



Eisenhower High School

June 2011

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2010 – 2011 educational progress for Eisenhower High School. The AER demonstrates our progress toward implementing our district's vision of student achievement and meets all of the federal and state reporting guidelines for Michigan schools. The school's report contains information about student assessment, Adequate Yearly Progress (AYP) and teacher quality. If you have any questions about the AER, please contact the school principal for assistance.

The AER is available for you to review electronically by visiting the following web site http://www.uticak12.org/schools/sc_eisenhower.asp or you may review a copy at your child's school.

For 2010 – 2011, Eisenhower High School made Adequate Yearly Progress (AYP) in English language arts and mathematics. Our school enjoyed a very successful year and we greatly appreciate the support from our school community. The reports below demonstrate our commitment to student achievement and the continuous improvement in our planning efforts.

School Improvement Plan

Eisenhower High School's Tier II Indicators:

- Increase the percentage of students at Eisenhower involved in AP as measured by the College Board AP Student Grade Roster.
- Increase the number of students who score at proficient or higher in Mathematics on the MME/ACT.
- Increase the number of students who score at proficient or higher in Reading on the MME/ACT.

Eisenhower High School had a successful 2010-2011 school year. Students showed measurable growth in meeting the rigorous goals that staff set for student achievement, based on the UCS Indicators of Excellence school improvement plan and our school's Tier II goals.

Eisenhower High School utilizes departmental time to analyze student performance in Data teams. We look at areas of concern and collectively modify instruction to meet these identified needs. The Golden Package, as well as, classroom data is examined. Vertical and horizontal teaming discussions have become a standard component of our professional development activities which includes meeting with feeder schools to aid and adjust instructional practices for weak areas identified in the

data. Throughout the school year we utilize Data Director to effectively retrieve meaningful data. This year we continue to look at the college readiness skills as identified by the MME, PSAT, ACT, Princeton Review, and EXPLORE tests and have emphasized the development of effective instructional strategies during our professional development activities.

In the area of reading, departments have been using different Reading Apprenticeship strategies to improve reading achievement.

In the area of writing, teachers were exposed to the writing rubric, writing prompts for use within their subject area, and reviewed samples of good writing. Teachers will continue to utilize writing as a learning tool to teach new concepts. Writing samples from each department, along with writing prompts have been compiled in a resource binder. It is our goal that all Eisenhower High School graduates will be proficient writers.

In the area of math, a tutoring program was implemented to support at-risk students. Math teachers participated in training to improve their instructional program, utilizing technology, while being exposed to best practices and project-based learning.

26 science, social studies and math teachers have participated in district meetings and served on committees that involved restructuring the curriculum, aligning coursework to meet the new high school graduation requirements and developing district mid-term and end-of-course exams.

All of this work is to help Eisenhower High School reach the ultimate goal of having all of our alumni successfully completing postsecondary education and attaining meaningful careers.

Student Enrollment

2077 students attend Eisenhower High School based on the attendance areas serviced by our school community. A number of Utica students in other attendance areas enroll in our school based on the district's open enrollment process.

Specialized Programs

Utica Center for Math Science and Technology

The Utica Center for Mathematics, Science and Technology is designed to bring advanced students with special talents and interests together with leading-edge technology. The Center utilizes an advanced curriculum for grades 9-12 which serves to inspire, challenge, and prepare students to pursue careers in mathematics and science. The Center follows the Utica tradition of providing the finest instruction and innovation. Students are selected based on their academic record and performance on tests of aptitude and achievement.

Utica Academy for International Studies

This is a four-year high school academy designed to prepare students for completion of the International Baccalaureate (IB) Diploma Program. All students are expected to take part in artistic

activities (*creativity*); sports or physical activity (*action*); and community or social service projects (*service*). This unique curriculum and the personal growth it requires of its students will provide them a mobility and adaptability that prepare students to successfully lead in the global workforce of the 21st century.

Utica Center for Science and Industry

The Center for Science and Industry is a half day shared time program that provides 9th through 12th grade students with a variety of cutting-edge Career and Technology Education taught in an integrated manner. Along with core math and English classes, students select from electives which will support one of three career strands: 1) Engineering and Technology, 2) Mechatronics, or 3) Multi-Media Technology. The CSI is project based and provides students with a wide array of experiences with professionals from business and industrial partners. Students who meet basic entrance qualifications can enter the program through a lottery.

Project CLIME

Project CLIME (Critical Language Initiative in Mandarin Education) is focused on developing a strategic initiative to promote a K-12 foreign language program within Utica Community Schools. The goal will be accomplished by establishing a grades K-6 partial immersion Mandarin program at Oakbrook Elementary School feeding into a 7-12 secondary target language program housed at Heritage Junior High School, Stevenson High School and the Utica Academy for International Studies.

Core Curriculum

All the schools in Utica Community Schools offer students a comprehensive and rigorous academic program that meets and exceeds all state and federal standards. Our schools continue to follow the Michigan Grade Level Content Expectations (GLCE) and the Michigan High School Content Expectations (HSCE) and are aligning the expectations with the Common Core State Standards. These standards can be accessed on <http://www.macomb.k12.mi.us/utica/info/>. The district's vision document entitled Indicators of Excellence can be accessed at: <http://www.uticak12.org> under the district information tab, the annual reports link.

District Assessments

Utica Community Schools not only looks at state assessments but we go above and beyond in monitoring the progress of our students. The following assessments are also given at each of the different levels to follow each student's academic progress.

Michigan Literacy Progress Profile (MLPP) is given in grades K-6 to assess students' progress in reading comprehension, phonics and fluency.

Dynamic Indicators of Basic Early Literacy Skills (DIBELS) is used in grades K-6 to monitor a student's reading growth on a more frequent basis. These assessments are quick snapshots of a child's improvement in literacy.

EXPLORE is a preliminary ACT assessment given to all ninth grade students in Utica Community Schools to help students prepare for high school coursework, higher education and ACT success.. It assesses students' skills in English, reading, mathematics and science.

Preliminary SAT/National Merit Scholarship Qualifying Test (PSAT/NMSQT)

The PSAT/NMSQT is a standardized test given to all 10th graders in Utica Community Schools. It measures a student's skills in the areas of critical reading, math problem-solving and writing skills. It also gives the student a chance as an 11th grader to take the test and possibly qualify for the National Merit Scholarship program.

Parent/Teacher Conference Representation

5315 conferences were held, representing 43% of our parents.

High School Dual Enrollment

9 students were dual enrolled in the fall and 11 students dual enrolled in the winter.

High School College Equivalent Courses Offered

The number of college equivalent courses offered in 2010 – 2011 was 23.

High School Students Enrolled in College Equivalent Courses

The number and percentage of students enrolled in college equivalent courses in 2010 – 2011:

1307 seats in AP courses, which represents 11%

College Credit Potential

The number and percentage of students receiving a score leading to college credit in 2009 – 2010:

553 tests received scores with the potential to earn college credit, which is 70% of the students tested.

We are pleased to provide this annual education report to our school community. The information that is contained in this report demonstrates our continued efforts to ensure every student achieves in our school. This report, however, only tells a small part of our success story. Every day our staff is continually finding new ways to enhance teaching and learning and engage our students in their education. We invite you to continue to be active participants in your child's education by volunteering in the classrooms, serving on our parent groups, and working closely at home with your students on their assignments.

Our school is fortunate to be serviced by a community that cares so deeply about education. Thank you again for your continued support of our students and the Utica Community Schools.

Sincerely,

Nanette Chesney
Principal

Combined Reports Data for Macomb ISD, Utica Community Schools, Eisenhower High School

Student Assessment Data - Michigan Educational Assessment Program (MEAP)

| Subject | Grade | Student Group | School Year | % Students Tested | State % Students Proficient | District % Students Proficient | School % Students Proficient | % Advanced (Level 1) | % Proficient (Level 2) | % Partially Proficient (Level 3) | % Not Proficient (Level 4) |
|---------|-------|---------------|-------------|-------------------|-----------------------------|--------------------------------|------------------------------|----------------------|------------------------|----------------------------------|----------------------------|
|---------|-------|---------------|-------------|-------------------|-----------------------------|--------------------------------|------------------------------|----------------------|------------------------|----------------------------------|----------------------------|

Combined Reports Data for Macomb ISD, Utica Community Schools, Eisenhower High School

Student Assessment Data - Michigan Merit Examination (MME)

| Subject | Grade | Student Group | School Year | % Students Tested | State % Students Proficient | District % Students Proficient | School % Students Proficient | % Advanced (Level 1) | % Proficient (Level 2) | % Partially Proficient (Level 3) | % Not Proficient (Level 4) |
|---------------------------------|-------|---|-------------|-------------------|-----------------------------|--------------------------------|------------------------------|----------------------|------------------------|----------------------------------|----------------------------|
| English Language Arts / Reading | 11 | All Students | 2008-09 | 99.4% | 59.9% | 67.1% | 79.1% | 4.4% | 74.7% | 14.9% | 6% |
| English Language Arts / Reading | 11 | All Students | 2009-10 | 100% | 65.2% | 71.8% | 82.6% | 4.2% | 78.3% | 11.3% | 6.1% |
| English Language Arts / Reading | 11 | Female | 2008-09 | 99.4% | 64.2% | 72.1% | 83% | 4.2% | 78.8% | 11.2% | 5.8% |
| English Language Arts / Reading | 11 | Female | 2009-10 | 100% | 68% | 74% | 84.4% | 3.2% | 81.1% | 10% | 5.6% |
| English Language Arts / Reading | 11 | Male | 2008-09 | 99.4% | 55.5% | 62.2% | 75.2% | 4.5% | 70.7% | 18.5% | 6.3% |
| English Language Arts / Reading | 11 | Male | 2009-10 | 100% | 62.3% | 69.4% | 80.5% | 5.4% | 75.2% | 12.8% | 6.7% |
| English Language Arts / Reading | 11 | Black or African American | 2008-09 | <10 | 33.4% | 37.5% | <10 | <10 | <10 | <10 | <10 |
| English Language Arts / Reading | 11 | Black or African American | 2009-10 | 100% | 37.5% | 52.4% | 64.3% | 0% | 64.3% | 14.3% | 21.4% |
| English Language Arts / Reading | 11 | Asian, Native Hawaiian, or Pacific Islander | 2008-09 | 100% | 67.2% | 73.3% | 100% | 25% | 75% | 0% | 0% |
| English Language Arts / Reading | 11 | Asian, Native Hawaiian, or Pacific Islander | 2009-10 | 100% | 74.9% | 73.5% | 91.7% | 8.3% | 83.3% | 8.3% | 0% |
| English Language Arts / Reading | 11 | Hispanic or Latino | 2008-09 | <10 | 44.5% | 63.2% | <10 | <10 | <10 | <10 | <10 |
| English Language Arts / Reading | 11 | Hispanic or Latino | 2009-10 | <10 | 50.7% | 58.3% | <10 | <10 | <10 | <10 | <10 |
| English Language Arts / Reading | 11 | White | 2008-09 | 99.4% | 66.1% | 68.4% | 78.8% | 4% | 74.8% | 15.1% | 6.1% |
| English Language Arts / Reading | 11 | White | 2009-10 | 100% | 71.5% | 72.6% | 82.9% | 4.3% | 78.6% | 11.2% | 5.9% |

Combined Reports Data for Macomb ISD, Utica Community Schools, Eisenhower High School

Student Assessment Data - Michigan Merit Examination (MME)

| Subject | Grade | Student Group | School Year | % Students Tested | State % Students Proficient | District % Students Proficient | School % Students Proficient | % Advanced (Level 1) | % Proficient (Level 2) | % Partially Proficient (Level 3) | % Not Proficient (Level 4) |
|---------------------------------|-------|---|-------------|-------------------|-----------------------------|--------------------------------|------------------------------|----------------------|------------------------|----------------------------------|----------------------------|
| English Language Arts / Reading | 11 | Students with Disabilities | 2008-09 | 100% | 23.5% | 36.9% | 51.5% | 3% | 48.5% | 30.3% | 18.2% |
| English Language Arts / Reading | 11 | Students with Disabilities | 2009-10 | 100% | 23.6% | 31.4% | 37% | 2.2% | 34.8% | 39.1% | 23.9% |
| English Language Arts / Reading | 11 | Economically Disadvantaged | 2008-09 | 95.7% | 42.4% | 44.6% | 86.4% | 4.5% | 81.8% | 4.5% | 9.1% |
| English Language Arts / Reading | 11 | Economically Disadvantaged | 2009-10 | 100% | 48.5% | 51.1% | 69% | 2.4% | 66.7% | 14.3% | 16.7% |
| Mathematics | 11 | All Students | 2008-09 | 99.1% | 49.3% | 64.9% | 78% | 26.7% | 51.3% | 11% | 11% |
| Mathematics | 11 | All Students | 2009-10 | 100% | 50.4% | 62.9% | 74.7% | 23.4% | 51.3% | 10.8% | 14.4% |
| Mathematics | 11 | Female | 2008-09 | 99.1% | 47.2% | 63.8% | 78.4% | 25.5% | 52.9% | 11.6% | 10% |
| Mathematics | 11 | Female | 2009-10 | 100% | 48.3% | 60.2% | 71.4% | 17.7% | 53.7% | 12.7% | 15.9% |
| Mathematics | 11 | Male | 2008-09 | 99.1% | 51.5% | 66% | 77.5% | 27.8% | 49.7% | 10.5% | 12% |
| Mathematics | 11 | Male | 2009-10 | 100% | 52.5% | 65.7% | 78.5% | 29.9% | 48.7% | 8.7% | 12.8% |
| Mathematics | 11 | Black or African American | 2008-09 | <10 | 16.4% | 22.3% | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 11 | Black or African American | 2009-10 | 100% | 16.4% | 30.1% | 28.6% | 0% | 28.6% | 21.4% | 50% |
| Mathematics | 11 | Asian, Native Hawaiian, or Pacific Islander | 2008-09 | 100% | 72.3% | 78.7% | 100% | 50% | 50% | 0% | 0% |
| Mathematics | 11 | Asian, Native Hawaiian, or Pacific Islander | 2009-10 | 100% | 72.1% | 73.5% | 100% | 58.3% | 41.7% | 0% | 0% |
| Mathematics | 11 | Hispanic or Latino | 2008-09 | <10 | 32.4% | 42.1% | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 11 | Hispanic or Latino | 2009-10 | <10 | 33.8% | 33.3% | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 11 | White | 2008-09 | 99.1% | 56.5% | 66.7% | 78% | 26.7% | 51.3% | 11.2% | 10.8% |
| Mathematics | 11 | White | 2009-10 | 100% | 57.9% | 64.2% | 75.7% | 23.4% | 52.3% | 10.7% | 13.7% |
| Mathematics | 11 | Students with Disabilities | 2008-09 | 100% | 10.2% | 24.5% | 21.2% | 6.1% | 15.2% | 15.2% | 63.6% |
| Mathematics | 11 | Students with Disabilities | 2009-10 | 100% | 11.2% | 24.3% | 34.8% | 0% | 34.8% | 8.7% | 56.5% |
| Mathematics | 11 | Economically Disadvantaged | 2008-09 | 95.7% | 28.9% | 40.5% | 77.3% | 18.2% | 59.1% | 13.6% | 9.1% |

Combined Reports Data for Macomb ISD, Utica Community Schools, Eisenhower High School

Student Assessment Data - Michigan Merit Examination (MME)

| Subject | Grade | Student Group | School Year | % Students Tested | State % Students Proficient | District % Students Proficient | School % Students Proficient | % Advanced (Level 1) | % Proficient (Level 2) | % Partially Proficient (Level 3) | % Not Proficient (Level 4) |
|-------------|-------|----------------------------|-------------|-------------------|-----------------------------|--------------------------------|------------------------------|----------------------|------------------------|----------------------------------|----------------------------|
| Mathematics | 11 | Economically Disadvantaged | 2009-10 | 100% | 30.4% | 39.2% | 45.2% | 9.5% | 35.7% | 11.9% | 42.9% |

Combined Reports Data for Macomb ISD, Utica Community Schools, Eisenhower High School

Student Assessment Data - MI-Access : Functional Independence

| Subject | Grade | Student Group | School Year | % Students Tested | State % Students Proficient | District % Students Proficient | School % Students Proficient | % Surpassed (Level 1) | % Attained (Level 2) | % Emerging (Level 3) |
|-----------------------|-------|---|-------------|-------------------|-----------------------------|--------------------------------|------------------------------|-----------------------|----------------------|----------------------|
| English Language Arts | 11 | All Students | 2008-09 | 100% | 89.8% | 100% | 100% | 82.6% | 17.4% | 0% |
| English Language Arts | 11 | Female | 2008-09 | 100% | 91.5% | 100% | 100% | 100% | 0% | 0% |
| English Language Arts | 11 | Male | 2008-09 | 100% | 88.9% | 100% | 100% | 60% | 40% | 0% |
| English Language Arts | 11 | Black or African American | 2008-09 | <10 | 84.5% | <10 | <10 | <10 | <10 | <10 |
| English Language Arts | 11 | Asian, Native Hawaiian, or Pacific Islander | 2008-09 | <10 | 100% | <10 | <10 | <10 | <10 | <10 |
| English Language Arts | 11 | White | 2008-09 | 100% | 91.8% | 100% | 100% | 80% | 20% | 0% |
| Mathematics | 11 | All Students | 2008-09 | 100% | 68.5% | 93.8% | 95.7% | 56.5% | 39.1% | 4.3% |
| Mathematics | 11 | All Students | 2009-10 | 100% | 71.8% | 89.9% | 85.7% | 46.4% | 39.3% | 14.3% |
| Mathematics | 11 | Female | 2008-09 | 100% | 61.8% | 97.1% | 100% | 69.2% | 30.8% | 0% |
| Mathematics | 11 | Female | 2009-10 | 100% | 65.3% | 85.3% | 70% | 30% | 40% | 30% |
| Mathematics | 11 | Male | 2008-09 | 100% | 72.5% | 91.3% | 90% | 40% | 50% | 10% |
| Mathematics | 11 | Male | 2009-10 | 100% | 75.8% | 92.7% | 94.4% | 55.6% | 38.9% | 5.6% |
| Mathematics | 11 | Black or African American | 2008-09 | <10 | 52.7% | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 11 | Black or African American | 2009-10 | <10 | 53.7% | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 11 | Asian, Native Hawaiian, or Pacific Islander | 2008-09 | <10 | 60% | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 11 | Asian, Native Hawaiian, or Pacific Islander | 2009-10 | <10 | 68.8% | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 11 | White | 2008-09 | 100% | 74.8% | 94.3% | 95% | 60% | 35% | 5% |
| Mathematics | 11 | White | 2009-10 | 100% | 78.9% | 88.5% | 84% | 48% | 36% | 16% |
| Science | 11 | All Students | 2008-09 | 100% | 70.7% | 88.9% | 91.3% | 73.9% | 17.4% | 8.7% |
| Science | 11 | All Students | 2009-10 | 100% | 70.8% | 93.3% | 92.9% | 39.3% | 53.6% | 7.1% |
| Science | 11 | Female | 2008-09 | 100% | 65% | 94.3% | 100% | 76.9% | 23.1% | 0% |
| Science | 11 | Female | 2009-10 | 100% | 67.2% | 94.1% | 100% | 40% | 60% | 0% |
| Science | 11 | Male | 2008-09 | 100% | 74.1% | 84.8% | 80% | 70% | 10% | 20% |
| Science | 11 | Male | 2009-10 | 100% | 73% | 92.7% | 88.9% | 38.9% | 50% | 11.1% |

Combined Reports Data for Macomb ISD, Utica Community Schools, Eisenhower High School

Student Assessment Data - MI-Access : Functional Independence

| Subject | Grade | Student Group | School Year | % Students Tested | State % Students Proficient | District % Students Proficient | School % Students Proficient | % Surpassed (Level 1) | % Attained (Level 2) | % Emerging (Level 3) |
|---------|-------|---|-------------|-------------------|-----------------------------|--------------------------------|------------------------------|-----------------------|----------------------|----------------------|
| Science | 11 | Black or African American | 2008-09 | <10 | 53.3% | <10 | <10 | <10 | <10 | <10 |
| Science | 11 | Black or African American | 2009-10 | <10 | 51.5% | <10 | <10 | <10 | <10 | <10 |
| Science | 11 | Asian, Native Hawaiian, or Pacific Islander | 2008-09 | <10 | 60% | <10 | <10 | <10 | <10 | <10 |
| Science | 11 | Asian, Native Hawaiian, or Pacific Islander | 2009-10 | <10 | 68.8% | <10 | <10 | <10 | <10 | <10 |
| Science | 11 | White | 2008-09 | 100% | 77.5% | 91.4% | 90% | 80% | 10% | 10% |
| Science | 11 | White | 2009-10 | 100% | 78.6% | 94.9% | 92% | 40% | 52% | 8% |

Combined Reports Data for Macomb ISD, Utica Community Schools, Eisenhower High School

Student Assessment Data - MI-Access : Supported Independence

| Subject | Grade | Student Group | School Year | % Students Tested | State % Students Proficient | District % Students Proficient | School % Students Proficient | % Surpassed (Level 1) | % Attained (Level 2) | % Emerging (Level 3) |
|-----------------------|-------|---------------|-------------|-------------------|-----------------------------|--------------------------------|------------------------------|-----------------------|----------------------|----------------------|
| English Language Arts | 11 | All Students | 2008-09 | <10 | 80.6% | 100% | <10 | <10 | <10 | <10 |
| English Language Arts | 11 | Female | 2008-09 | <10 | 83.3% | <10 | <10 | <10 | <10 | <10 |
| English Language Arts | 11 | Male | 2008-09 | <10 | 79% | <10 | <10 | <10 | <10 | <10 |
| English Language Arts | 11 | White | 2008-09 | <10 | 78% | 100% | <10 | <10 | <10 | <10 |
| Mathematics | 11 | All Students | 2008-09 | <10 | 84.3% | 100% | <10 | <10 | <10 | <10 |
| Mathematics | 11 | Female | 2008-09 | <10 | 86.5% | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 11 | Male | 2008-09 | <10 | 83% | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 11 | White | 2008-09 | <10 | 85.1% | 100% | <10 | <10 | <10 | <10 |
| Science | 11 | All Students | 2008-09 | <10 | 74.3% | 100% | <10 | <10 | <10 | <10 |
| Science | 11 | Female | 2008-09 | <10 | 77.7% | <10 | <10 | <10 | <10 | <10 |
| Science | 11 | Male | 2008-09 | <10 | 72.3% | <10 | <10 | <10 | <10 | <10 |
| Science | 11 | White | 2008-09 | <10 | 76.6% | 100% | <10 | <10 | <10 | <10 |

Combined Reports Data for Macomb ISD, Utica Community Schools, Eisenhower High School

Student Assessment Data - MI-Access : Participation

| Subject | Grade | Student Group | School Year | % Students Tested | State % Students Proficient | District % Students Proficient | School % Students Proficient | % Surpassed (Level 1) | % Attained (Level 2) | % Emerging (Level 3) |
|---------|-------|---------------|-------------|-------------------|-----------------------------|--------------------------------|------------------------------|-----------------------|----------------------|----------------------|
|---------|-------|---------------|-------------|-------------------|-----------------------------|--------------------------------|------------------------------|-----------------------|----------------------|----------------------|

Combined Reports Data for Macomb ISD, Utica Community Schools, Eisenhower High School

Student Assessment Data - MEAP-Access

| Subject | Grade | Student Group | School Year | % Students Tested | State % Students Proficient | District % Students Proficient | School % Students Proficient | % Level 1 | % Level 2 | % Level 3 |
|---------|-------|---------------|-------------|-------------------|-----------------------------|--------------------------------|------------------------------|-----------|-----------|-----------|
|---------|-------|---------------|-------------|-------------------|-----------------------------|--------------------------------|------------------------------|-----------|-----------|-----------|

Combined Reports Data for Macomb ISD, Utica Community Schools, Eisenhower High School

AYP Detail Data

| Student Group | Location | Subject | % Tested (Goal 95%) | % Proficient for AYP* |
|---|----------|---------------------------------|---------------------|-----------------------|
| All Students | State | English Language Arts / Reading | 99.1% | 93.9% |
| All Students | State | Mathematics | 98.9% | 93.7% |
| All Students | District | English Language Arts / Reading | 99.9% | 95.7% |
| All Students | District | Mathematics | 99.7% | 95.5% |
| All Students | School | English Language Arts / Reading | 99.8% | 94.2% |
| All Students | School | Mathematics | 99.8% | 88.8% |
| Black or African American | State | English Language Arts / Reading | 97.7% | 88.4% |
| Black or African American | State | Mathematics | 97.4% | 88% |
| Black or African American | District | English Language Arts / Reading | 100.3% | 90.4% |
| Black or African American | District | Mathematics | 100.3% | 89.4% |
| Black or African American | School | English Language Arts / Reading | <30 | <30 |
| Black or African American | School | Mathematics | <30 | <30 |
| American Indian or Alaska Native | State | English Language Arts / Reading | 99.2% | 93.2% |
| American Indian or Alaska Native | State | Mathematics | 99% | 92.4% |
| American Indian or Alaska Native | District | English Language Arts / Reading | <30 | <30 |
| American Indian or Alaska Native | District | Mathematics | <30 | <30 |
| Asian, Native Hawaiian, or Pacific Islander | State | English Language Arts / Reading | 99.5% | 96.8% |
| Asian, Native Hawaiian, or Pacific Islander | State | Mathematics | 99.6% | 97.5% |
| Asian, Native Hawaiian, or Pacific Islander | District | English Language Arts / Reading | 99.5% | 97% |
| Asian, Native Hawaiian, or Pacific Islander | District | Mathematics | 99.8% | 97% |
| Asian, Native Hawaiian, or Pacific Islander | School | English Language Arts / Reading | <30 | <30 |
| Asian, Native Hawaiian, or Pacific Islander | School | Mathematics | <30 | <30 |
| Hispanic or Latino | State | English Language Arts / Reading | 99.3% | 91.3% |
| Hispanic or Latino | State | Mathematics | 98.9% | 92.4% |
| Hispanic or Latino | District | English Language Arts / Reading | 99.2% | 90.5% |
| Hispanic or Latino | District | Mathematics | 99.2% | 94.8% |
| Hispanic or Latino | School | English Language Arts / Reading | <30 | <30 |
| Hispanic or Latino | School | Mathematics | <30 | <30 |
| White | State | English Language Arts / Reading | 99.4% | 95.3% |
| White | State | Mathematics | 99.3% | 95.1% |
| White | District | English Language Arts / Reading | 99.9% | 95.9% |
| White | District | Mathematics | 99.7% | 95.7% |
| White | School | English Language Arts / Reading | 99.8% | 94.5% |
| White | School | Mathematics | 99.8% | 89.3% |
| Multiracial | State | English Language Arts / Reading | 102.4% | 93.5% |
| Multiracial | State | Mathematics | 102.3% | 94.3% |
| Multiracial | District | English Language Arts / Reading | 98.9% | 94% |
| Multiracial | District | Mathematics | 98.9% | 96.4% |
| Limited English Proficient | State | English Language Arts / Reading | 123.6% | 86.9% |

Combined Reports Data for Macomb ISD, Utica Community Schools, Eisenhower High School

AYP Detail Data

| Student Group | Location | Subject | % Tested (Goal 95%) | % Proficient for AYP* |
|----------------------------|----------|---------------------------------|---------------------|-----------------------|
| Limited English Proficient | State | Mathematics | 126.3% | 92.3% |
| Limited English Proficient | District | English Language Arts / Reading | 141.8% | 88.4% |
| Limited English Proficient | District | Mathematics | 149.3% | 91.2% |
| Students with Disabilities | State | English Language Arts / Reading | 102.6% | 73.1% |
| Students with Disabilities | State | Mathematics | 102.2% | 76.5% |
| Students with Disabilities | District | English Language Arts / Reading | 104.9% | 77.7% |
| Students with Disabilities | District | Mathematics | 104.3% | 79.7% |
| Students with Disabilities | School | English Language Arts / Reading | 108.2% | 71.1% |
| Students with Disabilities | School | Mathematics | 108.2% | 48.7% |
| Economically Disadvantaged | State | English Language Arts / Reading | 102.6% | 90.6% |
| Economically Disadvantaged | State | Mathematics | 102.5% | 91.1% |
| Economically Disadvantaged | District | English Language Arts / Reading | 104.1% | 92.3% |
| Economically Disadvantaged | District | Mathematics | 104.8% | 92.9% |
| Economically Disadvantaged | School | English Language Arts / Reading | 97.8% | 86.8% |
| Economically Disadvantaged | School | Mathematics | 97.8% | 73.7% |

Note: 467 Recently arrived LEP students took part in the State's ELPA instead of the MEAP/MME/MI-Access.

Combined Reports Data for Macomb ISD, Utica Community Schools, Eisenhower High School

AYP Detail Data - Graduation Rate

| Student Group | Location | Graduation Rate (High Schools only) (Goal 80%) |
|---|----------|--|
| All Students | State | 75.39% |
| All Students | District | 91.82% |
| All Students | School | >95% |
| Black or African American | State | 56.59% |
| Black or African American | District | 76.64% |
| Black or African American | School | 84.62% |
| American Indian or Alaska Native | State | 65% |
| American Indian or Alaska Native | District | <10 |
| American Indian or Alaska Native | School | <10 |
| Asian, Native Hawaiian, or Pacific Islander | State | 84.47% |
| Asian, Native Hawaiian, or Pacific Islander | District | >95% |
| Asian, Native Hawaiian, or Pacific Islander | School | <10 |
| Hispanic or Latino | State | 59.94% |
| Hispanic or Latino | District | 87.5% |
| Hispanic or Latino | School | <10 |
| White | State | 81.85% |
| White | District | 92.5% |
| White | School | >95% |
| Multiracial | State | 71.12% |
| Multiracial | District | <10 |
| Limited English Proficient | State | 65.51% |
| Limited English Proficient | District | 77.78% |
| Students with Disabilities | State | 57.61% |
| Students with Disabilities | District | 75.12% |
| Students with Disabilities | School | 90.7% |
| Economically Disadvantaged | State | 59.8% |
| Economically Disadvantaged | District | 78.57% |
| Economically Disadvantaged | School | 85.71% |

* All data based on students enrolled for a full academic year.

Combined Reports Data for Macomb ISD, Utica Community Schools, Eisenhower High School

AYP Detail Data - Attendance Rate

| Student Group | Location | Attendance Rate (Goal 90%) |
|---|-----------------|-----------------------------------|
| All Students | State | 94.7% |
| All Students | District | 95.7% |
| All Students | School | 96.1% |
| Black or African American | State | 91% |
| Black or African American | District | 93.9% |
| Black or African American | School | 95.5% |
| American Indian or Alaska Native | State | 93.7% |
| American Indian or Alaska Native | District | 96% |
| Asian, Native Hawaiian, or Pacific Islander | State | 96.5% |
| Asian, Native Hawaiian, or Pacific Islander | District | 96.4% |
| Asian, Native Hawaiian, or Pacific Islander | School | 97.8% |
| Hispanic or Latino | State | 94.1% |
| Hispanic or Latino | District | 94.1% |
| Hispanic or Latino | School | 94% |
| White | State | 95.7% |
| White | District | 95.8% |
| White | School | 96.1% |
| Multiracial | State | 94.8% |
| Multiracial | District | 93.6% |
| Limited English Proficient | State | 94.6% |
| Limited English Proficient | District | 95.1% |
| Students with Disabilities | State | 93.5% |
| Students with Disabilities | District | 94.6% |
| Students with Disabilities | School | 94.3% |
| Economically Disadvantaged | State | 94.8% |
| Economically Disadvantaged | District | 95.8% |
| Economically Disadvantaged | School | 96.1% |

* All data based on students enrolled for a full academic year.

Combined Reports Data for Macomb ISD, Utica Community Schools, Eisenhower High School

Michigan Annual AYP Objectives for Reading/ELA

| School Year | Grade 3 | Grade 4 | Grade 5 | Grade 6 | Grade 7 | Grade 8 | Grade 11 |
|-------------|---------|---------|---------|---------|---------|---------|----------|
| 2001-02 | | 38% | | | 31% | | 42% |
| 2002-03 | | 38% | | | 31% | | 42% |
| 2003-04 | | 38% | | | 31% | | 42% |
| 2004-05 | | 48% | | | 43% | | 52% |
| 2005-06 | 50% | 48% | 46% | 45% | 43% | 41% | 52% |
| 2006-07 | 50% | 48% | 46% | 45% | 43% | 41% | 52% |
| 2007-08 | 60% | 59% | 57% | 56% | 54% | 53% | 61% |
| 2008-09 | 60% | 59% | 57% | 56% | 54% | 53% | 61% |
| 2009-10 | 70% | 69% | 68% | 67% | 66% | 65% | 71% |
| 2010-11 | 78% | 77% | 76% | 75% | 74% | 73% | 79% |
| 2011-12 | 86% | 85% | 84% | 83% | 82% | 82% | 86% |
| 2012-13 | 93% | 92% | 92% | 91% | 91% | 91% | 93% |
| 2013-14 | 100% | 100% | 100% | 100% | 100% | 100% | 100% |

Combined Reports Data for Macomb ISD, Utica Community Schools, Eisenhower High School

Michigan Annual AYP Objectives for Mathematics

| School Year | Grade 3 | Grade 4 | Grade 5 | Grade 6 | Grade 7 | Grade 8 | Grade 11 |
|-------------|---------|---------|---------|---------|---------|---------|----------|
| 2001-02 | | 47% | | | | 31% | 33% |
| 2002-03 | | 47% | | | | 31% | 33% |
| 2003-04 | | 47% | | | | 31% | 33% |
| 2004-05 | | 56% | | | | 43% | 44% |
| 2005-06 | 59% | 56% | 53% | 50% | 46% | 43% | 44% |
| 2006-07 | 59% | 56% | 53% | 50% | 46% | 43% | 44% |
| 2007-08 | 67% | 65% | 62% | 60% | 57% | 54% | 55% |
| 2008-09 | 67% | 65% | 62% | 60% | 57% | 54% | 55% |
| 2009-10 | 67% | 65% | 62% | 60% | 57% | 54% | 55% |
| 2010-11 | 75% | 74% | 71% | 70% | 67% | 66% | 67% |
| 2011-12 | 83% | 82% | 81% | 80% | 78% | 77% | 78% |
| 2012-13 | 91% | 91% | 90% | 90% | 89% | 89% | 89% |
| 2013-14 | 100% | 100% | 100% | 100% | 100% | 100% | 100% |

Combined Reports Data for Macomb ISD, Utica Community Schools, Eisenhower High School

School AYP Status

| Title 1 Status | AYP ELA/Reading Status | AYP Mathematics Status | AYP Overall Status | Education Yes Report Card Grade | School Improvement Status | Years in Improvement |
|----------------|------------------------|------------------------|--------------------|---------------------------------|---------------------------|----------------------|
| No | Met | Met | Met | A | N/A | 0 |

% of Schools making AYP: 100%
 % of Schools in School Improvement status: 0%
 % of Schools in Corrective Action status: 0%
 % of Schools in Restructuring status: 0%
 % of Title I Schools making AYP: 100%
 % of Title I Schools in School Improvement status: 0%
 % of Title I Schools in Corrective Action status: 0%
 % of Title I Schools in Restructuring status: 0%

Combined Reports Data for Macomb ISD, Utica Community Schools, Eisenhower High School

Teacher Quality Data

| | Other | B.A. | M.A. | Ph.D |
|--|--------------|-------------|-------------|-------------|
| Professional Qualifications of All Public Elementary and Secondary School Teachers in the School | 0 | 13 | 90 | 1 |

Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers

Combined Reports Data for Macomb ISD, Utica Community Schools, Eisenhower High School

Teacher Quality Data

| | Certification Percent |
|--|------------------------------|
| Percentage of Public Elementary and Secondary School Teachers in the School with Emergency Certification | 0% |

Combined Reports Data for Macomb ISD, Utica Community Schools, Eisenhower High School

Teacher Quality Data

| | School Aggregate |
|---|-------------------------|
| Percentage of Core Academic Subject Elementary and Secondary School Classes not Taught by Highly Qualified Teachers | 0% |

Combined Reports Data for Macomb ISD, Utica Community Schools, Eisenhower High School

NAEP 2009 Grade 4 Mathematics Results

| Reporting Group | Percent of Students | Percent below Basic | Percent Basic | Percent Proficient | Percent Advanced |
|---|---------------------|---------------------|---------------|--------------------|------------------|
| All Students | 100 | 22 | 43 | 30 | 5 |
| Male | 50 | 22 | 41 | 30 | 7 |
| Female | 50 | 22 | 45 | 29 | 4 |
| National Lunch Program Eligibility | 43 | 36 | 47 | 16 | 1 |
| Eligible | 56 | 11 | 40 | 40 | 9 |
| Not Eligible | ‡ | ‡ | ‡ | ‡ | ‡ |
| Info not available | | | | | |
| Race Ethnicity | | | | | |
| White | 71 | 14 | 43 | 37 | 6 |
| Black | 20 | 52 | 39 | 9 | 0 |
| Hispanic | 5 | 29 | 51 | 19 | 1 |
| Asian Amer/Pacif Isl | 3 | 13 | 32 | 36 | 19 |
| American Indian | 1 | ‡ | ‡ | ‡ | ‡ |
| Unclassified | 1 | ‡ | ‡ | ‡ | ‡ |
| Student classified as having a disability | 12 | 42 | 39 | 17 | 2 |
| SD | 88 | 19 | 44 | 31 | 6 |
| Not SD | | | | | |
| Student is an English Language Learner | 3 | 48 | 40 | 11 | 1 |
| ELL | 97 | 21 | 43 | 31 | 5 |
| Not ELL | | | | | |

‡ Reporting Standards not met.

Note: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding.

SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment Program (NAEP) 2009 Mathematics Achievement.

Combined Reports Data for Macomb ISD, Utica Community Schools, Eisenhower High School

NAEP 2009 Grade 8 Mathematics Results

| Reporting Group | Percent of Students | Percent below Basic | Percent Basic | Percent Proficient | Percent Advanced |
|---|---------------------|---------------------|---------------|--------------------|------------------|
| All Students | 100 | 32 | 37 | 24 | 7 |
| Male | 51 | 31 | 37 | 24 | 8 |
| Female | 49 | 33 | 38 | 24 | 5 |
| National Lunch Program Eligibility | 38 | 50 | 37 | 12 | 1 |
| Eligible | 62 | 21 | 38 | 31 | 10 |
| Not Eligible | ‡ | ‡ | ‡ | ‡ | ‡ |
| Info not available | | | | | |
| Race Ethnicity | | | | | |
| White | 74 | 23 | 40 | 29 | 8 |
| Black | 18 | 68 | 27 | 4 | 1 |
| Hispanic | 4 | 38 | 45 | 15 | 2 |
| Asian Amer/Pacif Isl | 2 | 11 | 30 | 31 | 28 |
| American Indian | 1 | ‡ | ‡ | ‡ | ‡ |
| Unclassified | ‡ | ‡ | ‡ | ‡ | ‡ |
| Student classified as having a disability | 10 | 75 | 22 | 2 | 1 |
| SD | 90 | 27 | 39 | 27 | 7 |
| Not SD | | | | | |
| Student is an English Language Learner | 2 | 58 | 32 | 10 | 0 |
| ELL | 98 | 32 | 37 | 24 | 7 |
| Not ELL | | | | | |

‡ Reporting Standards not met.

NOTE: Detail may not sum to totals because of rounding. Some apparent differences between estimates may not be statistically significant.

SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment Program (NAEP) 2009 Mathematics Achievement.

Combined Reports Data for Macomb ISD, Utica Community Schools, Eisenhower High School

NAEP 2009 Grade 4 Reading Results

| Reporting Group | Percent of Students | Percent below Basic | Percent Basic | Percent Proficient | Percent Advanced |
|---|---------------------|---------------------|---------------|--------------------|------------------|
| All Students | 100 | 36 | 34 | 23 | 6 |
| Male | 50 | 39 | 35 | 21 | 5 |
| Female | 50 | 32 | 34 | 26 | 8 |
| National Lunch Program Eligibility | 43 | | 33 | 13 | 2 |
| Eligible | 57 | 52 | 36 | 31 | 10 |
| Not Eligible | # | 24 | ‡ | ‡ | ‡ |
| Info not available | | ‡ | | | |
| Race Ethnicity | | | | | |
| White | 71 | 28 | 36 | 28 | 8 |
| Black | 19 | 65 | 26 | 7 | 1 |
| Hispanic | 5 | 49 | 34 | 15 | 2 |
| Asian Amer/Pacif Isl | 3 | 21 | 37 | 25 | 17 |
| American Indian | 1 | ‡ | ‡ | ‡ | ‡ |
| Unclassified | 1 | ‡ | ‡ | ‡ | ‡ |
| Student classified as having a disability | 10 | 66 | 24 | 8 | 3 |
| SD | 90 | 32 | 36 | 25 | 7 |
| Not SD | | | | | |
| Student is an English Language Learner | 3 | 65 | 26 | 9 | 1 |
| ELL | 97 | 35 | 35 | 24 | 7 |
| Not ELL | | | | | |

Rounds to zero

‡ Reporting Standards not met.

NOTE: Detail may not sum to totals because of rounding. Some apparent differences between estimates may not be statistically significant.

SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2009 Reading Assessment.

Combined Reports Data for Macomb ISD, Utica Community Schools, Eisenhower High School

NAEP 2009 Grade 8 Reading Results

| Reporting Group | Percent of Students | Percent below Basic | Percent Basic | Percent Proficient | Percent Advanced |
|---|---------------------|---------------------|---------------|--------------------|------------------|
| All Students | 100 | 28 | 41 | 28 | 3 |
| Male | 51 | 33 | 42 | 23 | 2 |
| Female | 49 | 23 | 41 | 32 | 4 |
| National Lunch Program Eligibility | 37 | 44 | 41 | 14 | 1 |
| Eligible | 62 | 18 | 42 | 36 | 4 |
| Not Eligible | ‡ | ‡ | ‡ | ‡ | ‡ |
| Info not available | | | | | |
| Race Ethnicity | | | | | |
| White | 74 | 21 | 32 | 32 | 3 |
| Black | 18 | 54 | 37 | 9 | # |
| Hispanic | 4 | 40 | 34 | 24 | 2 |
| Asian Amer/Pacif Isl | 2 | ‡ | ‡ | ‡ | ‡ |
| American Indian | 1 | ‡ | ‡ | ‡ | ‡ |
| Unclassified | 1 | ‡ | ‡ | ‡ | ‡ |
| Student classified as having a disability | 9 | 73 | 22 | 4 | # |
| SD | 91 | 23 | 43 | 30 | 3 |
| Not SD | | | | | |
| Student is an English Language Learner | 2 | 60 | 33 | 8 | # |
| ELL | 98 | 27 | 42 | 28 | 3 |
| Not ELL | | | | | |

Rounds to zero

‡ Reporting Standards not met.

NOTE: Detail may not sum to totals because of rounding. Some apparent differences between estimates may not be statistically significant.

SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2009 Reading Assessment.

Combined Reports Data for Macomb ISD, Utica Community Schools, Eisenhower High School

| Grade | Subject | Participation Rate for Students with Disabilities | Standard Error | Participation Rate for IEP Students | Standard Error | Participation Rate for Limited English Proficient Students | Standard Error |
|--------------|-----------------|--|-----------------------|--|-----------------------|---|-----------------------|
| 4 | Math Reading | 82.08 72.05 | 2.771 2.592 | 81.98 72.01 | 2.786 2.63 | 91.89 81.16 | 3.063 3.53 |
| 8 | Math Reading | 76.39 70.72 | 2.561 3.239 | 76.21 70.46 | 2.578 3.298 | 93.13 85.15 | 4.12 4.505 |