



Utica Community Schools

June 2011

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2010-2011 educational progress for Utica Community Schools and our schools. The Annual Education Report demonstrates the growth of our school district and our continued progress toward achieving our mission, vision and goals. The report also meets our federal and state requirements for sharing information about our improvement efforts with parents.

The AER is available for you to review electronically by visiting the following web site http://www.uticak12.org/schools/sc_beacontree.asp or you may review a copy in the principal's office at your child's school.

The report contains the following information:

Student Assessment Data – Michigan Educational Assessment Program (MEAP), Michigan Merit Exam (MME), and Michigan's Alternative Assessment Program (MI-Access)

- Presents achievement data for English language arts and mathematics for grades 3 through 8 (MEAP), for grade 11 (MME) and science for grades 5 and 9 compared to targets for all students as well as subgroups of students
- Provides achievement data for English language arts, mathematics and science for students with significant disabilities (MI-Access) compared to targets for all students with disabilities as well as subgroups of students
- Helps readers understand achievement progress within schools and compare these to district and state achievement

Adequate Yearly Progress (AYP) – Detail Data and Status

Provides information from assessments, graduation and attendance rates and AYP status in relation to four criteria:

- The district must test 95% of students in total and in each required subgroup
- The district must attain achievement goals in English language arts and mathematics or obtain safe harbor which requires schools to reduce the percentage of student in the non-proficient category of achievement by 10%
- The district must attain state mandated achievement goals for each subgroup that has at least 30 students in the group
- The district must meet or exceed the other academic indicators set by the state: graduation rate for high schools and attendance rate for elementary and middle schools

Teacher Quality Data

- Identifies teacher qualifications at district and school levels
- Reports percentage of core academic classes taught by teachers not considered highly qualified to teach such classes

NAEP Data (National Assessment of Educational Progress)

- Provides state results of the national assessment in mathematics and reading every other year in grades 4 and 8
- Cannot be compared with MEAP results for grades 4 and 8 because MEAP is a state test and NAEP is a national test, therefore there are no national standards

For 2010 – 2011, Utica Community Schools made Adequate Yearly Progress (AYP) in English language arts and mathematics; however all schools did not make AYP. Below you will find a list of the schools not making AYP, the reason for not making AYP and a summary of the actions underway to improve. The Principal has a letter and school specific AER that will help answer your questions. These are also posted on the district and school web sites.

School Name	Reason(s) for not making AYP	Key actions underway to address the Issues
Utica Learning Academy	Graduation rate target not met	Increased interventions examined for identifying student needs

From the Superintendent

The past school year represents a tremendous period of growth for Utica Community Schools. The work we have made toward creating a college culture is showing up in some very specific celebrations:

- UCS recorded Macomb County’s highest graduation rate and our students earned the highest composite results on the Michigan Merit Exam
- Our staff and students were recognized for academic excellence at both state and national levels
- Enrollment in our district’s 27 Advanced Placement college courses continues to grow and earn our students credits toward their college careers. This year, UCS was named one of only 400 districts in the nation to earn an achievement award from the College Board of its strong AP performance.

There are many more achievements from the past school year, but the message here is that our schools are working hard to take an exemplary school district to its next level. We appreciate the tremendous support that we receive from our parents and residents. Working together, we will continue to move forward in an environment that encourages our students to aspire, prepare and achieve!

Sincerely,

Christine M. Johns, Ed.D
 Superintendent of Schools

Combined Reports Data for Macomb ISD, Utica Community Schools

Student Assessment Data - Michigan Educational Assessment Program (MEAP)

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
English Language Arts / Reading	03	All Students	2008-09	99.9%	86.4%	91.8%	45.2%	46.6%	7.8%	0.4%
English Language Arts / Reading	03	All Students	2009-10	100%	89.8%	94.6%	44.6%	49.9%	4.9%	0.5%
English Language Arts / Reading	03	Female	2008-09	99.8%	88.3%	94.1%	49.6%	44.5%	5.4%	0.5%
English Language Arts / Reading	03	Female	2009-10	100%	91.9%	95.4%	48.4%	47%	4.1%	0.5%
English Language Arts / Reading	03	Male	2008-09	99.9%	84.6%	89.7%	41.2%	48.5%	10.1%	0.3%
English Language Arts / Reading	03	Male	2009-10	100%	87.9%	93.9%	41.1%	52.8%	5.7%	0.5%
English Language Arts / Reading	03	Black or African American	2008-09	100%	75.1%	85.4%	18%	67.4%	13.5%	1.1%
English Language Arts / Reading	03	Black or African American	2009-10	100%	80.6%	88%	34.7%	53.3%	9.3%	2.7%
English Language Arts / Reading	03	American Indian or Alaska Native	2008-09	100%	84.6%	81.8%	45.5%	36.4%	18.2%	0%
English Language Arts / Reading	03	Asian, Native Hawaiian, or Pacific Islander	2008-09	98.2%	93.1%	94.4%	55.6%	38.9%	5.6%	0%
English Language Arts / Reading	03	Asian, Native Hawaiian, or Pacific Islander	2009-10	100%	95.1%	95.8%	37.5%	58.3%	4.2%	0%
English Language Arts / Reading	03	Hispanic or Latino	2008-09	100%	79%	75%	21.9%	53.1%	25%	0%
English Language Arts / Reading	03	Hispanic or Latino	2009-10	100%	84.6%	84.8%	28.3%	56.5%	15.2%	0%
English Language Arts / Reading	03	White	2008-09	99.9%	90%	92.4%	46.6%	45.8%	7.3%	0.4%
English Language Arts / Reading	03	White	2009-10	100%	92.7%	95%	45.7%	49.3%	4.5%	0.4%
English Language Arts / Reading	03	Multiracial	2008-09	<10	85.2%	<10	<10	<10	<10	<10
English Language Arts / Reading	03	Multiracial	2009-10	100%	88.7%	100%	42.9%	57.1%	0%	0%
English Language Arts / Reading	03	Limited English Proficient	2008-09	99.1%	74.9%	76.4%	17.3%	59.1%	21.8%	1.8%
English Language Arts / Reading	03	Limited English Proficient	2009-10	100%	82.2%	80.7%	12.6%	68.1%	18.5%	0.7%

Combined Reports Data for Macomb ISD, Utica Community Schools

Student Assessment Data - Michigan Educational Assessment Program (MEAP)

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
English Language Arts / Reading	03	Students with Disabilities	2008-09	100%	63.4%	74.4%	22%	52.4%	25.1%	0.4%
English Language Arts / Reading	03	Students with Disabilities	2009-10	100%	71%	88.2%	33.5%	54.7%	10.6%	1.2%
English Language Arts / Reading	03	Economically Disadvantaged	2008-09	100%	79.1%	83.2%	30.1%	53.1%	16%	0.8%
English Language Arts / Reading	03	Economically Disadvantaged	2009-10	100%	84.5%	89.4%	29%	60.4%	9.8%	0.8%
English Language Arts / Reading	04	All Students	2008-09	100%	82.8%	89.1%	33.6%	55.5%	9.8%	1.1%
English Language Arts / Reading	04	All Students	2009-10	100%	84.1%	91.4%	41.6%	49.9%	7.9%	0.7%
English Language Arts / Reading	04	Female	2008-09	100%	84.7%	89.8%	32%	57.8%	9.3%	0.9%
English Language Arts / Reading	04	Female	2009-10	100%	86.1%	92.5%	44.3%	48.3%	6.9%	0.6%
English Language Arts / Reading	04	Male	2008-09	100%	80.9%	88.4%	35.1%	53.3%	10.3%	1.3%
English Language Arts / Reading	04	Male	2009-10	100%	82.1%	90.4%	39.1%	51.4%	8.8%	0.8%
English Language Arts / Reading	04	Black or African American	2008-09	100%	65.6%	79.8%	13.1%	66.7%	19%	1.2%
English Language Arts / Reading	04	Black or African American	2009-10	100%	68.6%	75%	20.2%	54.8%	21.4%	3.6%
English Language Arts / Reading	04	American Indian or Alaska Native	2008-09	<10	81.7%	<10	<10	<10	<10	<10
English Language Arts / Reading	04	American Indian or Alaska Native	2009-10	100%	83.5%	80%	30%	50%	20%	0%
English Language Arts / Reading	04	Asian, Native Hawaiian, or Pacific Islander	2008-09	100%	91.6%	91.4%	25.7%	65.7%	8.6%	0%
English Language Arts / Reading	04	Asian, Native Hawaiian, or Pacific Islander	2009-10	100%	90.5%	100%	45.6%	54.4%	0%	0%
English Language Arts / Reading	04	Hispanic or Latino	2008-09	100%	72.6%	90.6%	25%	65.6%	9.4%	0%
English Language Arts / Reading	04	Hispanic or Latino	2009-10	100%	74.3%	69.4%	27.8%	41.7%	27.8%	2.8%
English Language Arts / Reading	04	White	2008-09	100%	87.9%	89.5%	34.8%	54.7%	9.3%	1.2%

Combined Reports Data for Macomb ISD, Utica Community Schools

Student Assessment Data - Michigan Educational Assessment Program (MEAP)

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English Language Arts / Reading	04	White	2009-10	100%	88.9%	92.5%	42.8%	49.7%	7%	0.5%
English Language Arts / Reading	04	Multiracial	2008-09	100%	83.4%	78.6%	28.6%	50%	21.4%	0%
English Language Arts / Reading	04	Multiracial	2009-10	100%	81.1%	76.9%	38.5%	38.5%	23.1%	0%
English Language Arts / Reading	04	Limited English Proficient	2008-09	100%	61.2%	64.4%	7.8%	56.7%	28.9%	6.7%
English Language Arts / Reading	04	Limited English Proficient	2009-10	100%	64.3%	63.4%	11.8%	51.6%	32.3%	4.3%
English Language Arts / Reading	04	Students with Disabilities	2008-09	100%	54.7%	68.1%	15.3%	52.8%	27.3%	4.6%
English Language Arts / Reading	04	Students with Disabilities	2009-10	100%	58%	77.6%	22.4%	55.2%	19.8%	2.6%
English Language Arts / Reading	04	Economically Disadvantaged	2008-09	100%	72.9%	79.8%	18%	61.7%	17.5%	2.7%
English Language Arts / Reading	04	Economically Disadvantaged	2009-10	100%	75.7%	84.7%	25.8%	58.9%	13.7%	1.5%
English Language Arts / Reading	04	Migrant	2009-10	<10	68.3%	<10	<10	<10	<10	<10
English Language Arts / Reading	05	All Students	2008-09	100%	81.5%	88.3%	43.9%	44.3%	10.1%	1.6%
English Language Arts / Reading	05	All Students	2009-10	100%	85.2%	92.9%	52.6%	40.3%	5.7%	1.4%
English Language Arts / Reading	05	Female	2008-09	100%	83.4%	90.6%	44.9%	45.7%	8%	1.4%
English Language Arts / Reading	05	Female	2009-10	100%	86.8%	94.3%	55.5%	38.8%	4.6%	1.1%
English Language Arts / Reading	05	Male	2008-09	100%	79.8%	85.9%	42.9%	43%	12.1%	1.9%
English Language Arts / Reading	05	Male	2009-10	100%	83.5%	91.6%	49.8%	41.8%	6.7%	1.7%
English Language Arts / Reading	05	Black or African American	2008-09	100%	63.5%	80.4%	22.8%	57.6%	16.3%	3.3%
English Language Arts / Reading	05	Black or African American	2009-10	100%	70.4%	77.6%	29.4%	48.2%	20%	2.4%
English Language Arts / Reading	05	American Indian or Alaska Native	2008-09	<10	80.9%	<10	<10	<10	<10	<10
English Language Arts / Reading	05	American Indian or Alaska Native	2009-10	<10	82.5%	<10	<10	<10	<10	<10

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English Language Arts / Reading	05	Asian, Native Hawaiian, or Pacific Islander	2008-09	100%	90.8%	94.8%	44.8%	50%	5.2%	0%
English Language Arts / Reading	05	Asian, Native Hawaiian, or Pacific Islander	2009-10	100%	90.6%	97.1%	62.9%	34.3%	2.9%	0%
English Language Arts / Reading	05	Hispanic or Latino	2008-09	100%	71.2%	80.5%	31.7%	48.8%	19.5%	0%
English Language Arts / Reading	05	Hispanic or Latino	2009-10	100%	74.6%	87.1%	29%	58.1%	12.9%	0%
English Language Arts / Reading	05	White	2008-09	100%	86.9%	88.6%	45.3%	43.3%	9.7%	1.7%
English Language Arts / Reading	05	White	2009-10	100%	89.8%	93.7%	53.9%	39.8%	5%	1.4%
English Language Arts / Reading	05	Multiracial	2008-09	<10	82.9%	<10	<10	<10	<10	<10
English Language Arts / Reading	05	Multiracial	2009-10	100%	83.9%	86.7%	46.7%	40%	6.7%	6.7%
English Language Arts / Reading	05	Limited English Proficient	2008-09	100%	56.2%	64.4%	6.8%	57.5%	24.7%	11%
English Language Arts / Reading	05	Limited English Proficient	2009-10	100%	61.8%	69.7%	15.7%	53.9%	21.3%	9%
English Language Arts / Reading	05	Students with Disabilities	2008-09	100%	49.2%	61%	15.8%	45.2%	28.9%	10.1%
English Language Arts / Reading	05	Students with Disabilities	2009-10	100%	57.6%	83.2%	34.2%	49.1%	13.7%	3.1%
English Language Arts / Reading	05	Economically Disadvantaged	2008-09	100%	70.5%	78.6%	25.4%	53.3%	18.5%	2.8%
English Language Arts / Reading	05	Economically Disadvantaged	2009-10	100%	76.6%	86.5%	35.6%	50.9%	10.9%	2.6%
English Language Arts / Reading	06	All Students	2008-09	100%	80.5%	89.3%	44%	45.4%	8.7%	1.9%
English Language Arts / Reading	06	All Students	2009-10	100%	87.7%	95.1%	33.4%	61.7%	4.2%	0.7%
English Language Arts / Reading	06	Female	2008-09	99.9%	82.9%	90.2%	44.6%	45.6%	7.7%	2.1%
English Language Arts / Reading	06	Female	2009-10	100%	90%	97.2%	37.3%	59.8%	2.6%	0.3%
English Language Arts / Reading	06	Male	2008-09	100%	78.2%	88.5%	43.4%	45.1%	9.7%	1.7%

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Student Assessment Data - Michigan Educational Assessment Program (MEAP)

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
English Language Arts / Reading	06	Male	2009-10	100%	85.4%	93%	29.5%	63.5%	5.9%	1.1%
English Language Arts / Reading	06	Black or African American	2008-09	100%	63.5%	82.3%	30.4%	51.9%	17.7%	0%
English Language Arts / Reading	06	Black or African American	2009-10	100%	75.8%	93.3%	28.1%	65.2%	6.7%	0%
English Language Arts / Reading	06	American Indian or Alaska Native	2008-09	<10	78.2%	<10	<10	<10	<10	<10
English Language Arts / Reading	06	American Indian or Alaska Native	2009-10	<10	84.7%	<10	<10	<10	<10	<10
English Language Arts / Reading	06	Asian, Native Hawaiian, or Pacific Islander	2008-09	100%	89.1%	82.1%	37.3%	44.8%	13.4%	4.5%
English Language Arts / Reading	06	Asian, Native Hawaiian, or Pacific Islander	2009-10	100%	93.8%	98.3%	30.5%	67.8%	1.7%	0%
English Language Arts / Reading	06	Hispanic or Latino	2008-09	100%	68.7%	85.3%	41.2%	44.1%	8.8%	5.9%
English Language Arts / Reading	06	Hispanic or Latino	2009-10	100%	82.3%	94.4%	22.2%	72.2%	2.8%	2.8%
English Language Arts / Reading	06	White	2008-09	99.9%	85.7%	89.9%	44.8%	45.1%	8.2%	1.9%
English Language Arts / Reading	06	White	2009-10	100%	91.1%	95.1%	34%	61.1%	4.2%	0.7%
English Language Arts / Reading	06	Multiracial	2008-09	<10	79.8%	<10	<10	<10	<10	<10
English Language Arts / Reading	06	Multiracial	2009-10	100%	87%	100%	41.7%	58.3%	0%	0%
English Language Arts / Reading	06	Limited English Proficient	2008-09	100%	51.2%	53.3%	2.2%	51.1%	35.6%	11.1%
English Language Arts / Reading	06	Limited English Proficient	2009-10	100%	70%	82.3%	6.5%	75.8%	11.3%	6.5%
English Language Arts / Reading	06	Students with Disabilities	2008-09	100%	44.7%	60.5%	14.9%	45.6%	29.8%	9.6%
English Language Arts / Reading	06	Students with Disabilities	2009-10	100%	59.9%	82.4%	15.8%	66.7%	15.2%	2.4%
English Language Arts / Reading	06	Economically Disadvantaged	2008-09	100%	69.2%	79.4%	24.7%	54.7%	16.8%	3.8%
English Language Arts / Reading	06	Economically Disadvantaged	2009-10	100%	81.1%	92.6%	24.3%	68.3%	5.5%	1.8%

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Student Assessment Data - Michigan Educational Assessment Program (MEAP)

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English Language Arts / Reading	07	All Students	2008-09	100%	79.6%	85.3%	36.5%	48.9%	8.6%	6.1%
English Language Arts / Reading	07	All Students	2009-10	100%	82%	88.4%	41.7%	46.7%	8.8%	2.8%
English Language Arts / Reading	07	Female	2008-09	100%	82.8%	87.9%	36.9%	51%	7.8%	4.3%
English Language Arts / Reading	07	Female	2009-10	100%	84.5%	89.5%	44.3%	45.2%	8.4%	2.1%
English Language Arts / Reading	07	Male	2008-09	99.9%	76.5%	82.9%	36%	46.9%	9.4%	7.7%
English Language Arts / Reading	07	Male	2009-10	100%	79.6%	87.4%	39.3%	48.1%	9.1%	3.5%
English Language Arts / Reading	07	Black or African American	2008-09	100%	61.6%	66.4%	21.6%	44.8%	19.8%	13.8%
English Language Arts / Reading	07	Black or African American	2009-10	100%	64.4%	74.7%	20.2%	54.5%	20.2%	5.1%
English Language Arts / Reading	07	American Indian or Alaska Native	2009-10	<10	79.2%	<10	<10	<10	<10	<10
English Language Arts / Reading	07	Asian, Native Hawaiian, or Pacific Islander	2008-09	100%	89.9%	83.3%	33.3%	50%	12.1%	4.5%
English Language Arts / Reading	07	Asian, Native Hawaiian, or Pacific Islander	2009-10	100%	89.9%	89.9%	38%	51.9%	7.6%	2.5%
English Language Arts / Reading	07	Hispanic or Latino	2008-09	100%	69.9%	70%	30%	40%	13.3%	16.7%
English Language Arts / Reading	07	Hispanic or Latino	2009-10	100%	71.7%	66.7%	27.8%	38.9%	22.2%	11.1%
English Language Arts / Reading	07	White	2008-09	100%	84.7%	86.6%	37.4%	49.2%	7.8%	5.5%
English Language Arts / Reading	07	White	2009-10	100%	87.3%	89.5%	43.1%	46.3%	8%	2.5%
English Language Arts / Reading	07	Multiracial	2008-09	<10	78.3%	<10	<10	<10	<10	<10
English Language Arts / Reading	07	Multiracial	2009-10	<10	77.4%	<10	<10	<10	<10	<10
English Language Arts / Reading	07	Limited English Proficient	2008-09	100%	52.3%	40%	0%	40%	33.3%	26.7%
English Language Arts / Reading	07	Limited English Proficient	2009-10	100%	54.3%	4.5%	0%	4.5%	36.4%	59.1%

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English Language Arts / Reading	07	Students with Disabilities	2008-09	100%	42.7%	52%	6.1%	45.9%	22.1%	25.8%
English Language Arts / Reading	07	Students with Disabilities	2009-10	100%	48%	64.6%	17.1%	47.6%	23.8%	11.6%
English Language Arts / Reading	07	Economically Disadvantaged	2008-09	99.7%	68.3%	74.9%	22.8%	52.1%	14.5%	10.5%
English Language Arts / Reading	07	Economically Disadvantaged	2009-10	100%	72.4%	79.8%	29%	50.8%	13.4%	6.8%
English Language Arts / Reading	08	All Students	2008-09	100%	75.5%	83.9%	37.3%	46.6%	12.4%	3.8%
English Language Arts / Reading	08	All Students	2009-10	100%	83.4%	89.1%	34.4%	54.7%	9.7%	1.2%
English Language Arts / Reading	08	Female	2008-09	100%	78.6%	84.2%	38.2%	46%	12.5%	3.3%
English Language Arts / Reading	08	Female	2009-10	100%	87.5%	90.8%	38.2%	52.7%	8.4%	0.7%
English Language Arts / Reading	08	Male	2008-09	100%	72.6%	83.6%	36.4%	47.2%	12.2%	4.2%
English Language Arts / Reading	08	Male	2009-10	100%	79.4%	87.4%	30.8%	56.6%	10.9%	1.7%
English Language Arts / Reading	08	Black or African American	2008-09	100%	56.5%	63.7%	15%	48.7%	23.9%	12.4%
English Language Arts / Reading	08	Black or African American	2009-10	100%	70.9%	78.9%	21.1%	57.8%	20.2%	0.9%
English Language Arts / Reading	08	American Indian or Alaska Native	2008-09	<10	72.6%	<10	<10	<10	<10	<10
English Language Arts / Reading	08	American Indian or Alaska Native	2009-10	<10	80.7%	<10	<10	<10	<10	<10
English Language Arts / Reading	08	Asian, Native Hawaiian, or Pacific Islander	2008-09	100%	86.1%	91.4%	58.6%	32.9%	4.3%	4.3%
English Language Arts / Reading	08	Asian, Native Hawaiian, or Pacific Islander	2009-10	100%	91%	91.8%	34.4%	57.4%	6.6%	1.6%
English Language Arts / Reading	08	Hispanic or Latino	2008-09	100%	65.1%	72.4%	24.1%	48.3%	24.1%	3.4%
English Language Arts / Reading	08	Hispanic or Latino	2009-10	100%	76.5%	80%	17.1%	62.9%	14.3%	5.7%
English Language Arts / Reading	08	White	2008-09	100%	80.9%	84.9%	37.9%	47%	11.8%	3.3%

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Student Assessment Data - Michigan Educational Assessment Program (MEAP)

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
English Language Arts / Reading	08	White	2009-10	100%	86.9%	89.6%	35.3%	54.3%	9.2%	1.2%
English Language Arts / Reading	08	Multiracial	2008-09	<10	74.7%	<10	<10	<10	<10	<10
English Language Arts / Reading	08	Multiracial	2009-10	100%	79.1%	100%	50%	50%	0%	0%
English Language Arts / Reading	08	Limited English Proficient	2008-09	100%	46.4%	37.5%	0%	37.5%	43.8%	18.8%
English Language Arts / Reading	08	Limited English Proficient	2009-10	100%	61%	28.6%	0%	28.6%	60.7%	10.7%
English Language Arts / Reading	08	Students with Disabilities	2008-09	100%	35.1%	45.9%	11.7%	34.2%	30.6%	23.4%
English Language Arts / Reading	08	Students with Disabilities	2009-10	100%	48.6%	70.2%	6.7%	63.5%	25.3%	4.5%
English Language Arts / Reading	08	Economically Disadvantaged	2008-09	100%	62.7%	74.9%	23.2%	51.7%	17.6%	7.5%
English Language Arts / Reading	08	Economically Disadvantaged	2009-10	100%	75%	82.6%	24.3%	58.2%	15.4%	2.1%
Mathematics	03	All Students	2008-09	99.9%	91.3%	94.9%	64.2%	30.8%	5%	0%
Mathematics	03	All Students	2009-10	100%	94.8%	97.3%	60.2%	37%	2.7%	0%
Mathematics	03	Female	2008-09	99.8%	90.9%	94.4%	61.9%	32.5%	5.6%	0%
Mathematics	03	Female	2009-10	100%	94.8%	96.6%	56.8%	39.8%	3.4%	0%
Mathematics	03	Male	2008-09	99.9%	91.6%	95.4%	66.2%	29.2%	4.5%	0.1%
Mathematics	03	Male	2009-10	100%	94.8%	97.8%	63.4%	34.5%	2.2%	0%
Mathematics	03	Black or African American	2008-09	100%	78.9%	85.9%	29.3%	56.5%	14.1%	0%
Mathematics	03	Black or African American	2009-10	100%	87.7%	93.3%	40%	53.3%	6.7%	0%
Mathematics	03	American Indian or Alaska Native	2008-09	100%	92.4%	100%	63.6%	36.4%	0%	0%
Mathematics	03	Asian, Native Hawaiian, or Pacific Islander	2008-09	98.2%	96%	96.4%	81.8%	14.5%	3.6%	0%
Mathematics	03	Asian, Native Hawaiian, or Pacific Islander	2009-10	100%	98%	100%	75%	25%	0%	0%
Mathematics	03	Hispanic or Latino	2008-09	100%	86.9%	72.7%	18.2%	54.5%	27.3%	0%
Mathematics	03	Hispanic or Latino	2009-10	100%	92.3%	93.6%	36.2%	57.4%	6.4%	0%
Mathematics	03	White	2008-09	99.9%	94.9%	95.6%	66.1%	29.5%	4.3%	0.1%

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Student Assessment Data - Michigan Educational Assessment Program (MEAP)

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
Mathematics	03	White	2009-10	100%	96.9%	97.5%	61.4%	36%	2.5%	0%
Mathematics	03	Multiracial	2008-09	<10	92%	<10	<10	<10	<10	<10
Mathematics	03	Multiracial	2009-10	100%	94.3%	95.5%	45.5%	50%	4.5%	0%
Mathematics	03	Limited English Proficient	2008-09	99.2%	85.1%	80.7%	29.4%	51.3%	19.3%	0%
Mathematics	03	Limited English Proficient	2009-10	100%	92.1%	88.8%	31.6%	57.2%	11.2%	0%
Mathematics	03	Students with Disabilities	2008-09	100%	79.7%	84.4%	42.2%	42.2%	15.6%	0%
Mathematics	03	Students with Disabilities	2009-10	100%	87.8%	96%	44.1%	52%	4%	0%
Mathematics	03	Economically Disadvantaged	2008-09	100%	85.7%	89.1%	46.1%	43%	10.9%	0%
Mathematics	03	Economically Disadvantaged	2009-10	100%	91.9%	93.3%	44.4%	49%	6.7%	0%
Mathematics	04	All Students	2008-09	100%	87.9%	93.1%	46.8%	46.2%	6.4%	0.6%
Mathematics	04	All Students	2009-10	100%	92.3%	96.2%	49.6%	46.7%	3.7%	0%
Mathematics	04	Female	2008-09	100%	87.9%	92.3%	42.4%	49.9%	6.9%	0.8%
Mathematics	04	Female	2009-10	100%	92.9%	96.5%	49.2%	47.2%	3.5%	0%
Mathematics	04	Male	2008-09	100%	87.8%	93.8%	51%	42.8%	5.9%	0.4%
Mathematics	04	Male	2009-10	100%	91.6%	96%	49.9%	46.1%	3.9%	0.1%
Mathematics	04	Black or African American	2008-09	100%	73.8%	85.7%	23.8%	61.9%	11.9%	2.4%
Mathematics	04	Black or African American	2009-10	100%	82.3%	78.2%	20.7%	57.5%	21.8%	0%
Mathematics	04	American Indian or Alaska Native	2008-09	<10	87%	<10	<10	<10	<10	<10
Mathematics	04	American Indian or Alaska Native	2009-10	100%	89.5%	100%	40%	60%	0%	0%
Mathematics	04	Asian, Native Hawaiian, or Pacific Islander	2008-09	100%	95.1%	92.1%	50%	42.1%	5.3%	2.6%
Mathematics	04	Asian, Native Hawaiian, or Pacific Islander	2009-10	100%	96.9%	98.3%	71.2%	27.1%	1.7%	0%
Mathematics	04	Hispanic or Latino	2008-09	100%	81%	84.8%	30.3%	54.5%	15.2%	0%
Mathematics	04	Hispanic or Latino	2009-10	100%	89.3%	83.3%	27.8%	55.6%	16.7%	0%
Mathematics	04	White	2008-09	100%	92%	93.7%	48.1%	45.6%	5.9%	0.4%

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Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
Mathematics	04	White	2009-10	100%	95.1%	97.2%	50.8%	46.4%	2.8%	0.1%
Mathematics	04	Multiracial	2008-09	100%	86.6%	73.3%	46.7%	26.7%	20%	6.7%
Mathematics	04	Multiracial	2009-10	100%	91%	100%	38.5%	61.5%	0%	0%
Mathematics	04	Limited English Proficient	2008-09	100%	75.7%	77%	16%	61%	18%	5%
Mathematics	04	Limited English Proficient	2009-10	100%	86.6%	78.6%	22.3%	56.3%	21.4%	0%
Mathematics	04	Students with Disabilities	2008-09	100%	68.1%	80.7%	25.8%	54.9%	18%	1.3%
Mathematics	04	Students with Disabilities	2009-10	100%	80%	91.7%	32.3%	59.4%	8.3%	0%
Mathematics	04	Economically Disadvantaged	2008-09	100%	80.4%	85.4%	29.6%	55.8%	14%	0.5%
Mathematics	04	Economically Disadvantaged	2009-10	100%	87.8%	92%	36.8%	55.2%	7.8%	0.2%
Mathematics	04	Migrant	2009-10	<10	88.1%	<10	<10	<10	<10	<10
Mathematics	05	All Students	2008-09	100%	76.8%	83.9%	49.9%	34%	14%	2.1%
Mathematics	05	All Students	2009-10	100%	79.5%	87.3%	48.4%	38.8%	10.9%	1.9%
Mathematics	05	Female	2008-09	100%	75.8%	84%	48.9%	35.1%	14.5%	1.6%
Mathematics	05	Female	2009-10	100%	79.6%	87.2%	46.1%	41.1%	10.8%	2%
Mathematics	05	Male	2008-09	100%	77.8%	83.8%	50.8%	33%	13.7%	2.5%
Mathematics	05	Male	2009-10	99.9%	79.4%	87.3%	50.6%	36.6%	10.9%	1.8%
Mathematics	05	Black or African American	2008-09	100%	55.2%	61.7%	24.5%	37.2%	34%	4.3%
Mathematics	05	Black or African American	2009-10	100%	62.5%	79.5%	26.1%	53.4%	19.3%	1.1%
Mathematics	05	American Indian or Alaska Native	2008-09	<10	72.3%	<10	<10	<10	<10	<10
Mathematics	05	American Indian or Alaska Native	2009-10	<10	71.7%	<10	<10	<10	<10	<10
Mathematics	05	Asian, Native Hawaiian, or Pacific Islander	2008-09	100%	92.3%	86.2%	72.4%	13.8%	13.8%	0%
Mathematics	05	Asian, Native Hawaiian, or Pacific Islander	2009-10	100%	93%	89.2%	70.3%	18.9%	10.8%	0%
Mathematics	05	Hispanic or Latino	2008-09	100%	66.1%	76.2%	45.2%	31%	19%	4.8%
Mathematics	05	Hispanic or Latino	2009-10	100%	71%	90.6%	40.6%	50%	9.4%	0%

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Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
Mathematics	05	White	2008-09	100%	83%	85.1%	50.6%	34.5%	12.9%	2%
Mathematics	05	White	2009-10	99.9%	84.3%	87.6%	49.3%	38.3%	10.5%	2%
Mathematics	05	Multiracial	2008-09	<10	76.6%	<10	<10	<10	<10	<10
Mathematics	05	Multiracial	2009-10	100%	78.2%	81.3%	31.3%	50%	18.8%	0%
Mathematics	05	Limited English Proficient	2008-09	100%	60.7%	62.7%	17.3%	45.3%	28%	9.3%
Mathematics	05	Limited English Proficient	2009-10	99%	67.6%	61.6%	23.2%	38.4%	29.3%	9.1%
Mathematics	05	Students with Disabilities	2008-09	100%	46.9%	52.9%	19.7%	33.2%	37.3%	9.8%
Mathematics	05	Students with Disabilities	2009-10	99.5%	52.8%	71.9%	27.6%	44.4%	22.4%	5.6%
Mathematics	05	Economically Disadvantaged	2008-09	100%	64.4%	72.9%	31.8%	41.2%	21.5%	5.5%
Mathematics	05	Economically Disadvantaged	2009-10	99.8%	69.8%	79.5%	32%	47.5%	16.6%	4%
Mathematics	06	All Students	2008-09	100%	79.9%	88.2%	57.7%	30.5%	10.7%	1.1%
Mathematics	06	All Students	2009-10	100%	82%	90.5%	57.7%	32.8%	8.7%	0.8%
Mathematics	06	Female	2008-09	99.9%	80.9%	87.3%	56.1%	31.2%	11.4%	1.3%
Mathematics	06	Female	2009-10	100%	83%	91.4%	57.3%	34.1%	7.7%	0.9%
Mathematics	06	Male	2008-09	100%	78.9%	89%	59.1%	29.8%	10.1%	0.9%
Mathematics	06	Male	2009-10	100%	81.1%	89.6%	58%	31.6%	9.7%	0.8%
Mathematics	06	Black or African American	2008-09	100%	61.2%	75.9%	34.2%	41.8%	20.3%	3.8%
Mathematics	06	Black or African American	2009-10	100%	62.3%	73.6%	30.8%	42.9%	25.3%	1.1%
Mathematics	06	American Indian or Alaska Native	2008-09	<10	76.6%	<10	<10	<10	<10	<10
Mathematics	06	American Indian or Alaska Native	2009-10	<10	78.2%	<10	<10	<10	<10	<10
Mathematics	06	Asian, Native Hawaiian, or Pacific Islander	2008-09	100%	93%	91.2%	55.9%	35.3%	8.8%	0%
Mathematics	06	Asian, Native Hawaiian, or Pacific Islander	2009-10	100%	93.8%	88.5%	75.4%	13.1%	9.8%	1.6%
Mathematics	06	Hispanic or Latino	2008-09	100%	71.3%	67.6%	41.2%	26.5%	32.4%	0%
Mathematics	06	Hispanic or Latino	2009-10	100%	75.6%	83.8%	40.5%	43.2%	13.5%	2.7%

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Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
Mathematics	06	White	2008-09	99.9%	85.2%	88.9%	59%	29.9%	10%	1%
Mathematics	06	White	2009-10	100%	87.5%	91.5%	58.8%	32.7%	7.8%	0.8%
Mathematics	06	Multiracial	2008-09	<10	79.2%	<10	<10	<10	<10	<10
Mathematics	06	Multiracial	2009-10	100%	80%	91.7%	58.3%	33.3%	8.3%	0%
Mathematics	06	Limited English Proficient	2008-09	100%	62.3%	58%	28%	30%	36%	6%
Mathematics	06	Limited English Proficient	2009-10	100%	68.7%	62.2%	24.3%	37.8%	35.1%	2.7%
Mathematics	06	Students with Disabilities	2008-09	100%	45.5%	58.4%	23.6%	34.8%	36.5%	5.2%
Mathematics	06	Students with Disabilities	2009-10	100%	52.3%	76.2%	33.1%	43%	21.5%	2.3%
Mathematics	06	Economically Disadvantaged	2008-09	100%	69%	79.8%	44.9%	34.9%	18.4%	1.9%
Mathematics	06	Economically Disadvantaged	2009-10	100%	72.5%	82.8%	42.1%	40.7%	16%	1.2%
Mathematics	07	All Students	2008-09	100%	82.6%	88.2%	62.8%	25.4%	10.3%	1.5%
Mathematics	07	All Students	2009-10	100%	82.2%	88.6%	63%	25.6%	10.9%	0.5%
Mathematics	07	Female	2008-09	100%	84.2%	89.7%	63.3%	26.4%	9.3%	1%
Mathematics	07	Female	2009-10	100%	82.6%	88.8%	61.2%	27.6%	10.9%	0.3%
Mathematics	07	Male	2008-09	100%	81.1%	86.8%	62.3%	24.5%	11.2%	2%
Mathematics	07	Male	2009-10	100%	81.7%	88.4%	64.6%	23.8%	10.8%	0.8%
Mathematics	07	Black or African American	2008-09	100%	63.4%	71.8%	29.9%	41.9%	21.4%	6.8%
Mathematics	07	Black or African American	2009-10	100%	62.6%	73.7%	38.4%	35.4%	25.3%	1%
Mathematics	07	American Indian or Alaska Native	2009-10	<10	78.5%	<10	<10	<10	<10	<10
Mathematics	07	Asian, Native Hawaiian, or Pacific Islander	2008-09	100%	93.9%	93.9%	69.7%	24.2%	4.5%	1.5%
Mathematics	07	Asian, Native Hawaiian, or Pacific Islander	2009-10	100%	93.2%	86.1%	59.5%	26.6%	13.9%	0%
Mathematics	07	Hispanic or Latino	2008-09	100%	75.4%	87.5%	50%	37.5%	12.5%	0%
Mathematics	07	Hispanic or Latino	2009-10	100%	75.3%	66.7%	36.1%	30.6%	30.6%	2.8%
Mathematics	07	White	2008-09	100%	87.9%	88.9%	64.6%	24.3%	9.8%	1.2%
Mathematics	07	White	2009-10	100%	87.6%	89.8%	64.8%	25%	9.7%	0.5%

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Mathematics	07	Multiracial	2008-09	<10	79.6%	<10	<10	<10	<10	<10
Mathematics	07	Multiracial	2009-10	<10	77%	<10	<10	<10	<10	<10
Mathematics	07	Limited English Proficient	2008-09	100%	66%	63.2%	10.5%	52.6%	31.6%	5.3%
Mathematics	07	Limited English Proficient	2009-10	100%	66%	41.9%	16.1%	25.8%	48.4%	9.7%
Mathematics	07	Students with Disabilities	2008-09	100%	45.7%	50%	19.6%	30.4%	42.8%	7.2%
Mathematics	07	Students with Disabilities	2009-10	100%	51.2%	62.1%	24.8%	37.3%	34.2%	3.7%
Mathematics	07	Economically Disadvantaged	2008-09	100%	71.9%	77.4%	45.8%	31.6%	19.6%	3.1%
Mathematics	07	Economically Disadvantaged	2009-10	100%	72.4%	80.4%	48.4%	32%	18%	1.6%
Mathematics	08	All Students	2008-09	100%	74.5%	83.5%	54.2%	29.3%	12.5%	3.9%
Mathematics	08	All Students	2009-10	100%	70.3%	81.5%	58%	23.5%	14.4%	4.1%
Mathematics	08	Female	2008-09	100%	74.3%	82.9%	50.3%	32.6%	13.1%	4%
Mathematics	08	Female	2009-10	100%	70.6%	82%	55.8%	26.2%	13.5%	4.5%
Mathematics	08	Male	2008-09	100%	74.8%	84.1%	57.9%	26.2%	12%	3.9%
Mathematics	08	Male	2009-10	100%	70%	81.1%	60.1%	21%	15.2%	3.7%
Mathematics	08	Black or African American	2008-09	100%	51.6%	61.1%	25.7%	35.4%	27.4%	11.5%
Mathematics	08	Black or African American	2009-10	100%	44.7%	56.6%	31%	25.7%	31%	12.4%
Mathematics	08	American Indian or Alaska Native	2008-09	<10	71.9%	<10	<10	<10	<10	<10
Mathematics	08	American Indian or Alaska Native	2009-10	<10	63%	<10	<10	<10	<10	<10
Mathematics	08	Asian, Native Hawaiian, or Pacific Islander	2008-09	100%	89.4%	95.8%	73.2%	22.5%	2.8%	1.4%
Mathematics	08	Asian, Native Hawaiian, or Pacific Islander	2009-10	100%	88.7%	93.5%	66.1%	27.4%	6.5%	0%
Mathematics	08	Hispanic or Latino	2008-09	100%	64.5%	70%	43.3%	26.7%	26.7%	3.3%
Mathematics	08	Hispanic or Latino	2009-10	100%	59.1%	63.9%	33.3%	30.6%	22.2%	13.9%
Mathematics	08	White	2008-09	100%	80.8%	84.4%	55.2%	29.2%	11.9%	3.6%
Mathematics	08	White	2009-10	100%	77.1%	82.9%	59.7%	23.2%	13.5%	3.6%

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Mathematics	08	Multiracial	2008-09	<10	70.4%	<10	<10	<10	<10	<10
Mathematics	08	Multiracial	2009-10	100%	64.2%	71.4%	57.1%	14.3%	21.4%	7.1%
Mathematics	08	Limited English Proficient	2008-09	100%	57.1%	44%	12%	32%	36%	20%
Mathematics	08	Limited English Proficient	2009-10	100%	50.2%	55.6%	16.7%	38.9%	30.6%	13.9%
Mathematics	08	Students with Disabilities	2008-09	100%	38.6%	49.1%	20.5%	28.6%	33%	17.9%
Mathematics	08	Students with Disabilities	2009-10	100%	31.6%	44.4%	20.9%	23.5%	40.1%	15.5%
Mathematics	08	Economically Disadvantaged	2008-09	100%	61.6%	70.3%	37.3%	33%	20.8%	8.9%
Mathematics	08	Economically Disadvantaged	2009-10	100%	56.3%	71.7%	41.4%	30.3%	21.5%	6.8%
Science	05	All Students	2008-09	100%	83.1%	90.8%	51.3%	39.6%	7.7%	1.4%
Science	05	All Students	2009-10	100%	81%	85.6%	40.3%	45.3%	12.5%	1.9%
Science	05	Female	2008-09	100%	83.3%	91.6%	49.5%	42.1%	7.3%	1.1%
Science	05	Female	2009-10	100%	81.1%	84.4%	34.4%	50%	13.6%	1.9%
Science	05	Male	2008-09	100%	82.9%	90.1%	53%	37.1%	8.2%	1.8%
Science	05	Male	2009-10	100%	80.8%	86.7%	45.9%	40.7%	11.5%	1.8%
Science	05	Black or African American	2008-09	100%	61.8%	77.9%	29.5%	48.4%	17.9%	4.2%
Science	05	Black or African American	2009-10	100%	59.6%	71.3%	19.1%	52.1%	27.7%	1.1%
Science	05	American Indian or Alaska Native	2008-09	<10	83.9%	<10	<10	<10	<10	<10
Science	05	American Indian or Alaska Native	2009-10	<10	77.2%	<10	<10	<10	<10	<10
Science	05	Asian, Native Hawaiian, or Pacific Islander	2008-09	100%	90.9%	89.7%	58.6%	31%	10.3%	0%
Science	05	Asian, Native Hawaiian, or Pacific Islander	2009-10	100%	88.8%	82.1%	46.2%	35.9%	12.8%	5.1%
Science	05	Hispanic or Latino	2008-09	100%	72.9%	84.1%	45.5%	38.6%	13.6%	2.3%
Science	05	Hispanic or Latino	2009-10	100%	68.8%	71%	29%	41.9%	25.8%	3.2%
Science	05	White	2008-09	100%	89.4%	91.6%	52.5%	39.1%	7.1%	1.3%
Science	05	White	2009-10	100%	87.4%	86.6%	41.6%	45%	11.6%	1.8%

Combined Reports Data for Macomb ISD, Utica Community Schools

Student Assessment Data - Michigan Educational Assessment Program (MEAP)

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
Science	05	Multiracial	2008-09	<10	84.5%	<10	<10	<10	<10	<10
Science	05	Multiracial	2009-10	100%	79.3%	82.4%	23.5%	58.8%	11.8%	5.9%
Science	05	Limited English Proficient	2008-09	100%	59%	60%	9.3%	50.7%	30.7%	9.3%
Science	05	Limited English Proficient	2009-10	100%	56.7%	52.4%	10.5%	41.9%	35.2%	12.4%
Science	05	Students with Disabilities	2008-09	100%	63.6%	72.7%	21.5%	51.2%	21.5%	5.9%
Science	05	Students with Disabilities	2009-10	100%	60.7%	73.8%	24.6%	49.2%	22.1%	4.1%
Science	05	Economically Disadvantaged	2008-09	100%	72.3%	81.1%	31.7%	49.5%	15%	3.8%
Science	05	Economically Disadvantaged	2009-10	100%	70.6%	75.5%	26.8%	48.7%	20.5%	4%
Science	08	All Students	2008-09	100%	76.3%	83.1%	38.4%	44.7%	13.4%	3.4%
Science	08	All Students	2009-10	100%	75.9%	82.5%	34.8%	47.8%	14.2%	3.2%
Science	08	Female	2008-09	100%	77.2%	83.3%	33.4%	50%	13.2%	3.4%
Science	08	Female	2009-10	100%	77%	83.2%	31.6%	51.6%	14.5%	2.3%
Science	08	Male	2008-09	100%	75.4%	82.9%	43.3%	39.6%	13.7%	3.4%
Science	08	Male	2009-10	100%	74.9%	81.9%	37.7%	44.2%	14%	4.1%
Science	08	Black or African American	2008-09	100%	50.5%	61.9%	11.5%	50.4%	31%	7.1%
Science	08	Black or African American	2009-10	100%	50%	59.5%	13.2%	46.3%	32.2%	8.3%
Science	08	American Indian or Alaska Native	2008-09	<10	74.4%	<10	<10	<10	<10	<10
Science	08	American Indian or Alaska Native	2009-10	<10	70.4%	<10	<10	<10	<10	<10
Science	08	Asian, Native Hawaiian, or Pacific Islander	2008-09	100%	87.3%	90.1%	59.2%	31%	8.5%	1.4%
Science	08	Asian, Native Hawaiian, or Pacific Islander	2009-10	100%	86.9%	88.9%	41.3%	47.6%	9.5%	1.6%
Science	08	Hispanic or Latino	2008-09	100%	63.9%	63.3%	23.3%	40%	20%	16.7%
Science	08	Hispanic or Latino	2009-10	100%	65%	67.6%	24.3%	43.2%	24.3%	8.1%
Science	08	White	2008-09	100%	83.5%	84.3%	39.4%	44.9%	12.6%	3.1%
Science	08	White	2009-10	100%	83%	84%	35.9%	48.1%	13.1%	2.9%

Combined Reports Data for Macomb ISD, Utica Community Schools

Student Assessment Data - Michigan Educational Assessment Program (MEAP)

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
Science	08	Multiracial	2008-09	<10	74.3%	<10	<10	<10	<10	<10
Science	08	Multiracial	2009-10	100%	69.6%	71.4%	42.9%	28.6%	28.6%	0%
Science	08	Limited English Proficient	2008-09	100%	48.3%	32%	0%	32%	40%	28%
Science	08	Limited English Proficient	2009-10	100%	48.3%	27.8%	0%	27.8%	55.6%	16.7%
Science	08	Students with Disabilities	2008-09	100%	42.5%	48.9%	13%	35.9%	37.2%	13.9%
Science	08	Students with Disabilities	2009-10	100%	42.3%	48.4%	9.8%	38.5%	37.7%	13.9%
Science	08	Economically Disadvantaged	2008-09	100%	61.9%	67.6%	22.3%	45.3%	24.2%	8.3%
Science	08	Economically Disadvantaged	2009-10	100%	63.1%	72.6%	24%	48.6%	22.5%	4.9%

Combined Reports Data for Macomb ISD, Utica Community Schools

Student Assessment Data - Michigan Merit Examination (MME)

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
English Language Arts / Reading	11	All Students	2008-09	99.4%	59.9%	67.1%	3.4%	63.7%	21.6%	11.4%
English Language Arts / Reading	11	All Students	2009-10	99.4%	65.2%	71.8%	3.3%	68.4%	18.3%	10%
English Language Arts / Reading	11	Female	2008-09	99.4%	64.2%	72.1%	4.1%	68%	19.8%	8.2%
English Language Arts / Reading	11	Female	2009-10	99.6%	68%	74%	2.8%	71.2%	17.4%	8.6%
English Language Arts / Reading	11	Male	2008-09	99.5%	55.5%	62.2%	2.7%	59.5%	23.3%	14.5%
English Language Arts / Reading	11	Male	2009-10	99.1%	62.3%	69.4%	3.9%	65.5%	19.2%	11.4%
English Language Arts / Reading	11	Black or African American	2008-09	99%	33.4%	37.5%	0%	37.5%	31.3%	31.3%
English Language Arts / Reading	11	Black or African American	2009-10	97.7%	37.5%	52.4%	1.2%	51.2%	26.2%	21.4%
English Language Arts / Reading	11	American Indian or Alaska Native	2008-09	<10	51.8%	<10	<10	<10	<10	<10
English Language Arts / Reading	11	American Indian or Alaska Native	2009-10	<10	59.1%	<10	<10	<10	<10	<10
English Language Arts / Reading	11	Asian, Native Hawaiian, or Pacific Islander	2008-09	100%	67.2%	73.3%	4%	69.3%	22.7%	4%
English Language Arts / Reading	11	Asian, Native Hawaiian, or Pacific Islander	2009-10	100%	74.9%	73.5%	7.4%	66.2%	17.6%	8.8%
English Language Arts / Reading	11	Hispanic or Latino	2008-09	95%	44.5%	63.2%	0%	63.2%	15.8%	21.1%
English Language Arts / Reading	11	Hispanic or Latino	2009-10	96%	50.7%	58.3%	0%	58.3%	12.5%	29.2%
English Language Arts / Reading	11	White	2008-09	99.5%	66.1%	68.4%	3.6%	64.8%	21.1%	10.5%
English Language Arts / Reading	11	White	2009-10	99.5%	71.5%	72.6%	3.3%	69.3%	18%	9.3%
English Language Arts / Reading	11	Multiracial	2008-09	<10	60.7%	<10	<10	<10	<10	<10
English Language Arts / Reading	11	Multiracial	2009-10	<10	64.4%	<10	<10	<10	<10	<10
English Language Arts / Reading	11	Limited English Proficient	2008-09	94.4%	18.6%	2.9%	0%	2.9%	23.5%	73.5%

Combined Reports Data for Macomb ISD, Utica Community Schools

Student Assessment Data - Michigan Merit Examination (MME)

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
English Language Arts / Reading	11	Limited English Proficient	2009-10	97.1%	22.2%	12.1%	0%	12.1%	12.1%	75.8%
English Language Arts / Reading	11	Students with Disabilities	2008-09	98.2%	23.5%	36.9%	0.9%	36%	29.7%	33.3%
English Language Arts / Reading	11	Students with Disabilities	2009-10	98.6%	23.6%	31.4%	0.7%	30.7%	34.3%	34.3%
English Language Arts / Reading	11	Economically Disadvantaged	2008-09	99.3%	42.4%	44.6%	0.4%	44.2%	28.8%	26.6%
English Language Arts / Reading	11	Economically Disadvantaged	2009-10	99.2%	48.5%	51.1%	0.5%	50.5%	26.4%	22.5%
Mathematics	11	All Students	2008-09	98.9%	49.3%	64.9%	18.5%	46.5%	14.3%	20.7%
Mathematics	11	All Students	2009-10	99.1%	50.4%	62.9%	16.7%	46.2%	15.3%	21.9%
Mathematics	11	Female	2008-09	99.1%	47.2%	63.8%	16.2%	47.6%	15.4%	20.8%
Mathematics	11	Female	2009-10	99.4%	48.3%	60.2%	12.9%	47.3%	16.5%	23.4%
Mathematics	11	Male	2008-09	98.8%	51.5%	66%	20.6%	45.4%	13.3%	20.6%
Mathematics	11	Male	2009-10	98.8%	52.5%	65.7%	20.7%	45%	14%	20.3%
Mathematics	11	Black or African American	2008-09	96.9%	16.4%	22.3%	1.1%	21.3%	19.1%	58.5%
Mathematics	11	Black or African American	2009-10	96.5%	16.4%	30.1%	1.2%	28.9%	21.7%	48.2%
Mathematics	11	American Indian or Alaska Native	2008-09	<10	36.4%	<10	<10	<10	<10	<10
Mathematics	11	American Indian or Alaska Native	2009-10	<10	38.8%	<10	<10	<10	<10	<10
Mathematics	11	Asian, Native Hawaiian, or Pacific Islander	2008-09	100%	72.3%	78.7%	36%	42.7%	10.7%	10.7%
Mathematics	11	Asian, Native Hawaiian, or Pacific Islander	2009-10	100%	72.1%	73.5%	35.3%	38.2%	10.3%	16.2%
Mathematics	11	Hispanic or Latino	2008-09	95%	32.4%	42.1%	5.3%	36.8%	21.1%	36.8%
Mathematics	11	Hispanic or Latino	2009-10	96%	33.8%	33.3%	4.2%	29.2%	20.8%	45.8%
Mathematics	11	White	2008-09	99%	56.5%	66.7%	18.8%	47.9%	14.2%	19.1%
Mathematics	11	White	2009-10	99.3%	57.9%	64.2%	16.9%	47.3%	15.1%	20.7%
Mathematics	11	Multiracial	2008-09	<10	47.7%	<10	<10	<10	<10	<10
Mathematics	11	Multiracial	2009-10	<10	44%	<10	<10	<10	<10	<10
Mathematics	11	Limited English Proficient	2008-09	88.9%	20.2%	21.9%	3.1%	18.8%	6.3%	71.9%

Combined Reports Data for Macomb ISD, Utica Community Schools

Student Assessment Data - Michigan Merit Examination (MME)

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
Mathematics	11	Limited English Proficient	2009-10	97.1%	17.3%	12.1%	0%	12.1%	12.1%	75.8%
Mathematics	11	Students with Disabilities	2008-09	97.3%	10.2%	24.5%	2.7%	21.8%	11.8%	63.6%
Mathematics	11	Students with Disabilities	2009-10	97.8%	11.2%	24.3%	1.5%	22.8%	12.5%	63.2%
Mathematics	11	Economically Disadvantaged	2008-09	98.1%	28.9%	40.5%	7.2%	33.3%	15.9%	43.6%
Mathematics	11	Economically Disadvantaged	2009-10	98.6%	30.4%	39.2%	5%	34.3%	19.9%	40.9%

Combined Reports Data for Macomb ISD, Utica Community Schools

Student Assessment Data - MI-Access : Functional Independence

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	% Surpassed (Level 1)	% Attained (Level 2)	% Emerging (Level 3)
English Language Arts	03	All Students	2008-09	100%	82.8%	98.4%	77.8%	20.6%	1.6%
English Language Arts	03	Female	2008-09	100%	82.1%	100%	75%	25%	0%
English Language Arts	03	Male	2008-09	100%	83.2%	97.9%	78.7%	19.1%	2.1%
English Language Arts	03	Black or African American	2008-09	<10	71%	<10	<10	<10	<10
English Language Arts	03	Hispanic or Latino	2008-09	<10	79.8%	<10	<10	<10	<10
English Language Arts	03	White	2008-09	100%	87.2%	98.2%	78.9%	19.3%	1.8%
English Language Arts	04	All Students	2008-09	100%	83.5%	95.8%	81.3%	14.6%	4.2%
English Language Arts	04	Female	2008-09	100%	84.2%	93.3%	80%	13.3%	6.7%
English Language Arts	04	Male	2008-09	100%	83.1%	97%	81.8%	15.2%	3%
English Language Arts	04	Black or African American	2008-09	<10	77.6%	<10	<10	<10	<10
English Language Arts	04	Asian, Native Hawaiian, or Pacific Islander	2008-09	<10	87%	<10	<10	<10	<10
English Language Arts	04	Hispanic or Latino	2008-09	<10	87.6%	<10	<10	<10	<10
English Language Arts	04	White	2008-09	100%	85.2%	97.4%	84.6%	12.8%	2.6%
English Language Arts	05	All Students	2008-09	100%	83.1%	94.9%	86.4%	8.5%	5.1%
English Language Arts	05	Female	2008-09	100%	83.4%	100%	95.2%	4.8%	0%
English Language Arts	05	Male	2008-09	100%	83%	92.1%	81.6%	10.5%	7.9%
English Language Arts	05	Black or African American	2008-09	<10	79.3%	<10	<10	<10	<10
English Language Arts	05	Hispanic or Latino	2008-09	<10	82.2%	<10	<10	<10	<10
English Language Arts	05	White	2008-09	100%	84.8%	97.9%	89.4%	8.5%	2.1%
English Language Arts	06	All Students	2008-09	100%	87.9%	100%	88.6%	11.4%	0%

Combined Reports Data for Macomb ISD, Utica Community Schools

Student Assessment Data - MI-Access : Functional Independence

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	% Surpassed (Level 1)	% Attained (Level 2)	% Emerging (Level 3)
English Language Arts	06	Female	2008-09	100%	90.3%	100%	100%	0%	0%
English Language Arts	06	Male	2008-09	100%	86.6%	100%	81.5%	18.5%	0%
English Language Arts	06	Black or African American	2008-09	<10	84.5%	<10	<10	<10	<10
English Language Arts	06	Hispanic or Latino	2008-09	<10	88.3%	<10	<10	<10	<10
English Language Arts	06	White	2008-09	100%	89.4%	100%	89.5%	10.5%	0%
English Language Arts	07	All Students	2008-09	100%	87.7%	95.7%	85.1%	10.6%	4.3%
English Language Arts	07	Female	2008-09	100%	89%	100%	94.1%	5.9%	0%
English Language Arts	07	Male	2008-09	100%	86.9%	93.3%	80%	13.3%	6.7%
English Language Arts	07	Black or African American	2008-09	<10	83.7%	<10	<10	<10	<10
English Language Arts	07	Hispanic or Latino	2008-09	<10	87.9%	<10	<10	<10	<10
English Language Arts	07	White	2008-09	100%	89.5%	95.2%	88.1%	7.1%	4.8%
English Language Arts	08	All Students	2008-09	100%	91.1%	92.9%	64.3%	28.6%	7.1%
English Language Arts	08	Female	2008-09	<10	91.4%	<10	<10	<10	<10
English Language Arts	08	Male	2008-09	100%	90.9%	95%	60%	35%	5%
English Language Arts	08	Black or African American	2008-09	<10	87.6%	<10	<10	<10	<10
English Language Arts	08	White	2008-09	100%	93%	92.3%	65.4%	26.9%	7.7%
English Language Arts	11	All Students	2008-09	100%	89.8%	100%	85.2%	14.8%	0%
English Language Arts	11	Female	2008-09	100%	91.5%	100%	97.1%	2.9%	0%
English Language Arts	11	Male	2008-09	100%	88.9%	100%	76.1%	23.9%	0%
English Language Arts	11	Black or African American	2008-09	<10	84.5%	<10	<10	<10	<10

Combined Reports Data for Macomb ISD, Utica Community Schools

Student Assessment Data - MI-Access : Functional Independence

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	% Surpassed (Level 1)	% Attained (Level 2)	% Emerging (Level 3)
English Language Arts	11	Asian, Native Hawaiian, or Pacific Islander	2008-09	<10	100%	<10	<10	<10	<10
English Language Arts	11	White	2008-09	100%	91.8%	100%	85.7%	14.3%	0%
Mathematics	03	All Students	2008-09	100%	80.1%	94.3%	74.3%	20%	5.7%
Mathematics	03	All Students	2009-10	100%	76.4%	92.3%	66.7%	25.6%	7.7%
Mathematics	03	Female	2008-09	<10	76.7%	<10	<10	<10	<10
Mathematics	03	Female	2009-10	100%	71.4%	87.5%	62.5%	25%	12.5%
Mathematics	03	Male	2008-09	100%	81.7%	96.3%	77.8%	18.5%	3.7%
Mathematics	03	Male	2009-10	100%	78.9%	95.7%	69.6%	26.1%	4.3%
Mathematics	03	Black or African American	2008-09	<10	71.4%	<10	<10	<10	<10
Mathematics	03	Black or African American	2009-10	<10	69.3%	<10	<10	<10	<10
Mathematics	03	Asian, Native Hawaiian, or Pacific Islander	2009-10	<10	73.1%	<10	<10	<10	<10
Mathematics	03	Hispanic or Latino	2008-09	<10	82.4%	<10	<10	<10	<10
Mathematics	03	White	2008-09	100%	83.4%	93.9%	78.8%	15.2%	6.1%
Mathematics	03	White	2009-10	100%	79.3%	96.9%	71.9%	25%	3.1%
Mathematics	04	All Students	2008-09	100%	86.5%	87.5%	56.3%	31.3%	12.5%
Mathematics	04	All Students	2009-10	100%	85%	97.1%	85.3%	11.8%	2.9%
Mathematics	04	Female	2008-09	100%	84.3%	91.7%	33.3%	58.3%	8.3%
Mathematics	04	Female	2009-10	100%	83.4%	90.9%	72.7%	18.2%	9.1%
Mathematics	04	Male	2008-09	100%	87.7%	85%	70%	15%	15%
Mathematics	04	Male	2009-10	100%	85.9%	100%	91.3%	8.7%	0%
Mathematics	04	Black or African American	2008-09	<10	81.3%	<10	<10	<10	<10
Mathematics	04	Black or African American	2009-10	<10	76.2%	<10	<10	<10	<10
Mathematics	04	Asian, Native Hawaiian, or Pacific Islander	2008-09	<10	95%	<10	<10	<10	<10
Mathematics	04	Hispanic or Latino	2009-10	<10	87.1%	<10	<10	<10	<10
Mathematics	04	White	2008-09	100%	88.2%	92%	60%	32%	8%
Mathematics	04	White	2009-10	100%	88.4%	96.4%	89.3%	7.1%	3.6%

Combined Reports Data for Macomb ISD, Utica Community Schools

Student Assessment Data - MI-Access : Functional Independence

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	% Surpassed (Level 1)	% Attained (Level 2)	% Emerging (Level 3)
Mathematics	04	Multiracial	2009-10	<10	94.7%	<10	<10	<10	<10
Mathematics	05	All Students	2008-09	100%	74.6%	93%	76.7%	16.3%	7%
Mathematics	05	All Students	2009-10	100%	71.1%	86.1%	69.4%	16.7%	13.9%
Mathematics	05	Female	2008-09	100%	72.4%	100%	82.4%	17.6%	0%
Mathematics	05	Female	2009-10	100%	65.4%	80%	53.3%	26.7%	20%
Mathematics	05	Male	2008-09	100%	75.9%	88.5%	73.1%	15.4%	11.5%
Mathematics	05	Male	2009-10	100%	74.2%	90.5%	81%	9.5%	9.5%
Mathematics	05	Black or African American	2008-09	<10	66.9%	<10	<10	<10	<10
Mathematics	05	Black or African American	2009-10	<10	65.3%	<10	<10	<10	<10
Mathematics	05	Asian, Native Hawaiian, or Pacific Islander	2009-10	<10	58.8%	<10	<10	<10	<10
Mathematics	05	Hispanic or Latino	2008-09	<10	73.9%	<10	<10	<10	<10
Mathematics	05	White	2008-09	100%	78.3%	93.9%	75.8%	18.2%	6.1%
Mathematics	05	White	2009-10	100%	74.1%	92.3%	73.1%	19.2%	7.7%
Mathematics	05	Multiracial	2009-10	<10	60%	<10	<10	<10	<10
Mathematics	06	All Students	2008-09	100%	83.1%	92.3%	69.2%	23.1%	7.7%
Mathematics	06	All Students	2009-10	100%	81.2%	91.1%	80%	11.1%	8.9%
Mathematics	06	Female	2008-09	100%	81.4%	92.9%	57.1%	35.7%	7.1%
Mathematics	06	Female	2009-10	100%	79.3%	94.7%	84.2%	10.5%	5.3%
Mathematics	06	Male	2008-09	100%	84.1%	92%	76%	16%	8%
Mathematics	06	Male	2009-10	100%	82.3%	88.5%	76.9%	11.5%	11.5%
Mathematics	06	Black or African American	2008-09	<10	77.8%	<10	<10	<10	<10
Mathematics	06	Black or African American	2009-10	<10	75.4%	<10	<10	<10	<10
Mathematics	06	Hispanic or Latino	2008-09	<10	82.2%	<10	<10	<10	<10
Mathematics	06	Hispanic or Latino	2009-10	<10	85.4%	<10	<10	<10	<10
Mathematics	06	White	2008-09	100%	85.6%	90.9%	66.7%	24.2%	9.1%
Mathematics	06	White	2009-10	100%	83.9%	91.2%	82.4%	8.8%	8.8%
Mathematics	07	All Students	2008-09	100%	72.7%	78%	48.8%	29.3%	22%
Mathematics	07	All Students	2009-10	100%	70.9%	85%	60%	25%	15%
Mathematics	07	Female	2008-09	100%	69.7%	82.4%	41.2%	41.2%	17.6%
Mathematics	07	Female	2009-10	100%	68.7%	86.7%	73.3%	13.3%	13.3%

Combined Reports Data for Macomb ISD, Utica Community Schools

Student Assessment Data - MI-Access : Functional Independence

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	% Surpassed (Level 1)	% Attained (Level 2)	% Emerging (Level 3)
Mathematics	07	Male	2008-09	100%	74.5%	75%	54.2%	20.8%	25%
Mathematics	07	Male	2009-10	100%	72.2%	84%	52%	32%	16%
Mathematics	07	Black or African American	2008-09	<10	64.9%	<10	<10	<10	<10
Mathematics	07	Black or African American	2009-10	<10	61.9%	<10	<10	<10	<10
Mathematics	07	Hispanic or Latino	2008-09	<10	76.4%	<10	<10	<10	<10
Mathematics	07	Hispanic or Latino	2009-10	<10	72.4%	<10	<10	<10	<10
Mathematics	07	White	2008-09	100%	76.5%	81.6%	50%	31.6%	18.4%
Mathematics	07	White	2009-10	100%	74.9%	86.1%	61.1%	25%	13.9%
Mathematics	08	All Students	2008-09	100%	83.6%	78.6%	46.4%	32.1%	21.4%
Mathematics	08	All Students	2009-10	100%	81.1%	80.6%	41.9%	38.7%	19.4%
Mathematics	08	Female	2008-09	<10	80.4%	<10	<10	<10	<10
Mathematics	08	Female	2009-10	100%	79.4%	76.9%	30.8%	46.2%	23.1%
Mathematics	08	Male	2008-09	100%	85.4%	84.2%	42.1%	42.1%	15.8%
Mathematics	08	Male	2009-10	100%	82.1%	83.3%	50%	33.3%	16.7%
Mathematics	08	Black or African American	2008-09	<10	78%	<10	<10	<10	<10
Mathematics	08	Black or African American	2009-10	<10	74.8%	<10	<10	<10	<10
Mathematics	08	Hispanic or Latino	2009-10	<10	81.7%	<10	<10	<10	<10
Mathematics	08	White	2008-09	100%	86.5%	80.8%	46.2%	34.6%	19.2%
Mathematics	08	White	2009-10	100%	83.9%	76.9%	42.3%	34.6%	23.1%
Mathematics	11	All Students	2008-09	100%	68.5%	93.8%	50.6%	43.2%	6.2%
Mathematics	11	All Students	2009-10	100%	71.8%	89.9%	42.7%	47.2%	10.1%
Mathematics	11	Female	2008-09	100%	61.8%	97.1%	54.3%	42.9%	2.9%
Mathematics	11	Female	2009-10	100%	65.3%	85.3%	38.2%	47.1%	14.7%
Mathematics	11	Male	2008-09	100%	72.5%	91.3%	47.8%	43.5%	8.7%
Mathematics	11	Male	2009-10	100%	75.8%	92.7%	45.5%	47.3%	7.3%
Mathematics	11	Black or African American	2008-09	<10	52.7%	<10	<10	<10	<10
Mathematics	11	Black or African American	2009-10	<10	53.7%	<10	<10	<10	<10
Mathematics	11	Asian, Native Hawaiian, or Pacific Islander	2008-09	<10	60%	<10	<10	<10	<10

Combined Reports Data for Macomb ISD, Utica Community Schools

Student Assessment Data - MI-Access : Functional Independence

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	% Surpassed (Level 1)	% Attained (Level 2)	% Emerging (Level 3)
Mathematics	11	Asian, Native Hawaiian, or Pacific Islander	2009-10	<10	68.8%	<10	<10	<10	<10
Mathematics	11	Hispanic or Latino	2009-10	<10	76.7%	<10	<10	<10	<10
Mathematics	11	White	2008-09	100%	74.8%	94.3%	55.7%	38.6%	5.7%
Mathematics	11	White	2009-10	100%	78.9%	88.5%	46.2%	42.3%	11.5%
Mathematics	11	Multiracial	2009-10	<10	76.9%	<10	<10	<10	<10
Science	05	All Students	2008-09	100%	59.6%	67.7%	54.8%	12.9%	32.3%
Science	05	All Students	2009-10	100%	58%	64.3%	42.9%	21.4%	35.7%
Science	05	Female	2008-09	<10	57.7%	<10	<10	<10	<10
Science	05	Female	2009-10	<10	51.1%	<10	<10	<10	<10
Science	05	Male	2008-09	100%	60.6%	69.6%	52.2%	17.4%	30.4%
Science	05	Male	2009-10	100%	61.6%	63.2%	47.4%	15.8%	36.8%
Science	05	Black or African American	2008-09	<10	47.1%	<10	<10	<10	<10
Science	05	Black or African American	2009-10	<10	48.2%	<10	<10	<10	<10
Science	05	Hispanic or Latino	2008-09	<10	57.4%	<10	<10	<10	<10
Science	05	Hispanic or Latino	2009-10	<10	54.1%	<10	<10	<10	<10
Science	05	White	2008-09	100%	65.8%	75%	62.5%	12.5%	25%
Science	05	White	2009-10	100%	63.2%	69.6%	47.8%	21.7%	30.4%
Science	08	All Students	2008-09	100%	47.5%	58.3%	33.3%	25%	41.7%
Science	08	All Students	2009-10	100%	52.2%	65%	40%	25%	35%
Science	08	Female	2008-09	<10	42.1%	<10	<10	<10	<10
Science	08	Female	2009-10	<10	50%	<10	<10	<10	<10
Science	08	Male	2008-09	100%	50.6%	52.9%	41.2%	11.8%	47.1%
Science	08	Male	2009-10	100%	53.5%	53.8%	30.8%	23.1%	46.2%
Science	08	Black or African American	2008-09	<10	30.4%	<10	<10	<10	<10
Science	08	Black or African American	2009-10	<10	34.8%	<10	<10	<10	<10
Science	08	Hispanic or Latino	2009-10	<10	53.8%	<10	<10	<10	<10
Science	08	White	2008-09	100%	57.4%	63.6%	36.4%	27.3%	36.4%
Science	08	White	2009-10	100%	60.9%	66.7%	38.9%	27.8%	33.3%
Science	11	All Students	2008-09	100%	70.7%	88.9%	64.2%	24.7%	11.1%
Science	11	All Students	2009-10	100%	70.8%	93.3%	50.6%	42.7%	6.7%

Combined Reports Data for Macomb ISD, Utica Community Schools

Student Assessment Data - MI-Access : Functional Independence

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	% Surpassed (Level 1)	% Attained (Level 2)	% Emerging (Level 3)
Science	11	Female	2008-09	100%	65%	94.3%	65.7%	28.6%	5.7%
Science	11	Female	2009-10	100%	67.2%	94.1%	41.2%	52.9%	5.9%
Science	11	Male	2008-09	100%	74.1%	84.8%	63%	21.7%	15.2%
Science	11	Male	2009-10	100%	73%	92.7%	56.4%	36.4%	7.3%
Science	11	Black or African American	2008-09	<10	53.3%	<10	<10	<10	<10
Science	11	Black or African American	2009-10	<10	51.5%	<10	<10	<10	<10
Science	11	Asian, Native Hawaiian, or Pacific Islander	2008-09	<10	60%	<10	<10	<10	<10
Science	11	Asian, Native Hawaiian, or Pacific Islander	2009-10	<10	68.8%	<10	<10	<10	<10
Science	11	Hispanic or Latino	2009-10	<10	75.3%	<10	<10	<10	<10
Science	11	White	2008-09	100%	77.5%	91.4%	70%	21.4%	8.6%
Science	11	White	2009-10	100%	78.6%	94.9%	53.8%	41%	5.1%
Science	11	Multiracial	2009-10	<10	69.2%	<10	<10	<10	<10

Combined Reports Data for Macomb ISD, Utica Community Schools

Student Assessment Data - MI-Access : Supported Independence

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	% Surpassed (Level 1)	% Attained (Level 2)	% Emerging (Level 3)
English Language Arts	03	All Students	2008-09	<10	83.3%	<10	<10	<10	<10
English Language Arts	03	All Students	2009-10	<10	81.3%	<10	<10	<10	<10
English Language Arts	03	Female	2008-09	<10	84.3%	<10	<10	<10	<10
English Language Arts	03	Female	2009-10	<10	83.7%	<10	<10	<10	<10
English Language Arts	03	Male	2008-09	<10	82.9%	<10	<10	<10	<10
English Language Arts	03	Male	2009-10	<10	80.2%	<10	<10	<10	<10
English Language Arts	03	Black or African American	2009-10	<10	80.1%	<10	<10	<10	<10
English Language Arts	03	White	2008-09	<10	84.2%	<10	<10	<10	<10
English Language Arts	03	White	2009-10	<10	80.6%	<10	<10	<10	<10
English Language Arts	04	All Students	2008-09	<10	78.8%	<10	<10	<10	<10
English Language Arts	04	All Students	2009-10	<10	79.3%	<10	<10	<10	<10
English Language Arts	04	Female	2008-09	<10	77.1%	<10	<10	<10	<10
English Language Arts	04	Female	2009-10	<10	79%	<10	<10	<10	<10
English Language Arts	04	Male	2008-09	<10	79.6%	<10	<10	<10	<10
English Language Arts	04	Male	2009-10	<10	79.5%	<10	<10	<10	<10
English Language Arts	04	White	2008-09	<10	76.8%	<10	<10	<10	<10
English Language Arts	04	White	2009-10	<10	79.4%	<10	<10	<10	<10
English Language Arts	05	All Students	2008-09	<10	66.9%	<10	<10	<10	<10
English Language Arts	05	All Students	2009-10	<10	72.4%	<10	<10	<10	<10
English Language Arts	05	Female	2008-09	<10	67.8%	<10	<10	<10	<10

Combined Reports Data for Macomb ISD, Utica Community Schools

Student Assessment Data - MI-Access : Supported Independence

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	% Surpassed (Level 1)	% Attained (Level 2)	% Emerging (Level 3)
English Language Arts	05	Female	2009-10	<10	69.4%	<10	<10	<10	<10
English Language Arts	05	Male	2008-09	<10	66.5%	<10	<10	<10	<10
English Language Arts	05	Male	2009-10	<10	74.1%	<10	<10	<10	<10
English Language Arts	05	Black or African American	2008-09	<10	67.5%	<10	<10	<10	<10
English Language Arts	05	White	2008-09	<10	67.6%	<10	<10	<10	<10
English Language Arts	05	White	2009-10	<10	70.7%	<10	<10	<10	<10
English Language Arts	06	All Students	2008-09	<10	84.3%	<10	<10	<10	<10
English Language Arts	06	All Students	2009-10	<10	81.6%	<10	<10	<10	<10
English Language Arts	06	Female	2008-09	<10	87%	<10	<10	<10	<10
English Language Arts	06	Female	2009-10	<10	80.9%	<10	<10	<10	<10
English Language Arts	06	Male	2008-09	<10	83%	<10	<10	<10	<10
English Language Arts	06	Male	2009-10	<10	82%	<10	<10	<10	<10
English Language Arts	06	Black or African American	2009-10	<10	77.5%	<10	<10	<10	<10
English Language Arts	06	White	2008-09	<10	85.9%	<10	<10	<10	<10
English Language Arts	06	White	2009-10	<10	82%	<10	<10	<10	<10
English Language Arts	07	All Students	2008-09	<10	81%	<10	<10	<10	<10
English Language Arts	07	All Students	2009-10	<10	81.4%	<10	<10	<10	<10
English Language Arts	07	Female	2008-09	<10	84.5%	<10	<10	<10	<10
English Language Arts	07	Female	2009-10	<10	87.4%	<10	<10	<10	<10
English Language Arts	07	Male	2008-09	<10	79.3%	<10	<10	<10	<10

Combined Reports Data for Macomb ISD, Utica Community Schools

Student Assessment Data - MI-Access : Supported Independence

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	% Surpassed (Level 1)	% Attained (Level 2)	% Emerging (Level 3)
English Language Arts	07	Male	2009-10	<10	78.1%	<10	<10	<10	<10
English Language Arts	07	White	2008-09	<10	81.1%	<10	<10	<10	<10
English Language Arts	07	White	2009-10	<10	82.3%	<10	<10	<10	<10
English Language Arts	08	All Students	2008-09	<10	80.2%	<10	<10	<10	<10
English Language Arts	08	All Students	2009-10	<10	79.6%	<10	<10	<10	<10
English Language Arts	08	Female	2008-09	<10	81%	<10	<10	<10	<10
English Language Arts	08	Female	2009-10	<10	83.5%	<10	<10	<10	<10
English Language Arts	08	Male	2008-09	<10	79.8%	<10	<10	<10	<10
English Language Arts	08	Male	2009-10	<10	77.5%	<10	<10	<10	<10
English Language Arts	08	White	2008-09	<10	80.5%	<10	<10	<10	<10
English Language Arts	08	White	2009-10	<10	79.8%	<10	<10	<10	<10
English Language Arts	11	All Students	2008-09	100%	80.6%	100%	72.7%	27.3%	0%
English Language Arts	11	All Students	2009-10	<10	76.8%	<10	<10	<10	<10
English Language Arts	11	Female	2008-09	<10	83.3%	<10	<10	<10	<10
English Language Arts	11	Female	2009-10	<10	74.7%	<10	<10	<10	<10
English Language Arts	11	Male	2008-09	<10	79%	<10	<10	<10	<10
English Language Arts	11	Male	2009-10	<10	78.2%	<10	<10	<10	<10
English Language Arts	11	Black or African American	2008-09	<10	84.5%	<10	<10	<10	<10
English Language Arts	11	White	2008-09	100%	78%	100%	70%	30%	0%
English Language Arts	11	White	2009-10	<10	74.4%	<10	<10	<10	<10

Combined Reports Data for Macomb ISD, Utica Community Schools

Student Assessment Data - MI-Access : Supported Independence

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	% Surpassed (Level 1)	% Attained (Level 2)	% Emerging (Level 3)
Mathematics	03	All Students	2008-09	<10	85.2%	<10	<10	<10	<10
Mathematics	03	All Students	2009-10	<10	87.2%	<10	<10	<10	<10
Mathematics	03	Female	2008-09	<10	83.6%	<10	<10	<10	<10
Mathematics	03	Female	2009-10	<10	84.9%	<10	<10	<10	<10
Mathematics	03	Male	2008-09	<10	85.9%	<10	<10	<10	<10
Mathematics	03	Male	2009-10	<10	88.3%	<10	<10	<10	<10
Mathematics	03	Black or African American	2009-10	<10	88.1%	<10	<10	<10	<10
Mathematics	03	White	2008-09	<10	86.2%	<10	<10	<10	<10
Mathematics	03	White	2009-10	<10	86.2%	<10	<10	<10	<10
Mathematics	04	All Students	2008-09	<10	88.1%	<10	<10	<10	<10
Mathematics	04	All Students	2009-10	<10	90.2%	<10	<10	<10	<10
Mathematics	04	Female	2008-09	<10	89.1%	<10	<10	<10	<10
Mathematics	04	Female	2009-10	<10	88.2%	<10	<10	<10	<10
Mathematics	04	Male	2008-09	<10	87.6%	<10	<10	<10	<10
Mathematics	04	Male	2009-10	<10	91%	<10	<10	<10	<10
Mathematics	04	White	2008-09	<10	87.2%	<10	<10	<10	<10
Mathematics	04	White	2009-10	<10	89.7%	<10	<10	<10	<10
Mathematics	05	All Students	2008-09	<10	80%	<10	<10	<10	<10
Mathematics	05	All Students	2009-10	<10	85.9%	<10	<10	<10	<10
Mathematics	05	Female	2008-09	<10	77.3%	<10	<10	<10	<10
Mathematics	05	Female	2009-10	<10	85.3%	<10	<10	<10	<10
Mathematics	05	Male	2008-09	<10	81.5%	<10	<10	<10	<10
Mathematics	05	Male	2009-10	<10	86.1%	<10	<10	<10	<10
Mathematics	05	Black or African American	2008-09	<10	79.2%	<10	<10	<10	<10
Mathematics	05	White	2008-09	<10	80.7%	<10	<10	<10	<10
Mathematics	05	White	2009-10	<10	85.1%	<10	<10	<10	<10
Mathematics	06	All Students	2008-09	<10	87.7%	<10	<10	<10	<10
Mathematics	06	All Students	2009-10	<10	88.2%	<10	<10	<10	<10
Mathematics	06	Female	2008-09	<10	89.4%	<10	<10	<10	<10
Mathematics	06	Female	2009-10	<10	89%	<10	<10	<10	<10
Mathematics	06	Male	2008-09	<10	86.8%	<10	<10	<10	<10
Mathematics	06	Male	2009-10	<10	87.9%	<10	<10	<10	<10

Combined Reports Data for Macomb ISD, Utica Community Schools

Student Assessment Data - MI-Access : Supported Independence

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	% Surpassed (Level 1)	% Attained (Level 2)	% Emerging (Level 3)
Mathematics	06	Black or African American	2009-10	<10	84.7%	<10	<10	<10	<10
Mathematics	06	White	2008-09	<10	90.5%	<10	<10	<10	<10
Mathematics	06	White	2009-10	<10	90.3%	<10	<10	<10	<10
Mathematics	07	All Students	2008-09	<10	87.6%	<10	<10	<10	<10
Mathematics	07	All Students	2009-10	<10	87.2%	<10	<10	<10	<10
Mathematics	07	Female	2008-09	<10	88.6%	<10	<10	<10	<10
Mathematics	07	Female	2009-10	<10	89.2%	<10	<10	<10	<10
Mathematics	07	Male	2008-09	<10	87%	<10	<10	<10	<10
Mathematics	07	Male	2009-10	<10	86.1%	<10	<10	<10	<10
Mathematics	07	White	2008-09	<10	90.9%	<10	<10	<10	<10
Mathematics	07	White	2009-10	<10	87.6%	<10	<10	<10	<10
Mathematics	08	All Students	2008-09	<10	89%	<10	<10	<10	<10
Mathematics	08	All Students	2009-10	<10	87.4%	<10	<10	<10	<10
Mathematics	08	Female	2008-09	<10	89%	<10	<10	<10	<10
Mathematics	08	Female	2009-10	<10	89.3%	<10	<10	<10	<10
Mathematics	08	Male	2008-09	<10	89%	<10	<10	<10	<10
Mathematics	08	Male	2009-10	<10	86.3%	<10	<10	<10	<10
Mathematics	08	White	2008-09	<10	90.4%	<10	<10	<10	<10
Mathematics	08	White	2009-10	<10	87.9%	<10	<10	<10	<10
Mathematics	11	All Students	2008-09	100%	84.3%	100%	81.8%	18.2%	0%
Mathematics	11	All Students	2009-10	<10	83.2%	<10	<10	<10	<10
Mathematics	11	Female	2008-09	<10	86.5%	<10	<10	<10	<10
Mathematics	11	Female	2009-10	<10	78.7%	<10	<10	<10	<10
Mathematics	11	Male	2008-09	<10	83%	<10	<10	<10	<10
Mathematics	11	Male	2009-10	<10	86%	<10	<10	<10	<10
Mathematics	11	Black or African American	2008-09	<10	84%	<10	<10	<10	<10
Mathematics	11	White	2008-09	100%	85.1%	100%	80%	20%	0%
Mathematics	11	White	2009-10	<10	83.1%	<10	<10	<10	<10
Science	05	All Students	2008-09	<10	75.8%	<10	<10	<10	<10
Science	05	All Students	2009-10	<10	76.1%	<10	<10	<10	<10
Science	05	Female	2008-09	<10	75.5%	<10	<10	<10	<10
Science	05	Female	2009-10	<10	75.9%	<10	<10	<10	<10

Combined Reports Data for Macomb ISD, Utica Community Schools

Student Assessment Data - MI-Access : Supported Independence

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	% Surpassed (Level 1)	% Attained (Level 2)	% Emerging (Level 3)
Science	05	Male	2008-09	<10	76%	<10	<10	<10	<10
Science	05	Male	2009-10	<10	76.2%	<10	<10	<10	<10
Science	05	Black or African American	2008-09	<10	70.2%	<10	<10	<10	<10
Science	05	White	2008-09	<10	77.7%	<10	<10	<10	<10
Science	05	White	2009-10	<10	76.4%	<10	<10	<10	<10
Science	08	All Students	2008-09	<10	74.6%	<10	<10	<10	<10
Science	08	All Students	2009-10	<10	74.3%	<10	<10	<10	<10
Science	08	Female	2008-09	<10	77.6%	<10	<10	<10	<10
Science	08	Female	2009-10	<10	82.1%	<10	<10	<10	<10
Science	08	Male	2008-09	<10	73%	<10	<10	<10	<10
Science	08	Male	2009-10	<10	70%	<10	<10	<10	<10
Science	08	White	2008-09	<10	75.8%	<10	<10	<10	<10
Science	08	White	2009-10	<10	74.8%	<10	<10	<10	<10
Science	11	All Students	2008-09	100%	74.3%	100%	27.3%	72.7%	0%
Science	11	All Students	2009-10	<10	77.7%	<10	<10	<10	<10
Science	11	Female	2008-09	<10	77.7%	<10	<10	<10	<10
Science	11	Female	2009-10	<10	75.8%	<10	<10	<10	<10
Science	11	Male	2008-09	<10	72.3%	<10	<10	<10	<10
Science	11	Male	2009-10	<10	78.9%	<10	<10	<10	<10
Science	11	Black or African American	2008-09	<10	70.5%	<10	<10	<10	<10
Science	11	White	2008-09	100%	76.6%	100%	30%	70%	0%
Science	11	White	2009-10	<10	77.9%	<10	<10	<10	<10

Combined Reports Data for Macomb ISD, Utica Community Schools

Student Assessment Data - MI-Access : Participation

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	% Surpassed (Level 1)	% Attained (Level 2)	% Emerging (Level 3)
English Language Arts	04	All Students	2008-09	<10	58.5%	<10	<10	<10	<10
English Language Arts	04	Male	2008-09	<10	61.5%	<10	<10	<10	<10
English Language Arts	04	White	2008-09	<10	59.9%	<10	<10	<10	<10
English Language Arts	05	All Students	2009-10	<10	62.1%	<10	<10	<10	<10
English Language Arts	05	Male	2009-10	<10	62.3%	<10	<10	<10	<10
English Language Arts	05	White	2009-10	<10	62.4%	<10	<10	<10	<10
Mathematics	04	All Students	2008-09	<10	60.1%	<10	<10	<10	<10
Mathematics	04	Male	2008-09	<10	64.8%	<10	<10	<10	<10
Mathematics	04	White	2008-09	<10	61.5%	<10	<10	<10	<10
Mathematics	05	All Students	2009-10	<10	58.8%	<10	<10	<10	<10
Mathematics	05	Male	2009-10	<10	60.8%	<10	<10	<10	<10
Mathematics	05	White	2009-10	<10	59.3%	<10	<10	<10	<10
Science	05	All Students	2009-10	<10	66.7%	<10	<10	<10	<10
Science	05	Male	2009-10	<10	68.6%	<10	<10	<10	<10
Science	05	White	2009-10	<10	68.8%	<10	<10	<10	<10

Combined Reports Data for Macomb ISD, Utica Community Schools

Student Assessment Data - MEAP-Access

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	% Level 1	% Level 2	% Level 3
Reading	03	All Students	2009-10	100%	31.3%	52.1%	4.1%	47.9%	47.9%
Reading	03	Female	2009-10	100%	31.5%	48.3%	3.4%	44.8%	51.7%
Reading	03	Male	2009-10	100%	31.2%	54.5%	4.5%	50%	45.5%
Reading	03	Black or African American	2009-10	<10	29.9%	<10	<10	<10	<10
Reading	03	White	2009-10	100%	31.5%	49.2%	4.6%	44.6%	50.8%
Reading	03	Multiracial	2009-10	<10	52.6%	<10	<10	<10	<10
Reading	03	Limited English Proficient	2009-10	<10	26%	<10	<10	<10	<10
Reading	03	Economically Disadvantaged	2009-10	100%	30.4%	45.5%	0%	45.5%	54.5%
Reading	04	All Students	2009-10	100%	50.7%	72.4%	21.1%	51.3%	27.6%
Reading	04	Female	2009-10	100%	50.6%	65%	15%	50%	35%
Reading	04	Male	2009-10	100%	50.8%	75%	23.2%	51.8%	25%
Reading	04	Black or African American	2009-10	<10	43.8%	<10	<10	<10	<10
Reading	04	Asian, Native Hawaiian, or Pacific Islander	2009-10	<10	50%	<10	<10	<10	<10
Reading	04	White	2009-10	100%	52.8%	69.7%	19.7%	50%	30.3%
Reading	04	Multiracial	2009-10	<10	60%	<10	<10	<10	<10
Reading	04	Limited English Proficient	2009-10	<10	44.6%	<10	<10	<10	<10
Reading	04	Economically Disadvantaged	2009-10	100%	49.8%	86.8%	28.9%	57.9%	13.2%
Reading	05	All Students	2009-10	100%	50%	71.4%	6.3%	65.1%	28.6%
Reading	05	Female	2009-10	100%	53.8%	63%	3.7%	59.3%	37%
Reading	05	Male	2009-10	100%	48%	77.8%	8.3%	69.4%	22.2%
Reading	05	Black or African American	2009-10	<10	41.1%	<10	<10	<10	<10
Reading	05	Asian, Native Hawaiian, or Pacific Islander	2009-10	<10	33.3%	<10	<10	<10	<10
Reading	05	White	2009-10	100%	52.5%	73.1%	7.7%	65.4%	26.9%
Reading	05	Multiracial	2009-10	<10	50%	<10	<10	<10	<10
Reading	05	Limited English Proficient	2009-10	<10	47.3%	<10	<10	<10	<10

Combined Reports Data for Macomb ISD, Utica Community Schools

Student Assessment Data - MEAP-Access

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	% Level 1	% Level 2	% Level 3
Reading	05	Economically Disadvantaged	2009-10	100%	48%	74.2%	0%	74.2%	25.8%
Reading	06	All Students	2009-10	100%	48.3%	71.3%	10%	61.3%	28.7%
Reading	06	Female	2009-10	100%	49.4%	59.3%	3.7%	55.6%	40.7%
Reading	06	Male	2009-10	100%	47.8%	77.4%	13.2%	64.2%	22.6%
Reading	06	Black or African American	2009-10	<10	39.1%	<10	<10	<10	<10
Reading	06	Asian, Native Hawaiian, or Pacific Islander	2009-10	<10	58.8%	<10	<10	<10	<10
Reading	06	Hispanic or Latino	2009-10	<10	39.1%	<10	<10	<10	<10
Reading	06	White	2009-10	100%	52%	76.1%	11.9%	64.2%	23.9%
Reading	06	Limited English Proficient	2009-10	<10	42.2%	<10	<10	<10	<10
Reading	06	Economically Disadvantaged	2009-10	100%	44.3%	66.7%	6.1%	60.6%	33.3%
Reading	07	All Students	2009-10	100%	52.1%	54.3%	8.7%	45.7%	45.7%
Reading	07	Female	2009-10	100%	56.2%	57.9%	0%	57.9%	42.1%
Reading	07	Male	2009-10	100%	49.8%	51.9%	14.8%	37%	48.1%
Reading	07	Black or African American	2009-10	<10	41.1%	<10	<10	<10	<10
Reading	07	Hispanic or Latino	2009-10	<10	50.6%	<10	<10	<10	<10
Reading	07	White	2009-10	100%	55.7%	52.5%	10%	42.5%	47.5%
Reading	07	Limited English Proficient	2009-10	<10	41.3%	<10	<10	<10	<10
Reading	07	Economically Disadvantaged	2009-10	100%	48.7%	59.1%	13.6%	45.5%	40.9%
Reading	08	All Students	2009-10	100%	58%	67.9%	3.6%	64.3%	32.1%
Reading	08	Female	2009-10	100%	65.6%	85%	0%	85%	15%
Reading	08	Male	2009-10	100%	54.2%	58.3%	5.6%	52.8%	41.7%
Reading	08	Black or African American	2009-10	<10	48.8%	<10	<10	<10	<10
Reading	08	Asian, Native Hawaiian, or Pacific Islander	2009-10	<10	<10	<10	<10	<10	<10
Reading	08	White	2009-10	100%	61.4%	69.6%	4.3%	65.2%	30.4%
Reading	08	Economically Disadvantaged	2009-10	100%	57.1%	83.3%	4.2%	79.2%	16.7%

Combined Reports Data for Macomb ISD, Utica Community Schools

Student Assessment Data - MEAP-Access

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	% Level 1	% Level 2	% Level 3
Mathematics	03	All Students	2009-10	100%	60.1%	70%	16%	54%	30%
Mathematics	03	Female	2009-10	100%	55.5%	77.8%	22.2%	55.6%	22.2%
Mathematics	03	Male	2009-10	100%	62.2%	65.6%	12.5%	53.1%	34.4%
Mathematics	03	Black or African American	2009-10	<10	54.5%	<10	<10	<10	<10
Mathematics	03	White	2009-10	100%	63.7%	71.4%	19%	52.4%	28.6%
Mathematics	03	Multiracial	2009-10	<10	50%	<10	<10	<10	<10
Mathematics	03	Limited English Proficient	2009-10	<10	49.2%	<10	<10	<10	<10
Mathematics	03	Economically Disadvantaged	2009-10	100%	60.8%	69%	13.8%	55.2%	31%
Mathematics	04	All Students	2009-10	100%	73%	86.5%	36.5%	50%	13.5%
Mathematics	04	Female	2009-10	100%	71.2%	88.9%	38.9%	50%	11.1%
Mathematics	04	Male	2009-10	100%	74%	85.3%	35.3%	50%	14.7%
Mathematics	04	Black or African American	2009-10	<10	67.4%	<10	<10	<10	<10
Mathematics	04	Asian, Native Hawaiian, or Pacific Islander	2009-10	<10	57.1%	<10	<10	<10	<10
Mathematics	04	White	2009-10	100%	76.4%	88.4%	41.9%	46.5%	11.6%
Mathematics	04	Multiracial	2009-10	<10	58.3%	<10	<10	<10	<10
Mathematics	04	Limited English Proficient	2009-10	<10	75%	<10	<10	<10	<10
Mathematics	04	Economically Disadvantaged	2009-10	100%	72.5%	90.6%	40.6%	50%	9.4%
Mathematics	05	All Students	2009-10	100%	62.6%	73.7%	10.5%	63.2%	26.3%
Mathematics	05	Female	2009-10	100%	60.9%	63.2%	5.3%	57.9%	36.8%
Mathematics	05	Male	2009-10	100%	63.6%	84.2%	15.8%	68.4%	15.8%
Mathematics	05	Black or African American	2009-10	<10	55.2%	<10	<10	<10	<10
Mathematics	05	White	2009-10	100%	65.9%	73.5%	11.8%	61.8%	26.5%
Mathematics	05	Multiracial	2009-10	<10	61.9%	<10	<10	<10	<10
Mathematics	05	Limited English Proficient	2009-10	<10	62.5%	<10	<10	<10	<10
Mathematics	05	Economically Disadvantaged	2009-10	100%	60.3%	60%	10%	50%	40%
Mathematics	06	All Students	2009-10	100%	47.7%	64.5%	3.9%	60.5%	35.5%

Combined Reports Data for Macomb ISD, Utica Community Schools

Student Assessment Data - MEAP-Access

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	% Level 1	% Level 2	% Level 3
Mathematics	06	Female	2009-10	100%	46.4%	62.1%	3.4%	58.6%	37.9%
Mathematics	06	Male	2009-10	100%	48.5%	66%	4.3%	61.7%	34%
Mathematics	06	Black or African American	2009-10	<10	46.4%	<10	<10	<10	<10
Mathematics	06	Asian, Native Hawaiian, or Pacific Islander	2009-10	<10	58.8%	<10	<10	<10	<10
Mathematics	06	Hispanic or Latino	2009-10	<10	46.1%	<10	<10	<10	<10
Mathematics	06	White	2009-10	100%	49%	65.2%	4.5%	60.6%	34.8%
Mathematics	06	Limited English Proficient	2009-10	<10	53.4%	<10	<10	<10	<10
Mathematics	06	Economically Disadvantaged	2009-10	100%	48.1%	63.6%	6.1%	57.6%	36.4%
Mathematics	07	All Students	2009-10	100%	47.2%	55.8%	1.9%	53.8%	44.2%
Mathematics	07	Female	2009-10	100%	43.5%	55.6%	3.7%	51.9%	44.4%
Mathematics	07	Male	2009-10	100%	49.6%	56%	0%	56%	44%
Mathematics	07	Black or African American	2009-10	<10	38.2%	<10	<10	<10	<10
Mathematics	07	Hispanic or Latino	2009-10	<10	45.8%	<10	<10	<10	<10
Mathematics	07	White	2009-10	100%	50.6%	59.1%	2.3%	56.8%	40.9%
Mathematics	07	Multiracial	2009-10	<10	<10	<10	<10	<10	<10
Mathematics	07	Limited English Proficient	2009-10	<10	49.1%	<10	<10	<10	<10
Mathematics	07	Economically Disadvantaged	2009-10	100%	46.1%	42.9%	0%	42.9%	57.1%
Mathematics	08	All Students	2009-10	100%	37.4%	44.7%	4.3%	40.4%	55.3%
Mathematics	08	Female	2009-10	100%	38.4%	46.2%	0%	46.2%	53.8%
Mathematics	08	Male	2009-10	100%	36.8%	44.1%	5.9%	38.2%	55.9%
Mathematics	08	Black or African American	2009-10	<10	34%	<10	<10	<10	<10
Mathematics	08	Asian, Native Hawaiian, or Pacific Islander	2009-10	<10	<10	<10	<10	<10	<10
Mathematics	08	White	2009-10	100%	37.6%	50%	5%	45%	50%
Mathematics	08	Economically Disadvantaged	2009-10	100%	35.2%	42.1%	5.3%	36.8%	57.9%

Combined Reports Data for Macomb ISD, Utica Community Schools

AYP Detail Data

Student Group	Location	Subject	% Tested (Goal 95%)	% Proficient for AYP*
All Students	State	English Language Arts / Reading	99.1%	93.9%
All Students	State	Mathematics	98.9%	93.7%
All Students	District	English Language Arts / Reading	99.9%	95.7%
All Students	District	Mathematics	99.7%	95.5%
Black or African American	State	English Language Arts / Reading	97.7%	88.4%
Black or African American	State	Mathematics	97.4%	88%
Black or African American	District	English Language Arts / Reading	100.3%	90.4%
Black or African American	District	Mathematics	100.3%	89.4%
American Indian or Alaska Native	State	English Language Arts / Reading	99.2%	93.2%
American Indian or Alaska Native	State	Mathematics	99%	92.4%
American Indian or Alaska Native	District	English Language Arts / Reading	<30	<30
American Indian or Alaska Native	District	Mathematics	<30	<30
Asian, Native Hawaiian, or Pacific Islander	State	English Language Arts / Reading	99.5%	96.8%
Asian, Native Hawaiian, or Pacific Islander	State	Mathematics	99.6%	97.5%
Asian, Native Hawaiian, or Pacific Islander	District	English Language Arts / Reading	99.5%	97%
Asian, Native Hawaiian, or Pacific Islander	District	Mathematics	99.8%	97%
Hispanic or Latino	State	English Language Arts / Reading	99.3%	91.3%
Hispanic or Latino	State	Mathematics	98.9%	92.4%
Hispanic or Latino	District	English Language Arts / Reading	99.2%	90.5%
Hispanic or Latino	District	Mathematics	99.2%	94.8%
White	State	English Language Arts / Reading	99.4%	95.3%
White	State	Mathematics	99.3%	95.1%
White	District	English Language Arts / Reading	99.9%	95.9%
White	District	Mathematics	99.7%	95.7%
Multiracial	State	English Language Arts / Reading	102.4%	93.5%
Multiracial	State	Mathematics	102.3%	94.3%
Multiracial	District	English Language Arts / Reading	98.9%	94%
Multiracial	District	Mathematics	98.9%	96.4%
Limited English Proficient	State	English Language Arts / Reading	123.6%	86.9%
Limited English Proficient	State	Mathematics	126.3%	92.3%
Limited English Proficient	District	English Language Arts / Reading	141.8%	88.4%
Limited English Proficient	District	Mathematics	149.3%	91.2%
Students with Disabilities	State	English Language Arts / Reading	102.6%	73.1%
Students with Disabilities	State	Mathematics	102.2%	76.5%
Students with Disabilities	District	English Language Arts / Reading	104.9%	77.7%
Students with Disabilities	District	Mathematics	104.3%	79.7%
Economically Disadvantaged	State	English Language Arts / Reading	102.6%	90.6%
Economically Disadvantaged	State	Mathematics	102.5%	91.1%
Economically Disadvantaged	District	English Language Arts / Reading	104.1%	92.3%

Combined Reports Data for Macomb ISD, Utica Community Schools

AYP Detail Data

Student Group	Location	Subject	% Tested (Goal 95%)	% Proficient for AYP*
Economically Disadvantaged	District	Mathematics	104.8%	92.9%

Note: 467 Recently arrived LEP students took part in the State's ELPA instead of the MEAP/MME/MI-Access.

Combined Reports Data for Macomb ISD, Utica Community Schools

AYP Detail Data - Graduation Rate

Student Group	Location	Graduation Rate (High Schools only) (Goal 80%)
All Students	State	75.39%
All Students	District	91.82%
Black or African American	State	56.59%
Black or African American	District	76.64%
American Indian or Alaska Native	State	65%
American Indian or Alaska Native	District	<10
Asian, Native Hawaiian, or Pacific Islander	State	84.47%
Asian, Native Hawaiian, or Pacific Islander	District	>95%
Hispanic or Latino	State	59.94%
Hispanic or Latino	District	87.5%
White	State	81.85%
White	District	92.5%
Multiracial	State	71.12%
Multiracial	District	<10
Limited English Proficient	State	65.51%
Limited English Proficient	District	77.78%
Students with Disabilities	State	57.61%
Students with Disabilities	District	75.12%
Economically Disadvantaged	State	59.8%
Economically Disadvantaged	District	78.57%

* All data based on students enrolled for a full academic year.

Combined Reports Data for Macomb ISD, Utica Community Schools

AYP Detail Data - Attendance Rate

Student Group	Location	Attendance Rate (Goal 90%)
All Students	State	94.7%
All Students	District	95.7%
Black or African American	State	91%
Black or African American	District	93.9%
American Indian or Alaska Native	State	93.7%
American Indian or Alaska Native	District	96%
Asian, Native Hawaiian, or Pacific Islander	State	96.5%
Asian, Native Hawaiian, or Pacific Islander	District	96.4%
Hispanic or Latino	State	94.1%
Hispanic or Latino	District	94.1%
White	State	95.7%
White	District	95.8%
Multiracial	State	94.8%
Multiracial	District	93.6%
Limited English Proficient	State	94.6%
Limited English Proficient	District	95.1%
Students with Disabilities	State	93.5%
Students with Disabilities	District	94.6%
Economically Disadvantaged	State	94.8%
Economically Disadvantaged	District	95.8%

* All data based on students enrolled for a full academic year.

Combined Reports Data for Macomb ISD, Utica Community Schools

Michigan Annual AYP Objectives for Reading/ELA

School Year	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	Grade 11
2001-02		38%			31%		42%
2002-03		38%			31%		42%
2003-04		38%			31%		42%
2004-05		48%			43%		52%
2005-06	50%	48%	46%	45%	43%	41%	52%
2006-07	50%	48%	46%	45%	43%	41%	52%
2007-08	60%	59%	57%	56%	54%	53%	61%
2008-09	60%	59%	57%	56%	54%	53%	61%
2009-10	70%	69%	68%	67%	66%	65%	71%
2010-11	78%	77%	76%	75%	74%	73%	79%
2011-12	86%	85%	84%	83%	82%	82%	86%
2012-13	93%	92%	92%	91%	91%	91%	93%
2013-14	100%	100%	100%	100%	100%	100%	100%

Combined Reports Data for Macomb ISD, Utica Community Schools

Michigan Annual AYP Objectives for Mathematics

School Year	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	Grade 11
2001-02		47%				31%	33%
2002-03		47%				31%	33%
2003-04		47%				31%	33%
2004-05		56%				43%	44%
2005-06	59%	56%	53%	50%	46%	43%	44%
2006-07	59%	56%	53%	50%	46%	43%	44%
2007-08	67%	65%	62%	60%	57%	54%	55%
2008-09	67%	65%	62%	60%	57%	54%	55%
2009-10	67%	65%	62%	60%	57%	54%	55%
2010-11	75%	74%	71%	70%	67%	66%	67%
2011-12	83%	82%	81%	80%	78%	77%	78%
2012-13	91%	91%	90%	90%	89%	89%	89%
2013-14	100%	100%	100%	100%	100%	100%	100%

Combined Reports Data for Macomb ISD, Utica Community Schools

District AYP Status

AYP ELA/Reading Status	AYP Mathematics Status	AYP Overall Status	District Improvement Status	Years in Improvement
Met	Met	Met	N/A	0

Combined Reports Data for Macomb ISD, Utica Community Schools

Schools in District AYP Status

School/ Building	Title 1 Status	AYP ELA/Reading Status	AYP Mathematics Status	AYP Overall Status	Education Yes Report Card Grade	School Improvement Status	Years in Improvement
Adlai Stevenson High School	No	Met	Met	Met	B	N/A	0
Beacon Tree Elementary School	No	Met	Met	Met	A	N/A	0
Beck Centennial Elem. School	No	Met	Met	Met	A	N/A	0
Bemis Junior High School	No	Met	Met	Met	A	N/A	0
Browning Elementary School	No	Met	Met	Met	A	N/A	0
Bruce Collins Elementary School	No	Met	Met	Met	A	N/A	0
Burr Elementary School	Yes	Met	Met	Met	A	N/A	0
Crissman Elementary School	No	Met	Met	Met	A	N/A	0
Davis Junior High School	No	Met	Met	Met	B	N/A	0
Dekeyser Elementary School	No	Met	Met	Met	A	N/A	0
Dresden Elementary School	Yes	Met	Met	Met	A	N/A	0
Eisenhower High School	No	Met	Met	Met	A	N/A	0
Eppler Junior High School	No	Met	Met	Met	A	N/A	0
Ewell Elementary School	No	Met	Met	Met	A	N/A	0
Flickinger Elementary School	Yes	Met	Met	Met	A	N/A	0
Floyd Ebeling Elementary School	No	Met	Met	Met	A	N/A	0
Frank Jeannette Jr. High School	No	Met	Met	Met	B	N/A	0
Graebner Elementary School	Yes	Met	Met	Met	A	N/A	0
Havel Elementary School	No	Met	Met	Met	A	N/A	0
Henry Ford II High School	No	Met	Met	Met	A	N/A	0
Heritage Junior High School	No	Met	Met	Met	A	N/A	0
Issac Monfort Elementary School	No	Met	Met	Met	A	N/A	0
Jack Harvey Elementary School	No	Met	Met	Met	A	N/A	0

Combined Reports Data for Macomb ISD, Utica Community Schools

Schools in District AYP Status

School/ Building	Title 1 Status	AYP ELA/Reading Status	AYP Mathematics Status	AYP Overall Status	Education Yes Report Card Grade	School Improvement Status	Years in Improvement
Magahay Elementary School	Yes	Met	Met	Met	A	N/A	0
Malow Junior High School	No	Met	Met	Met	A	N/A	0
Messmore Elementary School	No	Met	Met	Met	A	N/A	0
Morgan Elementary School	No	Met	Met	Met	A	N/A	0
Oakbrook Elementary School	Yes	Met	Met	Met	A	N/A	0
Plumbrook Elementary School	Yes	Met	Met	Met	A	N/A	0
Richard J. Duncan Elementary	No	Met	Met	Met	A	N/A	0
Roberts Elementary School	Yes	Met	Met	Met	A	N/A	0
Rose Kidd Elementary School	Yes	Met	Met	Met	A	N/A	0
Schuchard Elementary School	Yes	Met	Met	Met	A	N/A	0
Schwarzkoﬀ Elementary School	Yes	Met	Met	Met	A	N/A	0
Shelby Junior High School	No	Met	Met	Met	A	N/A	0
Switzer Elementary School	No	Met	Met	Met	A	N/A	0
Utica Center For Applied Learning	No	Met	Met	Met	C	N/A	0
Utica High School	No	Met	Met	Met	B	N/A	0
Utica Learning Academy	No				No Grade	N/A	0
Walsh Elementary School	Yes	Met	Met	Met	A	N/A	0
West Utica Elementary School	Yes	Met	Met	Met	A	N/A	0
Wiley Elementary School	Yes	Met	Met	Met	A	N/A	0

% of Schools making AYP: 100%
 % of Schools in School Improvement status: 0%
 % of Schools in Corrective Action status: 0%
 % of Schools in Restructuring status: 0%
 % of Title I Schools making AYP: 100%
 % of Title I Schools in School Improvement status: 0%
 % of Title I Schools in Corrective Action status: 0%
 % of Title I Schools in Restructuring status: 0%

Combined Reports Data for Macomb ISD, Utica Community Schools

Schools in District AYP Status

School/ Building	Title 1 Status	AYP ELA/Reading Status	AYP Mathematics Status	AYP Overall Status	Education Yes Report Card Grade	School Improvement Status	Years in Improvement
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Combined Reports Data for Macomb ISD, Utica Community Schools

Teacher Quality Data

	Other	B.A.	M.A.	Ph.D
Professional Qualifications of All Public Elementary and Secondary School Teachers in the District	0	204	1,421	8

Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers

Combined Reports Data for Macomb ISD, Utica Community Schools

Teacher Quality Data

	Certification Percent
Percentage of Public Elementary and Secondary School Teachers in the District with Emergency Certification	0.1%

Combined Reports Data for Macomb ISD, Utica Community Schools

Teacher Quality Data

	District Aggregate	High-Poverty Schools	Low-Poverty Schools
Percentage of Core Academic Subject Elementary and Secondary School Classes not Taught by Highly Qualified Teachers	0%		0%

Combined Reports Data for Macomb ISD, Utica Community Schools

NAEP 2009 Grade 4 Mathematics Results

Reporting Group	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	22	43	30	5
Male	50	22	41	30	7
Female	50	22	45	29	4
National Lunch Program Eligibility	43	36	47	16	1
Eligible	56	11	40	40	9
Not Eligible	‡	‡	‡	‡	‡
Info not available					
Race Ethnicity					
White	71	14	43	37	6
Black	20	52	39	9	0
Hispanic	5	29	51	19	1
Asian Amer/Pacif Isl	3	13	32	36	19
American Indian	1	‡	‡	‡	‡
Unclassified	1	‡	‡	‡	‡
Student classified as having a disability	12	42	39	17	2
SD	88	19	44	31	6
Not SD					
Student is an English Language Learner	3	48	40	11	1
ELL	97	21	43	31	5
Not ELL					

‡ Reporting Standards not met.

Note: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding.

SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment Program (NAEP) 2009 Mathematics Achievement.

Combined Reports Data for Macomb ISD, Utica Community Schools

NAEP 2009 Grade 8 Mathematics Results

Reporting Group	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	32	37	24	7
Male	51	31	37	24	8
Female	49	33	38	24	5
National Lunch Program Eligibility	38	50	37	12	1
Eligible	62	21	38	31	10
Not Eligible	‡	‡	‡	‡	‡
Info not available					
Race Ethnicity					
White	74	23	40	29	8
Black	18	68	27	4	1
Hispanic	4	38	45	15	2
Asian Amer/Pacif Isl	2	11	30	31	28
American Indian	1	‡	‡	‡	‡
Unclassified	‡	‡	‡	‡	‡
Student classified as having a disability	10	75	22	2	1
SD	90	27	39	27	7
Not SD					
Student is an English Language Learner	2	58	32	10	0
ELL	98	32	37	24	7
Not ELL					

‡ Reporting Standards not met.

NOTE: Detail may not sum to totals because of rounding. Some apparent differences between estimates may not be statistically significant.

SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment Program (NAEP) 2009 Mathematics Achievement.

Combined Reports Data for Macomb ISD, Utica Community Schools

NAEP 2009 Grade 4 Reading Results

Reporting Group	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	36	34	23	6
Male	50	39	35	21	5
Female	50	32	34	26	8
National Lunch Program Eligibility	43		33	13	2
Eligible	57	52	36	31	10
Not Eligible	#	24	‡	‡	‡
Info not available		‡			
Race Ethnicity					
White	71	28	36	28	8
Black	19	65	26	7	1
Hispanic	5	49	34	15	2
Asian Amer/Pacif Isl	3	21	37	25	17
American Indian	1	‡	‡	‡	‡
Unclassified	1	‡	‡	‡	‡
Student classified as having a disability	10	66	24	8	3
SD	90	32	36	25	7
Not SD					
Student is an English Language Learner	3	65	26	9	1
ELL	97	35	35	24	7
Not ELL					

Rounds to zero

‡ Reporting Standards not met.

NOTE: Detail may not sum to totals because of rounding. Some apparent differences between estimates may not be statistically significant.

SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2009 Reading Assessment.

Combined Reports Data for Macomb ISD, Utica Community Schools

NAEP 2009 Grade 8 Reading Results

Reporting Group	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	28	41	28	3
Male	51	33	42	23	2
Female	49	23	41	32	4
National Lunch Program Eligibility	37	44	41	14	1
Eligible	62	18	42	36	4
Not Eligible	‡	‡	‡	‡	‡
Info not available					
Race Ethnicity					
White	74	21	32	32	3
Black	18	54	37	9	#
Hispanic	4	40	34	24	2
Asian Amer/Pacif Isl	2	‡	‡	‡	‡
American Indian	1	‡	‡	‡	‡
Unclassified	1	‡	‡	‡	‡
Student classified as having a disability	9	73	22	4	#
SD	91	23	43	30	3
Not SD					
Student is an English Language Learner	2	60	33	8	#
ELL	98	27	42	28	3
Not ELL					

Rounds to zero

‡ Reporting Standards not met.

NOTE: Detail may not sum to totals because of rounding. Some apparent differences between estimates may not be statistically significant.

SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2009 Reading Assessment.

Combined Reports Data for Macomb ISD, Utica Community Schools

Grade	Subject	Participation Rate for Students with Disabilities	Standard Error	Participation Rate for IEP Students	Standard Error	Participation Rate for Limited English Proficient Students	Standard Error
4	Math Reading	82.08 72.05	2.771 2.592	81.98 72.01	2.786 2.63	91.89 81.16	3.063 3.53
8	Math Reading	76.39 70.72	2.561 3.239	76.21 70.46	2.578 3.298	93.13 85.15	4.12 4.505