



# Havel Elementary

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June 2011

Dear Parents and Community Members:





We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2010-2011 educational progress for Havel Elementary. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, Adequate Yearly Progress (AYP) and teacher quality. If you have any questions about the AER, please contact the school principal for assistance.

The AER is available for you to review electronically by visiting the following web site [www.uticak12.org/schools/sc\\_havel.asp](http://www.uticak12.org/schools/sc_havel.asp) or you may review a copy at your child's school.

For 2010-2011, Havel Elementary made Adequate Yearly Progress (AYP) in English Language Arts and Mathematics. Our school enjoyed a very successful year and we greatly appreciate the support from our parents, staff, and community. The reports below demonstrate our commitment to student achievement and the continuous improvement in our planning efforts.

## **School Improvement Plan**

### Havel Elementary School's Tier II Indicators:

-  Increase the number of students who score at the 80<sup>th</sup> percentile on the district-wide math assessments
-  Increase the number of students who achieve proficient scores on MEAP reading and writing assessments.
-  Increase the number of students who reach their grade level's reading benchmark on the district assessments.
-  Increase the number of students who achieve a proficient score on the district's writing assessment.

### Havel Elementary School's Tier III Indicators:

Havel Elementary School had a successful 2010-2011 school year. Students showed measurable growth in meeting the rigorous goals that staff set for student achievement, based on the UCS Indicators of Excellence School Improvement Plan and our school's Tier II goals.

Havel Elementary data teams utilized a variety of resources to analyze data, including DataDirector, MEAP summary reports, Golden Package, and district benchmark and classroom assessments. Teachers met on regular basis with the principal in grade-level data teams to analyze data and assist in planning classroom lessons and intervention strategies. District and quarterly assessments were administered and analyzed and instructional changes were made based on the results.

In reading, the Response to Intervention (RtI) programs was implemented for kindergarten, first, second and third grade students. Small group instruction was provided three to five times each week by support staff. The team assessed students quarterly using the Dynamic Indicators of Basic Elementary assessments to determine growth and to plan instruction accordingly.

In math, efforts were extended to focus on K-6 Mathematics. Teachers have implemented concrete learning experiences, utilizing hands-on materials to enable students to strengthen the concepts taught and assist students with constructing meaning.

In writing, our teams examined writing assessments over the past year to determine that Writer's Workshop and 6+1 Writing Traits which provide a common language for teachers and students to communicate about the characteristics of writing and establish a clear vision of what quality writing looks like. Vertical and horizontal alignment of instruction, grade level data teams, and collaboration on scoring of student assessments continued throughout the school year. Common scoring of anchor papers and posters for non-negotiable were developed.

Teachers received professional development in Close & Critical Reading, Word Study, Data Director, Marzano's 9 Essential Instructional Strategies, Read Naturally, Teaching ELL Learners and Interventions for Struggling Students.

Our school will continue to stay focused on providing challenging curriculum for students to become college and career ready and student achievement expectations will align with the newly adopted Common Core State Standards.

### **Points of Pride**

- National Blue Ribbon School
- Behavior support program called "You've Been Spotted." It reinforces positive behavior student choices.
- Physical Education, Art and Music classes are offered in all grades.
- Extended Learning Opportunities include Social Studies Olympiad, Student Council, Math Olympiad & Academically Gifted and Talented program.
- Science Olympiad Team was 7<sup>th</sup> in the county and earned 2010-11 Rising Star Award.
- Destination Imagination had two teams qualify for the state finals.
- 53% of students in grades 3 to 6 made the honor roll with grade point averages of 3.0 or higher.
- 97% of parents attend parent-teacher conferences.
- Macomb County Board of Commissioners awarded Havel with Emerald-level Michigan Green School certification.
- Havel Volunteer League supports students through fund-raising & community service efforts.
- Only Elementary Drumming Ensemble in the school district.
- Havel supports the local community programs through collecting canned goods & toys, visiting senior centers and school blood drive.

### **Student Enrollment**

Students attend Havel Elementary School based on the attendance areas serviced by our school community. A number of Utica students in other attendance areas enroll in our school based on the district's open enrollment process and non-resident students may attend through the Schools of Choice program.

### **Specialized Programs**

#### Utica Center for Math, Science and Technology

The Utica Center for Mathematics, Science and Technology is designed to bring advanced students with special talents and interests together with leading-edge technology. The Center utilizes an advanced curriculum for grades 9-12 which serves to inspire, challenge, and prepare students to pursue careers in mathematics and science. The Center follows the Utica tradition of providing the finest instruction and innovation. Students are selected based on their academic record and performance on tests of aptitude and achievement.

## Utica Academy for International Studies

This is a four-year high school academy designed to prepare students for completion of the International Baccalaureate (IB) Diploma Program. All students are expected to take part in artistic activities (*creativity*); sports or physical activity (*action*); and community or social service projects (*service*). This unique curriculum and the personal growth it requires of its students will provide them a mobility and adaptability that prepare students to successfully lead in the global workforce of the 21<sup>st</sup> century.

## Utica Center for Science and Industry

The Center for Science and Industry is a half day shared time program that provides 9<sup>th</sup> through 12th grade students with a variety of cutting-edge Career and Technology Education taught in an integrated manner. Along with core math and English classes, students select from electives which will support one of three career strands: 1) Engineering and Technology, 2) Mechatronics, or 3) Multi-Media Technology. The CSI is project based and provides students with a wide array of experiences with professionals from business and industrial partners.

## Project CLIME (Critical Language Initiative in Mandarin Education)

Project CLIME is focused on developing a strategic initiative to promote a K-12 foreign language program within Utica Community Schools. The goal will be accomplished by establishing a grades K-6 partial immersion Mandarin program at Oakbrook Elementary School feeding into a 7-12 secondary target language program housed at Heritage Junior High School, Stevenson High School and the Utica Academy for International Studies.

## **Core Curriculum**

All the schools in Utica Community Schools offer students a comprehensive and rigorous academic program that meets and exceeds all state and federal standards. Our schools continue to follow the Michigan Grade Level Content Expectations (GLCE) and the Michigan High School Content Expectations (HSCE) and are aligning the expectations with the Common Core State Standards. These standards can be accessed on <http://www.macomb.k12.mi.us/utica/info/>. The district's vision document entitled Indicators of Excellence can be accessed at: <http://www.uticak12.org> under the district information tab, the annual reports link.

## **District Assessments**

Utica Community Schools not only looks at state assessments but we go above and beyond in monitoring the progress of our students. The following assessments are also given at each of the different levels to follow each student's academic progress.

**Michigan Literacy Progress Profile (MLPP)** is given in grades K-6 to assess students' progress in reading comprehension, phonics and fluency.

**Dynamic Indicators of Basic Early Literacy Skills (DIBELS)** is used in grades K-6 to monitor a student's reading growth on a more frequent basis. These assessments are quick snapshots of a child's improvement in literacy.

**EXPLORE** is a preliminary ACT assessment given to all ninth grade students in Utica Community Schools to help students prepare for high school coursework, higher education and ACT success. It assesses students' skills in English, reading, mathematics and science.

## **Preliminary SAT/National Merit Scholarship Qualifying Test (PSAT/NMSQT)**

The PSAT/NMSQT is a standardized test given to all 10<sup>th</sup> graders in Utica Community Schools. It measures a student's skills in the areas of critical reading, math problem-solving and writing skills. It also gives the student a chance as an 11<sup>th</sup> grader to take the test and possibly qualify for the National Merit Scholarship program.

**Parent/Teacher Conference Attendance - 97%**

We are pleased to provide this annual education report to our school community. The information contained in this report demonstrates our continued efforts to ensure every student achieves in our school. This report, however, only tells a small part of our success story. Every day our staff is continually finding new ways to enhance teaching and learning and engage our students in their education. We invite you to continue to be active participants in your child's education by volunteering in the classrooms, serving on our parent groups, and working closely at home with your students on their assignments.

Havel Elementary is fortunate to be serviced by a community that cares so deeply about education. Thank you again for your continued support of our students and the Utica Community Schools.

Sincerely,  
Steve Slancik  
Principal

### Combined Reports Data for Macomb ISD, Utica Community Schools, Havel Elementary School

#### Student Assessment Data - Michigan Educational Assessment Program (MEAP)

| Subject                         | Grade | Student Group                               | School Year | % Students Tested | State % Students Proficient | District % Students Proficient | School % Students Proficient | % Advanced (Level 1) | % Proficient (Level 2) | % Partially Proficient (Level 3) | % Not Proficient (Level 4) |
|---------------------------------|-------|---|-------------|-------------------|-----------------------------|--------------------------------|------------------------------|----------------------|------------------------|----------------------------------|----------------------------|
| English Language Arts / Reading | 03    | All Students                                | 2008-09     | 100%              | 86.4%                       | 91.8%                          | 93%                          | 38%                  | 54.9%                  | 7%                               | 0%                         |
| English Language Arts / Reading | 03    | All Students                                | 2009-10     | 100%              | 89.8%                       | 94.6%                          | 98.3%                        | 56.7%                | 41.7%                  | 1.7%                             | 0%                         |
| English Language Arts / Reading | 03    | Female                                      | 2008-09     | 100%              | 88.3%                       | 94.1%                          | 97.1%                        | 35.3%                | 61.8%                  | 2.9%                             | 0%                         |
| English Language Arts / Reading | 03    | Female                                      | 2009-10     | 100%              | 91.9%                       | 95.4%                          | 96.6%                        | 65.5%                | 31%                    | 3.4%                             | 0%                         |
| English Language Arts / Reading | 03    | Male  | 2008-09     | 100%              | 84.6%                       | 89.7%                          | 89.2%                        | 40.5%                | 48.6%                  | 10.8%                            | 0%                         |
| English Language Arts / Reading | 03    | Male  | 2009-10     | 100%              | 87.9%                       | 93.9%                          | 100%                         | 48.4%                | 51.6%                  | 0%                               | 0%                         |
| English Language Arts / Reading | 03    | Black or African American                   | 2008-09     | <10               | 75.1%                       | 85.4%                          | <10                          | <10                  | <10                    | <10                              | <10                        |
| English Language Arts / Reading | 03    | Asian, Native Hawaiian, or Pacific Islander | 2008-09     | <10               | 93.1%                       | 94.4%                          | <10                          | <10                  | <10                    | <10                              | <10                        |
| English Language Arts / Reading | 03    | White                                       | 2008-09     | 100%              | 90%                         | 92.4%                          | 92.5%                        | 40.3%                | 52.2%                  | 7.5%                             | 0%                         |
| English Language Arts / Reading | 03    | White                                       | 2009-10     | 100%              | 92.7%                       | 95%                            | 98.3%                        | 56.9%                | 41.4%                  | 1.7%                             | 0%                         |
| English Language Arts / Reading | 03    | Multiracial                                 | 2008-09     | <10               | 85.2%                       | <10                            | <10                          | <10                  | <10                    | <10                              | <10                        |
| English Language Arts / Reading | 03    | Multiracial                                 | 2009-10     | <10               | 88.7%                       | 100%                           | <10                          | <10                  | <10                    | <10                              | <10                        |
| English Language Arts / Reading | 03    | Limited English Proficient                  | 2008-09     | <10               | 74.9%                       | 76.4%                          | <10                          | <10                  | <10                    | <10                              | <10                        |
| English Language Arts / Reading | 03    | Students with Disabilities                  | 2008-09     | 100%              | 63.4%                       | 74.4%                          | 60%                          | 30%                  | 30%                    | 40%                              | 0%                         |

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|---------------------------------|-------|---|-------------|-------------------|-----------------------------|--------------------------------|------------------------------|----------------------|------------------------|----------------------------------|----------------------------|
| English Language Arts / Reading | 03    | Students with Disabilities                  | 2009-10     | <10               | 71%                         | 88.2%                          | <10                          | <10                  | <10                    | <10                              | <10                        |
| English Language Arts / Reading | 03    | Economically Disadvantaged                  | 2008-09     | <10               | 79.1%                       | 83.2%                          | <10                          | <10                  | <10                    | <10                              | <10                        |
| English Language Arts / Reading | 03    | Economically Disadvantaged                  | 2009-10     | 100%              | 84.5%                       | 89.4%                          | 100%                         | 36.4%                | 63.6%                  | 0%                               | 0%                         |
| English Language Arts / Reading | 04    | All Students                                | 2008-09     | 100%              | 82.8%                       | 89.1%                          | 87.5%                        | 28.7%                | 58.8%                  | 12.5%                            | 0%                         |
| English Language Arts / Reading | 04    | All Students                                | 2009-10     | 100%              | 84.1%                       | 91.4%                          | 88.4%                        | 36.2%                | 52.2%                  | 11.6%                            | 0%                         |
| English Language Arts / Reading | 04    | Female                                      | 2008-09     | 100%              | 84.7%                       | 89.8%                          | 82.9%                        | 20%                  | 62.9%                  | 17.1%                            | 0%                         |
| English Language Arts / Reading | 04    | Female                                      | 2009-10     | 100%              | 86.1%                       | 92.5%                          | 93.8%                        | 40.6%                | 53.1%                  | 6.3%                             | 0%                         |
| English Language Arts / Reading | 04    | Male  | 2008-09     | 100%              | 80.9%                       | 88.4%                          | 91.1%                        | 35.6%                | 55.6%                  | 8.9%                             | 0%                         |
| English Language Arts / Reading | 04    | Male  | 2009-10     | 100%              | 82.1%                       | 90.4%                          | 83.8%                        | 32.4%                | 51.4%                  | 16.2%                            | 0%                         |
| English Language Arts / Reading | 04    | Black or African American                   | 2008-09     | <10               | 65.6%                       | 79.8%                          | <10                          | <10                  | <10                    | <10                              | <10                        |
| English Language Arts / Reading | 04    | Black or African American                   | 2009-10     | <10               | 68.6%                       | 75%                            | <10                          | <10                  | <10                    | <10                              | <10                        |
| English Language Arts / Reading | 04    | Asian, Native Hawaiian, or Pacific Islander | 2008-09     | <10               | 91.6%                       | 91.4%                          | <10                          | <10                  | <10                    | <10                              | <10                        |
| English Language Arts / Reading | 04    | Hispanic or Latino                          | 2009-10     | <10               | 74.3%                       | 69.4%                          | <10                          | <10                  | <10                    | <10                              | <10                        |
| English Language Arts / Reading | 04    | White                                       | 2008-09     | 100%              | 88%                         | 89.6%                          | 87.8%                        | 28.4%                | 59.5%                  | 12.2%                            | 0%                         |

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|---------------------------------|-------|----------------------------|-------------|-------------------|-----------------------------|--------------------------------|------------------------------|----------------------|------------------------|----------------------------------|----------------------------|
| English Language Arts / Reading | 04    | White                      | 2009-10     | 100%              | 88.9%                       | 92.5%                          | 89.1%                        | 39.1%                | 50%                    | 10.9%                            | 0%                         |
| English Language Arts / Reading | 04    | Multiracial                | 2008-09     | <10               | 83.4%                       | 78.6%                          | <10                          | <10                  | <10                    | <10                              | <10                        |
| English Language Arts / Reading | 04    | Multiracial                | 2009-10     | <10               | 81.1%                       | 76.9%                          | <10                          | <10                  | <10                    | <10                              | <10                        |
| English Language Arts / Reading | 04    | Limited English Proficient | 2008-09     | <10               | 61.2%                       | 64.4%                          | <10                          | <10                  | <10                    | <10                              | <10                        |
| English Language Arts / Reading | 04    | Limited English Proficient | 2009-10     | <10               | 64.3%                       | 63.4%                          | <10                          | <10                  | <10                    | <10                              | <10                        |
| English Language Arts / Reading | 04    | Students with Disabilities | 2008-09     | <10               | 54.7%                       | 68.1%                          | <10                          | <10                  | <10                    | <10                              | <10                        |
| English Language Arts / Reading | 04    | Students with Disabilities | 2009-10     | <10               | 58%                         | 77.6%                          | <10                          | <10                  | <10                    | <10                              | <10                        |
| English Language Arts / Reading | 04    | Economically Disadvantaged | 2008-09     | 100%              | 72.9%                       | 79.8%                          | 71.4%                        | 7.1%                 | 64.3%                  | 28.6%                            | 0%                         |
| English Language Arts / Reading | 04    | Economically Disadvantaged | 2009-10     | 100%              | 75.7%                       | 84.7%                          | 80%                          | 33.3%                | 46.7%                  | 20%                              | 0%                         |
| English Language Arts / Reading | 05    | All Students               | 2008-09     | 100%              | 81.5%                       | 88.3%                          | 98%                          | 45.1%                | 52.9%                  | 2%                               | 0%                         |
| English Language Arts / Reading | 05    | All Students               | 2009-10     | 100%              | 85.2%                       | 92.9%                          | 92.4%                        | 48.1%                | 44.3%                  | 6.3%                             | 1.3%                       |
| English Language Arts / Reading | 05    | Female                     | 2008-09     | 100%              | 83.4%                       | 90.6%                          | 100%                         | 41.9%                | 58.1%                  | 0%                               | 0%                         |
| English Language Arts / Reading | 05    | Female                     | 2009-10     | 100%              | 86.8%                       | 94.3%                          | 94.3%                        | 40%                  | 54.3%                  | 2.9%                             | 2.9%                       |
| English Language Arts / Reading | 05    | Male                       | 2008-09     | 100%              | 79.8%                       | 85.9%                          | 95%                          | 50%                  | 45%                    | 5%                               | 0%                         |

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|---------------------------------|-------|---|-------------|-------------------|-----------------------------|--------------------------------|------------------------------|----------------------|------------------------|----------------------------------|----------------------------|
| English Language Arts / Reading | 05    | Male  | 2009-10     | 100%              | 83.5%                       | 91.6%                          | 90.9%                        | 54.5%                | 36.4%                  | 9.1%                             | 0%                         |
| English Language Arts / Reading | 05    | Black or African American                   | 2008-09     | <10               | 63.5%                       | 80.4%                          | <10                          | <10                  | <10                    | <10                              | <10                        |
| English Language Arts / Reading | 05    | Black or African American                   | 2009-10     | <10               | 70.4%                       | 77.6%                          | <10                          | <10                  | <10                    | <10                              | <10                        |
| English Language Arts / Reading | 05    | Asian, Native Hawaiian, or Pacific Islander | 2009-10     | <10               | 90.6%                       | 97.1%                          | <10                          | <10                  | <10                    | <10                              | <10                        |
| English Language Arts / Reading | 05    | White                                       | 2008-09     | 100%              | 86.9%                       | 88.6%                          | 97.9%                        | 45.8%                | 52.1%                  | 2.1%                             | 0%                         |
| English Language Arts / Reading | 05    | White                                       | 2009-10     | 100%              | 89.8%                       | 93.7%                          | 93.2%                        | 49.3%                | 43.8%                  | 5.5%                             | 1.4%                       |
| English Language Arts / Reading | 05    | Multiracial                                 | 2008-09     | <10               | 82.9%                       | <10                            | <10                          | <10                  | <10                    | <10                              | <10                        |
| English Language Arts / Reading | 05    | Multiracial                                 | 2009-10     | <10               | 83.9%                       | 86.7%                          | <10                          | <10                  | <10                    | <10                              | <10                        |
| English Language Arts / Reading | 05    | Limited English Proficient                  | 2009-10     | <10               | 61.8%                       | 69.7%                          | <10                          | <10                  | <10                    | <10                              | <10                        |
| English Language Arts / Reading | 05    | Students with Disabilities                  | 2008-09     | <10               | 49.2%                       | 61%                            | <10                          | <10                  | <10                    | <10                              | <10                        |
| English Language Arts / Reading | 05    | Students with Disabilities                  | 2009-10     | <10               | 57.6%                       | 83.2%                          | <10                          | <10                  | <10                    | <10                              | <10                        |
| English Language Arts / Reading | 05    | Economically Disadvantaged                  | 2008-09     | <10               | 70.5%                       | 78.6%                          | <10                          | <10                  | <10                    | <10                              | <10                        |
| English Language Arts / Reading | 05    | Economically Disadvantaged                  | 2009-10     | 100%              | 76.6%                       | 86.5%                          | 83.3%                        | 38.9%                | 44.4%                  | 11.1%                            | 5.6%                       |
| English Language Arts / Reading | 06    | All Students                                | 2008-09     | 100%              | 80.5%                       | 89.3%                          | 88.2%                        | 38.2%                | 50%                    | 11.8%                            | 0%                         |

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|---------------------------------|-------|---|-------------|-------------------|-----------------------------|--------------------------------|------------------------------|----------------------|------------------------|----------------------------------|----------------------------|
| English Language Arts / Reading | 06    | All Students                                | 2009-10     | 100%              | 87.7%                       | 95.1%                          | 100%                         | 41.1%                | 58.9%                  | 0%                               | 0%                         |
| English Language Arts / Reading | 06    | Female                                      | 2008-09     | 100%              | 82.9%                       | 90.2%                          | 92.7%                        | 39%                  | 53.7%                  | 7.3%                             | 0%                         |
| English Language Arts / Reading | 06    | Female                                      | 2009-10     | 100%              | 90%                         | 97.2%                          | 100%                         | 37.5%                | 62.5%                  | 0%                               | 0%                         |
| English Language Arts / Reading | 06    | Male  | 2008-09     | 100%              | 78.2%                       | 88.5%                          | 82.9%                        | 37.1%                | 45.7%                  | 17.1%                            | 0%                         |
| English Language Arts / Reading | 06    | Male  | 2009-10     | 100%              | 85.4%                       | 93%                            | 100%                         | 45.8%                | 54.2%                  | 0%                               | 0%                         |
| English Language Arts / Reading | 06    | Black or African American                   | 2008-09     | <10               | 63.5%                       | 82.3%                          | <10                          | <10                  | <10                    | <10                              | <10                        |
| English Language Arts / Reading | 06    | Black or African American                   | 2009-10     | <10               | 75.8%                       | 93.3%                          | <10                          | <10                  | <10                    | <10                              | <10                        |
| English Language Arts / Reading | 06    | Asian, Native Hawaiian, or Pacific Islander | 2008-09     | <10               | 89.1%                       | 82.1%                          | <10                          | <10                  | <10                    | <10                              | <10                        |
| English Language Arts / Reading | 06    | Hispanic or Latino                          | 2008-09     | <10               | 68.7%                       | 85.3%                          | <10                          | <10                  | <10                    | <10                              | <10                        |
| English Language Arts / Reading | 06    | Hispanic or Latino                          | 2009-10     | <10               | 82.3%                       | 94.4%                          | <10                          | <10                  | <10                    | <10                              | <10                        |
| English Language Arts / Reading | 06    | White                                       | 2008-09     | 100%              | 85.7%                       | 89.9%                          | 87.5%                        | 34.7%                | 52.8%                  | 12.5%                            | 0%                         |
| English Language Arts / Reading | 06    | White                                       | 2009-10     | 100%              | 91.1%                       | 95.1%                          | 100%                         | 42.3%                | 57.7%                  | 0%                               | 0%                         |
| English Language Arts / Reading | 06    | Multiracial                                 | 2008-09     | <10               | 79.8%                       | <10                            | <10                          | <10                  | <10                    | <10                              | <10                        |
| English Language Arts / Reading | 06    | Multiracial                                 | 2009-10     | <10               | 87%                         | 100%                           | <10                          | <10                  | <10                    | <10                              | <10                        |

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#### Student Assessment Data - Michigan Educational Assessment Program (MEAP)

| Subject                         | Grade | Student Group                               | School Year | % Students Tested | State % Students Proficient | District % Students Proficient | School % Students Proficient | % Advanced (Level 1) | % Proficient (Level 2) | % Partially Proficient (Level 3) | % Not Proficient (Level 4) |
|---------------------------------|-------|---|-------------|-------------------|-----------------------------|--------------------------------|------------------------------|----------------------|------------------------|----------------------------------|----------------------------|
| English Language Arts / Reading | 06    | Limited English Proficient                  | 2008-09     | <10               | 51.2%                       | 53.3%                          | <10                          | <10                  | <10                    | <10                              | <10                        |
| English Language Arts / Reading | 06    | Students with Disabilities                  | 2008-09     | <10               | 44.7%                       | 60.5%                          | <10                          | <10                  | <10                    | <10                              | <10                        |
| English Language Arts / Reading | 06    | Students with Disabilities                  | 2009-10     | <10               | 59.9%                       | 82.4%                          | <10                          | <10                  | <10                    | <10                              | <10                        |
| English Language Arts / Reading | 06    | Economically Disadvantaged                  | 2008-09     | 100%              | 69.2%                       | 79.4%                          | 71.4%                        | 42.9%                | 28.6%                  | 28.6%                            | 0%                         |
| English Language Arts / Reading | 06    | Economically Disadvantaged                  | 2009-10     | <10               | 81.1%                       | 92.6%                          | <10                          | <10                  | <10                    | <10                              | <10                        |
| Mathematics                     | 03    | All Students                                | 2008-09     | 100%              | 91.3%                       | 94.9%                          | 97.3%                        | 70.3%                | 27%                    | 2.7%                             | 0%                         |
| Mathematics                     | 03    | All Students                                | 2009-10     | 100%              | 94.8%                       | 97.3%                          | 100%                         | 52.5%                | 47.5%                  | 0%                               | 0%                         |
| Mathematics                     | 03    | Female                                      | 2008-09     | 100%              | 90.9%                       | 94.4%                          | 97.1%                        | 70.6%                | 26.5%                  | 2.9%                             | 0%                         |
| Mathematics                     | 03    | Female                                      | 2009-10     | 100%              | 94.8%                       | 96.6%                          | 100%                         | 41.4%                | 58.6%                  | 0%                               | 0%                         |
| Mathematics                     | 03    | Male  | 2008-09     | 100%              | 91.6%                       | 95.4%                          | 97.5%                        | 70%                  | 27.5%                  | 2.5%                             | 0%                         |
| Mathematics                     | 03    | Male  | 2009-10     | 100%              | 94.8%                       | 97.8%                          | 100%                         | 62.5%                | 37.5%                  | 0%                               | 0%                         |
| Mathematics                     | 03    | Black or African American                   | 2008-09     | <10               | 78.9%                       | 85.9%                          | <10                          | <10                  | <10                    | <10                              | <10                        |
| Mathematics                     | 03    | Asian, Native Hawaiian, or Pacific Islander | 2008-09     | <10               | 96%                         | 96.4%                          | <10                          | <10                  | <10                    | <10                              | <10                        |
| Mathematics                     | 03    | White                                       | 2008-09     | 100%              | 94.9%                       | 95.6%                          | 97.1%                        | 72.9%                | 24.3%                  | 2.9%                             | 0%                         |
| Mathematics                     | 03    | White                                       | 2009-10     | 100%              | 96.9%                       | 97.5%                          | 100%                         | 54.2%                | 45.8%                  | 0%                               | 0%                         |
| Mathematics                     | 03    | Multiracial                                 | 2008-09     | <10               | 92%                         | <10                            | <10                          | <10                  | <10                    | <10                              | <10                        |
| Mathematics                     | 03    | Multiracial                                 | 2009-10     | <10               | 94.3%                       | 95.5%                          | <10                          | <10                  | <10                    | <10                              | <10                        |
| Mathematics                     | 03    | Limited English Proficient                  | 2008-09     | <10               | 85.1%                       | 80.7%                          | <10                          | <10                  | <10                    | <10                              | <10                        |
| Mathematics                     | 03    | Students with Disabilities                  | 2008-09     | 100%              | 79.7%                       | 84.4%                          | 92.3%                        | 61.5%                | 30.8%                  | 7.7%                             | 0%                         |
| Mathematics                     | 03    | Students with Disabilities                  | 2009-10     | <10               | 87.8%                       | 96%                            | <10                          | <10                  | <10                    | <10                              | <10                        |
| Mathematics                     | 03    | Economically Disadvantaged                  | 2008-09     | <10               | 85.7%                       | 89.1%                          | <10                          | <10                  | <10                    | <10                              | <10                        |
| Mathematics                     | 03    | Economically Disadvantaged                  | 2009-10     | 100%              | 91.9%                       | 93.3%                          | 100%                         | 45.5%                | 54.5%                  | 0%                               | 0%                         |

### Combined Reports Data for Macomb ISD, Utica Community Schools, Havel Elementary School

#### Student Assessment Data - Michigan Educational Assessment Program (MEAP)

| Subject     | Grade | Student Group                               | School Year | % Students Tested | State % Students Proficient | District % Students Proficient | School % Students Proficient | % Advanced (Level 1) | % Proficient (Level 2) | % Partially Proficient (Level 3) | % Not Proficient (Level 4) |
|-------------|-------|---|-------------|-------------------|-----------------------------|--------------------------------|------------------------------|----------------------|------------------------|----------------------------------|----------------------------|
| Mathematics | 04    | All Students                                | 2008-09     | 100%              | 87.9%                       | 93.1%                          | 95%                          | 43.8%                | 51.2%                  | 5%                               | 0%                         |
| Mathematics | 04    | All Students                                | 2009-10     | 100%              | 92.3%                       | 96.2%                          | 98.6%                        | 27.4%                | 71.2%                  | 1.4%                             | 0%                         |
| Mathematics | 04    | Female                                      | 2008-09     | 100%              | 87.9%                       | 92.3%                          | 91.4%                        | 34.3%                | 57.1%                  | 8.6%                             | 0%                         |
| Mathematics | 04    | Female                                      | 2009-10     | 100%              | 92.9%                       | 96.5%                          | 100%                         | 25%                  | 75%                    | 0%                               | 0%                         |
| Mathematics | 04    | Male  | 2008-09     | 100%              | 87.8%                       | 93.8%                          | 97.8%                        | 51.1%                | 46.7%                  | 2.2%                             | 0%                         |
| Mathematics | 04    | Male  | 2009-10     | 100%              | 91.6%                       | 96%                            | 97.6%                        | 29.3%                | 68.3%                  | 2.4%                             | 0%                         |
| Mathematics | 04    | Black or African American                   | 2008-09     | <10               | 73.8%                       | 85.7%                          | <10                          | <10                  | <10                    | <10                              | <10                        |
| Mathematics | 04    | Black or African American                   | 2009-10     | <10               | 82.3%                       | 78.2%                          | <10                          | <10                  | <10                    | <10                              | <10                        |
| Mathematics | 04    | Asian, Native Hawaiian, or Pacific Islander | 2008-09     | <10               | 95.1%                       | 92.1%                          | <10                          | <10                  | <10                    | <10                              | <10                        |
| Mathematics | 04    | Hispanic or Latino                          | 2009-10     | <10               | 89.3%                       | 83.3%                          | <10                          | <10                  | <10                    | <10                              | <10                        |
| Mathematics | 04    | White                                       | 2008-09     | 100%              | 92%                         | 93.7%                          | 95.9%                        | 44.6%                | 51.4%                  | 4.1%                             | 0%                         |
| Mathematics | 04    | White                                       | 2009-10     | 100%              | 95.1%                       | 97.2%                          | 98.5%                        | 29.4%                | 69.1%                  | 1.5%                             | 0%                         |
| Mathematics | 04    | Multiracial                                 | 2008-09     | <10               | 86.7%                       | 78.6%                          | <10                          | <10                  | <10                    | <10                              | <10                        |
| Mathematics | 04    | Multiracial                                 | 2009-10     | <10               | 91%                         | 100%                           | <10                          | <10                  | <10                    | <10                              | <10                        |
| Mathematics | 04    | Limited English Proficient                  | 2008-09     | <10               | 75.7%                       | 77%                            | <10                          | <10                  | <10                    | <10                              | <10                        |
| Mathematics | 04    | Limited English Proficient                  | 2009-10     | <10               | 86.6%                       | 78.6%                          | <10                          | <10                  | <10                    | <10                              | <10                        |
| Mathematics | 04    | Students with Disabilities                  | 2008-09     | <10               | 68.1%                       | 80.7%                          | <10                          | <10                  | <10                    | <10                              | <10                        |
| Mathematics | 04    | Students with Disabilities                  | 2009-10     | <10               | 80%                         | 91.7%                          | <10                          | <10                  | <10                    | <10                              | <10                        |
| Mathematics | 04    | Economically Disadvantaged                  | 2008-09     | 100%              | 80.4%                       | 85.4%                          | 92.9%                        | 14.3%                | 78.6%                  | 7.1%                             | 0%                         |
| Mathematics | 04    | Economically Disadvantaged                  | 2009-10     | 100%              | 87.8%                       | 92%                            | 94.1%                        | 11.8%                | 82.4%                  | 5.9%                             | 0%                         |
| Mathematics | 05    | All Students                                | 2008-09     | 100%              | 76.8%                       | 83.9%                          | 94.1%                        | 62.7%                | 31.4%                  | 5.9%                             | 0%                         |
| Mathematics | 05    | All Students                                | 2009-10     | 100%              | 79.5%                       | 87.3%                          | 85.9%                        | 41%                  | 44.9%                  | 12.8%                            | 1.3%                       |
| Mathematics | 05    | Female                                      | 2008-09     | 100%              | 75.8%                       | 84%                            | 96.8%                        | 54.8%                | 41.9%                  | 3.2%                             | 0%                         |
| Mathematics | 05    | Female                                      | 2009-10     | 100%              | 79.6%                       | 87.2%                          | 82.4%                        | 38.2%                | 44.1%                  | 17.6%                            | 0%                         |
| Mathematics | 05    | Male  | 2008-09     | 100%              | 77.8%                       | 83.8%                          | 90%                          | 75%                  | 15%                    | 10%                              | 0%                         |
| Mathematics | 05    | Male  | 2009-10     | 100%              | 79.4%                       | 87.3%                          | 88.6%                        | 43.2%                | 45.5%                  | 9.1%                             | 2.3%                       |

### Combined Reports Data for Macomb ISD, Utica Community Schools, Havel Elementary School

#### Student Assessment Data - Michigan Educational Assessment Program (MEAP)

| Subject     | Grade | Student Group                               | School Year | % Students Tested | State % Students Proficient | District % Students Proficient | School % Students Proficient | % Advanced (Level 1) | % Proficient (Level 2) | % Partially Proficient (Level 3) | % Not Proficient (Level 4) |
|-------------|-------|---|-------------|-------------------|-----------------------------|--------------------------------|------------------------------|----------------------|------------------------|----------------------------------|----------------------------|
| Mathematics | 05    | Black or African American                   | 2008-09     | <10               | 55.2%                       | 61.7%                          | <10                          | <10                  | <10                    | <10                              | <10                        |
| Mathematics | 05    | Black or African American                   | 2009-10     | <10               | 62.5%                       | 79.5%                          | <10                          | <10                  | <10                    | <10                              | <10                        |
| Mathematics | 05    | Asian, Native Hawaiian, or Pacific Islander | 2009-10     | <10               | 93%                         | 89.2%                          | <10                          | <10                  | <10                    | <10                              | <10                        |
| Mathematics | 05    | White                                       | 2008-09     | 100%              | 83%                         | 85.1%                          | 93.8%                        | 66.7%                | 27.1%                  | 6.3%                             | 0%                         |
| Mathematics | 05    | White                                       | 2009-10     | 100%              | 84.3%                       | 87.6%                          | 87.7%                        | 41.1%                | 46.6%                  | 11%                              | 1.4%                       |
| Mathematics | 05    | Multiracial                                 | 2008-09     | <10               | 76.6%                       | <10                            | <10                          | <10                  | <10                    | <10                              | <10                        |
| Mathematics | 05    | Multiracial                                 | 2009-10     | <10               | 78.2%                       | 81.3%                          | <10                          | <10                  | <10                    | <10                              | <10                        |
| Mathematics | 05    | Limited English Proficient                  | 2009-10     | <10               | 67.6%                       | 61.6%                          | <10                          | <10                  | <10                    | <10                              | <10                        |
| Mathematics | 05    | Students with Disabilities                  | 2008-09     | <10               | 46.9%                       | 52.9%                          | <10                          | <10                  | <10                    | <10                              | <10                        |
| Mathematics | 05    | Students with Disabilities                  | 2009-10     | <10               | 52.8%                       | 71.9%                          | <10                          | <10                  | <10                    | <10                              | <10                        |
| Mathematics | 05    | Economically Disadvantaged                  | 2008-09     | <10               | 64.4%                       | 72.9%                          | <10                          | <10                  | <10                    | <10                              | <10                        |
| Mathematics | 05    | Economically Disadvantaged                  | 2009-10     | 100%              | 69.8%                       | 79.5%                          | 82.4%                        | 35.3%                | 47.1%                  | 11.8%                            | 5.9%                       |
| Mathematics | 06    | All Students                                | 2008-09     | 100%              | 79.9%                       | 88.2%                          | 89.3%                        | 48%                  | 41.3%                  | 9.3%                             | 1.3%                       |
| Mathematics | 06    | All Students                                | 2009-10     | 100%              | 82%                         | 90.5%                          | 94.5%                        | 49.1%                | 45.5%                  | 5.5%                             | 0%                         |
| Mathematics | 06    | Female                                      | 2008-09     | 100%              | 80.9%                       | 87.3%                          | 97.6%                        | 53.7%                | 43.9%                  | 2.4%                             | 0%                         |
| Mathematics | 06    | Female                                      | 2009-10     | 100%              | 83%                         | 91.4%                          | 96.8%                        | 41.9%                | 54.8%                  | 3.2%                             | 0%                         |
| Mathematics | 06    | Male  | 2008-09     | 100%              | 78.9%                       | 89%                            | 79.4%                        | 41.2%                | 38.2%                  | 17.6%                            | 2.9%                       |
| Mathematics | 06    | Male  | 2009-10     | 100%              | 81.1%                       | 89.6%                          | 91.7%                        | 58.3%                | 33.3%                  | 8.3%                             | 0%                         |
| Mathematics | 06    | Black or African American                   | 2008-09     | <10               | 61.2%                       | 75.9%                          | <10                          | <10                  | <10                    | <10                              | <10                        |
| Mathematics | 06    | Black or African American                   | 2009-10     | <10               | 62.3%                       | 73.6%                          | <10                          | <10                  | <10                    | <10                              | <10                        |
| Mathematics | 06    | Asian, Native Hawaiian, or Pacific Islander | 2008-09     | <10               | 93%                         | 91.2%                          | <10                          | <10                  | <10                    | <10                              | <10                        |
| Mathematics | 06    | Hispanic or Latino                          | 2008-09     | <10               | 71.3%                       | 67.6%                          | <10                          | <10                  | <10                    | <10                              | <10                        |
| Mathematics | 06    | Hispanic or Latino                          | 2009-10     | <10               | 75.6%                       | 83.8%                          | <10                          | <10                  | <10                    | <10                              | <10                        |
| Mathematics | 06    | White                                       | 2008-09     | 100%              | 85.2%                       | 88.9%                          | 88.7%                        | 46.5%                | 42.3%                  | 9.9%                             | 1.4%                       |

### Combined Reports Data for Macomb ISD, Utica Community Schools, Havel Elementary School

#### Student Assessment Data - Michigan Educational Assessment Program (MEAP)

| Subject     | Grade | Student Group                               | School Year | % Students Tested | State % Students Proficient | District % Students Proficient | School % Students Proficient | % Advanced (Level 1) | % Proficient (Level 2) | % Partially Proficient (Level 3) | % Not Proficient (Level 4) |
|-------------|-------|---|-------------|-------------------|-----------------------------|--------------------------------|------------------------------|----------------------|------------------------|----------------------------------|----------------------------|
| Mathematics | 06    | White                                       | 2009-10     | 100%              | 87.5%                       | 91.5%                          | 94.1%                        | 51%                  | 43.1%                  | 5.9%                             | 0%                         |
| Mathematics | 06    | Multiracial                                 | 2008-09     | <10               | 79.2%                       | <10                            | <10                          | <10                  | <10                    | <10                              | <10                        |
| Mathematics | 06    | Multiracial                                 | 2009-10     | <10               | 80%                         | 91.7%                          | <10                          | <10                  | <10                    | <10                              | <10                        |
| Mathematics | 06    | Limited English Proficient                  | 2008-09     | <10               | 62.3%                       | 58%                            | <10                          | <10                  | <10                    | <10                              | <10                        |
| Mathematics | 06    | Students with Disabilities                  | 2008-09     | <10               | 45.5%                       | 58.4%                          | <10                          | <10                  | <10                    | <10                              | <10                        |
| Mathematics | 06    | Students with Disabilities                  | 2009-10     | <10               | 52.3%                       | 76.2%                          | <10                          | <10                  | <10                    | <10                              | <10                        |
| Mathematics | 06    | Economically Disadvantaged                  | 2008-09     | 100%              | 69%                         | 79.8%                          | 85.7%                        | 50%                  | 35.7%                  | 7.1%                             | 7.1%                       |
| Mathematics | 06    | Economically Disadvantaged                  | 2009-10     | <10               | 72.5%                       | 82.8%                          | <10                          | <10                  | <10                    | <10                              | <10                        |
| Science     | 05    | All Students                                | 2008-09     | 100%              | 83.1%                       | 90.8%                          | 100%                         | 68.6%                | 31.4%                  | 0%                               | 0%                         |
| Science     | 05    | All Students                                | 2009-10     | 100%              | 81%                         | 85.6%                          | 87.3%                        | 46.8%                | 40.5%                  | 11.4%                            | 1.3%                       |
| Science     | 05    | Female                                      | 2008-09     | 100%              | 83.3%                       | 91.6%                          | 100%                         | 61.3%                | 38.7%                  | 0%                               | 0%                         |
| Science     | 05    | Female                                      | 2009-10     | 100%              | 81.1%                       | 84.4%                          | 80%                          | 40%                  | 40%                    | 20%                              | 0%                         |
| Science     | 05    | Male  | 2008-09     | 100%              | 82.9%                       | 90.1%                          | 100%                         | 80%                  | 20%                    | 0%                               | 0%                         |
| Science     | 05    | Male  | 2009-10     | 100%              | 80.8%                       | 86.7%                          | 93.2%                        | 52.3%                | 40.9%                  | 4.5%                             | 2.3%                       |
| Science     | 05    | Black or African American                   | 2008-09     | <10               | 61.8%                       | 77.9%                          | <10                          | <10                  | <10                    | <10                              | <10                        |
| Science     | 05    | Black or African American                   | 2009-10     | <10               | 59.6%                       | 71.3%                          | <10                          | <10                  | <10                    | <10                              | <10                        |
| Science     | 05    | Asian, Native Hawaiian, or Pacific Islander | 2009-10     | <10               | 88.8%                       | 82.1%                          | <10                          | <10                  | <10                    | <10                              | <10                        |
| Science     | 05    | White                                       | 2008-09     | 100%              | 89.4%                       | 91.6%                          | 100%                         | 70.8%                | 29.2%                  | 0%                               | 0%                         |
| Science     | 05    | White                                       | 2009-10     | 100%              | 87.5%                       | 86.6%                          | 90.4%                        | 47.9%                | 42.5%                  | 8.2%                             | 1.4%                       |
| Science     | 05    | Multiracial                                 | 2008-09     | <10               | 84.5%                       | <10                            | <10                          | <10                  | <10                    | <10                              | <10                        |
| Science     | 05    | Multiracial                                 | 2009-10     | <10               | 79.3%                       | 82.4%                          | <10                          | <10                  | <10                    | <10                              | <10                        |
| Science     | 05    | Limited English Proficient                  | 2009-10     | <10               | 56.7%                       | 52.4%                          | <10                          | <10                  | <10                    | <10                              | <10                        |
| Science     | 05    | Students with Disabilities                  | 2008-09     | <10               | 63.6%                       | 72.7%                          | <10                          | <10                  | <10                    | <10                              | <10                        |
| Science     | 05    | Students with Disabilities                  | 2009-10     | <10               | 60.7%                       | 73.8%                          | <10                          | <10                  | <10                    | <10                              | <10                        |
| Science     | 05    | Economically Disadvantaged                  | 2008-09     | <10               | 72.3%                       | 81.1%                          | <10                          | <10                  | <10                    | <10                              | <10                        |

### Combined Reports Data for Macomb ISD, Utica Community Schools, Havel Elementary School

Student Assessment Data - Michigan Educational Assessment Program (MEAP)

| Subject | Grade | Student Group              | School Year | % Students Tested | State % Students Proficient | District % Students Proficient | School % Students Proficient | % Advanced (Level 1) | % Proficient (Level 2) | % Partially Proficient (Level 3) | % Not Proficient (Level 4) |
|---------|-------|----------------------------|-------------|-------------------|-----------------------------|--------------------------------|------------------------------|----------------------|------------------------|----------------------------------|----------------------------|
| Science | 05    | Economically Disadvantaged | 2009-10     | 100%              | 70.6%                       | 75.5%                          | 66.7%                        | 44.4%                | 22.2%                  | 33.3%                            | 0%                         |

**Combined Reports Data for Macomb ISD, Utica Community Schools, Havel Elementary School**

Student Assessment Data - Michigan Merit Examination (MME)

| <b>Subject</b> | <b>Grade</b> | <b>Student Group</b> | <b>School Year</b> | <b>% Students Tested</b> | <b>State % Students Proficient</b> | <b>District % Students Proficient</b> | <b>School % Students Proficient</b> | <b>% Advanced (Level 1)</b> | <b>% Proficient (Level 2)</b> | <b>% Partially Proficient (Level 3)</b> | <b>% Not Proficient (Level 4)</b> |
|----------------|--------------|----------------------|--------------------|--------------------------|------------------------------------|---------------------------------------|-------------------------------------|-----------------------------|-------------------------------|---|-----------------------------------|
|----------------|--------------|----------------------|--------------------|--------------------------|------------------------------------|---------------------------------------|-------------------------------------|-----------------------------|-------------------------------|---|-----------------------------------|

### Combined Reports Data for Macomb ISD, Utica Community Schools, Havel Elementary School

#### Student Assessment Data - MI-Access : Functional Independence

| Subject               | Grade | Student Group             | School Year | % Students Tested | State % Students Proficient | District % Students Proficient | School % Students Proficient | % Surpassed (Level 1) | % Attained (Level 2) | % Emerging (Level 3) |
|-----------------------|-------|---------------------------|-------------|-------------------|-----------------------------|--------------------------------|------------------------------|-----------------------|----------------------|----------------------|
| English Language Arts | 03    | All Students              | 2008-09     | <10               | 82.8%                       | 98.4%                          | <10                          | <10                   | <10                  | <10                  |
| English Language Arts | 03    | Male                      | 2008-09     | <10               | 83.2%                       | 97.9%                          | <10                          | <10                   | <10                  | <10                  |
| English Language Arts | 03    | White                     | 2008-09     | <10               | 87.2%                       | 98.2%                          | <10                          | <10                   | <10                  | <10                  |
| English Language Arts | 04    | All Students              | 2008-09     | <10               | 83.5%                       | 95.8%                          | <10                          | <10                   | <10                  | <10                  |
| English Language Arts | 04    | Female                    | 2008-09     | <10               | 84.2%                       | 93.3%                          | <10                          | <10                   | <10                  | <10                  |
| English Language Arts | 04    | Male                      | 2008-09     | <10               | 83.1%                       | 97%                            | <10                          | <10                   | <10                  | <10                  |
| English Language Arts | 04    | White                     | 2008-09     | <10               | 85.2%                       | 97.4%                          | <10                          | <10                   | <10                  | <10                  |
| English Language Arts | 05    | All Students              | 2008-09     | <10               | 83.1%                       | 94.9%                          | <10                          | <10                   | <10                  | <10                  |
| English Language Arts | 05    | Female                    | 2008-09     | <10               | 83.4%                       | 100%                           | <10                          | <10                   | <10                  | <10                  |
| English Language Arts | 05    | Male                      | 2008-09     | <10               | 83%                         | 92.1%                          | <10                          | <10                   | <10                  | <10                  |
| English Language Arts | 05    | Black or African American | 2008-09     | <10               | 79.3%                       | <10                            | <10                          | <10                   | <10                  | <10                  |
| English Language Arts | 05    | White                     | 2008-09     | <10               | 84.8%                       | 97.9%                          | <10                          | <10                   | <10                  | <10                  |
| English Language Arts | 06    | All Students              | 2008-09     | <10               | 87.9%                       | 100%                           | <10                          | <10                   | <10                  | <10                  |
| English Language Arts | 06    | Female                    | 2008-09     | <10               | 90.3%                       | 100%                           | <10                          | <10                   | <10                  | <10                  |
| English Language Arts | 06    | Male                      | 2008-09     | <10               | 86.6%                       | 100%                           | <10                          | <10                   | <10                  | <10                  |
| English Language Arts | 06    | White                     | 2008-09     | <10               | 89.4%                       | 100%                           | <10                          | <10                   | <10                  | <10                  |
| Mathematics           | 03    | All Students              | 2008-09     | <10               | 80.1%                       | 94.3%                          | <10                          | <10                   | <10                  | <10                  |
| Mathematics           | 03    | All Students              | 2009-10     | <10               | 76.4%                       | 92.3%                          | <10                          | <10                   | <10                  | <10                  |
| Mathematics           | 03    | Female                    | 2009-10     | <10               | 71.4%                       | 87.5%                          | <10                          | <10                   | <10                  | <10                  |
| Mathematics           | 03    | Male                      | 2008-09     | <10               | 81.7%                       | 96.3%                          | <10                          | <10                   | <10                  | <10                  |
| Mathematics           | 03    | Male                      | 2009-10     | <10               | 78.9%                       | 95.7%                          | <10                          | <10                   | <10                  | <10                  |
| Mathematics           | 03    | White                     | 2008-09     | <10               | 83.4%                       | 93.9%                          | <10                          | <10                   | <10                  | <10                  |
| Mathematics           | 03    | White                     | 2009-10     | <10               | 79.3%                       | 96.9%                          | <10                          | <10                   | <10                  | <10                  |

### Combined Reports Data for Macomb ISD, Utica Community Schools, Havel Elementary School

#### Student Assessment Data - MI-Access : Functional Independence

| Subject     | Grade | Student Group             | School Year | % Students Tested | State % Students Proficient | District % Students Proficient | School % Students Proficient | % Surpassed (Level 1) | % Attained (Level 2) | % Emerging (Level 3) |
|-------------|-------|---------------------------|-------------|-------------------|-----------------------------|--------------------------------|------------------------------|-----------------------|----------------------|----------------------|
| Mathematics | 04    | All Students              | 2008-09     | <10               | 86.5%                       | 87.5%                          | <10                          | <10                   | <10                  | <10                  |
| Mathematics | 04    | All Students              | 2009-10     | <10               | 85%                         | 97.1%                          | <10                          | <10                   | <10                  | <10                  |
| Mathematics | 04    | Female                    | 2008-09     | <10               | 84.3%                       | 91.7%                          | <10                          | <10                   | <10                  | <10                  |
| Mathematics | 04    | Male                      | 2008-09     | <10               | 87.7%                       | 85%                            | <10                          | <10                   | <10                  | <10                  |
| Mathematics | 04    | Male                      | 2009-10     | <10               | 85.9%                       | 100%                           | <10                          | <10                   | <10                  | <10                  |
| Mathematics | 04    | White                     | 2008-09     | <10               | 88.2%                       | 92%                            | <10                          | <10                   | <10                  | <10                  |
| Mathematics | 04    | White                     | 2009-10     | <10               | 88.4%                       | 96.4%                          | <10                          | <10                   | <10                  | <10                  |
| Mathematics | 05    | All Students              | 2008-09     | <10               | 74.6%                       | 93%                            | <10                          | <10                   | <10                  | <10                  |
| Mathematics | 05    | All Students              | 2009-10     | <10               | 71.1%                       | 86.1%                          | <10                          | <10                   | <10                  | <10                  |
| Mathematics | 05    | Female                    | 2008-09     | <10               | 72.4%                       | 100%                           | <10                          | <10                   | <10                  | <10                  |
| Mathematics | 05    | Female                    | 2009-10     | <10               | 65.4%                       | 80%                            | <10                          | <10                   | <10                  | <10                  |
| Mathematics | 05    | Male                      | 2008-09     | <10               | 75.9%                       | 88.5%                          | <10                          | <10                   | <10                  | <10                  |
| Mathematics | 05    | Male                      | 2009-10     | <10               | 74.2%                       | 90.5%                          | <10                          | <10                   | <10                  | <10                  |
| Mathematics | 05    | Black or African American | 2008-09     | <10               | 66.9%                       | <10                            | <10                          | <10                   | <10                  | <10                  |
| Mathematics | 05    | White                     | 2008-09     | <10               | 78.3%                       | 93.9%                          | <10                          | <10                   | <10                  | <10                  |
| Mathematics | 05    | White                     | 2009-10     | <10               | 74.1%                       | 92.3%                          | <10                          | <10                   | <10                  | <10                  |
| Mathematics | 05    | Multiracial               | 2009-10     | <10               | 60%                         | <10                            | <10                          | <10                   | <10                  | <10                  |
| Mathematics | 06    | All Students              | 2008-09     | <10               | 83.1%                       | 92.3%                          | <10                          | <10                   | <10                  | <10                  |
| Mathematics | 06    | All Students              | 2009-10     | 100%              | 81.2%                       | 91.1%                          | 90%                          | 90%                   | 0%                   | 10%                  |
| Mathematics | 06    | Female                    | 2008-09     | <10               | 81.4%                       | 92.9%                          | <10                          | <10                   | <10                  | <10                  |
| Mathematics | 06    | Female                    | 2009-10     | <10               | 79.3%                       | 94.7%                          | <10                          | <10                   | <10                  | <10                  |
| Mathematics | 06    | Male                      | 2008-09     | <10               | 84.1%                       | 92%                            | <10                          | <10                   | <10                  | <10                  |
| Mathematics | 06    | Male                      | 2009-10     | <10               | 82.3%                       | 88.5%                          | <10                          | <10                   | <10                  | <10                  |
| Mathematics | 06    | Black or African American | 2009-10     | <10               | 75.4%                       | <10                            | <10                          | <10                   | <10                  | <10                  |
| Mathematics | 06    | White                     | 2008-09     | <10               | 85.6%                       | 90.9%                          | <10                          | <10                   | <10                  | <10                  |
| Mathematics | 06    | White                     | 2009-10     | <10               | 83.9%                       | 91.2%                          | <10                          | <10                   | <10                  | <10                  |
| Science     | 05    | All Students              | 2008-09     | <10               | 59.6%                       | 67.7%                          | <10                          | <10                   | <10                  | <10                  |
| Science     | 05    | All Students              | 2009-10     | <10               | 58%                         | 64.3%                          | <10                          | <10                   | <10                  | <10                  |
| Science     | 05    | Female                    | 2008-09     | <10               | 57.7%                       | <10                            | <10                          | <10                   | <10                  | <10                  |
| Science     | 05    | Female                    | 2009-10     | <10               | 51.1%                       | <10                            | <10                          | <10                   | <10                  | <10                  |
| Science     | 05    | Male                      | 2008-09     | <10               | 60.6%                       | 69.6%                          | <10                          | <10                   | <10                  | <10                  |
| Science     | 05    | Male                      | 2009-10     | <10               | 61.6%                       | 63.2%                          | <10                          | <10                   | <10                  | <10                  |

### Combined Reports Data for Macomb ISD, Utica Community Schools, Havel Elementary School

Student Assessment Data - MI-Access : Functional Independence

| Subject | Grade | Student Group             | School Year | % Students Tested | State % Students Proficient | District % Students Proficient | School % Students Proficient | % Surpassed (Level 1) | % Attained (Level 2) | % Emerging (Level 3) |
|---------|-------|---------------------------|-------------|-------------------|-----------------------------|--------------------------------|------------------------------|-----------------------|----------------------|----------------------|
| Science | 05    | Black or African American | 2008-09     | <10               | 47.1%                       | <10                            | <10                          | <10                   | <10                  | <10                  |
| Science | 05    | White                     | 2008-09     | <10               | 65.8%                       | 75%                            | <10                          | <10                   | <10                  | <10                  |
| Science | 05    | White                     | 2009-10     | <10               | 63.2%                       | 69.6%                          | <10                          | <10                   | <10                  | <10                  |

### Combined Reports Data for Macomb ISD, Utica Community Schools, Havel Elementary School

Student Assessment Data - MI-Access : Supported Independence

| Subject               | Grade | Student Group | School Year | % Students Tested | State % Students Proficient | District % Students Proficient | School % Students Proficient | % Surpassed (Level 1) | % Attained (Level 2) | % Emerging (Level 3) |
|-----------------------|-------|---------------|-------------|-------------------|-----------------------------|--------------------------------|------------------------------|-----------------------|----------------------|----------------------|
| English Language Arts | 04    | All Students  | 2008-09     | <10               | 78.8%                       | <10                            | <10                          | <10                   | <10                  | <10                  |
| English Language Arts | 04    | Male          | 2008-09     | <10               | 79.6%                       | <10                            | <10                          | <10                   | <10                  | <10                  |
| English Language Arts | 04    | White         | 2008-09     | <10               | 76.8%                       | <10                            | <10                          | <10                   | <10                  | <10                  |
| English Language Arts | 05    | All Students  | 2008-09     | <10               | 66.9%                       | <10                            | <10                          | <10                   | <10                  | <10                  |
| English Language Arts | 05    | All Students  | 2009-10     | <10               | 72.4%                       | <10                            | <10                          | <10                   | <10                  | <10                  |
| English Language Arts | 05    | Female        | 2008-09     | <10               | 67.8%                       | <10                            | <10                          | <10                   | <10                  | <10                  |
| English Language Arts | 05    | Male          | 2008-09     | <10               | 66.5%                       | <10                            | <10                          | <10                   | <10                  | <10                  |
| English Language Arts | 05    | Male          | 2009-10     | <10               | 74.1%                       | <10                            | <10                          | <10                   | <10                  | <10                  |
| English Language Arts | 05    | White         | 2008-09     | <10               | 67.6%                       | <10                            | <10                          | <10                   | <10                  | <10                  |
| English Language Arts | 05    | White         | 2009-10     | <10               | 70.7%                       | <10                            | <10                          | <10                   | <10                  | <10                  |
| English Language Arts | 06    | All Students  | 2008-09     | <10               | 84.3%                       | <10                            | <10                          | <10                   | <10                  | <10                  |
| English Language Arts | 06    | All Students  | 2009-10     | <10               | 81.6%                       | <10                            | <10                          | <10                   | <10                  | <10                  |
| English Language Arts | 06    | Female        | 2008-09     | <10               | 87%                         | <10                            | <10                          | <10                   | <10                  | <10                  |
| English Language Arts | 06    | Female        | 2009-10     | <10               | 80.9%                       | <10                            | <10                          | <10                   | <10                  | <10                  |
| English Language Arts | 06    | Male          | 2008-09     | <10               | 83%                         | <10                            | <10                          | <10                   | <10                  | <10                  |
| English Language Arts | 06    | White         | 2008-09     | <10               | 85.9%                       | <10                            | <10                          | <10                   | <10                  | <10                  |
| English Language Arts | 06    | White         | 2009-10     | <10               | 82%                         | <10                            | <10                          | <10                   | <10                  | <10                  |
| Mathematics           | 04    | All Students  | 2008-09     | <10               | 88.1%                       | <10                            | <10                          | <10                   | <10                  | <10                  |
| Mathematics           | 04    | Male          | 2008-09     | <10               | 87.6%                       | <10                            | <10                          | <10                   | <10                  | <10                  |
| Mathematics           | 04    | White         | 2008-09     | <10               | 87.2%                       | <10                            | <10                          | <10                   | <10                  | <10                  |
| Mathematics           | 05    | All Students  | 2008-09     | <10               | 80%                         | <10                            | <10                          | <10                   | <10                  | <10                  |
| Mathematics           | 05    | All Students  | 2009-10     | <10               | 85.9%                       | <10                            | <10                          | <10                   | <10                  | <10                  |

### Combined Reports Data for Macomb ISD, Utica Community Schools, Havel Elementary School

Student Assessment Data - MI-Access : Supported Independence

| Subject     | Grade | Student Group | School Year | % Students Tested | State % Students Proficient | District % Students Proficient | School % Students Proficient | % Surpassed (Level 1) | % Attained (Level 2) | % Emerging (Level 3) |
|-------------|-------|---------------|-------------|-------------------|-----------------------------|--------------------------------|------------------------------|-----------------------|----------------------|----------------------|
| Mathematics | 05    | Female        | 2008-09     | <10               | 77.3%                       | <10                            | <10                          | <10                   | <10                  | <10                  |
| Mathematics | 05    | Male          | 2008-09     | <10               | 81.5%                       | <10                            | <10                          | <10                   | <10                  | <10                  |
| Mathematics | 05    | Male          | 2009-10     | <10               | 86.1%                       | <10                            | <10                          | <10                   | <10                  | <10                  |
| Mathematics | 05    | White         | 2008-09     | <10               | 80.7%                       | <10                            | <10                          | <10                   | <10                  | <10                  |
| Mathematics | 05    | White         | 2009-10     | <10               | 85.1%                       | <10                            | <10                          | <10                   | <10                  | <10                  |
| Mathematics | 06    | All Students  | 2008-09     | <10               | 87.7%                       | <10                            | <10                          | <10                   | <10                  | <10                  |
| Mathematics | 06    | All Students  | 2009-10     | <10               | 88.2%                       | <10                            | <10                          | <10                   | <10                  | <10                  |
| Mathematics | 06    | Female        | 2008-09     | <10               | 89.4%                       | <10                            | <10                          | <10                   | <10                  | <10                  |
| Mathematics | 06    | Female        | 2009-10     | <10               | 89%                         | <10                            | <10                          | <10                   | <10                  | <10                  |
| Mathematics | 06    | Male          | 2008-09     | <10               | 86.8%                       | <10                            | <10                          | <10                   | <10                  | <10                  |
| Mathematics | 06    | White         | 2008-09     | <10               | 90.5%                       | <10                            | <10                          | <10                   | <10                  | <10                  |
| Mathematics | 06    | White         | 2009-10     | <10               | 90.3%                       | <10                            | <10                          | <10                   | <10                  | <10                  |
| Science     | 05    | All Students  | 2008-09     | <10               | 75.8%                       | <10                            | <10                          | <10                   | <10                  | <10                  |
| Science     | 05    | All Students  | 2009-10     | <10               | 76.1%                       | <10                            | <10                          | <10                   | <10                  | <10                  |
| Science     | 05    | Female        | 2008-09     | <10               | 75.5%                       | <10                            | <10                          | <10                   | <10                  | <10                  |
| Science     | 05    | Male          | 2008-09     | <10               | 76%                         | <10                            | <10                          | <10                   | <10                  | <10                  |
| Science     | 05    | Male          | 2009-10     | <10               | 76.2%                       | <10                            | <10                          | <10                   | <10                  | <10                  |
| Science     | 05    | White         | 2008-09     | <10               | 77.7%                       | <10                            | <10                          | <10                   | <10                  | <10                  |
| Science     | 05    | White         | 2009-10     | <10               | 76.4%                       | <10                            | <10                          | <10                   | <10                  | <10                  |

**Combined Reports Data for Macomb ISD, Utica Community Schools, Havel Elementary School**

Student Assessment Data - MI-Access : Participation

| Subject | Grade | Student Group | School Year | % Students Tested | State % Students Proficient | District % Students Proficient | School % Students Proficient | % Surpassed (Level 1) | % Attained (Level 2) | % Emerging (Level 3) |
|---------|-------|---------------|-------------|-------------------|-----------------------------|--------------------------------|------------------------------|-----------------------|----------------------|----------------------|
|---------|-------|---------------|-------------|-------------------|-----------------------------|--------------------------------|------------------------------|-----------------------|----------------------|----------------------|

### Combined Reports Data for Macomb ISD, Utica Community Schools, Havel Elementary School

#### Student Assessment Data - MEAP-Access

| Subject     | Grade | Student Group              | School Year | % Students Tested | State % Students Proficient | District % Students Proficient | School % Students Proficient | % Level 1 | % Level 2 | % Level 3 |
|-------------|-------|----------------------------|-------------|-------------------|-----------------------------|--------------------------------|------------------------------|-----------|-----------|-----------|
| Reading     | 03    | All Students               | 2009-10     | <10               | 31.3%                       | 52.1%                          | <10                          | <10       | <10       | <10       |
| Reading     | 03    | Male                       | 2009-10     | <10               | 31.2%                       | 54.5%                          | <10                          | <10       | <10       | <10       |
| Reading     | 03    | White                      | 2009-10     | <10               | 31.7%                       | 50%                            | <10                          | <10       | <10       | <10       |
| Reading     | 03    | Multiracial                | 2009-10     | <10               | 52.6%                       | <10                            | <10                          | <10       | <10       | <10       |
| Reading     | 03    | Economically Disadvantaged | 2009-10     | <10               | 30.4%                       | 45.5%                          | <10                          | <10       | <10       | <10       |
| Reading     | 04    | All Students               | 2009-10     | <10               | 50.7%                       | 72.4%                          | <10                          | <10       | <10       | <10       |
| Reading     | 04    | Male                       | 2009-10     | <10               | 50.8%                       | 75%                            | <10                          | <10       | <10       | <10       |
| Reading     | 04    | White                      | 2009-10     | <10               | 52.8%                       | 69.7%                          | <10                          | <10       | <10       | <10       |
| Reading     | 04    | Limited English Proficient | 2009-10     | <10               | 44.6%                       | <10                            | <10                          | <10       | <10       | <10       |
| Mathematics | 03    | All Students               | 2009-10     | <10               | 60.1%                       | 70%                            | <10                          | <10       | <10       | <10       |
| Mathematics | 03    | Male                       | 2009-10     | <10               | 62.2%                       | 65.6%                          | <10                          | <10       | <10       | <10       |
| Mathematics | 03    | White                      | 2009-10     | <10               | 63.8%                       | 70.7%                          | <10                          | <10       | <10       | <10       |
| Mathematics | 03    | Multiracial                | 2009-10     | <10               | 50%                         | <10                            | <10                          | <10       | <10       | <10       |
| Mathematics | 03    | Economically Disadvantaged | 2009-10     | <10               | 60.8%                       | 69%                            | <10                          | <10       | <10       | <10       |

## Combined Reports Data for Macomb ISD, Utica Community Schools, Havel Elementary School

### AYP Detail Data

| Student Group                               | Location | Subject                         | % Tested (Goal 95%) | % Proficient for AYP* |
|---|----------|---------------------------------|---------------------|-----------------------|
| All Students                                | State    | English Language Arts / Reading | 99.1%               | 93.9%                 |
| All Students                                | State    | Mathematics                     | 98.9%               | 93.7%                 |
| All Students                                | District | English Language Arts / Reading | 99.9%               | 95.7%                 |
| All Students                                | District | Mathematics                     | 99.7%               | 95.5%                 |
| All Students                                | School   | English Language Arts / Reading | 100%                | 95.2%                 |
| All Students                                | School   | Mathematics                     | 100%                | 95.7%                 |
| Black or African American                   | State    | English Language Arts / Reading | 97.7%               | 88.4%                 |
| Black or African American                   | State    | Mathematics                     | 97.4%               | 88%                   |
| Black or African American                   | District | English Language Arts / Reading | 100.3%              | 90.4%                 |
| Black or African American                   | District | Mathematics                     | 100.3%              | 89.4%                 |
| Black or African American                   | School   | English Language Arts / Reading | <30                 | <30                   |
| Black or African American                   | School   | Mathematics                     | <30                 | <30                   |
| American Indian or Alaska Native            | State    | English Language Arts / Reading | 99.2%               | 93.2%                 |
| American Indian or Alaska Native            | State    | Mathematics                     | 99%                 | 92.4%                 |
| American Indian or Alaska Native            | District | English Language Arts / Reading | <30                 | <30                   |
| American Indian or Alaska Native            | District | Mathematics                     | <30                 | <30                   |
| Asian, Native Hawaiian, or Pacific Islander | State    | English Language Arts / Reading | 99.5%               | 96.8%                 |
| Asian, Native Hawaiian, or Pacific Islander | State    | Mathematics                     | 99.6%               | 97.5%                 |
| Asian, Native Hawaiian, or Pacific Islander | District | English Language Arts / Reading | 99.5%               | 97%                   |
| Asian, Native Hawaiian, or Pacific Islander | District | Mathematics                     | 99.8%               | 97%                   |
| Asian, Native Hawaiian, or Pacific Islander | School   | English Language Arts / Reading | <30                 | <30                   |
| Asian, Native Hawaiian, or Pacific Islander | School   | Mathematics                     | <30                 | <30                   |
| Hispanic or Latino                          | State    | English Language Arts / Reading | 99.3%               | 91.3%                 |
| Hispanic or Latino                          | State    | Mathematics                     | 98.9%               | 92.4%                 |
| Hispanic or Latino                          | District | English Language Arts / Reading | 99.2%               | 90.5%                 |
| Hispanic or Latino                          | District | Mathematics                     | 99.2%               | 94.8%                 |
| Hispanic or Latino                          | School   | English Language Arts / Reading | <30                 | <30                   |
| Hispanic or Latino                          | School   | Mathematics                     | <30                 | <30                   |
| White                                       | State    | English Language Arts / Reading | 99.4%               | 95.3%                 |
| White                                       | State    | Mathematics                     | 99.3%               | 95.1%                 |
| White                                       | District | English Language Arts / Reading | 99.9%               | 95.9%                 |
| White                                       | District | Mathematics                     | 99.7%               | 95.7%                 |
| White                                       | School   | English Language Arts / Reading | 100%                | 95.8%                 |
| White                                       | School   | Mathematics                     | 100%                | 96.1%                 |
| Multiracial                                 | State    | English Language Arts / Reading | 102.4%              | 93.5%                 |
| Multiracial                                 | State    | Mathematics                     | 102.3%              | 94.3%                 |
| Multiracial                                 | District | English Language Arts / Reading | 98.9%               | 94%                   |
| Multiracial                                 | District | Mathematics                     | 98.9%               | 96.4%                 |
| Multiracial                                 | School   | English Language Arts / Reading | <30                 | <30                   |

### Combined Reports Data for Macomb ISD, Utica Community Schools, Havel Elementary School

#### AYP Detail Data

| Student Group              | Location | Subject                         | % Tested (Goal 95%) | % Proficient for AYP* |
|----------------------------|----------|---------------------------------|---------------------|-----------------------|
| Multiracial                | School   | Mathematics                     | <30                 | <30                   |
| Limited English Proficient | State    | English Language Arts / Reading | 123.6%              | 86.9%                 |
| Limited English Proficient | State    | Mathematics                     | 126.3%              | 92.3%                 |
| Limited English Proficient | District | English Language Arts / Reading | 141.8%              | 88.4%                 |
| Limited English Proficient | District | Mathematics                     | 149.3%              | 91.2%                 |
| Limited English Proficient | School   | English Language Arts / Reading | <30                 | <30                   |
| Limited English Proficient | School   | Mathematics                     | <30                 | <30                   |
| Students with Disabilities | State    | English Language Arts / Reading | 102.6%              | 73.1%                 |
| Students with Disabilities | State    | Mathematics                     | 102.2%              | 76.5%                 |
| Students with Disabilities | District | English Language Arts / Reading | 104.9%              | 77.7%                 |
| Students with Disabilities | District | Mathematics                     | 104.3%              | 79.7%                 |
| Students with Disabilities | School   | English Language Arts / Reading | 100%                | 75%                   |
| Students with Disabilities | School   | Mathematics                     | 100%                | 73.1%                 |
| Economically Disadvantaged | State    | English Language Arts / Reading | 102.6%              | 90.6%                 |
| Economically Disadvantaged | State    | Mathematics                     | 102.5%              | 91.1%                 |
| Economically Disadvantaged | District | English Language Arts / Reading | 104.1%              | 92.3%                 |
| Economically Disadvantaged | District | Mathematics                     | 104.8%              | 92.9%                 |
| Economically Disadvantaged | School   | English Language Arts / Reading | 103.1%              | 91.4%                 |
| Economically Disadvantaged | School   | Mathematics                     | 103.1%              | 91.4%                 |

Note: 467 Recently arrived LEP students took part in the State's ELPA instead of the MEAP/MME/MI-Access.

## Combined Reports Data for Macomb ISD, Utica Community Schools, Havel Elementary School

### AYP Detail Data - Graduation Rate

| <b>Student Group</b>                        | <b>Location</b> | <b>Graduation Rate (High Schools only) (Goal 80%)</b> |
|---|-----------------|---|
| All Students                                | State           | 75.39%  |
| All Students                                | District        | 91.82%  |
| Black or African American                   | State           | 56.59%  |
| Black or African American                   | District        | 76.64%  |
| American Indian or Alaska Native            | State           | 65%   |
| American Indian or Alaska Native            | District        | <10   |
| Asian, Native Hawaiian, or Pacific Islander | State           | 84.47%  |
| Asian, Native Hawaiian, or Pacific Islander | District        | >95%  |
| Hispanic or Latino                          | State           | 59.94%  |
| Hispanic or Latino                          | District        | 87.5%   |
| White                                       | State           | 81.85%  |
| White                                       | District        | 92.5%   |
| Multiracial                                 | State           | 71.12%  |
| Multiracial                                 | District        | <10   |
| Limited English Proficient                  | State           | 65.51%  |
| Limited English Proficient                  | District        | 77.78%  |
| Students with Disabilities                  | State           | 57.61%  |
| Students with Disabilities                  | District        | 75.12%  |
| Economically Disadvantaged                  | State           | 59.8%   |
| Economically Disadvantaged                  | District        | 78.57%  |

\* All data based on students enrolled for a full academic year.

## Combined Reports Data for Macomb ISD, Utica Community Schools, Havel Elementary School

### AYP Detail Data - Attendance Rate

| <b>Student Group</b>                        | <b>Location</b> | <b>Attendance Rate (Goal 90%)</b> |
|---|-----------------|-----------------------------------|
| All Students                                | State           | 94.7%                             |
| All Students                                | District        | 95.7%                             |
| All Students                                | School          | 96.3%                             |
| Black or African American                   | State           | 91%                               |
| Black or African American                   | District        | 93.9%                             |
| Black or African American                   | School          | 94.1%                             |
| American Indian or Alaska Native            | State           | 93.7%                             |
| American Indian or Alaska Native            | District        | 96%                               |
| Asian, Native Hawaiian, or Pacific Islander | State           | 96.5%                             |
| Asian, Native Hawaiian, or Pacific Islander | District        | 96.4%                             |
| Asian, Native Hawaiian, or Pacific Islander | School          | 97.6%                             |
| Hispanic or Latino                          | State           | 94.1%                             |
| Hispanic or Latino                          | District        | 94.1%                             |
| Hispanic or Latino                          | School          | 98.1%                             |
| White                                       | State           | 95.7%                             |
| White                                       | District        | 95.8%                             |
| White                                       | School          | 96.4%                             |
| Multiracial                                 | State           | 94.8%                             |
| Multiracial                                 | District        | 93.6%                             |
| Multiracial                                 | School          | 96%                               |
| Limited English Proficient                  | State           | 94.6%                             |
| Limited English Proficient                  | District        | 95.1%                             |
| Limited English Proficient                  | School          | 94.4%                             |
| Students with Disabilities                  | State           | 93.5%                             |
| Students with Disabilities                  | District        | 94.6%                             |
| Students with Disabilities                  | School          | 96.4%                             |
| Economically Disadvantaged                  | State           | 94.8%                             |
| Economically Disadvantaged                  | District        | 95.8%                             |
| Economically Disadvantaged                  | School          | 96.2%                             |

\* All data based on students enrolled for a full academic year.

### Combined Reports Data for Macomb ISD, Utica Community Schools, Havel Elementary School

#### Michigan Annual AYP Objectives for Reading/ELA

| School Year | Grade 3 | Grade 4 | Grade 5 | Grade 6 | Grade 7 | Grade 8 | Grade 11 |
|-------------|---------|---------|---------|---------|---------|---------|----------|
| 2001-02     |         | 38%     |         |         | 31%     |         | 42%      |
| 2002-03     |         | 38%     |         |         | 31%     |         | 42%      |
| 2003-04     |         | 38%     |         |         | 31%     |         | 42%      |
| 2004-05     |         | 48%     |         |         | 43%     |         | 52%      |
| 2005-06     | 50%     | 48%     | 46%     | 45%     | 43%     | 41%     | 52%      |
| 2006-07     | 50%     | 48%     | 46%     | 45%     | 43%     | 41%     | 52%      |
| 2007-08     | 60%     | 59%     | 57%     | 56%     | 54%     | 53%     | 61%      |
| 2008-09     | 60%     | 59%     | 57%     | 56%     | 54%     | 53%     | 61%      |
| 2009-10     | 70%     | 69%     | 68%     | 67%     | 66%     | 65%     | 71%      |
| 2010-11     | 78%     | 77%     | 76%     | 75%     | 74%     | 73%     | 79%      |
| 2011-12     | 86%     | 85%     | 84%     | 83%     | 82%     | 82%     | 86%      |
| 2012-13     | 93%     | 92%     | 92%     | 91%     | 91%     | 91%     | 93%      |
| 2013-14     | 100%    | 100%    | 100%    | 100%    | 100%    | 100%    | 100%     |

### Combined Reports Data for Macomb ISD, Utica Community Schools, Havel Elementary School

#### Michigan Annual AYP Objectives for Mathematics

| School Year | Grade 3 | Grade 4 | Grade 5 | Grade 6 | Grade 7 | Grade 8 | Grade 11 |
|-------------|---------|---------|---------|---------|---------|---------|----------|
| 2001-02     |         | 47%     |         |         |         | 31%     | 33%      |
| 2002-03     |         | 47%     |         |         |         | 31%     | 33%      |
| 2003-04     |         | 47%     |         |         |         | 31%     | 33%      |
| 2004-05     |         | 56%     |         |         |         | 43%     | 44%      |
| 2005-06     | 59%     | 56%     | 53%     | 50%     | 46%     | 43%     | 44%      |
| 2006-07     | 59%     | 56%     | 53%     | 50%     | 46%     | 43%     | 44%      |
| 2007-08     | 67%     | 65%     | 62%     | 60%     | 57%     | 54%     | 55%      |
| 2008-09     | 67%     | 65%     | 62%     | 60%     | 57%     | 54%     | 55%      |
| 2009-10     | 67%     | 65%     | 62%     | 60%     | 57%     | 54%     | 55%      |
| 2010-11     | 75%     | 74%     | 71%     | 70%     | 67%     | 66%     | 67%      |
| 2011-12     | 83%     | 82%     | 81%     | 80%     | 78%     | 77%     | 78%      |
| 2012-13     | 91%     | 91%     | 90%     | 90%     | 89%     | 89%     | 89%      |
| 2013-14     | 100%    | 100%    | 100%    | 100%    | 100%    | 100%    | 100%     |

### Combined Reports Data for Macomb ISD, Utica Community Schools, Havel Elementary School

#### School AYP Status

| Title 1 Status | AYP ELA/Reading Status | AYP Mathematics Status | AYP Overall Status | Education Yes Report Card Grade | School Improvement Status | Years in Improvement |
|----------------|------------------------|------------------------|--------------------|---------------------------------|---------------------------|----------------------|
| No             | Met                    | Met                    | Met                | A                               | N/A                       | 0                    |

% of Schools making AYP: 100%  
 % of Schools in School Improvement status: 0%  
 % of Schools in Corrective Action status: 0%  
 % of Schools in Restructuring status: 0%  
 % of Title I Schools making AYP: 100%  
 % of Title I Schools in School Improvement status: 0%  
 % of Title I Schools in Corrective Action status: 0%  
 % of Title I Schools in Restructuring status: 0%

**Combined Reports Data for Macomb ISD, Utica Community Schools, Havel Elementary School**

## Teacher Quality Data

|  | <b>Other</b> | <b>B.A.</b> | <b>M.A.</b> | <b>Ph.D</b> |
|--|--------------|-------------|-------------|-------------|
| Professional Qualifications of All Public Elementary and Secondary School Teachers in the School | 0            | 4           | 28          | 1           |

Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers

**Combined Reports Data for Macomb ISD, Utica Community Schools, Havel Elementary School**

## Teacher Quality Data

|  | <b>Certification Percent</b> |
|--|------------------------------|
| Percentage of Public Elementary and Secondary School Teachers in the School with Emergency Certification | 0%                           |

**Combined Reports Data for Macomb ISD, Utica Community Schools, Havel Elementary School**

## Teacher Quality Data

|   | <b>School Aggregate</b> |
|---|-------------------------|
| Percentage of Core Academic Subject Elementary and Secondary School Classes not Taught by Highly Qualified Teachers | 0%                      |

## Combined Reports Data for Macomb ISD, Utica Community Schools, Havel Elementary School

### NAEP 2009 Grade 4 Mathematics Results

| Reporting Group                           | Percent of Students | Percent below Basic | Percent Basic | Percent Proficient | Percent Advanced |
|---|---------------------|---------------------|---------------|--------------------|------------------|
| All Students                              | 100                 | 22                  | 43            | 30                 | 5                |
| Male                                      | 50                  | 22                  | 41            | 30                 | 7                |
| Female                                    | 50                  | 22                  | 45            | 29                 | 4                |
| National Lunch Program Eligibility        | 43                  | 36                  | 47            | 16                 | 1                |
| Eligible                                  | 56                  | 11                  | 40            | 40                 | 9                |
| Not Eligible                              | ‡                   | ‡                   | ‡             | ‡                  | ‡                |
| Info not available                        |                     |                     |               |                    |                  |
| Race Ethnicity                            |                     |                     |               |                    |                  |
| White                                     | 71                  | 14                  | 43            | 37                 | 6                |
| Black                                     | 20                  | 52                  | 39            | 9                  | 0                |
| Hispanic                                  | 5                   | 29                  | 51            | 19                 | 1                |
| Asian Amer/Pacif Isl                      | 3                   | 13                  | 32            | 36                 | 19               |
| American Indian                           | 1                   | ‡                   | ‡             | ‡                  | ‡                |
| Unclassified                              | 1                   | ‡                   | ‡             | ‡                  | ‡                |
| Student classified as having a disability | 12                  | 42                  | 39            | 17                 | 2                |
| SD  | 88                  | 19                  | 44            | 31                 | 6                |
| Not SD                                    |                     |                     |               |                    |                  |
| Student is an English Language Learner    | 3                   | 48                  | 40            | 11                 | 1                |
| ELL                                       | 97                  | 21                  | 43            | 31                 | 5                |
| Not ELL                                   |                     |                     |               |                    |                  |

‡ Reporting Standards not met.

Note: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding.

SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment Program (NAEP) 2009 Mathematics Achievement.

## Combined Reports Data for Macomb ISD, Utica Community Schools, Havel Elementary School

### NAEP 2009 Grade 8 Mathematics Results

| Reporting Group                           | Percent of Students | Percent below Basic | Percent Basic | Percent Proficient | Percent Advanced |
|---|---------------------|---------------------|---------------|--------------------|------------------|
| All Students                              | 100                 | 32                  | 37            | 24                 | 7                |
| Male                                      | 51                  | 31                  | 37            | 24                 | 8                |
| Female                                    | 49                  | 33                  | 38            | 24                 | 5                |
| National Lunch Program Eligibility        | 38                  | 50                  | 37            | 12                 | 1                |
| Eligible                                  | 62                  | 21                  | 38            | 31                 | 10               |
| Not Eligible                              | ‡                   | ‡                   | ‡             | ‡                  | ‡                |
| Info not available                        |                     |                     |               |                    |                  |
| Race Ethnicity                            |                     |                     |               |                    |                  |
| White                                     | 74                  | 23                  | 40            | 29                 | 8                |
| Black                                     | 18                  | 68                  | 27            | 4                  | 1                |
| Hispanic                                  | 4                   | 38                  | 45            | 15                 | 2                |
| Asian Amer/Pacif Isl                      | 2                   | 11                  | 30            | 31                 | 28               |
| American Indian                           | 1                   | ‡                   | ‡             | ‡                  | ‡                |
| Unclassified                              | ‡                   | ‡                   | ‡             | ‡                  | ‡                |
| Student classified as having a disability | 10                  | 75                  | 22            | 2                  | 1                |
| SD  | 90                  | 27                  | 39            | 27                 | 7                |
| Not SD                                    |                     |                     |               |                    |                  |
| Student is an English Language Learner    | 2                   | 58                  | 32            | 10                 | 0                |
| ELL                                       | 98                  | 32                  | 37            | 24                 | 7                |
| Not ELL                                   |                     |                     |               |                    |                  |

‡ Reporting Standards not met.

NOTE: Detail may not sum to totals because of rounding. Some apparent differences between estimates may not be statistically significant.

SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment Program (NAEP) 2009 Mathematics Achievement.

## Combined Reports Data for Macomb ISD, Utica Community Schools, Havel Elementary School

### NAEP 2009 Grade 4 Reading Results

| Reporting Group                           | Percent of Students | Percent below Basic | Percent Basic | Percent Proficient | Percent Advanced |
|---|---------------------|---------------------|---------------|--------------------|------------------|
| All Students                              | 100                 | 36                  | 34            | 23                 | 6                |
| Male                                      | 50                  | 39                  | 35            | 21                 | 5                |
| Female                                    | 50                  | 32                  | 34            | 26                 | 8                |
| National Lunch Program Eligibility        | 43                  |                     | 33            | 13                 | 2                |
| Eligible                                  | 57                  | 52                  | 36            | 31                 | 10               |
| Not Eligible                              | #                   | 24                  | ‡             | ‡                  | ‡                |
| Info not available                        |                     | ‡                   |               |                    |                  |
| Race Ethnicity                            |                     |                     |               |                    |                  |
| White                                     | 71                  | 28                  | 36            | 28                 | 8                |
| Black                                     | 19                  | 65                  | 26            | 7                  | 1                |
| Hispanic                                  | 5                   | 49                  | 34            | 15                 | 2                |
| Asian Amer/Pacif Isl                      | 3                   | 21                  | 37            | 25                 | 17               |
| American Indian                           | 1                   | ‡                   | ‡             | ‡                  | ‡                |
| Unclassified                              | 1                   | ‡                   | ‡             | ‡                  | ‡                |
| Student classified as having a disability | 10                  | 66                  | 24            | 8                  | 3                |
| SD  | 90                  | 32                  | 36            | 25                 | 7                |
| Not SD                                    |                     |                     |               |                    |                  |
| Student is an English Language Learner    | 3                   | 65                  | 26            | 9                  | 1                |
| ELL                                       | 97                  | 35                  | 35            | 24                 | 7                |
| Not ELL                                   |                     |                     |               |                    |                  |

# Rounds to zero

‡ Reporting Standards not met.

NOTE: Detail may not sum to totals because of rounding. Some apparent differences between estimates may not be statistically significant.

SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2009 Reading Assessment.

## Combined Reports Data for Macomb ISD, Utica Community Schools, Havel Elementary School

### NAEP 2009 Grade 8 Reading Results

| Reporting Group                           | Percent of Students | Percent below Basic | Percent Basic | Percent Proficient | Percent Advanced |
|---|---------------------|---------------------|---------------|--------------------|------------------|
| All Students                              | 100                 | 28                  | 41            | 28                 | 3                |
| Male                                      | 51                  | 33                  | 42            | 23                 | 2                |
| Female                                    | 49                  | 23                  | 41            | 32                 | 4                |
| National Lunch Program Eligibility        | 37                  | 44                  | 41            | 14                 | 1                |
| Eligible                                  | 62                  | 18                  | 42            | 36                 | 4                |
| Not Eligible                              | ‡                   | ‡                   | ‡             | ‡                  | ‡                |
| Info not available                        |                     |                     |               |                    |                  |
| Race Ethnicity                            |                     |                     |               |                    |                  |
| White                                     | 74                  | 21                  | 32            | 32                 | 3                |
| Black                                     | 18                  | 54                  | 37            | 9                  | #                |
| Hispanic                                  | 4                   | 40                  | 34            | 24                 | 2                |
| Asian Amer/Pacif Isl                      | 2                   | ‡                   | ‡             | ‡                  | ‡                |
| American Indian                           | 1                   | ‡                   | ‡             | ‡                  | ‡                |
| Unclassified                              | 1                   | ‡                   | ‡             | ‡                  | ‡                |
| Student classified as having a disability | 9                   | 73                  | 22            | 4                  | #                |
| SD  | 91                  | 23                  | 43            | 30                 | 3                |
| Not SD                                    |                     |                     |               |                    |                  |
| Student is an English Language Learner    | 2                   | 60                  | 33            | 8                  | #                |
| ELL                                       | 98                  | 27                  | 42            | 28                 | 3                |
| Not ELL                                   |                     |                     |               |                    |                  |

# Rounds to zero

‡ Reporting Standards not met.

NOTE: Detail may not sum to totals because of rounding. Some apparent differences between estimates may not be statistically significant.

SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2009 Reading Assessment.