



# *Eppler Junior High School*

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June 2011

Dear Parents and Community Members:








We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2010-2011 educational progress for Eppler Junior High School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, Adequate Yearly Progress (AYP) and teacher quality. If you have any questions about the AER, please contact the school principal for assistance.

The AER is available for you to review electronically by visiting the following web site [http://www.uticak12.org/schools/sc\\_eppler.asp](http://www.uticak12.org/schools/sc_eppler.asp) or you may review a copy at your child's school.

For 2010-2011, Eppler Junior High School made Adequate Yearly Progress (AYP) in English Language Arts and Mathematics. Our school enjoyed a very successful year and we greatly appreciate the support from our parents, staff, and community. The reports below demonstrate our commitment to student achievement and the continuous improvement in our planning efforts.

## **School Improvement Plan**

### Eppler Junior High School's Tier II Indicators:

-  Eppler seventh-grade students (class of 2016) will achieve a proficient score of level 1 or 2 on the 2010 MEAP Math Assessment.
-  Eppler eighth-grade students (class of 2015) will achieve a proficient score of level 1 or 2 on the 2010 MEAP Math Assessment.
-  Eppler ninth-grade students (class of 2014) will achieve a proficient score of level 17 on the 2010 EXPLORE Math Assessment
-  Eppler seventh-grade students (class of 2016) will achieve a proficient score of level 1 or 2 on the 2010 MEAP Writing Assessment.
-  Eppler seventh-grade students (class of 2016) will achieve a proficient score of level 1 or 2 on the 2010 MEAP Reading Assessment.
-  Eppler eighth-grade students (class of 2015) will achieve a proficient score of level 1 or 2 on the 2010 MEAP Reading Assessment.
-  Eppler ninth-grade students (class of 2014) will achieve a proficient score of level 15 on the 2010 EXPLORE Reading Assessment

### Eppler Junior High School's Tier III Indicators:

Eppler Junior High School had a successful 2010-2011 school year. Students showed measurable growth in meeting the rigorous goals that staff set for student achievement, based on the UCS Indicators of Excellence School Improvement Plan and our school's Tier II goals.

Eppler Junior High School data teams utilized a variety of resources to analyze data, including DataDirector, MEAP summary reports, Golden Package, and district benchmark and classroom assessments. Teachers met on a regular basis with the principal in grade-level data teams to analyze data and assist in planning classroom lessons and intervention strategies.

During the 2010–2011 school year, Eppler Jr. High School had an extremely positive experience in each area of the curriculum. As the staff disaggregated all areas of the MEAP and EXPLORE assessment, we observed a need to continue focusing on pre- and post-assessments, and the utilization of strategies.

Implemented this year, all students in the core academic classes of English, Mathematics, Science, and Social Studies were pre-tested on their expected grade-level content expectations and the high school content expectations. Utilizing our web-based data warehouse program, data-director, a full analysis of the student results was completed by each teacher. These disaggregation results guided the teachers to determine which areas of curriculum students struggled and excelled. Teachers then created a year-long plan to focus lessons based on the disaggregated data.

For vertical alignment and common support within each curricular department, strategies were developed. Collectively, each department created three strategies that will be used for all seventh, eighth, and ninth grade students to support the findings of the pre-test assessments. Each strategy had the guidelines of having a purpose to support student learning, what motivated them to choose this strategy, responsibilities of the teacher, students, administration, and parents, and who is going to be accountable. Parent workshops, facilitated by teachers within each department, were conducted for parent support.

During post-test assessments teachers reported student feedback was very positive. After analyzing the areas of concern within the curriculum on the post-test, students achieved at high levels in every area. With the rise in MEAP scores in all areas in 2010, the expectation for the 2011 MEAP is for increase to occur again.

### **Points of Pride**

- The number of students taking an AP exam has increased annually.
- Pre-AP classes are offered for all core academic classes in all grades.
- All 8<sup>th</sup>-grade Accelerated History students presented historical facts about Utica to visiting mayors and dignitaries.
- 7<sup>th</sup>-grade health classes participated in the Boater's Safety program through the Macomb County Sheriff's Department.
- Students in the freshmen class took a class trip to New York City. They learned about the experiences of immigrants entering the United States, the horrors of 9/11 from eyewitnesses, the major movements in art history, the function and projects of the United Nations, the process of making TV shows at NBC studios, and how to function independently in a strange, new place and experience all the benefits that travel can provide.
- Students enrolled in performance-based fine arts courses presented their work to public audiences.
- District Art Show awards: 6 Superintendent's Choice and 5 Best of Show
- 4 students made MSBOA District 16 High school Honors Band
- 3 students made MSBOA District 16 8th Grade Honors Band
- 3 students made MSBOA District 16 7th Grade Honors Band:
- Stephen Blanco received the award for "Outstanding Middle School Soloist" at the 2011 Central Michigan University Jazz Festival.
- 8/9 Concert Band Received a 1st Division Rating at District Band Festival
- 8/9 Concert Band Received a 1st Division at MSBOA State Band Festival. Eppler was the only group from UCS to attend this event and the first in decades to receive a 1st Division.

- Jazz Ensemble 1 received a 1st Division at MSBOA State Jazz Festival.
- Concert Choir received a 1st Division "Excellent" rating at District MSVMA Vocal Festival.
- All LCCE students attended Special Olympics games at Macomb Community College.
- Six students have been selected to attend State Special Olympics Games.
- A teacher won a grant from Kids In Need Foundation to purchase graphing calculators, light probes, and other supplies.
- A teacher was awarded \$1000 in grants from Kohl's.
- A teacher earned an MSGCU grant to purchase physics equipment for a flight unit.
- A teacher was selected as the "Volunteer of the Year" by the city of Utica.
- A teacher chaired a math-athon and raised \$2,464 for St. Jude Children's Hospital.
- Three teachers have won grants that supplied equipment for a workout room.
- Homework Club is available after school for extra help. Teachers, National Honors Society (NHS), and National Junior honors Society (NJHS) students tutor.
- Counselors have created a school-wide Bully Prevention Program.
- Counselors completed Educational Development Plans with 8<sup>th</sup> grade students and provided the opportunity for Parent Workshops regarding EDPs.
- Counselors served as representatives at the Academic Blitz annually.
- Counselors implement the Planner Prize Patrol program to encourage organizational and time management skills.
- Counselors created a presentation to discourage "sexting" in 2010.
- Counselors created a 7<sup>th</sup>-grade Transition Team and partnered with 7<sup>th</sup> grade teachers in order to make the transition to junior high more successful.
- Counselors coordinate the "Counseling Closet" that provides gently-used clothing to needy students free of charge.
- Counselors run the Student Ambassador Program, which eases the transition for all students who enroll during the school year.
- Teachers fill out "Student Review Forms" early in the school year, so counselors can determine if students can be moved to accelerated or support classes.
- Counselors coordinate a program to bring Wayne State graduate-student therapists to the school for free after-school counseling for needy students.
- Counselors coordinate a program with Oakland University to bring tutors into the classrooms.
- Builder's Club raised money for the Humane Society, MS, Crohn's disease, and the Red Cross Disaster Funds. They also went to the Grace Center of Hope and fed the families.
- NJHS collected items for foster children for Big Family of Michigan, participated in the Walk for Warmth to assist low income families with heating costs, tutored students, sorted food for needy families at Gleaner's Food Bank, participated in Metro Beach and other area clean-ups, and inducted many new members to bring our total membership to 65 students!
- Student Council donated over 1500 canned food items to Helping Hands local food bank. They also raised \$300 for the Leukemia & Lymphoma Society.
- STATIC sent Christmas cards to prisoners.
- The staff of Eppler Junior High raised approximately \$1,000 to purchase Christmas presents for needy students.

## Student Enrollment

Students attend Eppler Junior High School based on the attendance areas serviced by our school community. A number of Utica students in other attendance areas enroll in our school based on the district's open enrollment process and non-resident students may attend through the Schools of Choice program.

## **Specialized Programs**

### Utica Center for Math, Science and Technology

The Utica Center for Mathematics, Science, and Technology is designed to bring advanced students with special talents and interests together with leading-edge technology. The Center utilizes an advanced curriculum for grades 9-12 which serves to inspire, challenge, and prepare students to pursue careers in mathematics and science. The Center follows the Utica tradition of providing the finest instruction and innovation. Students are selected based on their academic record and performance on tests of aptitude and achievement.

### Utica Academy for International Studies

This is a four-year high school academy designed to prepare students for completion of the International Baccalaureate (IB) Diploma Program. All students are expected to take part in artistic activities (*creativity*); sports or physical activity (*action*); and community or social service projects (*service*). This unique curriculum and the personal growth it requires of its students will provide them a mobility and adaptability that prepare students to successfully lead in the global workforce of the 21<sup>st</sup> Century.

### Utica Center for Science and Industry

The Center for Science and Industry is a half day shared time program that provides 9<sup>th</sup> through 12th grade students with a variety of cutting-edge Career and Technology Education taught in an integrated manner. Along with core math and English classes, students select from electives which will support one of three career strands: 1) Engineering and Technology, 2) Mechatronics, or 3) Multi-Media Technology. The CSI is project based and provides students with a wide array of experiences with professionals from business and industrial partners.

### Project CLIME (Critical Language Initiative in Mandarin Education)

Project CLIME is focused on developing a strategic initiative to promote a K-12 foreign language program within Utica Community Schools. The goal will be accomplished by establishing a grades K-6 partial immersion Mandarin program at Oakbrook Elementary School feeding into a 7-12 secondary target language program housed at Heritage Junior High School, Stevenson High School, and the Utica Academy for International Studies.

## **Core Curriculum**

All the schools in Utica Community Schools offer students a comprehensive and rigorous academic program that meets and exceeds all state and federal standards. Our schools continue to follow the Michigan Grade Level Content Expectations (GLCE) and the Michigan High School Content Expectations (HSCE) and are aligning the expectations with the Common Core State Standards. These standards can be accessed on <http://www.macomb.k12.mi.us/utica/info/>. The district's vision document entitled Indicators of Excellence can be accessed at: <http://www.uticak12.org> under the district information tab, the annual reports link.

## **District Assessments**

Utica Community Schools not only looks at state assessments but we go above and beyond in monitoring the progress of our students. The following assessments are also given at each of the different levels to follow each student's academic progress.

**Michigan Literacy Progress Profile (MLPP)** is given in grades K-6 to assess students' progress in reading comprehension, phonics, and fluency.

**Dynamic Indicators of Basic Early Literacy Skills (DIBELS)** is used in grades K-6 to monitor a student's reading growth on a more frequent basis. These assessments are quick snapshots of a child's improvement in literacy.

**EXPLORE** is a preliminary ACT assessment given to all ninth grade students in Utica Community Schools to help students prepare for high school coursework, higher education, and ACT success. It assesses students' skills in English, reading, mathematics, and science.

**Preliminary SAT/National Merit Scholarship Qualifying Test (PSAT/NMSQT)**

The PSAT/NMSQT is a standardized test given to all 10<sup>th</sup> graders in Utica Community Schools. It measures a student's skills in the areas of critical reading, math problem-solving, and writing skills. It also gives the student a chance as an 11<sup>th</sup> grader to take the test and possibly qualify for the National Merit Scholarship program.

**Parent/Teacher Conference Attendance**

Percentage 90%

We are pleased to provide this annual education report to our school community. The information contained in this report demonstrates our continued efforts to ensure every student achieves in our school. This report, however, only tells a small part of our success story. Every day our staff is continually finding new ways to enhance teaching and learning and engage our students in their education. We invite you to continue to be active participants in your child's education by volunteering in the classrooms, serving on our parent groups, and working closely at home with your students on their assignments.

Eppler Junior High School is fortunate to be serviced by a community that cares so deeply about education. Thank you again for your continued support of our students and the Utica Community Schools.

Sincerely,  
Brandon Manzella  
Principal

### Combined Reports Data for Macomb ISD, Utica Community Schools, Eppler Junior High School

#### Student Assessment Data - Michigan Educational Assessment Program (MEAP)

| Subject                         | Grade | Student Group                               | School Year | % Students Tested | State % Students Proficient | District % Students Proficient | School % Students Proficient | % Advanced (Level 1) | % Proficient (Level 2) | % Partially Proficient (Level 3) | % Not Proficient (Level 4) |
|---------------------------------|-------|---|-------------|-------------------|-----------------------------|--------------------------------|------------------------------|----------------------|------------------------|----------------------------------|----------------------------|
| English Language Arts / Reading | 07    | All Students                                | 2008-09     | 100%              | 79.6%                       | 85.3%                          | 80%                          | 31%                  | 49%                    | 11.4%                            | 8.6%                       |
| English Language Arts / Reading | 07    | All Students                                | 2009-10     | 100%              | 82%                         | 88.4%                          | 88.9%                        | 41.1%                | 47.8%                  | 8.2%                             | 2.9%                       |
| English Language Arts / Reading | 07    | Female                                      | 2008-09     | 100%              | 82.8%                       | 87.9%                          | 89.4%                        | 36.5%                | 52.9%                  | 5.8%                             | 4.8%                       |
| English Language Arts / Reading | 07    | Female                                      | 2009-10     | 100%              | 84.5%                       | 89.5%                          | 89.4%                        | 38.3%                | 51.1%                  | 6.4%                             | 4.3%                       |
| English Language Arts / Reading | 07    | Male  | 2008-09     | 100%              | 76.5%                       | 82.9%                          | 70.8%                        | 25.5%                | 45.3%                  | 17%                              | 12.3%                      |
| English Language Arts / Reading | 07    | Male  | 2009-10     | 100%              | 79.6%                       | 87.4%                          | 88.5%                        | 43.4%                | 45.1%                  | 9.7%                             | 1.8%                       |
| English Language Arts / Reading | 07    | Black or African American                   | 2008-09     | <10               | 61.6%                       | 66.4%                          | <10                          | <10                  | <10                    | <10                              | <10                        |
| English Language Arts / Reading | 07    | Black or African American                   | 2009-10     | <10               | 64.4%                       | 74.7%                          | <10                          | <10                  | <10                    | <10                              | <10                        |
| English Language Arts / Reading | 07    | Asian, Native Hawaiian, or Pacific Islander | 2008-09     | <10               | 89.9%                       | 83.3%                          | <10                          | <10                  | <10                    | <10                              | <10                        |
| English Language Arts / Reading | 07    | Asian, Native Hawaiian, or Pacific Islander | 2009-10     | <10               | 89.9%                       | 89.9%                          | <10                          | <10                  | <10                    | <10                              | <10                        |
| English Language Arts / Reading | 07    | Hispanic or Latino                          | 2008-09     | <10               | 69.9%                       | 70%                            | <10                          | <10                  | <10                    | <10                              | <10                        |
| English Language Arts / Reading | 07    | Hispanic or Latino                          | 2009-10     | <10               | 71.7%                       | 66.7%                          | <10                          | <10                  | <10                    | <10                              | <10                        |
| English Language Arts / Reading | 07    | White                                       | 2008-09     | 100%              | 84.7%                       | 86.6%                          | 80.2%                        | 31.3%                | 49%                    | 10.9%                            | 8.9%                       |
| English Language Arts / Reading | 07    | White                                       | 2009-10     | 100%              | 87.3%                       | 89.5%                          | 89.5%                        | 40.8%                | 48.7%                  | 7.3%                             | 3.1%                       |

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|---------------------------------|-------|----------------------------|-------------|-------------------|-----------------------------|--------------------------------|------------------------------|----------------------|------------------------|----------------------------------|----------------------------|
| English Language Arts / Reading | 07    | Multiracial                | 2008-09     | <10               | 78.3%                       | <10                            | <10                          | <10                  | <10                    | <10                              | <10                        |
| English Language Arts / Reading | 07    | Multiracial                | 2009-10     | <10               | 77.4%                       | <10                            | <10                          | <10                  | <10                    | <10                              | <10                        |
| English Language Arts / Reading | 07    | Students with Disabilities | 2008-09     | 100%              | 42.7%                       | 52%                            | 51.9%                        | 14.8%                | 37%                    | 18.5%                            | 29.6%                      |
| English Language Arts / Reading | 07    | Students with Disabilities | 2009-10     | 100%              | 48%                         | 64.6%                          | 71.4%                        | 21.4%                | 50%                    | 21.4%                            | 7.1%                       |
| English Language Arts / Reading | 07    | Economically Disadvantaged | 2008-09     | 100%              | 68.3%                       | 74.9%                          | 73%                          | 21.6%                | 51.4%                  | 13.5%                            | 13.5%                      |
| English Language Arts / Reading | 07    | Economically Disadvantaged | 2009-10     | 100%              | 72.4%                       | 79.8%                          | 81.5%                        | 29.2%                | 52.3%                  | 13.8%                            | 4.6%                       |
| English Language Arts / Reading | 08    | All Students               | 2008-09     | 100%              | 75.5%                       | 83.9%                          | 78.7%                        | 32.4%                | 46.3%                  | 16.2%                            | 5.1%                       |
| English Language Arts / Reading | 08    | All Students               | 2009-10     | 100%              | 83.4%                       | 89.1%                          | 92.5%                        | 35.7%                | 56.8%                  | 6.6%                             | 0.9%                       |
| English Language Arts / Reading | 08    | Female                     | 2008-09     | 100%              | 78.6%                       | 84.2%                          | 79.3%                        | 31.5%                | 47.7%                  | 15.3%                            | 5.4%                       |
| English Language Arts / Reading | 08    | Female                     | 2009-10     | 100%              | 87.5%                       | 90.8%                          | 95.2%                        | 40.4%                | 54.8%                  | 4.8%                             | 0%                         |
| English Language Arts / Reading | 08    | Male                       | 2008-09     | 100%              | 72.6%                       | 83.6%                          | 78.1%                        | 33.3%                | 44.8%                  | 17.1%                            | 4.8%                       |
| English Language Arts / Reading | 08    | Male                       | 2009-10     | 100%              | 79.4%                       | 87.4%                          | 89.9%                        | 31.2%                | 58.7%                  | 8.3%                             | 1.8%                       |
| English Language Arts / Reading | 08    | Black or African American  | 2008-09     | <10               | 56.5%                       | 63.7%                          | <10                          | <10                  | <10                    | <10                              | <10                        |
| English Language Arts / Reading | 08    | Black or African American  | 2009-10     | <10               | 70.9%                       | 78.9%                          | <10                          | <10                  | <10                    | <10                              | <10                        |

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| Subject                         | Grade | Student Group                               | School Year | % Students Tested | State % Students Proficient | District % Students Proficient | School % Students Proficient | % Advanced (Level 1) | % Proficient (Level 2) | % Partially Proficient (Level 3) | % Not Proficient (Level 4) |
|---------------------------------|-------|---|-------------|-------------------|-----------------------------|--------------------------------|------------------------------|----------------------|------------------------|----------------------------------|----------------------------|
| English Language Arts / Reading | 08    | Asian, Native Hawaiian, or Pacific Islander | 2008-09     | <10               | 86.1%                       | 91.4%                          | <10                          | <10                  | <10                    | <10                              | <10                        |
| English Language Arts / Reading | 08    | Asian, Native Hawaiian, or Pacific Islander | 2009-10     | <10               | 91%                         | 91.8%                          | <10                          | <10                  | <10                    | <10                              | <10                        |
| English Language Arts / Reading | 08    | Hispanic or Latino                          | 2008-09     | <10               | 65.1%                       | 72.4%                          | <10                          | <10                  | <10                    | <10                              | <10                        |
| English Language Arts / Reading | 08    | Hispanic or Latino                          | 2009-10     | <10               | 76.5%                       | 80%                            | <10                          | <10                  | <10                    | <10                              | <10                        |
| English Language Arts / Reading | 08    | White                                       | 2008-09     | 100%              | 80.9%                       | 84.9%                          | 79%                          | 33.2%                | 45.9%                  | 15.6%                            | 5.4%                       |
| English Language Arts / Reading | 08    | White                                       | 2009-10     | 100%              | 86.9%                       | 89.6%                          | 92.4%                        | 35.5%                | 56.9%                  | 6.6%                             | 1%                         |
| English Language Arts / Reading | 08    | Multiracial                                 | 2009-10     | <10               | 79.1%                       | 100%                           | <10                          | <10                  | <10                    | <10                              | <10                        |
| English Language Arts / Reading | 08    | Students with Disabilities                  | 2008-09     | 100%              | 35.1%                       | 45.9%                          | 40%                          | 12%                  | 28%                    | 36%                              | 24%                        |
| English Language Arts / Reading | 08    | Students with Disabilities                  | 2009-10     | 100%              | 48.6%                       | 70.2%                          | 86.4%                        | 18.2%                | 68.2%                  | 13.6%                            | 0%                         |
| English Language Arts / Reading | 08    | Economically Disadvantaged                  | 2008-09     | 100%              | 62.7%                       | 74.9%                          | 80.5%                        | 24.4%                | 56.1%                  | 12.2%                            | 7.3%                       |
| English Language Arts / Reading | 08    | Economically Disadvantaged                  | 2009-10     | 100%              | 75%                         | 82.6%                          | 91.5%                        | 35.6%                | 55.9%                  | 8.5%                             | 0%                         |
| Mathematics                     | 07    | All Students                                | 2008-09     | 100%              | 82.6%                       | 88.2%                          | 85.7%                        | 52.4%                | 33.3%                  | 12.4%                            | 1.9%                       |
| Mathematics                     | 07    | All Students                                | 2009-10     | 100%              | 82.2%                       | 88.6%                          | 88%                          | 61.7%                | 26.3%                  | 12%                              | 0%                         |
| Mathematics                     | 07    | Female                                      | 2008-09     | 100%              | 84.2%                       | 89.7%                          | 85.8%                        | 57.5%                | 28.3%                  | 12.3%                            | 1.9%                       |
| Mathematics                     | 07    | Female                                      | 2009-10     | 100%              | 82.6%                       | 88.8%                          | 88.3%                        | 59.6%                | 28.7%                  | 11.7%                            | 0%                         |
| Mathematics                     | 07    | Male  | 2008-09     | 100%              | 81.1%                       | 86.8%                          | 85.6%                        | 47.1%                | 38.5%                  | 12.5%                            | 1.9%                       |
| Mathematics                     | 07    | Male  | 2009-10     | 100%              | 81.7%                       | 88.4%                          | 87.8%                        | 63.5%                | 24.3%                  | 12.2%                            | 0%                         |
| Mathematics                     | 07    | Black or African American                   | 2008-09     | <10               | 63.4%                       | 71.8%                          | <10                          | <10                  | <10                    | <10                              | <10                        |

**Combined Reports Data for Macomb ISD, Utica Community Schools, Eppler Junior High School**

Student Assessment Data - Michigan Educational Assessment Program (MEAP)

| Subject     | Grade | Student Group                               | School Year | % Students Tested | State % Students Proficient | District % Students Proficient | School % Students Proficient | % Advanced (Level 1) | % Proficient (Level 2) | % Partially Proficient (Level 3) | % Not Proficient (Level 4) |
|-------------|-------|---|-------------|-------------------|-----------------------------|--------------------------------|------------------------------|----------------------|------------------------|----------------------------------|----------------------------|
| Mathematics | 07    | Black or African American                   | 2009-10     | <10               | 62.6%                       | 73.7%                          | <10                          | <10                  | <10                    | <10                              | <10                        |
| Mathematics | 07    | Asian, Native Hawaiian, or Pacific Islander | 2008-09     | <10               | 93.9%                       | 93.9%                          | <10                          | <10                  | <10                    | <10                              | <10                        |
| Mathematics | 07    | Asian, Native Hawaiian, or Pacific Islander | 2009-10     | <10               | 93.2%                       | 86.1%                          | <10                          | <10                  | <10                    | <10                              | <10                        |
| Mathematics | 07    | Hispanic or Latino                          | 2008-09     | <10               | 75.4%                       | 87.5%                          | <10                          | <10                  | <10                    | <10                              | <10                        |
| Mathematics | 07    | Hispanic or Latino                          | 2009-10     | <10               | 75.3%                       | 66.7%                          | <10                          | <10                  | <10                    | <10                              | <10                        |
| Mathematics | 07    | White                                       | 2008-09     | 100%              | 87.9%                       | 88.9%                          | 84.9%                        | 53.1%                | 31.8%                  | 13%                              | 2.1%                       |
| Mathematics | 07    | White                                       | 2009-10     | 100%              | 87.6%                       | 89.8%                          | 88.1%                        | 62.2%                | 25.9%                  | 11.9%                            | 0%                         |
| Mathematics | 07    | Multiracial                                 | 2008-09     | <10               | 79.6%                       | <10                            | <10                          | <10                  | <10                    | <10                              | <10                        |
| Mathematics | 07    | Multiracial                                 | 2009-10     | <10               | 77%                         | <10                            | <10                          | <10                  | <10                    | <10                              | <10                        |
| Mathematics | 07    | Students with Disabilities                  | 2008-09     | 100%              | 45.7%                       | 50%                            | 51.9%                        | 18.5%                | 33.3%                  | 37%                              | 11.1%                      |
| Mathematics | 07    | Students with Disabilities                  | 2009-10     | 100%              | 51.2%                       | 62.1%                          | 56.3%                        | 31.3%                | 25%                    | 43.8%                            | 0%                         |
| Mathematics | 07    | Economically Disadvantaged                  | 2008-09     | 100%              | 71.9%                       | 77.4%                          | 68.6%                        | 34.3%                | 34.3%                  | 25.7%                            | 5.7%                       |
| Mathematics | 07    | Economically Disadvantaged                  | 2009-10     | 100%              | 72.4%                       | 80.4%                          | 80%                          | 52.3%                | 27.7%                  | 20%                              | 0%                         |
| Mathematics | 08    | All Students                                | 2008-09     | 100%              | 74.5%                       | 83.5%                          | 75.2%                        | 44%                  | 31.2%                  | 17.4%                            | 7.3%                       |
| Mathematics | 08    | All Students                                | 2009-10     | 100%              | 70.3%                       | 81.5%                          | 82.1%                        | 50%                  | 32.1%                  | 13.2%                            | 4.7%                       |
| Mathematics | 08    | Female                                      | 2008-09     | 100%              | 74.3%                       | 82.9%                          | 71.4%                        | 41.1%                | 30.4%                  | 19.6%                            | 8.9%                       |
| Mathematics | 08    | Female                                      | 2009-10     | 100%              | 70.6%                       | 82%                            | 85.6%                        | 51.9%                | 33.7%                  | 10.6%                            | 3.8%                       |
| Mathematics | 08    | Male  | 2008-09     | 100%              | 74.8%                       | 84.1%                          | 79.2%                        | 47.2%                | 32.1%                  | 15.1%                            | 5.7%                       |
| Mathematics | 08    | Male  | 2009-10     | 100%              | 70%                         | 81.1%                          | 78.7%                        | 48.1%                | 30.6%                  | 15.7%                            | 5.6%                       |
| Mathematics | 08    | Black or African American                   | 2008-09     | <10               | 51.6%                       | 61.1%                          | <10                          | <10                  | <10                    | <10                              | <10                        |
| Mathematics | 08    | Black or African American                   | 2009-10     | <10               | 44.7%                       | 56.6%                          | <10                          | <10                  | <10                    | <10                              | <10                        |
| Mathematics | 08    | Asian, Native Hawaiian, or Pacific Islander | 2008-09     | <10               | 89.4%                       | 95.8%                          | <10                          | <10                  | <10                    | <10                              | <10                        |

### Combined Reports Data for Macomb ISD, Utica Community Schools, Eppler Junior High School

#### Student Assessment Data - Michigan Educational Assessment Program (MEAP)

| Subject     | Grade | Student Group                               | School Year | % Students Tested | State % Students Proficient | District % Students Proficient | School % Students Proficient | % Advanced (Level 1) | % Proficient (Level 2) | % Partially Proficient (Level 3) | % Not Proficient (Level 4) |
|-------------|-------|---|-------------|-------------------|-----------------------------|--------------------------------|------------------------------|----------------------|------------------------|----------------------------------|----------------------------|
| Mathematics | 08    | Asian, Native Hawaiian, or Pacific Islander | 2009-10     | <10               | 88.7%                       | 93.5%                          | <10                          | <10                  | <10                    | <10                              | <10                        |
| Mathematics | 08    | Hispanic or Latino                          | 2008-09     | <10               | 64.5%                       | 70%                            | <10                          | <10                  | <10                    | <10                              | <10                        |
| Mathematics | 08    | Hispanic or Latino                          | 2009-10     | <10               | 59.1%                       | 63.9%                          | <10                          | <10                  | <10                    | <10                              | <10                        |
| Mathematics | 08    | White                                       | 2008-09     | 100%              | 80.8%                       | 84.4%                          | 75.4%                        | 44%                  | 31.4%                  | 17.4%                            | 7.2%                       |
| Mathematics | 08    | White                                       | 2009-10     | 100%              | 77.1%                       | 83%                            | 82.1%                        | 48.5%                | 33.7%                  | 12.8%                            | 5.1%                       |
| Mathematics | 08    | Multiracial                                 | 2009-10     | <10               | 64.2%                       | 71.4%                          | <10                          | <10                  | <10                    | <10                              | <10                        |
| Mathematics | 08    | Students with Disabilities                  | 2008-09     | 100%              | 38.6%                       | 49.1%                          | 50%                          | 26.9%                | 23.1%                  | 38.5%                            | 11.5%                      |
| Mathematics | 08    | Students with Disabilities                  | 2009-10     | 100%              | 31.6%                       | 44.4%                          | 61.9%                        | 23.8%                | 38.1%                  | 23.8%                            | 14.3%                      |
| Mathematics | 08    | Economically Disadvantaged                  | 2008-09     | 100%              | 61.6%                       | 70.3%                          | 70.7%                        | 39%                  | 31.7%                  | 17.1%                            | 12.2%                      |
| Mathematics | 08    | Economically Disadvantaged                  | 2009-10     | 100%              | 56.3%                       | 71.7%                          | 77.6%                        | 37.9%                | 39.7%                  | 17.2%                            | 5.2%                       |
| Science     | 08    | All Students                                | 2008-09     | 100%              | 76.3%                       | 83.1%                          | 84.3%                        | 34.3%                | 50%                    | 10.6%                            | 5.1%                       |
| Science     | 08    | All Students                                | 2009-10     | 100%              | 75.9%                       | 82.5%                          | 84.8%                        | 34.1%                | 50.7%                  | 12.4%                            | 2.8%                       |
| Science     | 08    | Female                                      | 2008-09     | 100%              | 77.2%                       | 83.3%                          | 80.5%                        | 32.7%                | 47.8%                  | 14.2%                            | 5.3%                       |
| Science     | 08    | Female                                      | 2009-10     | 100%              | 77%                         | 83.2%                          | 84.6%                        | 35.6%                | 49%                    | 14.4%                            | 1%                         |
| Science     | 08    | Male  | 2008-09     | 100%              | 75.4%                       | 82.9%                          | 88.3%                        | 35.9%                | 52.4%                  | 6.8%                             | 4.9%                       |
| Science     | 08    | Male  | 2009-10     | 100%              | 74.9%                       | 81.9%                          | 85%                          | 32.7%                | 52.2%                  | 10.6%                            | 4.4%                       |
| Science     | 08    | Black or African American                   | 2008-09     | <10               | 50.5%                       | 61.9%                          | <10                          | <10                  | <10                    | <10                              | <10                        |
| Science     | 08    | Black or African American                   | 2009-10     | <10               | 50%                         | 59.5%                          | <10                          | <10                  | <10                    | <10                              | <10                        |
| Science     | 08    | Asian, Native Hawaiian, or Pacific Islander | 2008-09     | <10               | 87.3%                       | 90.1%                          | <10                          | <10                  | <10                    | <10                              | <10                        |
| Science     | 08    | Asian, Native Hawaiian, or Pacific Islander | 2009-10     | <10               | 86.9%                       | 88.9%                          | <10                          | <10                  | <10                    | <10                              | <10                        |
| Science     | 08    | Hispanic or Latino                          | 2008-09     | <10               | 63.9%                       | 63.3%                          | <10                          | <10                  | <10                    | <10                              | <10                        |
| Science     | 08    | Hispanic or Latino                          | 2009-10     | <10               | 65%                         | 67.6%                          | <10                          | <10                  | <10                    | <10                              | <10                        |
| Science     | 08    | White                                       | 2008-09     | 100%              | 83.5%                       | 84.3%                          | 84.9%                        | 35.1%                | 49.8%                  | 10.7%                            | 4.4%                       |

### Combined Reports Data for Macomb ISD, Utica Community Schools, Eppler Junior High School

#### Student Assessment Data - Michigan Educational Assessment Program (MEAP)

| Subject | Grade | Student Group              | School Year | % Students Tested | State % Students Proficient | District % Students Proficient | School % Students Proficient | % Advanced (Level 1) | % Proficient (Level 2) | % Partially Proficient (Level 3) | % Not Proficient (Level 4) |
|---------|-------|----------------------------|-------------|-------------------|-----------------------------|--------------------------------|------------------------------|----------------------|------------------------|----------------------------------|----------------------------|
| Science | 08    | White                      | 2009-10     | 100%              | 83.1%                       | 84%                            | 86.5%                        | 33.5%                | 53%                    | 11%                              | 2.5%                       |
| Science | 08    | Multiracial                | 2009-10     | <10               | 69.6%                       | 71.4%                          | <10                          | <10                  | <10                    | <10                              | <10                        |
| Science | 08    | Students with Disabilities | 2008-09     | 100%              | 42.5%                       | 48.9%                          | 48%                          | 16%                  | 32%                    | 32%                              | 20%                        |
| Science | 08    | Students with Disabilities | 2009-10     | 100%              | 42.3%                       | 48.4%                          | 69.2%                        | 15.4%                | 53.8%                  | 23.1%                            | 7.7%                       |
| Science | 08    | Economically Disadvantaged | 2008-09     | 100%              | 61.9%                       | 67.6%                          | 75.6%                        | 31.7%                | 43.9%                  | 17.1%                            | 7.3%                       |
| Science | 08    | Economically Disadvantaged | 2009-10     | 100%              | 63.1%                       | 72.6%                          | 80.3%                        | 26.2%                | 54.1%                  | 19.7%                            | 0%                         |

**Combined Reports Data for Macomb ISD, Utica Community Schools, Eppler Junior High School**

Student Assessment Data - Michigan Merit Examination (MME)

| Subject | Grade | Student Group | School Year | % Students Tested | State % Students Proficient | District % Students Proficient | School % Students Proficient | % Advanced (Level 1) | % Proficient (Level 2) | % Partially Proficient (Level 3) | % Not Proficient (Level 4) |
|---------|-------|---------------|-------------|-------------------|-----------------------------|--------------------------------|------------------------------|----------------------|------------------------|----------------------------------|----------------------------|
|---------|-------|---------------|-------------|-------------------|-----------------------------|--------------------------------|------------------------------|----------------------|------------------------|----------------------------------|----------------------------|

### Combined Reports Data for Macomb ISD, Utica Community Schools, Eppler Junior High School

#### Student Assessment Data - MI-Access : Functional Independence

| Subject               | Grade | Student Group      | School Year | % Students Tested | State % Students Proficient | District % Students Proficient | School % Students Proficient | % Surpassed (Level 1) | % Attained (Level 2) | % Emerging (Level 3) |
|-----------------------|-------|--------------------|-------------|-------------------|-----------------------------|--------------------------------|------------------------------|-----------------------|----------------------|----------------------|
| English Language Arts | 07    | All Students       | 2008-09     | <10               | 87.7%                       | 95.7%                          | <10                          | <10                   | <10                  | <10                  |
| English Language Arts | 07    | Female             | 2008-09     | <10               | 89%                         | 100%                           | <10                          | <10                   | <10                  | <10                  |
| English Language Arts | 07    | Male               | 2008-09     | <10               | 86.9%                       | 93.3%                          | <10                          | <10                   | <10                  | <10                  |
| English Language Arts | 07    | White              | 2008-09     | <10               | 89.5%                       | 95.2%                          | <10                          | <10                   | <10                  | <10                  |
| English Language Arts | 08    | All Students       | 2008-09     | <10               | 91.1%                       | 92.9%                          | <10                          | <10                   | <10                  | <10                  |
| English Language Arts | 08    | Female             | 2008-09     | <10               | 91.4%                       | <10                            | <10                          | <10                   | <10                  | <10                  |
| English Language Arts | 08    | Male               | 2008-09     | <10               | 90.9%                       | 95%                            | <10                          | <10                   | <10                  | <10                  |
| English Language Arts | 08    | White              | 2008-09     | <10               | 93%                         | 92.3%                          | <10                          | <10                   | <10                  | <10                  |
| Mathematics           | 07    | All Students       | 2008-09     | <10               | 72.7%                       | 78%                            | <10                          | <10                   | <10                  | <10                  |
| Mathematics           | 07    | All Students       | 2009-10     | <10               | 70.9%                       | 85%                            | <10                          | <10                   | <10                  | <10                  |
| Mathematics           | 07    | Female             | 2008-09     | <10               | 69.7%                       | 82.4%                          | <10                          | <10                   | <10                  | <10                  |
| Mathematics           | 07    | Female             | 2009-10     | <10               | 68.7%                       | 86.7%                          | <10                          | <10                   | <10                  | <10                  |
| Mathematics           | 07    | Male               | 2008-09     | <10               | 74.5%                       | 75%                            | <10                          | <10                   | <10                  | <10                  |
| Mathematics           | 07    | Male               | 2009-10     | <10               | 72.2%                       | 84%                            | <10                          | <10                   | <10                  | <10                  |
| Mathematics           | 07    | Hispanic or Latino | 2009-10     | <10               | 72.4%                       | <10                            | <10                          | <10                   | <10                  | <10                  |
| Mathematics           | 07    | White              | 2008-09     | <10               | 76.5%                       | 81.6%                          | <10                          | <10                   | <10                  | <10                  |
| Mathematics           | 07    | White              | 2009-10     | <10               | 74.9%                       | 86.1%                          | <10                          | <10                   | <10                  | <10                  |
| Mathematics           | 08    | All Students       | 2008-09     | <10               | 83.6%                       | 78.6%                          | <10                          | <10                   | <10                  | <10                  |
| Mathematics           | 08    | All Students       | 2009-10     | <10               | 81.1%                       | 80.6%                          | <10                          | <10                   | <10                  | <10                  |
| Mathematics           | 08    | Female             | 2008-09     | <10               | 80.4%                       | <10                            | <10                          | <10                   | <10                  | <10                  |
| Mathematics           | 08    | Female             | 2009-10     | <10               | 79.4%                       | 76.9%                          | <10                          | <10                   | <10                  | <10                  |
| Mathematics           | 08    | Male               | 2008-09     | <10               | 85.4%                       | 84.2%                          | <10                          | <10                   | <10                  | <10                  |
| Mathematics           | 08    | Male               | 2009-10     | <10               | 82.1%                       | 83.3%                          | <10                          | <10                   | <10                  | <10                  |
| Mathematics           | 08    | White              | 2008-09     | <10               | 86.5%                       | 80.8%                          | <10                          | <10                   | <10                  | <10                  |
| Mathematics           | 08    | White              | 2009-10     | <10               | 83.9%                       | 76.9%                          | <10                          | <10                   | <10                  | <10                  |
| Science               | 08    | All Students       | 2008-09     | <10               | 47.5%                       | 58.3%                          | <10                          | <10                   | <10                  | <10                  |
| Science               | 08    | All Students       | 2009-10     | <10               | 52.2%                       | 65%                            | <10                          | <10                   | <10                  | <10                  |
| Science               | 08    | Female             | 2008-09     | <10               | 42.1%                       | <10                            | <10                          | <10                   | <10                  | <10                  |

### Combined Reports Data for Macomb ISD, Utica Community Schools, Eppler Junior High School

Student Assessment Data - MI-Access : Functional Independence

| Subject | Grade | Student Group | School Year | % Students Tested | State % Students Proficient | District % Students Proficient | School % Students Proficient | % Surpassed (Level 1) | % Attained (Level 2) | % Emerging (Level 3) |
|---------|-------|---------------|-------------|-------------------|-----------------------------|--------------------------------|------------------------------|-----------------------|----------------------|----------------------|
| Science | 08    | Female        | 2009-10     | <10               | 50%                         | <10                            | <10                          | <10                   | <10                  | <10                  |
| Science | 08    | Male          | 2008-09     | <10               | 50.6%                       | 52.9%                          | <10                          | <10                   | <10                  | <10                  |
| Science | 08    | Male          | 2009-10     | <10               | 53.5%                       | 53.8%                          | <10                          | <10                   | <10                  | <10                  |
| Science | 08    | White         | 2008-09     | <10               | 57.4%                       | 63.6%                          | <10                          | <10                   | <10                  | <10                  |
| Science | 08    | White         | 2009-10     | <10               | 60.9%                       | 66.7%                          | <10                          | <10                   | <10                  | <10                  |

### Combined Reports Data for Macomb ISD, Utica Community Schools, Eppler Junior High School

#### Student Assessment Data - MI-Access : Supported Independence

| Subject               | Grade | Student Group | School Year | % Students Tested | State % Students Proficient | District % Students Proficient | School % Students Proficient | % Surpassed (Level 1) | % Attained (Level 2) | % Emerging (Level 3) |
|-----------------------|-------|---------------|-------------|-------------------|-----------------------------|--------------------------------|------------------------------|-----------------------|----------------------|----------------------|
| English Language Arts | 07    | All Students  | 2008-09     | <10               | 81%                         | <10                            | <10                          | <10                   | <10                  | <10                  |
| English Language Arts | 07    | All Students  | 2009-10     | <10               | 81.4%                       | <10                            | <10                          | <10                   | <10                  | <10                  |
| English Language Arts | 07    | Female        | 2008-09     | <10               | 84.5%                       | <10                            | <10                          | <10                   | <10                  | <10                  |
| English Language Arts | 07    | Male          | 2008-09     | <10               | 79.3%                       | <10                            | <10                          | <10                   | <10                  | <10                  |
| English Language Arts | 07    | Male          | 2009-10     | <10               | 78.1%                       | <10                            | <10                          | <10                   | <10                  | <10                  |
| English Language Arts | 07    | White         | 2008-09     | <10               | 81.1%                       | <10                            | <10                          | <10                   | <10                  | <10                  |
| English Language Arts | 07    | White         | 2009-10     | <10               | 82.3%                       | <10                            | <10                          | <10                   | <10                  | <10                  |
| English Language Arts | 08    | All Students  | 2008-09     | <10               | 80.2%                       | <10                            | <10                          | <10                   | <10                  | <10                  |
| English Language Arts | 08    | All Students  | 2009-10     | <10               | 79.6%                       | <10                            | <10                          | <10                   | <10                  | <10                  |
| English Language Arts | 08    | Female        | 2008-09     | <10               | 81%                         | <10                            | <10                          | <10                   | <10                  | <10                  |
| English Language Arts | 08    | Female        | 2009-10     | <10               | 83.5%                       | <10                            | <10                          | <10                   | <10                  | <10                  |
| English Language Arts | 08    | Male          | 2008-09     | <10               | 79.8%                       | <10                            | <10                          | <10                   | <10                  | <10                  |
| English Language Arts | 08    | Male          | 2009-10     | <10               | 77.5%                       | <10                            | <10                          | <10                   | <10                  | <10                  |
| English Language Arts | 08    | White         | 2008-09     | <10               | 80.5%                       | <10                            | <10                          | <10                   | <10                  | <10                  |
| English Language Arts | 08    | White         | 2009-10     | <10               | 79.8%                       | <10                            | <10                          | <10                   | <10                  | <10                  |
| Mathematics           | 07    | All Students  | 2008-09     | <10               | 87.6%                       | <10                            | <10                          | <10                   | <10                  | <10                  |
| Mathematics           | 07    | All Students  | 2009-10     | <10               | 87.2%                       | <10                            | <10                          | <10                   | <10                  | <10                  |
| Mathematics           | 07    | Female        | 2008-09     | <10               | 88.6%                       | <10                            | <10                          | <10                   | <10                  | <10                  |
| Mathematics           | 07    | Male          | 2008-09     | <10               | 87%                         | <10                            | <10                          | <10                   | <10                  | <10                  |
| Mathematics           | 07    | Male          | 2009-10     | <10               | 86.1%                       | <10                            | <10                          | <10                   | <10                  | <10                  |
| Mathematics           | 07    | White         | 2008-09     | <10               | 90.9%                       | <10                            | <10                          | <10                   | <10                  | <10                  |
| Mathematics           | 07    | White         | 2009-10     | <10               | 87.6%                       | <10                            | <10                          | <10                   | <10                  | <10                  |
| Mathematics           | 08    | All Students  | 2008-09     | <10               | 89%                         | <10                            | <10                          | <10                   | <10                  | <10                  |
| Mathematics           | 08    | All Students  | 2009-10     | <10               | 87.4%                       | <10                            | <10                          | <10                   | <10                  | <10                  |

### Combined Reports Data for Macomb ISD, Utica Community Schools, Eppler Junior High School

Student Assessment Data - MI-Access : Supported Independence

| Subject     | Grade | Student Group | School Year | % Students Tested | State % Students Proficient | District % Students Proficient | School % Students Proficient | % Surpassed (Level 1) | % Attained (Level 2) | % Emerging (Level 3) |
|-------------|-------|---------------|-------------|-------------------|-----------------------------|--------------------------------|------------------------------|-----------------------|----------------------|----------------------|
| Mathematics | 08    | Female        | 2008-09     | <10               | 89%                         | <10                            | <10                          | <10                   | <10                  | <10                  |
| Mathematics | 08    | Female        | 2009-10     | <10               | 89.3%                       | <10                            | <10                          | <10                   | <10                  | <10                  |
| Mathematics | 08    | Male          | 2008-09     | <10               | 89%                         | <10                            | <10                          | <10                   | <10                  | <10                  |
| Mathematics | 08    | Male          | 2009-10     | <10               | 86.3%                       | <10                            | <10                          | <10                   | <10                  | <10                  |
| Mathematics | 08    | White         | 2008-09     | <10               | 90.4%                       | <10                            | <10                          | <10                   | <10                  | <10                  |
| Mathematics | 08    | White         | 2009-10     | <10               | 87.9%                       | <10                            | <10                          | <10                   | <10                  | <10                  |
| Science     | 08    | All Students  | 2008-09     | <10               | 74.6%                       | <10                            | <10                          | <10                   | <10                  | <10                  |
| Science     | 08    | All Students  | 2009-10     | <10               | 74.3%                       | <10                            | <10                          | <10                   | <10                  | <10                  |
| Science     | 08    | Female        | 2008-09     | <10               | 77.6%                       | <10                            | <10                          | <10                   | <10                  | <10                  |
| Science     | 08    | Female        | 2009-10     | <10               | 82.1%                       | <10                            | <10                          | <10                   | <10                  | <10                  |
| Science     | 08    | Male          | 2008-09     | <10               | 73%                         | <10                            | <10                          | <10                   | <10                  | <10                  |
| Science     | 08    | Male          | 2009-10     | <10               | 70%                         | <10                            | <10                          | <10                   | <10                  | <10                  |
| Science     | 08    | White         | 2008-09     | <10               | 75.8%                       | <10                            | <10                          | <10                   | <10                  | <10                  |
| Science     | 08    | White         | 2009-10     | <10               | 74.8%                       | <10                            | <10                          | <10                   | <10                  | <10                  |

**Combined Reports Data for Macomb ISD, Utica Community Schools, Eppler Junior High School**

Student Assessment Data - MI-Access : Participation

| Subject | Grade | Student Group | School Year | % Students Tested | State % Students Proficient | District % Students Proficient | School % Students Proficient | % Surpassed (Level 1) | % Attained (Level 2) | % Emerging (Level 3) |
|---------|-------|---------------|-------------|-------------------|-----------------------------|--------------------------------|------------------------------|-----------------------|----------------------|----------------------|
|---------|-------|---------------|-------------|-------------------|-----------------------------|--------------------------------|------------------------------|-----------------------|----------------------|----------------------|

### Combined Reports Data for Macomb ISD, Utica Community Schools, Eppler Junior High School

#### Student Assessment Data - MEAP-Access

| Subject     | Grade | Student Group              | School Year | % Students Tested | State % Students Proficient | District % Students Proficient | School % Students Proficient | % Level 1 | % Level 2 | % Level 3 |
|-------------|-------|----------------------------|-------------|-------------------|-----------------------------|--------------------------------|------------------------------|-----------|-----------|-----------|
| Reading     | 07    | All Students               | 2009-10     | <10               | 52.1%                       | 54.3%                          | <10                          | <10       | <10       | <10       |
| Reading     | 07    | Female                     | 2009-10     | <10               | 56.2%                       | 57.9%                          | <10                          | <10       | <10       | <10       |
| Reading     | 07    | Male                       | 2009-10     | <10               | 49.8%                       | 51.9%                          | <10                          | <10       | <10       | <10       |
| Reading     | 07    | Black or African American  | 2009-10     | <10               | 41.1%                       | <10                            | <10                          | <10       | <10       | <10       |
| Reading     | 07    | White                      | 2009-10     | <10               | 55.7%                       | 52.5%                          | <10                          | <10       | <10       | <10       |
| Reading     | 07    | Economically Disadvantaged | 2009-10     | <10               | 48.7%                       | 59.1%                          | <10                          | <10       | <10       | <10       |
| Reading     | 08    | All Students               | 2009-10     | <10               | 58%                         | 67.9%                          | <10                          | <10       | <10       | <10       |
| Reading     | 08    | Male                       | 2009-10     | <10               | 54.2%                       | 58.3%                          | <10                          | <10       | <10       | <10       |
| Reading     | 08    | Black or African American  | 2009-10     | <10               | 48.8%                       | <10                            | <10                          | <10       | <10       | <10       |
| Reading     | 08    | White                      | 2009-10     | <10               | 61.4%                       | 69.6%                          | <10                          | <10       | <10       | <10       |
| Reading     | 08    | Economically Disadvantaged | 2009-10     | <10               | 57.1%                       | 83.3%                          | <10                          | <10       | <10       | <10       |
| Mathematics | 07    | All Students               | 2009-10     | <10               | 47.2%                       | 55.8%                          | <10                          | <10       | <10       | <10       |
| Mathematics | 07    | Female                     | 2009-10     | <10               | 43.5%                       | 55.6%                          | <10                          | <10       | <10       | <10       |
| Mathematics | 07    | Male                       | 2009-10     | <10               | 49.6%                       | 56%                            | <10                          | <10       | <10       | <10       |
| Mathematics | 07    | Black or African American  | 2009-10     | <10               | 38.2%                       | <10                            | <10                          | <10       | <10       | <10       |
| Mathematics | 07    | White                      | 2009-10     | <10               | 50.6%                       | 59.1%                          | <10                          | <10       | <10       | <10       |
| Mathematics | 07    | Economically Disadvantaged | 2009-10     | <10               | 46.1%                       | 42.9%                          | <10                          | <10       | <10       | <10       |
| Mathematics | 08    | All Students               | 2009-10     | <10               | 37.4%                       | 44.7%                          | <10                          | <10       | <10       | <10       |
| Mathematics | 08    | Male                       | 2009-10     | <10               | 36.8%                       | 44.1%                          | <10                          | <10       | <10       | <10       |
| Mathematics | 08    | Black or African American  | 2009-10     | <10               | 34%                         | <10                            | <10                          | <10       | <10       | <10       |
| Mathematics | 08    | White                      | 2009-10     | <10               | 37.6%                       | 50%                            | <10                          | <10       | <10       | <10       |
| Mathematics | 08    | Economically Disadvantaged | 2009-10     | <10               | 35.2%                       | 42.1%                          | <10                          | <10       | <10       | <10       |

## Combined Reports Data for Macomb ISD, Utica Community Schools, Eppler Junior High School

### AYP Detail Data

| Student Group                               | Location | Subject                         | % Tested (Goal 95%) | % Proficient for AYP* |
|---|----------|---------------------------------|---------------------|-----------------------|
| All Students                                | State    | English Language Arts / Reading | 99.1%               | 93.9%                 |
| All Students                                | State    | Mathematics                     | 98.9%               | 93.7%                 |
| All Students                                | District | English Language Arts / Reading | 99.9%               | 95.7%                 |
| All Students                                | District | Mathematics                     | 99.7%               | 95.5%                 |
| All Students                                | School   | English Language Arts / Reading | 100%                | 95.8%                 |
| All Students                                | School   | Mathematics                     | 100%                | 95.8%                 |
| Black or African American                   | State    | English Language Arts / Reading | 97.7%               | 88.4%                 |
| Black or African American                   | State    | Mathematics                     | 97.4%               | 88%                   |
| Black or African American                   | District | English Language Arts / Reading | 100.3%              | 90.4%                 |
| Black or African American                   | District | Mathematics                     | 100.3%              | 89.4%                 |
| Black or African American                   | School   | English Language Arts / Reading | <30                 | <30                   |
| Black or African American                   | School   | Mathematics                     | <30                 | <30                   |
| American Indian or Alaska Native            | State    | English Language Arts / Reading | 99.2%               | 93.2%                 |
| American Indian or Alaska Native            | State    | Mathematics                     | 99%                 | 92.4%                 |
| American Indian or Alaska Native            | District | English Language Arts / Reading | <30                 | <30                   |
| American Indian or Alaska Native            | District | Mathematics                     | <30                 | <30                   |
| Asian, Native Hawaiian, or Pacific Islander | State    | English Language Arts / Reading | 99.5%               | 96.8%                 |
| Asian, Native Hawaiian, or Pacific Islander | State    | Mathematics                     | 99.6%               | 97.5%                 |
| Asian, Native Hawaiian, or Pacific Islander | District | English Language Arts / Reading | 99.5%               | 97%                   |
| Asian, Native Hawaiian, or Pacific Islander | District | Mathematics                     | 99.8%               | 97%                   |
| Asian, Native Hawaiian, or Pacific Islander | School   | English Language Arts / Reading | <30                 | <30                   |
| Asian, Native Hawaiian, or Pacific Islander | School   | Mathematics                     | <30                 | <30                   |
| Hispanic or Latino                          | State    | English Language Arts / Reading | 99.3%               | 91.3%                 |
| Hispanic or Latino                          | State    | Mathematics                     | 98.9%               | 92.4%                 |
| Hispanic or Latino                          | District | English Language Arts / Reading | 99.2%               | 90.5%                 |
| Hispanic or Latino                          | District | Mathematics                     | 99.2%               | 94.8%                 |
| Hispanic or Latino                          | School   | English Language Arts / Reading | <30                 | <30                   |
| Hispanic or Latino                          | School   | Mathematics                     | <30                 | <30                   |
| White                                       | State    | English Language Arts / Reading | 99.4%               | 95.3%                 |
| White                                       | State    | Mathematics                     | 99.3%               | 95.1%                 |
| White                                       | District | English Language Arts / Reading | 99.9%               | 95.9%                 |
| White                                       | District | Mathematics                     | 99.7%               | 95.7%                 |
| White                                       | School   | English Language Arts / Reading | 100%                | 96%                   |
| White                                       | School   | Mathematics                     | 100%                | 96%                   |
| Multiracial                                 | State    | English Language Arts / Reading | 102.4%              | 93.5%                 |
| Multiracial                                 | State    | Mathematics                     | 102.3%              | 94.3%                 |
| Multiracial                                 | District | English Language Arts / Reading | 98.9%               | 94%                   |
| Multiracial                                 | District | Mathematics                     | 98.9%               | 96.4%                 |
| Multiracial                                 | School   | English Language Arts / Reading | <30                 | <30                   |

## Combined Reports Data for Macomb ISD, Utica Community Schools, Eppler Junior High School

### AYP Detail Data

| Student Group              | Location | Subject                         | % Tested (Goal 95%) | % Proficient for AYP* |
|----------------------------|----------|---------------------------------|---------------------|-----------------------|
| Multiracial                | School   | Mathematics                     | <30                 | <30                   |
| Limited English Proficient | State    | English Language Arts / Reading | 123.6%              | 86.9%                 |
| Limited English Proficient | State    | Mathematics                     | 126.3%              | 92.3%                 |
| Limited English Proficient | District | English Language Arts / Reading | 141.8%              | 88.4%                 |
| Limited English Proficient | District | Mathematics                     | 149.3%              | 91.2%                 |
| Students with Disabilities | State    | English Language Arts / Reading | 102.6%              | 73.1%                 |
| Students with Disabilities | State    | Mathematics                     | 102.2%              | 76.5%                 |
| Students with Disabilities | District | English Language Arts / Reading | 104.9%              | 77.7%                 |
| Students with Disabilities | District | Mathematics                     | 104.3%              | 79.7%                 |
| Students with Disabilities | School   | English Language Arts / Reading | 97.3%               | 82.9%                 |
| Students with Disabilities | School   | Mathematics                     | 97.3%               | 80%                   |
| Economically Disadvantaged | State    | English Language Arts / Reading | 102.6%              | 90.6%                 |
| Economically Disadvantaged | State    | Mathematics                     | 102.5%              | 91.1%                 |
| Economically Disadvantaged | District | English Language Arts / Reading | 104.1%              | 92.3%                 |
| Economically Disadvantaged | District | Mathematics                     | 104.8%              | 92.9%                 |
| Economically Disadvantaged | School   | English Language Arts / Reading | 101.5%              | 93.4%                 |
| Economically Disadvantaged | School   | Mathematics                     | 101.5%              | 93.4%                 |

Note: 467 Recently arrived LEP students took part in the State's ELPA instead of the MEAP/MME/MI-Access.

## Combined Reports Data for Macomb ISD, Utica Community Schools, Eppler Junior High School

### AYP Detail Data - Graduation Rate

| <b>Student Group</b>                        | <b>Location</b> | <b>Graduation Rate (High Schools only) (Goal 80%)</b> |
|---|-----------------|---|
| All Students                                | State           | 75.39%  |
| All Students                                | District        | 91.82%  |
| Black or African American                   | State           | 56.59%  |
| Black or African American                   | District        | 76.64%  |
| American Indian or Alaska Native            | State           | 65%   |
| American Indian or Alaska Native            | District        | <10   |
| Asian, Native Hawaiian, or Pacific Islander | State           | 84.47%  |
| Asian, Native Hawaiian, or Pacific Islander | District        | >95%  |
| Hispanic or Latino                          | State           | 59.94%  |
| Hispanic or Latino                          | District        | 87.5%   |
| White                                       | State           | 81.85%  |
| White                                       | District        | 92.5%   |
| Multiracial                                 | State           | 71.12%  |
| Multiracial                                 | District        | <10   |
| Limited English Proficient                  | State           | 65.51%  |
| Limited English Proficient                  | District        | 77.78%  |
| Students with Disabilities                  | State           | 57.61%  |
| Students with Disabilities                  | District        | 75.12%  |
| Economically Disadvantaged                  | State           | 59.8%   |
| Economically Disadvantaged                  | District        | 78.57%  |

\* All data based on students enrolled for a full academic year.

## Combined Reports Data for Macomb ISD, Utica Community Schools, Eppler Junior High School

### AYP Detail Data - Attendance Rate

| <b>Student Group</b>                        | <b>Location</b> | <b>Attendance Rate (Goal 90%)</b> |
|---|-----------------|-----------------------------------|
| All Students                                | State           | 94.7%                             |
| All Students                                | District        | 95.7%                             |
| All Students                                | School          | 95.4%                             |
| Black or African American                   | State           | 91%                               |
| Black or African American                   | District        | 93.9%                             |
| Black or African American                   | School          | 95.4%                             |
| American Indian or Alaska Native            | State           | 93.7%                             |
| American Indian or Alaska Native            | District        | 96%                               |
| Asian, Native Hawaiian, or Pacific Islander | State           | 96.5%                             |
| Asian, Native Hawaiian, or Pacific Islander | District        | 96.4%                             |
| Asian, Native Hawaiian, or Pacific Islander | School          | 97.8%                             |
| Hispanic or Latino                          | State           | 94.1%                             |
| Hispanic or Latino                          | District        | 94.1%                             |
| Hispanic or Latino                          | School          | 96.8%                             |
| White                                       | State           | 95.7%                             |
| White                                       | District        | 95.8%                             |
| White                                       | School          | 95.4%                             |
| Multiracial                                 | State           | 94.8%                             |
| Multiracial                                 | District        | 93.6%                             |
| Multiracial                                 | School          | 90.4%                             |
| Limited English Proficient                  | State           | 94.6%                             |
| Limited English Proficient                  | District        | 95.1%                             |
| Students with Disabilities                  | State           | 93.5%                             |
| Students with Disabilities                  | District        | 94.6%                             |
| Students with Disabilities                  | School          | 93.9%                             |
| Economically Disadvantaged                  | State           | 94.8%                             |
| Economically Disadvantaged                  | District        | 95.8%                             |
| Economically Disadvantaged                  | School          | 95.2%                             |

\* All data based on students enrolled for a full academic year.

### Combined Reports Data for Macomb ISD, Utica Community Schools, Eppler Junior High School

#### Michigan Annual AYP Objectives for Reading/ELA

| School Year | Grade 3 | Grade 4 | Grade 5 | Grade 6 | Grade 7 | Grade 8 | Grade 11 |
|-------------|---------|---------|---------|---------|---------|---------|----------|
| 2001-02     |         | 38%     |         |         | 31%     |         | 42%      |
| 2002-03     |         | 38%     |         |         | 31%     |         | 42%      |
| 2003-04     |         | 38%     |         |         | 31%     |         | 42%      |
| 2004-05     |         | 48%     |         |         | 43%     |         | 52%      |
| 2005-06     | 50%     | 48%     | 46%     | 45%     | 43%     | 41%     | 52%      |
| 2006-07     | 50%     | 48%     | 46%     | 45%     | 43%     | 41%     | 52%      |
| 2007-08     | 60%     | 59%     | 57%     | 56%     | 54%     | 53%     | 61%      |
| 2008-09     | 60%     | 59%     | 57%     | 56%     | 54%     | 53%     | 61%      |
| 2009-10     | 70%     | 69%     | 68%     | 67%     | 66%     | 65%     | 71%      |
| 2010-11     | 78%     | 77%     | 76%     | 75%     | 74%     | 73%     | 79%      |
| 2011-12     | 86%     | 85%     | 84%     | 83%     | 82%     | 82%     | 86%      |
| 2012-13     | 93%     | 92%     | 92%     | 91%     | 91%     | 91%     | 93%      |
| 2013-14     | 100%    | 100%    | 100%    | 100%    | 100%    | 100%    | 100%     |

### Combined Reports Data for Macomb ISD, Utica Community Schools, Eppler Junior High School

#### Michigan Annual AYP Objectives for Mathematics

| School Year | Grade 3 | Grade 4 | Grade 5 | Grade 6 | Grade 7 | Grade 8 | Grade 11 |
|-------------|---------|---------|---------|---------|---------|---------|----------|
| 2001-02     |         | 47%     |         |         |         | 31%     | 33%      |
| 2002-03     |         | 47%     |         |         |         | 31%     | 33%      |
| 2003-04     |         | 47%     |         |         |         | 31%     | 33%      |
| 2004-05     |         | 56%     |         |         |         | 43%     | 44%      |
| 2005-06     | 59%     | 56%     | 53%     | 50%     | 46%     | 43%     | 44%      |
| 2006-07     | 59%     | 56%     | 53%     | 50%     | 46%     | 43%     | 44%      |
| 2007-08     | 67%     | 65%     | 62%     | 60%     | 57%     | 54%     | 55%      |
| 2008-09     | 67%     | 65%     | 62%     | 60%     | 57%     | 54%     | 55%      |
| 2009-10     | 67%     | 65%     | 62%     | 60%     | 57%     | 54%     | 55%      |
| 2010-11     | 75%     | 74%     | 71%     | 70%     | 67%     | 66%     | 67%      |
| 2011-12     | 83%     | 82%     | 81%     | 80%     | 78%     | 77%     | 78%      |
| 2012-13     | 91%     | 91%     | 90%     | 90%     | 89%     | 89%     | 89%      |
| 2013-14     | 100%    | 100%    | 100%    | 100%    | 100%    | 100%    | 100%     |

### Combined Reports Data for Macomb ISD, Utica Community Schools, Eppler Junior High School

#### School AYP Status

| Title 1 Status | AYP ELA/Reading Status | AYP Mathematics Status | AYP Overall Status | Education Yes Report Card Grade | School Improvement Status | Years in Improvement |
|----------------|------------------------|------------------------|--------------------|---------------------------------|---------------------------|----------------------|
| No             | Met                    | Met                    | Met                | A                               | N/A                       | 0                    |

% of Schools making AYP: 100%  
 % of Schools in School Improvement status: 0%  
 % of Schools in Corrective Action status: 0%  
 % of Schools in Restructuring status: 0%  
 % of Title I Schools making AYP: 100%  
 % of Title I Schools in School Improvement status: 0%  
 % of Title I Schools in Corrective Action status: 0%  
 % of Title I Schools in Restructuring status: 0%

**Combined Reports Data for Macomb ISD, Utica Community Schools, Eppler Junior High School**

## Teacher Quality Data

|  | <b>Other</b> | <b>B.A.</b> | <b>M.A.</b> | <b>Ph.D</b> |
|--|--------------|-------------|-------------|-------------|
| Professional Qualifications of All Public Elementary and Secondary School Teachers in the School | 0            | 9           | 37          | 0           |

Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers

**Combined Reports Data for Macomb ISD, Utica Community Schools, Eppler Junior High School**

## Teacher Quality Data

|  | <b>Certification Percent</b> |
|--|------------------------------|
| Percentage of Public Elementary and Secondary School Teachers in the School with Emergency Certification | 0%                           |

**Combined Reports Data for Macomb ISD, Utica Community Schools, Eppler Junior High School**

## Teacher Quality Data

|   | <b>School Aggregate</b> |
|---|-------------------------|
| Percentage of Core Academic Subject Elementary and Secondary School Classes not Taught by Highly Qualified Teachers | 0%                      |

## Combined Reports Data for Macomb ISD, Utica Community Schools, Eppler Junior High School

### NAEP 2009 Grade 4 Mathematics Results

| Reporting Group                           | Percent of Students | Percent below Basic | Percent Basic | Percent Proficient | Percent Advanced |
|---|---------------------|---------------------|---------------|--------------------|------------------|
| All Students                              | 100                 | 22                  | 43            | 30                 | 5                |
| Male                                      | 50                  | 22                  | 41            | 30                 | 7                |
| Female                                    | 50                  | 22                  | 45            | 29                 | 4                |
| National Lunch Program Eligibility        | 43                  | 36                  | 47            | 16                 | 1                |
| Eligible                                  | 56                  | 11                  | 40            | 40                 | 9                |
| Not Eligible                              | ‡                   | ‡                   | ‡             | ‡                  | ‡                |
| Info not available                        |                     |                     |               |                    |                  |
| Race Ethnicity                            |                     |                     |               |                    |                  |
| White                                     | 71                  | 14                  | 43            | 37                 | 6                |
| Black                                     | 20                  | 52                  | 39            | 9                  | 0                |
| Hispanic                                  | 5                   | 29                  | 51            | 19                 | 1                |
| Asian Amer/Pacif Isl                      | 3                   | 13                  | 32            | 36                 | 19               |
| American Indian                           | 1                   | ‡                   | ‡             | ‡                  | ‡                |
| Unclassified                              | 1                   | ‡                   | ‡             | ‡                  | ‡                |
| Student classified as having a disability | 12                  | 42                  | 39            | 17                 | 2                |
| SD  | 88                  | 19                  | 44            | 31                 | 6                |
| Not SD                                    |                     |                     |               |                    |                  |
| Student is an English Language Learner    | 3                   | 48                  | 40            | 11                 | 1                |
| ELL                                       | 97                  | 21                  | 43            | 31                 | 5                |
| Not ELL                                   |                     |                     |               |                    |                  |

‡ Reporting Standards not met.

Note: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding.

SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment Program (NAEP) 2009 Mathematics Achievement.

## Combined Reports Data for Macomb ISD, Utica Community Schools, Eppler Junior High School

### NAEP 2009 Grade 8 Mathematics Results

| Reporting Group                           | Percent of Students | Percent below Basic | Percent Basic | Percent Proficient | Percent Advanced |
|---|---------------------|---------------------|---------------|--------------------|------------------|
| All Students                              | 100                 | 32                  | 37            | 24                 | 7                |
| Male                                      | 51                  | 31                  | 37            | 24                 | 8                |
| Female                                    | 49                  | 33                  | 38            | 24                 | 5                |
| National Lunch Program Eligibility        | 38                  | 50                  | 37            | 12                 | 1                |
| Eligible                                  | 62                  | 21                  | 38            | 31                 | 10               |
| Not Eligible                              | ‡                   | ‡                   | ‡             | ‡                  | ‡                |
| Info not available                        |                     |                     |               |                    |                  |
| Race Ethnicity                            |                     |                     |               |                    |                  |
| White                                     | 74                  | 23                  | 40            | 29                 | 8                |
| Black                                     | 18                  | 68                  | 27            | 4                  | 1                |
| Hispanic                                  | 4                   | 38                  | 45            | 15                 | 2                |
| Asian Amer/Pacif Isl                      | 2                   | 11                  | 30            | 31                 | 28               |
| American Indian                           | 1                   | ‡                   | ‡             | ‡                  | ‡                |
| Unclassified                              | ‡                   | ‡                   | ‡             | ‡                  | ‡                |
| Student classified as having a disability | 10                  | 75                  | 22            | 2                  | 1                |
| SD  | 90                  | 27                  | 39            | 27                 | 7                |
| Not SD                                    |                     |                     |               |                    |                  |
| Student is an English Language Learner    | 2                   | 58                  | 32            | 10                 | 0                |
| ELL                                       | 98                  | 32                  | 37            | 24                 | 7                |
| Not ELL                                   |                     |                     |               |                    |                  |

‡ Reporting Standards not met.

NOTE: Detail may not sum to totals because of rounding. Some apparent differences between estimates may not be statistically significant.

SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment Program (NAEP) 2009 Mathematics Achievement.

## Combined Reports Data for Macomb ISD, Utica Community Schools, Eppler Junior High School

### NAEP 2009 Grade 4 Reading Results

| Reporting Group                           | Percent of Students | Percent below Basic | Percent Basic | Percent Proficient | Percent Advanced |
|---|---------------------|---------------------|---------------|--------------------|------------------|
| All Students                              | 100                 | 36                  | 34            | 23                 | 6                |
| Male                                      | 50                  | 39                  | 35            | 21                 | 5                |
| Female                                    | 50                  | 32                  | 34            | 26                 | 8                |
| National Lunch Program Eligibility        | 43                  |                     | 33            | 13                 | 2                |
| Eligible                                  | 57                  | 52                  | 36            | 31                 | 10               |
| Not Eligible                              | #                   | 24                  | ‡             | ‡                  | ‡                |
| Info not available                        |                     | ‡                   |               |                    |                  |
| Race Ethnicity                            |                     |                     |               |                    |                  |
| White                                     | 71                  | 28                  | 36            | 28                 | 8                |
| Black                                     | 19                  | 65                  | 26            | 7                  | 1                |
| Hispanic                                  | 5                   | 49                  | 34            | 15                 | 2                |
| Asian Amer/Pacif Isl                      | 3                   | 21                  | 37            | 25                 | 17               |
| American Indian                           | 1                   | ‡                   | ‡             | ‡                  | ‡                |
| Unclassified                              | 1                   | ‡                   | ‡             | ‡                  | ‡                |
| Student classified as having a disability | 10                  | 66                  | 24            | 8                  | 3                |
| SD  | 90                  | 32                  | 36            | 25                 | 7                |
| Not SD                                    |                     |                     |               |                    |                  |
| Student is an English Language Learner    | 3                   | 65                  | 26            | 9                  | 1                |
| ELL                                       | 97                  | 35                  | 35            | 24                 | 7                |
| Not ELL                                   |                     |                     |               |                    |                  |

# Rounds to zero

‡ Reporting Standards not met.

NOTE: Detail may not sum to totals because of rounding. Some apparent differences between estimates may not be statistically significant.

SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2009 Reading Assessment.

## Combined Reports Data for Macomb ISD, Utica Community Schools, Eppler Junior High School

### NAEP 2009 Grade 8 Reading Results

| Reporting Group                           | Percent of Students | Percent below Basic | Percent Basic | Percent Proficient | Percent Advanced |
|---|---------------------|---------------------|---------------|--------------------|------------------|
| All Students                              | 100                 | 28                  | 41            | 28                 | 3                |
| Male                                      | 51                  | 33                  | 42            | 23                 | 2                |
| Female                                    | 49                  | 23                  | 41            | 32                 | 4                |
| National Lunch Program Eligibility        | 37                  | 44                  | 41            | 14                 | 1                |
| Eligible                                  | 62                  | 18                  | 42            | 36                 | 4                |
| Not Eligible                              | ‡                   | ‡                   | ‡             | ‡                  | ‡                |
| Info not available                        |                     |                     |               |                    |                  |
| Race Ethnicity                            |                     |                     |               |                    |                  |
| White                                     | 74                  | 21                  | 32            | 32                 | 3                |
| Black                                     | 18                  | 54                  | 37            | 9                  | #                |
| Hispanic                                  | 4                   | 40                  | 34            | 24                 | 2                |
| Asian Amer/Pacif Isl                      | 2                   | ‡                   | ‡             | ‡                  | ‡                |
| American Indian                           | 1                   | ‡                   | ‡             | ‡                  | ‡                |
| Unclassified                              | 1                   | ‡                   | ‡             | ‡                  | ‡                |
| Student classified as having a disability | 9                   | 73                  | 22            | 4                  | #                |
| SD  | 91                  | 23                  | 43            | 30                 | 3                |
| Not SD                                    |                     |                     |               |                    |                  |
| Student is an English Language Learner    | 2                   | 60                  | 33            | 8                  | #                |
| ELL                                       | 98                  | 27                  | 42            | 28                 | 3                |
| Not ELL                                   |                     |                     |               |                    |                  |

# Rounds to zero

‡ Reporting Standards not met.

NOTE: Detail may not sum to totals because of rounding. Some apparent differences between estimates may not be statistically significant.

SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2009 Reading Assessment.

**Combined Reports Data for Macomb ISD, Utica Community Schools, Eppler Junior High School**

| <b>Grade</b> | <b>Subject</b> | <b>Participation Rate for Students with Disabilities</b> | <b>Standard Error</b> | <b>Participation Rate for IEP Students</b> | <b>Standard Error</b> | <b>Participation Rate for Limited English Proficient Students</b> | <b>Standard Error</b> |
|--------------|----------------|--|-----------------------|--|-----------------------|---|-----------------------|
| 4            | Math           | 82.08  | 2.771                 | 81.98                                      | 2.786                 | 91.89   | 3.063                 |
|              |                | 72.05  | 2.592                 | 72.01                                      | 2.63                  | 81.16   | 3.53                  |
| 8            | Math           | 76.39  | 2.561                 | 76.21                                      | 2.578                 | 93.13   | 4.12                  |
|              |                | 70.72  | 3.239                 | 70.46                                      | 3.298                 | 85.15   | 4.505                 |