

Every Child  
Achieves



## EISENHOWER High School

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Gloria Bawol, Principal



Eisenhower HS is a  
Michigan Blue Ribbon  
Exemplary School

# Annual Report of School Year 2006-2007

### Seven Indicators of Excellence identified in 2006-07

Utica Community Schools has always operated under district goals adopted by the Board of Education aimed at improving student achievement.

Our current district goal – EVERY CHILD ACHIEVES – is a simple, powerful statement that captures the reason for what we do and why we do it. It is our assurance to you that the work of every UCS employee centers on creating, improving and maintaining a high performing learning culture where every child, regardless of his or her ability, can and will achieve.

At the start of the 2006-2007 school year, the Board of Education adopted the Indicators of Excellence, which are the following seven guideposts for raising the academic bar for our students:

We believe that Every Child Achieves when...

- All children are proficient in English Language Arts, mathematics, science and social studies
- The Class of 2011 meets graduation requirements as defined by the Michigan Merit Curriculum (the state's new graduation requirements)
- Advanced Placement opportunities are expanded for all students
- The number of seventh and eighth graders who take and pass Algebra I increases
- A safe and supportive learning environment is maintained
- Parental involvement is celebrated
- Data is used to guide our decision-making

### Through Vertical Teaming, UCS teachers and administrators are working together to align what is taught from one grade level to the next

To better prepare our students to achieve higher levels of proficiency in challenging course work, Vertical Teaming was implemented districtwide in 2006-2007.

Vertical Teaming brings together Utica Community Schools elementary, junior high and senior high school teachers who teach within a common core curricular area to build upon existing programming and develop effective, research-based instructional strategies that benefit all students.

Vertical Teaming is designed to close any gaps in student learning, eliminate unnecessary re-teaching year-to-year of material already learned and enable teachers and administrators to pinpoint the unique needs of the students in a particular K-12 attendance sequence.

### Michigan Report Card for Eisenhower HS

**Adequate Yearly Progress (AYP) —**  
2005-06: No    2006-07: NA

**Education YES! Grades —**  
2005-06: B    2006-07: NA

**A complete data report of MEAP achievement, AYP, teacher qualifications, attendance or graduation rates, dual enrollment, accreditation, parent-teacher conference attendance and school improvement programs is posted on the district website, [www.uticak12.org](http://www.uticak12.org).**

During 2007-2008, the Vertical Team in place at Eisenhower High School will meet with Vertical Teams from other schools in our feeder pattern to work together to improve grade-to-grade instruction in the areas of English Language Arts and Social Studies.

### *Advanced Placement is the goal for all UCS students*

Utica Community Schools has begun its campaign to encourage and expect every student to enroll in Advanced Placement (AP) courses in high school. One of the goals of vertical teaming is to better prepare students in the earlier grades by introducing more of the higher level learning concepts and thinking skills they will need for success in accelerated classes when they reach high school.

### UCS launches “Indicators of Excellence — Reaching Higher,” a data driven plan to improve student achievement

To further advance student achievement toward 100 percent proficiency by 2014, as required by No Child Left Behind, and to continue exceeding state standards established by the MEAP assessments and the state's Education YES! program, the Board of Education approved in August 2007 a series of new Indicators of Excellence that will be implemented in the 2007-2008 school year.

The new Indicators are drawn from a recommendation to the Board of Education by the Accountability Advisory Committee. This was a group of district parents, employees and residents who worked together at the direction of the

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Superintendent of Schools to develop a more structured process for ensuring that UCS students continue to excel.

Progress toward reaching the new Indicators of Excellence will be measured through regular analysis of student performance data specific to each Indicator.

The Indicators of Excellence — Reaching Higher initiative is based on these three districtwide goals that set our course for the future:

- **District Goal 1 —**  
*By 2014 all students in the Utica Community Schools will meet or exceed proficiency standards in English language arts (reading and writing), math, science, social studies, fine arts and career and technical education, as identified by national, state and UCS standards.*
- **District Goal 2 —**  
*The school district will implement a world-class instructional program.*
- **District Goal 3 —**  
*Parent, business and community partnerships will be an integral part of student learning.*

The plan is structured upon three “tiers,” or levels of responsibility:

- **Tier I Indicators** apply district-wide and are designed to assess whether federal, state and district requirements are being met. For example, one Indicator of Excellence stipulates that, beginning with the graduating class of 2011, all students will meet or exceed state standards and qualify for the Michigan Promise Scholarship, based on qualifying scores on the Michigan Merit Exam.
- **Tier II Indicators** will be established by all schools and departments in the 2007-2008 school year. Tier II Indicators will be school or department specific, designed as the basis for targeted improvement in support of the Indicators of Excellence.
- **Tier III Indicators** consist of a written narrative from each school outlining both what has been done to improve student achievement and the plans and challenges specific to that building.

#### **Eisenhower High School’s Tier III narrative for 2006-2007 is as follows:**

The 2006-2007 school year ended on an extremely high note, with nearly 640 graduates. Most will pursue higher education from colleges/universities throughout the nation. One hundred and two seniors maintained a GPA of 3.67 or above in a rigorous program of study while participating in extracurricular activities and thus were titled Academic Scholars. Twenty-eight were Co-Valedictorians by maintaining a 4.0 or above for four years.

A great emphasis was placed on the Advanced Placement (AP) program. Expectations, audits, syllabi and goals to

increase student numbers, test takers, greater numbers scoring 3-5’s and increased course offerings for 2007-2008 were accomplished. For example, we increased test takers by almost 49%, the number of AP classes by 11 and the number of new students by 62%.

Eisenhower’s faculty worked extremely hard. One was selected as the UCS Teacher of the Year and then went on to become the Macomb County Teacher of the Year. All faculty members challenged the class of 2008 during the year to prepare for the ACT/MME standardized state test given in March 2007. Students were able to take the ACT on-line practice test twice and work in class on the standardized curriculum that was tested. As a result, Eisenhower was the top school in Macomb County when the scores were released this August.

Teachers formed vertical teams to collaborate with their colleagues, 7-12<sup>th</sup> grade, in English, social studies, math and special education. The English and Math Departments instituted a weekly after-school help room.

Eisenhower parents kept involved through an active Sounding Board, the highest-ever attendance at conferences and open house, more than 1,200 in attendance at the Curriculum Night, a newly-created AP Parent Night and wonderful presence at our athletic events. They were able to view sports events in our new Auxiliary Gym.

Eisenhower’s staff is committed to hard work, making a difference in our students and the community. Despite difficult economic issues facing the state, our staff and parents have rallied and worked hard on behalf of students to produce an educational environment ready for the Twenty-First Century global economy.

#### **Our School’s Points of Pride**

- Eisenhower’s first full year as a Michigan Blue Ribbon Exemplary High School.
- Successfully completed the ACT/MME as the State of Michigan Standardized Test by 99% of the class of 2008 with a composite score of 20.85 for 698 students testing.
- A greater emphasis was placed on the Advanced Placement (AP) program. We increased the number of test takers by almost 90%, increased the number of students taking an AP class next year by 49% and increased the number of AP classes for 2007-2008 by 11.
- Twenty-eight valedictorians, one salutatorian, 102 academic scholars with a 3.667 or higher GPA, eight Macomb County All-Academic Team members out of 53 in the county, three National Merit finalists and semi-finalists.
- Eisenhower Show Choir performed at Carnegie Hall in New York and the Marching Band performed at the Outback Bowl in Orlando Florida.
- Tom Lietz, Social Studies Teacher, was awarded the Utica Community School’s High School Teacher of the Year and then went on to win the Macomb County’s High School Teacher of the Year for 2006-2007.