Hawaiian, or Pacific Islander | 2008-09 | <10 | 91.6% | 91.4% | <10 | <10 | <10 | <10 | <10 |
| Asian, Native | 2009-10 | <10 | 90.5% | 100% | <10 | <10 | <10 | <10 | <10 |

| Student Group | School Year | % Students Tested | State % Students Proficient | District % Students Proficient | School % Students Proficient | % Advanced (Level 1) | % Proficient (Level 2) | % Partially Proficient (Level 3) | % Not Proficient (Level 4) |
|-------------------------------|--------------------|--------------------------|------------------------------------|---------------------------------------|-------------------------------------|-----------------------------|-------------------------------|-----------------------------------------|-----------------------------------|
| Hawaiian, or Pacific Islander | | | | | | | | | |
| Hispanic or Latino | 2008-09 | <10 | 72.6% | 90.6% | <10 | <10 | <10 | <10 | <10 |
| Hispanic or Latino | 2009-10 | <10 | 74.3% | 69.4% | <10 | <10 | <10 | <10 | <10 |
| White | 2008-09 | 100% | 88% | 89.6% | 98.3% | 40% | 58.3% | 0% | 1.7% |
| White | 2009-10 | 100% | 88.9% | 92.5% | 93.2% | 31.1% | 62.2% | 6.8% | 0% |
| Limited English Proficient | 2008-09 | <10 | 61.2% | 64.4% | <10 | <10 | <10 | <10 | <10 |
| Limited English Proficient | 2009-10 | <10 | 64.3% | 63.4% | <10 | <10 | <10 | <10 | <10 |
| Students with Disabilities | 2008-09 | <10 | 54.7% | 68.1% | <10 | <10 | <10 | <10 | <10 |
| Students with Disabilities | 2009-10 | <10 | 58% | 77.6% | <10 | <10 | <10 | <10 | <10 |
| Economically Disadvantaged | 2008-09 | 100% | 72.9% | 79.8% | 100% | 29.4% | 70.6% | 0% | 0% |
| Economically Disadvantaged | 2009-10 | 100% | 75.7% | 84.7% | 89.3% | 14.3% | 75% | 10.7% | 0% |
| Grade: 05 | | | | | | | | | |

| Student Group | School Year | % Students Tested | State % Students Proficient | District % Students Proficient | School % Students Proficient | % Advanced (Level 1) | % Proficient (Level 2) | % Partially Proficient (Level 3) | % Not Proficient (Level 4) |
|---------------------------------------------|--------------------|--------------------------|------------------------------------|---------------------------------------|-------------------------------------|-----------------------------|-------------------------------|-----------------------------------------|-----------------------------------|
| All Students | 2008-09 | 100% | 81.5% | 88.3% | 92% | 53.4% | 38.6% | 6.8% | 1.1% |
| All Students | 2009-10 | 100% | 85.2% | 92.9% | 94.7% | 57.9% | 36.8% | 5.3% | 0% |
| Female | 2008-09 | 100% | 83.4% | 90.6% | 89.6% | 52.1% | 37.5% | 8.3% | 2.1% |
| Female | 2009-10 | 100% | 86.8% | 94.3% | 94.7% | 55.3% | 39.5% | 5.3% | 0% |
| Male | 2008-09 | 100% | 79.8% | 85.9% | 95% | 55% | 40% | 5% | 0% |
| Male | 2009-10 | 100% | 83.5% | 91.6% | 94.7% | 60.5% | 34.2% | 5.3% | 0% |
| Black or African American | 2008-09 | <10 | 63.5% | 80.4% | <10 | <10 | <10 | <10 | <10 |
| Black or African American | 2009-10 | <10 | 70.4% | 77.6% | <10 | <10 | <10 | <10 | <10 |
| Asian, Native Hawaiian, or Pacific Islander | 2008-09 | <10 | 90.8% | 94.8% | <10 | <10 | <10 | <10 | <10 |
| Asian, Native Hawaiian, or Pacific Islander | 2009-10 | <10 | 90.6% | 97.1% | <10 | <10 | <10 | <10 | <10 |
| Hispanic or Latino | 2008-09 | <10 | 71.2% | 80.5% | <10 | <10 | <10 | <10 | <10 |
| Hispanic or Latino | 2009-10 | <10 | 74.6% | 87.1% | <10 | <10 | <10 | <10 | <10 |
| White | 2008-09 | 100% | 86.9% | 88.6% | 92% | 57.3% | 34.7% | 6.7% | 1.3% |
| White | 2009-10 | 100% | 89.8% | 93.7% | 98.3% | 65% | 33.3% | 1.7% | 0% |

| Student Group | School Year | % Students Tested | State % Students Proficient | District % Students Proficient | School % Students Proficient | % Advanced (Level 1) | % Proficient (Level 2) | % Partially Proficient (Level 3) | % Not Proficient (Level 4) |
|----------------------------|--------------------|--------------------------|------------------------------------|---------------------------------------|-------------------------------------|-----------------------------|-------------------------------|-----------------------------------------|-----------------------------------|
| Limited English Proficient | 2008-09 | <10 | 56.2% | 64.4% | <10 | <10 | <10 | <10 | <10 |
| Limited English Proficient | 2009-10 | <10 | 61.8% | 69.7% | <10 | <10 | <10 | <10 | <10 |
| Students with Disabilities | 2008-09 | <10 | 49.2% | 61% | <10 | <10 | <10 | <10 | <10 |
| Students with Disabilities | 2009-10 | <10 | 57.6% | 83.2% | <10 | <10 | <10 | <10 | <10 |
| Economically Disadvantaged | 2008-09 | 100% | 70.5% | 78.6% | 94.1% | 47.1% | 47.1% | 5.9% | 0% |
| Economically Disadvantaged | 2009-10 | 100% | 76.6% | 86.5% | 95.8% | 45.8% | 50% | 4.2% | 0% |
| Grade: 06 | | | | | | | | | |
| All Students | 2008-09 | 100% | 80.5% | 89.3% | 88.6% | 43.2% | 45.5% | 8% | 3.4% |
| All Students | 2009-10 | 100% | 87.7% | 95.1% | 96.5% | 31.4% | 65.1% | 3.5% | 0% |
| Female | 2008-09 | 100% | 82.9% | 90.2% | 85.7% | 42.9% | 42.9% | 9.5% | 4.8% |
| Female | 2009-10 | 100% | 90% | 97.2% | 95.7% | 34.8% | 60.9% | 4.3% | 0% |
| Male | 2008-09 | 100% | 78.2% | 88.5% | 91.3% | 43.5% | 47.8% | 6.5% | 2.2% |
| Male | 2009-10 | 100% | 85.4% | 93% | 97.5% | 27.5% | 70% | 2.5% | 0% |
| Black or African American | 2008-09 | 100% | 63.5% | 82.3% | 83.3% | 25% | 58.3% | 16.7% | 0% |

| Student Group | School Year | % Students Tested | State % Students Proficient | District % Students Proficient | School % Students Proficient | % Advanced (Level 1) | % Proficient (Level 2) | % Partially Proficient (Level 3) | % Not Proficient (Level 4) |
|---------------------------------------------|--------------------|--------------------------|------------------------------------|---------------------------------------|-------------------------------------|-----------------------------|-------------------------------|-----------------------------------------|-----------------------------------|
| Black or African American | 2009-10 | <10 | 75.8% | 93.3% | <10 | <10 | <10 | <10 | <10 |
| American Indian or Alaska Native | 2008-09 | <10 | 78.2% | <10 | <10 | <10 | <10 | <10 | <10 |
| Asian, Native Hawaiian, or Pacific Islander | 2008-09 | <10 | 89.1% | 82.1% | <10 | <10 | <10 | <10 | <10 |
| Asian, Native Hawaiian, or Pacific Islander | 2009-10 | <10 | 93.8% | 98.3% | <10 | <10 | <10 | <10 | <10 |
| Hispanic or Latino | 2008-09 | <10 | 68.7% | 85.3% | <10 | <10 | <10 | <10 | <10 |
| Hispanic or Latino | 2009-10 | <10 | 82.3% | 94.4% | <10 | <10 | <10 | <10 | <10 |
| White | 2008-09 | 100% | 85.7% | 89.9% | 91.3% | 47.8% | 43.5% | 5.8% | 2.9% |
| White | 2009-10 | 100% | 91.1% | 95.1% | 95.8% | 31% | 64.8% | 4.2% | 0% |
| Limited English Proficient | 2008-09 | <10 | 51.2% | 53.3% | <10 | <10 | <10 | <10 | <10 |
| Limited English Proficient | 2009-10 | <10 | 70% | 82.3% | <10 | <10 | <10 | <10 | <10 |

| Student Group | School Year | % Students Tested | State % Students Proficient | District % Students Proficient | School % Students Proficient | % Advanced (Level 1) | % Proficient (Level 2) | % Partially Proficient (Level 3) | % Not Proficient (Level 4) |
|----------------------------|--------------------|--------------------------|------------------------------------|---------------------------------------|-------------------------------------|-----------------------------|-------------------------------|-----------------------------------------|-----------------------------------|
| Students with Disabilities | 2008-09 | <10 | 44.7% | 60.5% | <10 | <10 | <10 | <10 | <10 |
| Students with Disabilities | 2009-10 | <10 | 59.9% | 82.4% | <10 | <10 | <10 | <10 | <10 |
| Economically Disadvantaged | 2008-09 | 100% | 69.2% | 79.4% | 73.3% | 13.3% | 60% | 26.7% | 0% |
| Economically Disadvantaged | 2009-10 | 100% | 81.1% | 92.6% | 95.5% | 22.7% | 72.7% | 4.5% | 0% |
| Mathematics | | | | | | | | | |
| Grade: 03 | | | | | | | | | |
| All Students | 2008-09 | 100% | 91.3% | 94.9% | 95.7% | 54.3% | 41.5% | 4.3% | 0% |
| All Students | 2009-10 | 100% | 94.8% | 97.3% | 97.5% | 50.6% | 46.9% | 2.5% | 0% |
| Female | 2008-09 | 100% | 90.9% | 94.4% | 95.9% | 49% | 46.9% | 4.1% | 0% |
| Female | 2009-10 | 100% | 94.8% | 96.6% | 97.1% | 40% | 57.1% | 2.9% | 0% |
| Male | 2008-09 | 100% | 91.6% | 95.4% | 95.6% | 60% | 35.6% | 4.4% | 0% |
| Male | 2009-10 | 100% | 94.8% | 97.8% | 97.8% | 58.7% | 39.1% | 2.2% | 0% |
| Black or African American | 2008-09 | 100% | 78.9% | 85.9% | 81.8% | 9.1% | 72.7% | 18.2% | 0% |
| Black or African American | 2009-10 | <10 | 87.7% | 93.3% | <10 | <10 | <10 | <10 | <10 |

| Student Group | School Year | % Students Tested | State % Students Proficient | District % Students Proficient | School % Students Proficient | % Advanced (Level 1) | % Proficient (Level 2) | % Partially Proficient (Level 3) | % Not Proficient (Level 4) |
|---------------------------------------------|--------------------|--------------------------|------------------------------------|---------------------------------------|-------------------------------------|-----------------------------|-------------------------------|-----------------------------------------|-----------------------------------|
| Asian, Native Hawaiian, or Pacific Islander | 2008-09 | <10 | 96% | 96.4% | <10 | <10 | <10 | <10 | <10 |
| Asian, Native Hawaiian, or Pacific Islander | 2009-10 | <10 | 98% | 100% | <10 | <10 | <10 | <10 | <10 |
| Hispanic or Latino | 2008-09 | <10 | 86.9% | 72.7% | <10 | <10 | <10 | <10 | <10 |
| Hispanic or Latino | 2009-10 | <10 | 92.3% | 93.6% | <10 | <10 | <10 | <10 | <10 |
| White | 2008-09 | 100% | 94.9% | 95.6% | 97.5% | 59.5% | 38% | 2.5% | 0% |
| White | 2009-10 | 100% | 96.9% | 97.5% | 96.9% | 52.3% | 44.6% | 3.1% | 0% |
| Limited English Proficient | 2008-09 | <10 | 85.1% | 80.7% | <10 | <10 | <10 | <10 | <10 |
| Limited English Proficient | 2009-10 | <10 | 92.1% | 88.8% | <10 | <10 | <10 | <10 | <10 |
| Students with Disabilities | 2008-09 | 100% | 79.7% | 84.4% | 90.9% | 9.1% | 81.8% | 9.1% | 0% |
| Students with Disabilities | 2009-10 | <10 | 87.8% | 96% | <10 | <10 | <10 | <10 | <10 |
| Economically Disadvantaged | 2008-09 | 100% | 85.7% | 89.1% | 94.7% | 36.8% | 57.9% | 5.3% | 0% |

| Student Group | School Year | % Students Tested | State % Students Proficient | District % Students Proficient | School % Students Proficient | % Advanced (Level 1) | % Proficient (Level 2) | % Partially Proficient (Level 3) | % Not Proficient (Level 4) |
|---------------------------------------------|--------------------|--------------------------|------------------------------------|---------------------------------------|-------------------------------------|-----------------------------|-------------------------------|-----------------------------------------|-----------------------------------|
| Disadvantaged | | | | | | | | | |
| Economically Disadvantaged | 2009-10 | 100% | 91.9% | 93.3% | 95.8% | 25% | 70.8% | 4.2% | 0% |
| Grade: 04 | | | | | | | | | |
| All Students | 2008-09 | 100% | 87.9% | 93.1% | 94.4% | 52.8% | 41.7% | 4.2% | 1.4% |
| All Students | 2009-10 | 100% | 92.3% | 96.2% | 92.4% | 39.1% | 53.3% | 7.6% | 0% |
| Female | 2008-09 | 100% | 87.9% | 92.3% | 94.4% | 47.2% | 47.2% | 2.8% | 2.8% |
| Female | 2009-10 | 100% | 92.9% | 96.5% | 93% | 37.2% | 55.8% | 7% | 0% |
| Male | 2008-09 | 100% | 87.8% | 93.8% | 94.4% | 58.3% | 36.1% | 5.6% | 0% |
| Male | 2009-10 | 100% | 91.6% | 96% | 91.8% | 40.8% | 51% | 8.2% | 0% |
| Black or African American | 2008-09 | <10 | 73.8% | 85.7% | <10 | <10 | <10 | <10 | <10 |
| Black or African American | 2009-10 | 100% | 82.3% | 78.2% | 66.7% | 8.3% | 58.3% | 33.3% | 0% |
| Asian, Native Hawaiian, or Pacific Islander | 2008-09 | <10 | 95.1% | 92.1% | <10 | <10 | <10 | <10 | <10 |
| Asian, Native Hawaiian, or Pacific Islander | 2009-10 | <10 | 96.9% | 98.3% | <10 | <10 | <10 | <10 | <10 |

| Student Group | School Year | % Students Tested | State % Students Proficient | District % Students Proficient | School % Students Proficient | % Advanced (Level 1) | % Proficient (Level 2) | % Partially Proficient (Level 3) | % Not Proficient (Level 4) |
|----------------------------|--------------------|--------------------------|------------------------------------|---------------------------------------|-------------------------------------|-----------------------------|-------------------------------|-----------------------------------------|-----------------------------------|
| Hispanic or Latino | 2008-09 | <10 | 81% | 84.8% | <10 | <10 | <10 | <10 | <10 |
| Hispanic or Latino | 2009-10 | <10 | 89.3% | 83.3% | <10 | <10 | <10 | <10 | <10 |
| White | 2008-09 | 100% | 92% | 93.7% | 96.7% | 58.3% | 38.3% | 3.3% | 0% |
| White | 2009-10 | 100% | 95.1% | 97.2% | 96% | 41.3% | 54.7% | 4% | 0% |
| Limited English Proficient | 2008-09 | <10 | 75.7% | 77% | <10 | <10 | <10 | <10 | <10 |
| Limited English Proficient | 2009-10 | <10 | 86.6% | 78.6% | <10 | <10 | <10 | <10 | <10 |
| Students with Disabilities | 2008-09 | <10 | 68.1% | 80.7% | <10 | <10 | <10 | <10 | <10 |
| Students with Disabilities | 2009-10 | 100% | 80% | 91.7% | 80% | 20% | 60% | 20% | 0% |
| Economically Disadvantaged | 2008-09 | 100% | 80.4% | 85.4% | 94.1% | 47.1% | 47.1% | 5.9% | 0% |
| Economically Disadvantaged | 2009-10 | 100% | 87.8% | 92% | 89.3% | 28.6% | 60.7% | 10.7% | 0% |
| Grade: 05 | | | | | | | | | |
| All Students | 2008-09 | 100% | 76.8% | 83.9% | 92.1% | 60.7% | 31.5% | 6.7% | 1.1% |
| All Students | 2009-10 | 100% | 79.5% | 87.3% | 89.5% | 50% | 39.5% | 7.9% | 2.6% |
| Female | 2008-09 | 100% | 75.8% | 84% | 91.7% | 58.3% | 33.3% | 8.3% | 0% |

| Student Group | School Year | % Students Tested | State % Students Proficient | District % Students Proficient | School % Students Proficient | % Advanced (Level 1) | % Proficient (Level 2) | % Partially Proficient (Level 3) | % Not Proficient (Level 4) |
|---------------------------------------------|--------------------|--------------------------|------------------------------------|---------------------------------------|-------------------------------------|-----------------------------|-------------------------------|-----------------------------------------|-----------------------------------|
| Female | 2009-10 | 100% | 79.6% | 87.2% | 92.1% | 44.7% | 47.4% | 7.9% | 0% |
| Male | 2008-09 | 100% | 77.8% | 83.8% | 92.7% | 63.4% | 29.3% | 4.9% | 2.4% |
| Male | 2009-10 | 100% | 79.4% | 87.3% | 86.8% | 55.3% | 31.6% | 7.9% | 5.3% |
| Black or African American | 2008-09 | <10 | 55.2% | 61.7% | <10 | <10 | <10 | <10 | <10 |
| Black or African American | 2009-10 | <10 | 62.5% | 79.5% | <10 | <10 | <10 | <10 | <10 |
| Asian, Native Hawaiian, or Pacific Islander | 2008-09 | <10 | 92.3% | 86.2% | <10 | <10 | <10 | <10 | <10 |
| Asian, Native Hawaiian, or Pacific Islander | 2009-10 | <10 | 93% | 89.2% | <10 | <10 | <10 | <10 | <10 |
| Hispanic or Latino | 2008-09 | <10 | 66.1% | 76.2% | <10 | <10 | <10 | <10 | <10 |
| Hispanic or Latino | 2009-10 | <10 | 71% | 90.6% | <10 | <10 | <10 | <10 | <10 |
| White | 2008-09 | 100% | 83% | 85.1% | 93.4% | 63.2% | 30.3% | 6.6% | 0% |
| White | 2009-10 | 100% | 84.3% | 87.6% | 90% | 55% | 35% | 6.7% | 3.3% |
| Limited English Proficient | 2008-09 | <10 | 60.7% | 62.7% | <10 | <10 | <10 | <10 | <10 |

| Student Group | School Year | % Students Tested | State % Students Proficient | District % Students Proficient | School % Students Proficient | % Advanced (Level 1) | % Proficient (Level 2) | % Partially Proficient (Level 3) | % Not Proficient (Level 4) |
|----------------------------|--------------------|--------------------------|------------------------------------|---------------------------------------|-------------------------------------|-----------------------------|-------------------------------|-----------------------------------------|-----------------------------------|
| Limited English Proficient | 2009-10 | <10 | 67.6% | 61.6% | <10 | <10 | <10 | <10 | <10 |
| Students with Disabilities | 2008-09 | 100% | 46.9% | 52.9% | 50% | 10% | 40% | 40% | 10% |
| Students with Disabilities | 2009-10 | <10 | 52.8% | 71.9% | <10 | <10 | <10 | <10 | <10 |
| Economically Disadvantaged | 2008-09 | 100% | 64.4% | 72.9% | 88.9% | 44.4% | 44.4% | 11.1% | 0% |
| Economically Disadvantaged | 2009-10 | 100% | 69.8% | 79.5% | 91.7% | 45.8% | 45.8% | 4.2% | 4.2% |
| Grade: 06 | | | | | | | | | |
| All Students | 2008-09 | 100% | 79.9% | 88.2% | 85.2% | 58% | 27.3% | 14.8% | 0% |
| All Students | 2009-10 | 100% | 82% | 90.5% | 92% | 52.3% | 39.8% | 6.8% | 1.1% |
| Female | 2008-09 | 100% | 80.9% | 87.3% | 78.6% | 54.8% | 23.8% | 21.4% | 0% |
| Female | 2009-10 | 100% | 83% | 91.4% | 97.8% | 52.2% | 45.7% | 2.2% | 0% |
| Male | 2008-09 | 100% | 78.9% | 89% | 91.3% | 60.9% | 30.4% | 8.7% | 0% |
| Male | 2009-10 | 100% | 81.1% | 89.6% | 85.7% | 52.4% | 33.3% | 11.9% | 2.4% |
| Black or African American | 2008-09 | 100% | 61.2% | 75.9% | 75% | 16.7% | 58.3% | 25% | 0% |
| Black or African American | 2009-10 | <10 | 62.3% | 73.6% | <10 | <10 | <10 | <10 | <10 |

| Student Group | School Year | % Students Tested | State % Students Proficient | District % Students Proficient | School % Students Proficient | % Advanced (Level 1) | % Proficient (Level 2) | % Partially Proficient (Level 3) | % Not Proficient (Level 4) |
|---------------------------------------------|--------------------|--------------------------|------------------------------------|---------------------------------------|-------------------------------------|-----------------------------|-------------------------------|-----------------------------------------|-----------------------------------|
| American Indian or Alaska Native | 2008-09 | <10 | 76.6% | <10 | <10 | <10 | <10 | <10 | <10 |
| Asian, Native Hawaiian, or Pacific Islander | 2008-09 | <10 | 93% | 91.2% | <10 | <10 | <10 | <10 | <10 |
| Asian, Native Hawaiian, or Pacific Islander | 2009-10 | <10 | 93.8% | 88.5% | <10 | <10 | <10 | <10 | <10 |
| Hispanic or Latino | 2008-09 | <10 | 71.3% | 67.6% | <10 | <10 | <10 | <10 | <10 |
| Hispanic or Latino | 2009-10 | <10 | 75.6% | 83.8% | <10 | <10 | <10 | <10 | <10 |
| White | 2008-09 | 100% | 85.2% | 88.9% | 87% | 66.7% | 20.3% | 13% | 0% |
| White | 2009-10 | 100% | 87.5% | 91.5% | 93.2% | 54.8% | 38.4% | 6.8% | 0% |
| Limited English Proficient | 2008-09 | <10 | 62.3% | 58% | <10 | <10 | <10 | <10 | <10 |
| Limited English Proficient | 2009-10 | <10 | 68.7% | 62.2% | <10 | <10 | <10 | <10 | <10 |
| Students with Disabilities | 2008-09 | <10 | 45.5% | 58.4% | <10 | <10 | <10 | <10 | <10 |

| Student Group | School Year | % Students Tested | State % Students Proficient | District % Students Proficient | School % Students Proficient | % Advanced (Level 1) | % Proficient (Level 2) | % Partially Proficient (Level 3) | % Not Proficient (Level 4) |
|----------------------------|--------------------|--------------------------|------------------------------------|---------------------------------------|-------------------------------------|-----------------------------|-------------------------------|-----------------------------------------|-----------------------------------|
| Students with Disabilities | 2009-10 | 100% | 52.3% | 76.2% | 60% | 20% | 40% | 30% | 10% |
| Economically Disadvantaged | 2008-09 | 100% | 69% | 79.8% | 80% | 33.3% | 46.7% | 20% | 0% |
| Economically Disadvantaged | 2009-10 | 100% | 72.5% | 82.8% | 79.2% | 29.2% | 50% | 20.8% | 0% |
| Science | | | | | | | | | |
| Grade: 05 | | | | | | | | | |
| All Students | 2008-09 | 100% | 83.1% | 90.8% | 94.3% | 51.1% | 43.2% | 5.7% | 0% |
| All Students | 2009-10 | 100% | 81% | 85.6% | 90.8% | 39.5% | 51.3% | 9.2% | 0% |
| Female | 2008-09 | 100% | 83.3% | 91.6% | 95.8% | 52.1% | 43.8% | 4.2% | 0% |
| Female | 2009-10 | 100% | 81.1% | 84.4% | 89.5% | 36.8% | 52.6% | 10.5% | 0% |
| Male | 2008-09 | 100% | 82.9% | 90.1% | 92.5% | 50% | 42.5% | 7.5% | 0% |
| Male | 2009-10 | 100% | 80.8% | 86.7% | 92.1% | 42.1% | 50% | 7.9% | 0% |
| Black or African American | 2008-09 | <10 | 61.8% | 77.9% | <10 | <10 | <10 | <10 | <10 |
| Black or African American | 2009-10 | <10 | 59.6% | 71.3% | <10 | <10 | <10 | <10 | <10 |
| Asian, Native Hawaiian, | 2008-09 | <10 | 90.9% | 89.7% | <10 | <10 | <10 | <10 | <10 |

| Student Group | School Year | % Students Tested | State % Students Proficient | District % Students Proficient | School % Students Proficient | % Advanced (Level 1) | % Proficient (Level 2) | % Partially Proficient (Level 3) | % Not Proficient (Level 4) |
|---------------------------------------------|--------------------|--------------------------|------------------------------------|---------------------------------------|-------------------------------------|-----------------------------|-------------------------------|-----------------------------------------|-----------------------------------|
| or Pacific Islander | | | | | | | | | |
| Asian, Native Hawaiian, or Pacific Islander | 2009-10 | <10 | 88.8% | 82.1% | <10 | <10 | <10 | <10 | <10 |
| Hispanic or Latino | 2008-09 | <10 | 72.9% | 84.1% | <10 | <10 | <10 | <10 | <10 |
| Hispanic or Latino | 2009-10 | <10 | 68.8% | 71% | <10 | <10 | <10 | <10 | <10 |
| White | 2008-09 | 100% | 89.4% | 91.6% | 97.3% | 54.7% | 42.7% | 2.7% | 0% |
| White | 2009-10 | 100% | 87.5% | 86.6% | 95% | 45% | 50% | 5% | 0% |
| Limited English Proficient | 2008-09 | <10 | 59% | 60% | <10 | <10 | <10 | <10 | <10 |
| Limited English Proficient | 2009-10 | <10 | 56.7% | 52.4% | <10 | <10 | <10 | <10 | <10 |
| Students with Disabilities | 2008-09 | <10 | 63.6% | 72.7% | <10 | <10 | <10 | <10 | <10 |
| Students with Disabilities | 2009-10 | <10 | 60.7% | 73.8% | <10 | <10 | <10 | <10 | <10 |
| Economically Disadvantaged | 2008-09 | 100% | 72.3% | 81.1% | 88.2% | 41.2% | 47.1% | 11.8% | 0% |
| Economically Disadvantaged | 2009-10 | 100% | 70.6% | 75.5% | 91.7% | 37.5% | 54.2% | 8.3% | 0% |

| Student Group | School Year | % Students Tested | State % Students Proficient | District % Students Proficient | School % Students Proficient | % Advanced (Level 1) | % Proficient (Level 2) | % Partially Proficient (Level 3) | % Not Proficient (Level 4) |
|----------------------|--------------------|--------------------------|------------------------------------|---------------------------------------|-------------------------------------|-----------------------------|-------------------------------|-----------------------------------------|-----------------------------------|
| Disadvantaged | | | | | | | | | |

Michigan Merit Examination (MME)

| Student Group | School Year | % Students Tested | State % Students Proficient | District % Students Proficient | School % Students Proficient | % Advanced (Level 1) | % Proficient (Level 2) | % Partially Proficient (Level 3) | % Not Proficient (Level 4) |
|------------------------|--------------------|--------------------------|------------------------------------|---------------------------------------|-------------------------------------|-----------------------------|-------------------------------|-----------------------------------------|-----------------------------------|
| No records to display. | | | | | | | | | |

MI-Access

Functional Independence

| Student Group | School Year | % Students Tested | State % Students Proficient | District % Students Proficient | School % Students Proficient | % Surpassed (Level 1) | % Attained (Level 2) | % Emerging (Level 3) |
|---------------------------------------------|--------------------|--------------------------|------------------------------------|---------------------------------------|-------------------------------------|------------------------------|-----------------------------|-----------------------------|
| English Language Arts | | | | | | | | |
| Grade: 03 | | | | | | | | |
| All Students | 2008-09 | <10 | 82.8% | 98.4% | <10 | <10 | <10 | <10 |
| All Students | 2009-10 | <10 | 81% | 100% | <10 | <10 | <10 | <10 |
| Female | 2008-09 | <10 | 82.1% | 100% | <10 | <10 | <10 | <10 |
| Female | 2009-10 | <10 | 80.2% | 100% | <10 | <10 | <10 | <10 |
| Male | 2008-09 | <10 | 83.2% | 97.9% | <10 | <10 | <10 | <10 |
| Male | 2009-10 | <10 | 81.3% | 100% | <10 | <10 | <10 | <10 |
| Asian, Native Hawaiian, or Pacific Islander | 2009-10 | <10 | 74.1% | <10 | <10 | <10 | <10 | <10 |
| White | 2008-09 | <10 | 87.2% | 98.2% | <10 | <10 | <10 | <10 |
| White | 2009-10 | <10 | 83.3% | 100% | <10 | <10 | <10 | <10 |
| Grade: 04 | | | | | | | | |
| All Students | 2009-10 | <10 | 75.2% | 90.7% | <10 | <10 | <10 | <10 |
| Female | 2009-10 | <10 | 74.6% | 87.5% | <10 | <10 | <10 | <10 |
| Male | 2009-10 | <10 | 75.5% | 92.1% | <10 | <10 | <10 | <10 |
| Black or African American | 2009-10 | <10 | 69.4% | <10 | <10 | <10 | <10 | <10 |
| White | 2009-10 | <10 | 77.8% | 91.3% | <10 | <10 | <10 | <10 |

| Student Group | School Year | % Students Tested | State % Students Proficient | District % Students Proficient | School % Students Proficient | % Surpassed (Level 1) | % Attained (Level 2) | % Emerging (Level 3) |
|---------------------------|--------------------|--------------------------|------------------------------------|---------------------------------------|-------------------------------------|------------------------------|-----------------------------|-----------------------------|
| Grade: 05 | | | | | | | | |
| All Students | 2008-09 | <10 | 83.1% | 94.9% | <10 | <10 | <10 | <10 |
| All Students | 2009-10 | <10 | 81% | 90% | <10 | <10 | <10 | <10 |
| Female | 2008-09 | <10 | 83.4% | 100% | <10 | <10 | <10 | <10 |
| Female | 2009-10 | <10 | 81.9% | 87.5% | <10 | <10 | <10 | <10 |
| Male | 2008-09 | <10 | 83% | 92.1% | <10 | <10 | <10 | <10 |
| Black or African American | 2008-09 | <10 | 79.3% | <10 | <10 | <10 | <10 | <10 |
| Black or African American | 2009-10 | <10 | 76.5% | <10 | <10 | <10 | <10 | <10 |
| White | 2008-09 | <10 | 84.8% | 97.9% | <10 | <10 | <10 | <10 |
| Grade: 06 | | | | | | | | |
| All Students | 2008-09 | <10 | 87.9% | 100% | <10 | <10 | <10 | <10 |
| All Students | 2009-10 | <10 | 88.2% | 97.9% | <10 | <10 | <10 | <10 |
| Female | 2009-10 | <10 | 91.4% | 100% | <10 | <10 | <10 | <10 |
| Male | 2008-09 | <10 | 86.6% | 100% | <10 | <10 | <10 | <10 |
| Male | 2009-10 | <10 | 86.5% | 96.7% | <10 | <10 | <10 | <10 |
| White | 2008-09 | <10 | 89.4% | 100% | <10 | <10 | <10 | <10 |
| White | 2009-10 | <10 | 90.5% | 97.2% | <10 | <10 | <10 | <10 |
| Mathematics | | | | | | | | |

| Student Group | School Year | % Students Tested | State % Students Proficient | District % Students Proficient | School % Students Proficient | % Surpassed (Level 1) | % Attained (Level 2) | % Emerging (Level 3) |
|---------------------------------------------|--------------------|--------------------------|------------------------------------|---------------------------------------|-------------------------------------|------------------------------|-----------------------------|-----------------------------|
| Grade: 03 | | | | | | | | |
| All Students | 2008-09 | <10 | 80.1% | 94.3% | <10 | <10 | <10 | <10 |
| All Students | 2009-10 | <10 | 76.4% | 92.3% | <10 | <10 | <10 | <10 |
| Female | 2008-09 | <10 | 76.7% | <10 | <10 | <10 | <10 | <10 |
| Female | 2009-10 | <10 | 71.4% | 87.5% | <10 | <10 | <10 | <10 |
| Male | 2008-09 | <10 | 81.7% | 96.3% | <10 | <10 | <10 | <10 |
| Male | 2009-10 | <10 | 78.9% | 95.7% | <10 | <10 | <10 | <10 |
| Asian, Native Hawaiian, or Pacific Islander | 2009-10 | <10 | 73.1% | <10 | <10 | <10 | <10 | <10 |
| White | 2008-09 | <10 | 83.4% | 93.9% | <10 | <10 | <10 | <10 |
| White | 2009-10 | <10 | 79.3% | 96.9% | <10 | <10 | <10 | <10 |
| Grade: 04 | | | | | | | | |
| All Students | 2009-10 | <10 | 85% | 97.1% | <10 | <10 | <10 | <10 |
| Female | 2009-10 | <10 | 83.4% | 90.9% | <10 | <10 | <10 | <10 |
| Male | 2009-10 | <10 | 85.9% | 100% | <10 | <10 | <10 | <10 |
| Black or African American | 2009-10 | <10 | 76.2% | <10 | <10 | <10 | <10 | <10 |
| White | 2009-10 | <10 | 88.4% | 96.4% | <10 | <10 | <10 | <10 |
| Grade: 05 | | | | | | | | |

| Student Group | School Year | % Students Tested | State % Students Proficient | District % Students Proficient | School % Students Proficient | % Surpassed (Level 1) | % Attained (Level 2) | % Emerging (Level 3) |
|---------------------------|--------------------|--------------------------|------------------------------------|---------------------------------------|-------------------------------------|------------------------------|-----------------------------|-----------------------------|
| All Students | 2008-09 | <10 | 74.6% | 93% | <10 | <10 | <10 | <10 |
| All Students | 2009-10 | <10 | 71.1% | 86.1% | <10 | <10 | <10 | <10 |
| Female | 2008-09 | <10 | 72.4% | 100% | <10 | <10 | <10 | <10 |
| Female | 2009-10 | <10 | 65.4% | 80% | <10 | <10 | <10 | <10 |
| Male | 2008-09 | <10 | 75.9% | 88.5% | <10 | <10 | <10 | <10 |
| Black or African American | 2008-09 | <10 | 66.9% | <10 | <10 | <10 | <10 | <10 |
| Black or African American | 2009-10 | <10 | 65.3% | <10 | <10 | <10 | <10 | <10 |
| White | 2008-09 | <10 | 78.3% | 93.9% | <10 | <10 | <10 | <10 |
| Grade: 06 | | | | | | | | |
| All Students | 2008-09 | <10 | 83.1% | 92.3% | <10 | <10 | <10 | <10 |
| All Students | 2009-10 | <10 | 81.2% | 91.1% | <10 | <10 | <10 | <10 |
| Female | 2009-10 | <10 | 79.3% | 94.7% | <10 | <10 | <10 | <10 |
| Male | 2008-09 | <10 | 84.1% | 92% | <10 | <10 | <10 | <10 |
| White | 2008-09 | <10 | 85.6% | 90.9% | <10 | <10 | <10 | <10 |
| White | 2009-10 | <10 | 83.9% | 91.2% | <10 | <10 | <10 | <10 |
| Science | | | | | | | | |
| Grade: 05 | | | | | | | | |

| Student Group | School Year | % Students Tested | State % Students Proficient | District % Students Proficient | School % Students Proficient | % Surpassed (Level 1) | % Attained (Level 2) | % Emerging (Level 3) |
|---------------------------|--------------------|--------------------------|------------------------------------|---------------------------------------|-------------------------------------|------------------------------|-----------------------------|-----------------------------|
| All Students | 2008-09 | <10 | 59.6% | 67.7% | <10 | <10 | <10 | <10 |
| All Students | 2009-10 | <10 | 58% | 64.3% | <10 | <10 | <10 | <10 |
| Female | 2008-09 | <10 | 57.7% | <10 | <10 | <10 | <10 | <10 |
| Female | 2009-10 | <10 | 51.1% | <10 | <10 | <10 | <10 | <10 |
| Male | 2008-09 | <10 | 60.6% | 69.6% | <10 | <10 | <10 | <10 |
| Black or African American | 2008-09 | <10 | 47.1% | <10 | <10 | <10 | <10 | <10 |
| Black or African American | 2009-10 | <10 | 48.2% | <10 | <10 | <10 | <10 | <10 |
| White | 2008-09 | <10 | 65.8% | 75% | <10 | <10 | <10 | <10 |

Supported Independence

| Student Group | School Year | % Students Tested | State % Students Proficient | District % Students Proficient | School % Students Proficient | % Surpassed (Level 1) | % Attained (Level 2) | % Emerging (Level 3) |
|-----------------------|--------------------|--------------------------|------------------------------------|---------------------------------------|-------------------------------------|------------------------------|-----------------------------|-----------------------------|
| English Language Arts | | | | | | | | |
| Grade: 03 | | | | | | | | |
| All Students | 2008-09 | <10 | 83.3% | <10 | <10 | <10 | <10 | <10 |
| Male | 2008-09 | <10 | 82.9% | <10 | <10 | <10 | <10 | <10 |

| Student Group | School Year | % Students Tested | State % Students Proficient | District % Students Proficient | School % Students Proficient | % Surpassed (Level 1) | % Attained (Level 2) | % Emerging (Level 3) |
|----------------------|--------------------|--------------------------|------------------------------------|---------------------------------------|-------------------------------------|------------------------------|-----------------------------|-----------------------------|
| White | 2008-09 | <10 | 84.2% | <10 | <10 | <10 | <10 | <10 |
| Mathematics | | | | | | | | |
| Grade: 03 | | | | | | | | |
| All Students | 2008-09 | <10 | 85.2% | <10 | <10 | <10 | <10 | <10 |
| Male | 2008-09 | <10 | 85.9% | <10 | <10 | <10 | <10 | <10 |
| White | 2008-09 | <10 | 86.2% | <10 | <10 | <10 | <10 | <10 |

Participation

| Student Group | School Year | % Students Tested | State % Students Proficient | District % Students Proficient | School % Students Proficient | % Surpassed (Level 1) | % Attained (Level 2) | % Emerging (Level 3) |
|------------------------|--------------------|--------------------------|------------------------------------|---------------------------------------|-------------------------------------|------------------------------|-----------------------------|-----------------------------|
| No records to display. | | | | | | | | |

MEAP-Access

| Student Group | School Year | % Students Tested | State % Students Proficient | District % Students Proficient | School % Students Proficient | % Level 1 | % Level 2 | % Level 3 |
|----------------------------|--------------------|--------------------------|------------------------------------|---------------------------------------|-------------------------------------|------------------|------------------|------------------|
| Reading | | | | | | | | |
| Grade: 03 | | | | | | | | |
| All Students | 2009-10 | <10 | 31.3% | 52.1% | <10 | <10 | <10 | <10 |
| Female | 2009-10 | <10 | 31.5% | 48.3% | <10 | <10 | <10 | <10 |
| White | 2009-10 | <10 | 31.7% | 50% | <10 | <10 | <10 | <10 |
| Grade: 04 | | | | | | | | |
| All Students | 2009-10 | <10 | 50.7% | 72.4% | <10 | <10 | <10 | <10 |
| Male | 2009-10 | <10 | 50.8% | 75% | <10 | <10 | <10 | <10 |
| Black or African American | 2009-10 | <10 | 43.8% | <10 | <10 | <10 | <10 | <10 |
| White | 2009-10 | <10 | 52.8% | 69.7% | <10 | <10 | <10 | <10 |
| Economically Disadvantaged | 2009-10 | <10 | 49.8% | 86.8% | <10 | <10 | <10 | <10 |
| Grade: 06 | | | | | | | | |
| All Students | 2009-10 | <10 | 48.3% | 71.3% | <10 | <10 | <10 | <10 |
| Male | 2009-10 | <10 | 47.8% | 77.4% | <10 | <10 | <10 | <10 |
| White | 2009-10 | <10 | 52% | 76.1% | <10 | <10 | <10 | <10 |
| Economically Disadvantaged | 2009-10 | <10 | 44.3% | 66.7% | <10 | <10 | <10 | <10 |

| Student Group | School Year | % Students Tested | State % Students Proficient | District % Students Proficient | School % Students Proficient | % Level 1 | % Level 2 | % Level 3 |
|----------------------------|--------------------|--------------------------|------------------------------------|---------------------------------------|-------------------------------------|------------------|------------------|------------------|
| Disadvantaged | | | | | | | | |
| Mathematics | | | | | | | | |
| Grade: 03 | | | | | | | | |
| All Students | 2009-10 | <10 | 60.1% | 70% | <10 | <10 | <10 | <10 |
| Female | 2009-10 | <10 | 55.5% | 77.8% | <10 | <10 | <10 | <10 |
| Male | 2009-10 | <10 | 62.2% | 65.6% | <10 | <10 | <10 | <10 |
| White | 2009-10 | <10 | 63.8% | 70.7% | <10 | <10 | <10 | <10 |
| Economically Disadvantaged | 2009-10 | <10 | 60.8% | 69% | <10 | <10 | <10 | <10 |
| Grade: 04 | | | | | | | | |
| All Students | 2009-10 | <10 | 73% | 86.5% | <10 | <10 | <10 | <10 |
| Male | 2009-10 | <10 | 74% | 85.3% | <10 | <10 | <10 | <10 |
| Black or African American | 2009-10 | <10 | 67.4% | <10 | <10 | <10 | <10 | <10 |
| White | 2009-10 | <10 | 76.4% | 88.4% | <10 | <10 | <10 | <10 |
| Economically Disadvantaged | 2009-10 | <10 | 72.5% | 90.6% | <10 | <10 | <10 | <10 |

2009-10 School-Level Accountability (AYP) Detail Reporting for Macomb ISD, Utica Community Schools, Graebner Elementary School

| Subject | % Tested (Goal 95%) | % Proficient for AYP* |
|---------------------------------|---------------------|-----------------------|
| All Students | | |
| State | | |
| English Language Arts / Reading | 99.1% | 93.9% |
| Mathematics | 98.9% | 93.7% |
| District | | |
| English Language Arts / Reading | 99.9% | 95.7% |
| Mathematics | 99.7% | 95.5% |
| School | | |
| English Language Arts / Reading | 100.3% | 97.1% |
| Mathematics | 99.7% | 97.1% |
| Black or African American | | |
| State | | |

| Subject | % Tested (Goal 95%) | % Proficient for AYP* |
|----------------------------------|----------------------------|------------------------------|
| English Language Arts / Reading | 97.7% | 88.4% |
| Mathematics | 97.4% | 88% |
| District | | |
| English Language Arts / Reading | 100.3% | 90.4% |
| Mathematics | 100.3% | 89.4% |
| School | | |
| English Language Arts / Reading | 100% | 97.2% |
| Mathematics | 100% | 94.4% |
| American Indian or Alaska Native | | |
| State | | |
| English Language Arts / Reading | 99.2% | 93.2% |
| Mathematics | 99% | 92.4% |
| District | | |
| English Language Arts / Reading | <30 | <30 |
| Mathematics | <30 | <30 |
| School | | |
| English Language Arts / Reading | N/A | N/A |
| Mathematics | N/A | N/A |

| Subject | % Tested (Goal 95%) | % Proficient for AYP* |
|---------------------------------------------|---------------------|-----------------------|
| Asian, Native Hawaiian, or Pacific Islander | | |
| State | | |
| English Language Arts / Reading | 99.5% | 96.8% |
| Mathematics | 99.6% | 97.5% |
| District | | |
| English Language Arts / Reading | 99.5% | 97% |
| Mathematics | 99.8% | 97% |
| School | | |
| English Language Arts / Reading | <30 | <30 |
| Mathematics | <30 | <30 |
| Hispanic or Latino | | |
| State | | |
| English Language Arts / Reading | 99.3% | 91.3% |
| Mathematics | 98.9% | 92.4% |
| District | | |
| English Language Arts / Reading | 99.2% | 90.5% |

| Subject | % Tested (Goal 95%) | % Proficient for AYP* |
|---------------------------------|----------------------------|------------------------------|
| Mathematics | 99.2% | 94.8% |
| School | | |
| English Language Arts / Reading | <30 | <30 |
| Mathematics | <30 | <30 |
| White | | |
| State | | |
| English Language Arts / Reading | 99.4% | 95.3% |
| Mathematics | 99.3% | 95.1% |
| District | | |
| English Language Arts / Reading | 99.9% | 95.9% |
| Mathematics | 99.7% | 95.7% |
| School | | |
| English Language Arts / Reading | 100.4% | 96.8% |
| Mathematics | 99.6% | 97.1% |
| Multiracial | | |
| State | | |

| Subject | % Tested (Goal 95%) | % Proficient for AYP* |
|---------------------------------|----------------------------|------------------------------|
| English Language Arts / Reading | 102.4% | 93.5% |
| Mathematics | 102.3% | 94.3% |
| District | | |
| English Language Arts / Reading | 98.9% | 94% |
| Mathematics | 98.9% | 96.4% |
| School | | |
| English Language Arts / Reading | N/A | N/A |
| Mathematics | N/A | N/A |
| Limited English Proficient | | |
| State | | |
| English Language Arts / Reading | 123.6% | 86.9% |
| Mathematics | 126.3% | 92.3% |
| District | | |
| English Language Arts / Reading | 141.8% | 88.4% |
| Mathematics | 149.3% | 91.2% |
| School | | |
| English Language Arts / Reading | 221.4% | 100% |
| Mathematics | 221.4% | 96.3% |

| Subject | % Tested (Goal 95%) | % Proficient for AYP* |
|---------------------------------|---------------------|-----------------------|
| Students with Disabilities | | |
| State | | |
| English Language Arts / Reading | 102.6% | 73.1% |
| Mathematics | 102.2% | 76.5% |
| District | | |
| English Language Arts / Reading | 104.9% | 77.7% |
| Mathematics | 104.3% | 79.7% |
| School | | |
| English Language Arts / Reading | 104.3% | 82.5% |
| Mathematics | 104.3% | 80.7% |
| Economically Disadvantaged | | |
| State | | |
| English Language Arts / Reading | 102.6% | 90.6% |
| Mathematics | 102.5% | 91.1% |
| District | | |
| English Language Arts / Reading | 104.1% | 92.3% |

| Subject | % Tested (Goal 95%) | % Proficient for AYP* |
|---------------------------------|----------------------------|------------------------------|
| Mathematics | 104.8% | 92.9% |
| School | | |
| English Language Arts / Reading | 105% | 96.5% |
| Mathematics | 105% | 96.5% |

Note: 467 Recently arrived LEP students took part in the State's ELPA instead of the MEAP/MME/MI-Access.

* [AYP Targets \(Annual Measurable Objectives\)](#)

| Graduation Rate (High Schools only) (Goal 80%) | |
|-----------------------------------------------------------------|--------|
| All Students | |
| State | |
| | 75.39% |
| District | |
| | 91.82% |
| Black or African American | |
| State | |
| | 56.59% |
| District | |

| Graduation Rate (High Schools only) | |
|---------------------------------------------|--------|
| (Goal 80%) | |
| | 76.64% |
| American Indian or Alaska Native | |
| State | |
| | 65% |
| District | |
| | <10 |
| Asian, Native Hawaiian, or Pacific Islander | |
| State | |
| | 84.47% |
| District | |
| | >95% |
| Hispanic or Latino | |
| State | |
| | 59.94% |

Graduation Rate (High Schools only)
(Goal 80%)

District

87.5%

White

State

81.85%

District

92.5%

Multiracial

State

71.12%

District

<10

Limited English Proficient

Graduation Rate (High Schools only)
(Goal 80%)

State

65.51%

District

77.78%

Students with Disabilities

State

57.61%

District

75.12%

Economically Disadvantaged

State

59.8%

District

78.57%

**Attendance Rate
(Goal 90%)**

All Students

State

94.7%

District

95.7%

School

96.3%

Black or African American

State

91%

District

93.9%

School

95.6%

| Attendance Rate (Goal 90%) | |
|---------------------------------------------|-------|
| American Indian or Alaska Native | |
| State | 93.7% |
| District | 96% |
| School | 100% |
| Asian, Native Hawaiian, or Pacific Islander | |
| State | 96.5% |
| District | 96.4% |
| School | 96.1% |

**Attendance Rate
(Goal 90%)**

Hispanic or Latino

State

94.1%

District

94.1%

School

96.2%

White

State

95.7%

District

95.8%

School

96.3%

| Attendance Rate (Goal 90%) | |
|---------------------------------------|-------|
| Multiracial | |
| State | |
| | 94.8% |
| District | |
| | 93.6% |
| School | |
| | 93.5% |
| Limited English Proficient | |
| State | |
| | 94.6% |
| District | |
| | 95.1% |
| School | |
| | 96% |

**Attendance Rate
(Goal 90%)**

Students with Disabilities

State

93.5%

District

94.6%

School

96.1%

Economically Disadvantaged

State

94.8%

District

95.8%

School

96.3%

* All data based on students enrolled for a full academic year.

** More information regarding AYP can be found at the following link:

http://www.michigan.gov/mde/0,1607,7-140-22709_22875---,00.html

Michigan Annual AYP Objectives

Michigan Annual AYP Objectives for Reading/ELA

| School Year | Grade 3 | Grade 4 | Grade 5 | Grade 6 | Grade 7 | Grade 8 | Grade 11 |
|-------------|---------|---------|---------|---------|---------|---------|----------|
| 2001-02 | | 38% | | | 31% | | 42% |
| 2002-03 | | 38% | | | 31% | | 42% |
| 2003-04 | | 38% | | | 31% | | 42% |
| 2004-05 | | 48% | | | 43% | | 52% |
| 2005-06 | 50% | 48% | 46% | 45% | 43% | 41% | 52% |
| 2006-07 | 50% | 48% | 46% | 45% | 43% | 41% | 52% |
| 2007-08 | 60% | 59% | 57% | 56% | 54% | 53% | 61% |
| 2008-09 | 60% | 59% | 57% | 56% | 54% | 53% | 61% |
| 2009-10 | 70% | 69% | 68% | 67% | 66% | 65% | 71% |
| 2010-11 | 78% | 77% | 76% | 75% | 74% | 73% | 79% |
| 2011-12 | 86% | 85% | 84% | 83% | 82% | 82% | 86% |
| 2012-13 | 93% | 92% | 92% | 91% | 91% | 91% | 93% |
| 2013-14 | 100% | 100% | 100% | 100% | 100% | 100% | 100% |

Michigan Annual AYP Objectives for Mathematics

| School Year | Grade 3 | Grade 4 | Grade 5 | Grade 6 | Grade 7 | Grade 8 | Grade 11 |
|-------------|---------|---------|---------|---------|---------|---------|----------|
| 2001-02 | | 47% | | | | 31% | 33% |

| School Year | Grade 3 | Grade 4 | Grade 5 | Grade 6 | Grade 7 | Grade 8 | Grade 11 |
|-------------|---------|---------|---------|---------|---------|---------|----------|
| 2002-03 | | 47% | | | | 31% | 33% |
| 2003-04 | | 47% | | | | 31% | 33% |
| 2004-05 | | 56% | | | | 43% | 44% |
| 2005-06 | 59% | 56% | 53% | 50% | 46% | 43% | 44% |
| 2006-07 | 59% | 56% | 53% | 50% | 46% | 43% | 44% |
| 2007-08 | 67% | 65% | 62% | 60% | 57% | 54% | 55% |
| 2008-09 | 67% | 65% | 62% | 60% | 57% | 54% | 55% |
| 2009-10 | 67% | 65% | 62% | 60% | 57% | 54% | 55% |
| 2010-11 | 75% | 74% | 71% | 70% | 67% | 66% | 67% |
| 2011-12 | 83% | 82% | 81% | 80% | 78% | 77% | 78% |
| 2012-13 | 91% | 91% | 90% | 90% | 89% | 89% | 89% |
| 2013-14 | 100% | 100% | 100% | 100% | 100% | 100% | 100% |

2009-10 School-Level Accountability (AYP) Status Reporting for Macomb ISD, Utica Community Schools, Graebner Elementary School

School AYP Status

| Title 1 Status | AYP ELA/Reading Status | AYP Mathematics Status | AYP Overall Status | Education Yes Report Card Grade | School Improvement Status | Years in Improvement |
|----------------|------------------------------|------------------------------|-----------------------|---------------------------------------|---------------------------------|-------------------------|
| Yes | Met | Met | Met | A | N/A | 0 |

December, 2009 School-Level Teacher Quality Reporting for Macomb ISD, Utica Community Schools, Graebner Elementary School

| | Other | B.A. | M.A. | Ph.D |
|--------------------------------------------------------------------------------------------------|-------|------|------|------|
| Professional Qualifications of All Public Elementary and Secondary School Teachers in the School | 0 | 5 | 31 | 0 |

Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers

| | |
|---------------------------------------------------------------------------------------------------------------------|-------------------------|
| Percentage of Public Elementary and Secondary School Teachers in the School with Emergency Certification | 0% |
| | School Aggregate |
| Percentage of Core Academic Subject Elementary and Secondary School Classes not Taught by Highly Qualified Teachers | 0% |

Michigan Report Card for the National Assessment of Educational Progress

NAEP 2009 Grade 4 Mathematics Results

| Reporting Group | Percent of Students | Percent below Basic | Percent Basic | Percent Proficient | Percent Advanced |
|-------------------------------------------|----------------------------|----------------------------|----------------------|---------------------------|-------------------------|
| All Students | 100 | 22 | 43 | 30 | 5 |
| Male | 50 | 22 | 41 | 30 | 7 |
| Female | 50 | 22 | 45 | 29 | 4 |
| National Lunch Program Eligibility | | | | | |
| Eligible | 43 | 36 | 47 | 16 | 1 |
| Not Eligible | 56 | 11 | 40 | 40 | 9 |
| Info not available | † | † | † | † | † |
| Race Ethnicity | | | | | |
| White | 71 | 14 | 43 | 37 | 6 |
| Black | 20 | 52 | 39 | 9 | 0 |
| Hispanic | 5 | 29 | 51 | 19 | 1 |
| Asian Amer/Pacif Isl | 3 | 13 | 32 | 36 | 19 |
| American Indian | 1 | † | † | † | † |
| Unclassified | 1 | † | † | † | † |
| Student classified as having a disability | | | | | |
| SD | 12 | 42 | 39 | 17 | 2 |
| Not SD | 88 | 19 | 44 | 31 | 6 |
| Student is an English Language Learner | | | | | |
| ELL | 3 | 48 | 40 | 11 | 1 |
| Not ELL | 97 | 21 | 43 | 31 | 5 |

† Reporting Standards not met. Note: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment Program (NAEP) 2009 Mathematics Achievement.

NAEP 2009 Grade 8 Mathematics Results

| Reporting Group | Percent of Students | Percent below Basic | Percent Basic | Percent Proficient | Percent Advanced |
|-------------------------------------------|----------------------------|----------------------------|----------------------|---------------------------|-------------------------|
| All Students | 100 | 32 | 37 | 24 | 7 |
| Male | 51 | 31 | 37 | 24 | 8 |
| Female | 49 | 33 | 38 | 24 | 5 |
| National Lunch Program Eligibility | | | | | |
| Eligible | 38 | 50 | 37 | 12 | 1 |
| Not Eligible | 62 | 21 | 38 | 31 | 10 |
| Info not available | ‡ | ‡ | ‡ | ‡ | ‡ |
| Race Ethnicity | | | | | |
| White | 74 | 23 | 40 | 29 | 8 |
| Black | 18 | 68 | 27 | 4 | 1 |
| Hispanic | 4 | 38 | 45 | 15 | 2 |
| Asian Amer/Pacif Isl | 2 | 11 | 30 | 31 | 28 |
| American Indian | 1 | ‡ | ‡ | ‡ | ‡ |
| Unclassified | ‡ | ‡ | ‡ | ‡ | ‡ |
| Student classified as having a disability | | | | | |
| SD | 10 | 75 | 22 | 2 | 1 |
| Not SD | 90 | 27 | 39 | 27 | 7 |
| Student is an English Language Learner | | | | | |
| ELL | 2 | 58 | 32 | 10 | 0 |
| Not ELL | 98 | 32 | 37 | 24 | 7 |

‡ Reporting Standards not met. NOTE: Detail may not sum to totals because of rounding. Some apparent differences between estimates may not be statistically significant. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment Program (NAEP) 2009 Mathematics Achievement.

NAEP 2009 Grade 4 Reading Results

| Reporting Group | Percent of Students | Percent below Basic | Percent Basic | Percent Proficient | Percent Advanced |
|-------------------------------------------|---------------------|---------------------|---------------|--------------------|------------------|
| All Students | 100 | 36 | 34 | 23 | 6 |
| Male | 50 | 39 | 35 | 21 | 5 |
| Female | 50 | 32 | 34 | 26 | 8 |
| National Lunch Program Eligibility | | | | | |
| Eligible | 43 | 52 | 33 | 13 | 2 |
| Not Eligible | 57 | 24 | 36 | 31 | 10 |
| # | | ‡ | ‡ | ‡ | ‡ |
| Info not available | | ‡ | ‡ | ‡ | ‡ |
| Race Ethnicity | | | | | |
| White | 71 | 28 | 36 | 28 | 8 |
| Black | 19 | 65 | 26 | 7 | 1 |
| Hispanic | 5 | 49 | 34 | 15 | 2 |
| Asian Amer/Pacif Isl | 3 | 21 | 37 | 25 | 17 |
| American Indian | 1 | ‡ | ‡ | ‡ | ‡ |
| Unclassified | 1 | ‡ | ‡ | ‡ | ‡ |
| Student classified as having a disability | | | | | |
| SD | 10 | 66 | 24 | 8 | 3 |
| Not SD | 90 | 32 | 36 | 25 | 7 |
| Student is an English Language Learner | | | | | |
| ELL | 3 | 65 | 26 | 9 | 1 |
| Not ELL | 97 | 35 | 35 | 24 | 7 |

Rounds to zero

‡ Reporting Standards not met. NOTE: Detail may not sum to totals because of rounding. Some apparent differences between estimates may not be statistically significant. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2009 Reading Assessment.

NAEP 2009 Grade 8 Reading Results

| Reporting Group | Percent of Students | Percent below Basic | Percent Basic | Percent Proficient | Percent Advanced |
|-------------------------------------------|----------------------------|----------------------------|----------------------|---------------------------|-------------------------|
| All Students | 100 | 28 | 41 | 28 | 3 |
| Male | 51 | 33 | 42 | 23 | 2 |
| Female | 49 | 23 | 41 | 32 | 4 |
| National Lunch Program Eligibility | | | | | |
| Eligible | 37 | 44 | 41 | 14 | 1 |
| Not Eligible | 62 | 18 | 42 | 36 | 4 |
| Info not available | † | † | † | † | † |
| Race Ethnicity | | | | | |
| White | 74 | 21 | 32 | 32 | 3 |
| Black | 18 | 54 | 37 | 9 | # |
| Hispanic | 4 | 40 | 34 | 24 | 2 |
| Asian Amer/Pacif Isl | 2 | † | † | † | † |
| American Indian | 1 | † | † | † | † |
| Unclassified | 1 | † | † | † | † |
| Student classified as having a disability | | | | | |
| SD | 9 | 73 | 22 | 4 | # |
| Not SD | 91 | 23 | 43 | 30 | 3 |
| Student is an English Language Learner | | | | | |
| ELL | 2 | 60 | 33 | 8 | # |
| Not ELL | 98 | 27 | 42 | 28 | 3 |

Rounds to zero

† Reporting Standards not met. NOTE: Detail may not sum to totals because of rounding. Some apparent differences between estimates may not be statistically significant. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2009 Reading Assessment.

| Grade | Subject | Participation Rate for Students with Disabilities | Standard Error | Participation Rate for IEP Students | Standard Error | Participation Rate for Limited English Proficient Students | Standard Error |
|--------------|----------------|----------------------------------------------------------|-----------------------|--------------------------------------------|-----------------------|-------------------------------------------------------------------|-----------------------|
| 4 | Math | 82.08 | 2.771 | 81.98 | 2.786 | 91.89 | 3.063 |
| | Reading | 72.05 | 2.592 | 72.01 | 2.63 | 81.16 | 3.53 |
| 8 | Math | 76.39 | 2.561 | 76.21 | 2.578 | 93.13 | 4.12 |
| | Reading | 70.72 | 3.239 | 70.46 | 3.298 | 85.15 | 4.505 |