



Eisenhower Senior High

ANNUAL REPORT 2005-2006

6500 Twenty-Five Mile Road • Shelby Township MI 48316 • 586.797.1300
Principal Gloria Bawol • Average Daily Attendance 94.95%

Our school is state and nationally accredited

Eisenhower High School is accredited by both the North Central Association (NCA) Commission on School Accreditation and Improvement and Michigan's Education YES! legislation – as are all 40 schools in the Utica Community Schools district. Accreditation certifies that our schools meet recommended standards for quality education for all students.

NCA is a regional agency recognized by the U.S. Department of Education that establishes demanding standards for public and non-public schools. As a participant school, we have undertaken a rigorous NCA-monitored process for continuous school improvement. Our staff works together within the process to identify goals for improving student achievement, implement strategies to meet our goals and utilize recommended assessments to accurately measure progress.

Education YES! is the state's report card accreditation system for public schools. Schools are assigned letter grades based largely on their long-term performance on the Michigan Educational Assessment Program (MEAP) and other indicators.

Adequate Yearly Progress (AYP), a standard set by the federal No Child Left Behind legislation, is also part of the report card.

Whether a school makes AYP is based on these factors:

- MEAP scores of all students in English Language Arts (ELA) and Mathematics
- MEAP ELA and Mathematics scores of student subgroups*
- 95 percent participation of all students on the MEAP tests
- student attendance or graduation rate.

*Student subgroups include Ethnic Origin, Economically Disadvantaged, English Language Learners and Students with Disabilities.

Eisenhower Report Card

AYP 2005: Yes

AYP 2006: No

In 2006, one subgroup did not make AYP

Education YES! Grades:

2005 - B

2006 - B

MEAP summary on page 3

All UCS teachers meet the Highly Qualified standard

As mandated by the federal No Child Left Behind legislation, all Utica Community Schools teachers in core academic subject areas, such as English, reading, language arts, science (physics, chemistry, biology, earth science or physical science), mathematics, government and civics, history, economics, geography, foreign languages, fine arts or elementary education, have met the law's Highly Qualified requirements.

In addition, all UCS teachers possess a bachelor's degree from an accredited college or university. All have also met State of Michigan certification requirements and successfully completed the district's own rigorous selection process.

Three-quarters of UCS teachers possess master's degrees and many have also completed course work or degrees beyond the master's level.

Newly hired teachers are assigned an experienced mentor teacher, and all teachers, new and experienced, are regularly observed and evaluated by their building administrators as they work with students. UCS teachers are required to participate in continuous professional development programming, and all new teachers must meet additional professional development requirements.

Our points of pride

- EHS became a Michigan Exemplary Blue Ribbon School
- Class of 2006 had 29 Valedictorians and one Salutatorian
- Eisenhower placed 23 seniors on the Macomb County All-Conference Academic Team
- Two National Merit Scholars and four National Merit Commended Scholars
- One senior accepted to West Point Military Academy
- Macomb Daily Student of the Week
- Robotics Team (10 EHS members) attained #1 in the nation
- Eisenhower student on Math Team that ranked #6 in the world
- Credit Union One business partnership formed
- Social studies teacher earns TOP Fellow of the Year
- EHS has the Outstanding Japanese Teacher of Michigan
- Top debaters in the nation
- DECA student 20th in the nation
- Science Olympiad 23rd in the state
- Destination Imagination Team is first time state qualifier
- Forensics 3rd place in state
- Japanese Quiz Bowl 1st place in Michigan
- MITES Competition - Best of Show in Michigan for Architectural house plan
- EHS senior's art portfolio qualified for exhibit in New York City
- Art award winners: Most Gold and Silver Keys in Macomb County
- Two seniors qualified for Regional Honors Choir
- EHS Choir qualified for state competition
- EHS Choir received 1st division ratings at Solo and Ensemble

School improvement boosts student achievement

Utica Community Schools continually works to strengthen its educational programs by implementing proven school improvement initiatives designed to increase all aspects of student learning and achievement. Following is an update of ongoing district-wide school improvement initiatives, all of which impact our school:

State and Federal Legislation

- Monitor progress of State of Michigan Education YES! accreditation and North Central Association (NCA) accreditation processes.
- Implement new high school graduation requirements, known as the Michigan Merit Curriculum in effect for the 2011 graduating class.*
- Implement the Reading First initiatives at Burr, Dresden and Wiley Elem. schools.

Curriculum Design

- Monitor alignment of grades K-12 core content areas of English Language Arts (ELA), Mathematics, Science and Social Studies with revised state standards.
- Facilitate and support co-curricular programs.
- Differentiate instruction so that all students can achieve and meet state standards.
- Implement and monitor the state-mandated high school content expectations.*
- Monitor secondary English Language Learners curriculum reform.*

Instructional Practices

- Monitor and adjust alignment of math, science, foreign language, physical education, fine arts and career and technology education curricula with national and state standards.
- Facilitate technology use in the teaching and learning process at all levels.
- Support interdisciplinary instruction at all levels.
- Support auxiliary instructional programs such as alternative education and adult education.
- Continue implementation of Best Practices across the curriculum incorporating 21st Century skills.
- Implement and evaluate intervention programs targeting a range of student needs.
- Monitor implementation and progress of the schools' plans to improve student writing for grades K-6.
- Implement and monitor secondary level Reading Apprenticeship initiatives.*

Assessment

- Analyze and communicate standardized test data.
- Monitor the implementation of common assessments and common course outlines for grades 9-12.
- Evaluate current ELL program design in grades K-9.*

Staff Development

- Facilitate staff development aligned with the North Central Association school improvement process, the federal No Child Left Behind law and Michigan's Education YES! legislation.

Behavioral Initiatives

- Monitor implementation of a comprehensive, standards-based guidance and counseling program in grades K-12.
- Monitor and continue implementation of anti-drug, alcohol and tobacco initiatives at all grade levels.
- Continue communicating updated UCS safety and security procedures to staff, students, parents and community.
- Continue promoting the Success Skills program in all grades.

Parent/Community Involvement

- Continue parent, business and community involvement initiatives.

*New initiatives in the 2006-2007 school year.

UCS graduation rate remains high

Estimated data from the Michigan Department of Education indicates an average annual dropout rate of less than two percent at the district's four high schools.

On average, 96.22% of all ninth graders who remain in Utica Community Schools for their schooling will graduate from the district within four years.

Eisenhower: estimated data from the Michigan Dept. of Education

	2004	2005
Dropout Rate	1.70%	1.10%
Retention Rate	98.30	98.90
Graduation Rate**	93.38	96.81

** Students who graduate in four years. Data does not include students who remain in school and graduate at a later date.

UCS curriculum is standards-based

In Utica Community Schools, the core curriculum is based on national, state and district standards.

As indicated by the district-wide school improvement initiatives (at left), the curriculum is constantly reviewed and updated to assure that every student has the opportunity to gain the knowledge and skills necessary for success in the 21st Century workplace.

The UCS *Learning Links*, a district publication available on our website www.uticak12.org, clearly defines the learning standards UCS students can be expected to achieve in each area of study at each grade level. By reviewing the *Learning Links*, parents/guardians can track their child's progress throughout the school year

In addition, UCS curriculum and scheduling procedures are designed to ensure that every student is enrolled in core academic classes each year and remain challenged and encouraged to achieve at higher levels.

MEAP scores

All public school students in grades 3, 4, 5, 6, 7, 8, 9 and 11 took the Michigan Educational Assessment Program (MEAP) tests during the 2005-2006 school year. MEAP is a criterion referenced test, meaning it measures a student's achievement on state-defined learning standards in each grade.

The following charts indicate the state target scores for Adequate Yearly Progress (AYP) in Mathematics and English Language Arts (ELA - reading and writing), and the percentage of Eisenhower students who met or exceeded MEAP proficiency standards in grade 11.

Under the national No Child Left Behind (NCLB) law, all students, including those in the identified subgroups, must meet the target scores in order for the school to make AYP.

Schools also must meet attendance or graduation requirements and 95 percent of all students must take the MEAP tests. The scores of subgroups with fewer than 10 students were not reported by the state, but were included in the total scores for all students. MEAP Science and Social Studies scores are not factored into AYP.

	Reading		Writing		ELA State Target - 52% >95% participation	
	No. Tested/ % Proficient 2005	No. Tested/ % Proficient 2006	No. Tested/ % Proficient 2005	No. Tested/ % Proficient 2006	No. Tested/ % Proficient 2005	No. Tested/ % Proficient 2006
	All Students	653/65	614/65	656/50	609/47	650/58
Males	349/63	297/62	351/38	293/36	347/52	293/48
Females	304/67	317/68	305/63	316/58	303/65	314/62
Am. Indian/Alaskan Nat.						
Asian/Pacific Islander	<10	<10	<10	<10	<10	<10
Black/Not of Hispanic Origin	13/31	<10	13/15	<10	13/ 31	<10
Hispanic	<10	<10	<10	<10	<10	<10
White, Not of Hispanic Origin	629/66	593/66	632/51	588/48	626/59	586/56
Multiracial	<10	<10	<10	<10	<10	<10
Economically Disadvantaged	14/36	15/40	14/7	15/13	14/29	15/20
English Language Learners	<10	<10	<10	<10	<10	<10
Students with Disabilities	48/17	49/10	49/12	48/2	48/6	48/4
District	2,092/63	2,186/67	2,093/46	2,160/50	2,078/56	2,151/57
State	98,100/65	104,302/61	100,371/47	104,959/46	97,219/57	102,219/52

	Mathematics State Target - 44% >95% participation		Science		Social Studies	
	No. Tested/ % Proficient 2005	No. Tested/ % Proficient 2006	No. Tested/ % Proficient 2005	No. Tested/ % Proficient 2006	No. Tested/ % Proficient 2005	No. Tested/ % Proficient 2006
	All Students	655/57	616/58	656/56	615/61	649/33
Males	349/56	297/61	347/59	296/64	345/34	292/86
Females	306/58	319/55	309/53	319/58	304/31	319/82
Am. Indian/Alaskan Nat.						
Asian/Pacific Islander	<10	<10	<10	<10	<10	<10
Black/Not of Hispanic Origin	13/8	<10	13/15	<10	13/0	<10
Hispanic	<10	<10	<10	<10	<10	<10
White, Not of Hispanic Origin	632/58	595/58	631/57	594/62	627/33	590/85
Multiracial	<10	<10	<10	<10		<10
Economically Disadvantaged	11/36	15/13	13/46	15/27	11/0	15/47
English Language Learners	<10	<10	<10	<10	<10	<10
Students with Disabilities	48/13	49/8	47/17	48/13	46/11	45/36
District	2,091/54	2,192/52	2,081/55	2,181/57	2,066/33	2,170/83
State	99,508/46	105,295/46	98,768/49	104,130/52	98,270/32	103,324/79

American College Test (ACT) composite score

	2004	2005	2006
Nation	20.9	20.9	21.1
State	21.4	21.4	21.5
Eisenhower	22.1	22.7	22.0

EHS Advanced Placement (AP)/post-secondary participation

- Number of AP (college-level equivalent) courses offered: 16
- Of the total enrollment, the number/percentage of students enrolled in one or more AP classes: 437/22%
- Number/percentage of students in AP classes who took AP credit exams: 251/57%
- Number/percentage of those tested who earned scores qualifying for college credit: 175/70%
- Number of students enrolled in one or more post-secondary courses: 25

Special Education

Utica Community Schools provides a full range of services for students in these special education categories:

- Autistic Impaired
- Hearing Impaired
- Learning Disabled
- Emotionally Impaired
- Speech and Language Impaired
- Cognitively Impaired
- Early Childhood Development Delay
- Visually Impaired
- Physically or Otherwise Health Impaired

Approximately 3,800 students are enrolled in the district's special education programs.

Placement of a student into special education programming is based on the recommendation of the Individual Educational Planning (IEP) team, which is comprised of appropriate school district staff members and the student's parents/guardians.

In general, students requiring special education are well served by district programs. However, in certain cases, a student's needs may be better met by one of the programs provided by the Macomb Intermediate School District (MISD). In the 2005-2006 school year, 264 students from the Utica Community Schools district attended MISD school sites.

Parent-teacher conference participation

At Eisenhower High School, the total number of fall parent-teacher conferences attended by parents or guardians was 4,559 in 2004 and 5,624 in 2005.

Eisenhower High School's NCA school improvement status

Eisenhower High School met all the requirements in 2005 to receive Outcomes Endorsement from the North Central Association Commission on Accreditation and School Improvement. The staff at Eisenhower will begin selecting new NCA School Improvement Goals in the 2006-2007 school year.

NCA Outcomes Endorsement signifies that Eisenhower documented higher student achievement and remains committed to continuous improvement. The NCA accreditation committee commended our students, parents, staff, administration and Board of Education for their outstanding effort and cooperation in this rigorous school improvement endeavor.

NCA Goals completed in 2005:

- **All students will** understand and improve their critical thinking skills across the curriculum.
- **All students will** improve their communication skills.
- **By increasing involvement** in activities that foster respect, responsibility and compassion, our students will connect with the community.
- **Students will** improve their participation and performance in academic problem-solving tasks.
- **Positive student** performance will be facilitated through a supportive learning environment.

Points of pride *continued...*

- Band received 1st division rating
- Project Outreach contributed \$4,400 to UNICEF
- Staff basketball game netted \$3,250 for Ronald McDonald House
- Student Council earns #1 Award of Excellence in Michigan
- Student Council donated \$4,438 to Hurricane Katrina victims
- Key Club won eight state awards
- More than 300 new NHS members
- Opened our newly renovated Media Center and Electronic Communication Center
- Performing Arts Center and auxiliary gym ground breaking
- Coach Lantzy inducted into High School Football Coaches Hall of Fame
- More than 1,000 students participated on EHS sports teams this past year.
- MAC Champions: Girls Swim, Ice Hockey, Boys Swim, Baseball, Lacrosse and Girls Track
- Swimming: Travis Smith is Macomb County MVP
- Wrestling: Chad Vallone, two-time State Champion
- Girl/Boys Tennis: State contenders
- Girls/Boys Tennis: All-Academic Award
- Hockey: State Quarterfinals; Scott Kalinowski named State Hockey Player of the Year
- Baseball: District contenders, rated 8th in Midwest by USA Today
- Girls/Boys Track: State competition - Megan Willemssen placed 4th in state
- Cross Country: State contenders - Shelly Rogers 19th in state
- Boys/Girls Soccer: Districts
- Equestrian Team: State Finals
- Coach of the Year winners:
 - Lisa Doherty (Girls Swim)
 - Roger Doyle (Boys Swim)
 - John Chateau (Hockey)
 - Derek D'Angelo (Baseball)
 - Mark Fortune (Lacrosse)
 - Jim Thomas (Girls Track)
- Sportsmanship Team Awards:
 - Boys Soccer, Hockey, Softball
- All State Athletes:
 - Football - Justin Porzandek
 - Wrestling - Chad Vallone, Pat Thompson, Brett Correll
 - Track - Megan Willemssen, Lauren Lambert, Jessica Ferguson, Deanna Schmidt

Thank you for taking time to read this Annual Report, which is also available on the UCS website, www.uticak12.org. Additional information about any part of this report may be obtained by calling the school principal.