

Every Child
Achieves



SHELBY Junior High School

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Shelby JHS is a
Michigan Blue Ribbon
Exemplary School

Annual Report of School Year 2006-2007

Seven Indicators of Excellence identified in 2006-07

Utica Community Schools has always operated under district goals adopted by the Board of Education aimed at improving student achievement.

Our current district goal – EVERY CHILD ACHIEVES – is a simple, powerful statement that captures the reason for what we do and why we do it. It is our assurance to you that the work of every UCS employee centers on creating, improving and maintaining a high performing learning culture where every child, regardless of his or her ability, can and will achieve.

At the start of the 2006-2007 school year, the Board of Education adopted the Indicators of Excellence, which are the following seven guideposts for raising the academic bar for our students:

We believe that Every Child Achieves when...

- All children are proficient in English Language Arts, mathematics, science and social studies
- The Class of 2011 meets graduation requirements as defined by the Michigan Merit Curriculum (the state's new graduation requirements)
- Advanced Placement opportunities are expanded for all students
- The number of seventh and eighth graders who take and pass Algebra I increases
- A safe and supportive learning environment is maintained
- Parental involvement is celebrated
- Data is used to guide our decision-making

Through Vertical Teaming, UCS teachers and administrators are working together to align what is taught from one grade level to the next

To better prepare our students to achieve higher levels of proficiency in challenging course work, Vertical Teaming was implemented districtwide in 2006-2007.

Vertical Teaming brings together Utica Community Schools elementary, junior high and senior high school teachers who teach within a common core curricular area to build upon existing programming and develop effective, research-based instructional strategies that benefit all students.

Vertical Teaming is designed to close any gaps in student learning, eliminate unnecessary re-teaching year-to-year of material already learned and enable teachers and administrators to pinpoint the unique needs of the students in a particular K-12 attendance sequence.

Michigan Report Card for Shelby JHS

Adequate Yearly Progress (AYP) —
2005-06: Yes 2006-07: Yes

Education YES! Grades —
2005-06: A 2006-07: A

A complete data report of MEAP achievement, AYP, teacher qualifications, attendance or graduation rates, dual enrollment, accreditation, parent-teacher conference attendance and school improvement programs is posted on the district website, www.uticak12.org.

During 2007-2008, the Vertical Team in place at Shelby Junior High School will meet with Vertical Teams from other schools in our feeder pattern to work together to improve grade-to-grade instruction in the areas of English Language Arts and Social Studies.

Advanced Placement is the goal for all UCS students

Utica Community Schools has begun its campaign to encourage and expect every student to enroll in Advanced Placement (AP) courses in high school. One of the goals of vertical teaming is to better prepare students in the earlier grades by introducing more of the higher level learning concepts and thinking skills they will need for success in accelerated classes when they reach high school.

UCS launches “Indicators of Excellence — Reaching Higher,” a data driven plan to improve student achievement

To further advance student achievement toward 100 percent proficiency by 2014, as required by No Child Left Behind, and to continue exceeding state standards established by the MEAP assessments and the state's Education YES! program, the Board of Education approved in August 2007 a series of new Indicators of Excellence that will be implemented in the 2007-2008 school year.

The new Indicators are drawn from a recommendation to the Board of Education by the Accountability Advisory Committee. This was a group of district parents, employees and residents who worked together at the direction of the

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Superintendent of Schools to develop a more structured process for ensuring that UCS students continue to excel.

Progress toward reaching the new Indicators of Excellence will be measured through regular analysis of student performance data specific to each Indicator.

The Indicators of Excellence — Reaching Higher initiative is based on these three districtwide goals that set our course for the future:

- **District Goal 1 —**
By 2014 all students in the Utica Community Schools will meet or exceed proficiency standards in English language arts (reading and writing), math, science, social studies, fine arts and career and technical education, as identified by national, state and UCS standards.
- **District Goal 2 —**
The school district will implement a world-class instructional program.
- **District Goal 3 —**
Parent, business and community partnerships will be an integral part of student learning.

The plan is structured upon three “tiers,” or levels of responsibility:

- **Tier I Indicators** apply district-wide and are designed to assess whether federal, state and district requirements are being met. For example, one Indicator of Excellence stipulates that, beginning with the graduating class of 2011, all students will meet or exceed state standards and qualify for the Michigan Promise Scholarship, based on qualifying scores on the Michigan Merit Exam.
- **Tier II Indicators** will be established by all schools and departments in the 2007-2008 school year. Tier II Indicators will be school or department specific, designed as the basis for targeted improvement in support of the Indicators of Excellence.
- **Tier III Indicators** consist of a written narrative from each school outlining both what has been done to improve student achievement and the plans and challenges specific to that building.

Shelby Junior High School’s Tier III narrative for 2006-2007 is as follows:

Shelby counselors formed an after school tutoring program. Teachers volunteer to oversee the group; MST and SAGE students volunteer to tutor.

Vertical Teaming in ELA and social studies continues to be a focus. Administrators and teachers from Malow, Eisenhower and Utica HS have met to discuss how junior high and senior high school teachers can connect for better student participation and success in Advanced Placement (AP) classes.

Shelby has teachers trained in the Reading Apprenticeship (RA) program. Four teachers were trained last year and 34 this year, which is 70% of our staff. Trained teachers have begun to use the RA strategies as a regular part of their classroom lessons.

To help our incoming sixth grade students transition to junior high, we developed information packets for them and their parents. The packets include information on study habits and summer activities to help the students keep their skills sharp for returning to school in the fall.

Data analysis has been a continuing process this year. The staff performed an item analysis of their 2006 final exams and, again, did an item analysis of their 2007 mid-term exam. This process allows teachers to reassess what has been taught that the students learned and what then needed to be re-taught. This has been done in departments at grade-level and vertically in seventh through ninth grades.

The MEAP scores were analyzed to prepare adequate English Language Arts (ELA) and math support classes as well as accelerated classes (pre-AP) for the next year. All sixth graders will be tested to determine their potential placement into Project Math.

For the coming school year, we will continue to work to inform parents about the benefits of accelerated classes so that they will encourage and support their children to take pre-AP and AP courses. We will continue to focus on the needs of our special education students and challenge them within the regular education setting utilizing consistent expectations.

Our School’s Points of Pride

- Shelby Science Olympiad team placed first at regional competition and third at the state competition.
- Seventh grade student, Devpreet Chahal, placed in the top four in the county-wide spelling bee. She moved on to the WXYZ - Channel 7 Spelling Challenge and placed third.
- Shelby’s Rocket Club teams qualified to compete at the national competition in Virginia, where they finished 27th and 31st out of 100 teams from across the country.
- Our students raised nearly \$15,000 for the Leukemia and Lymphoma Society, making this the third straight year that Shelby was the leading school contributor in Michigan.
- Shelby’s eighth grade girls basketball and Shelby ninth grade boys baseball teams had undefeated seasons.