



EISENHOWER High School

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Eisenhower is a
Michigan Blue Ribbon
Exemplary School

Annual Report of School Year 2007-2008

Reaching Higher — Indicators of Excellence successfully launched in 2007-2008 to increase student achievement

It is our expectation in Utica Community Schools that every student will achieve academically to his/her potential and prepare for and pursue some level of higher education or career training following high school graduation.

Utica Community Schools is also required to meet by 2014 the federal No Child Left Behind requirement that 100 percent of our students and student subgroups achieve proficiency on the state MEAP assessments in grades 3 - 9 and the Michigan Merit Exam in high school. In addition, each of our 40 schools is required to annually achieve Adequate Yearly Progress (AYP) based on the state standards.

To meet these expectations, *Reaching Higher — Indicators of Excellence*, a data-driven school improvement initiative, was launched in 2007-2008 in Utica Community Schools. It is our guide for increasing student achievement in all academic areas by means of a series of clear, measurable Indicators that are to be met within a specified time.

Reaching Higher is based on three district-wide goals:

- **District Goal 1 —**
By 2014 all students in the Utica Community Schools will meet or exceed proficiency standards in English language arts (reading and writing), math, science, social studies, fine arts and career and technical education, as identified by national, state and UCS standards.
- **District Goal 2 —**
The school district will implement a world-class instructional program.
- **District Goal 3 —**
Parent, business and community partnerships will be an integral part of student learning.

Stemming from the district goals are three tiers of Indicators — I, II and III — that define how and when the established student achievement targets will be met:

- **Tier I Indicators** — These are the district-wide *Indicators of Excellence* (seven at the elementary level and eight each at the junior and senior high levels - 30 total) designed to assess whether federal, state and district academic requirements are being met within a given time frame.
- **Tier II Indicators** — These are school-based indicators established during the 2007-2008 school year by each UCS school. Tier II Indicators are specific to the student needs in that building and designed as the basis for targeted improvement in support of the *Indicators of Excellence*. The Tier II Indicators are supported by SMART goals (specific, measurable, attainable, realistic and timely) for each grade level established by the building staff.

Michigan Report Card for Eisenhower High

Adequate Yearly Progress (AYP) —

2006-07: No 2007-2008: Yes

Education YES! Grade —

2006-07: B 2007-2008: A

All UCS schools are accredited by the Michigan Department of Education. In addition, the four UCS high schools are accredited by the North Central Association of Colleges and Schools (NCA).

A building report of student achievement on the Michigan Merit Exam (MME) is available on-line. Go to www.uticak12.org and, under the Information heading, click on MEAP/MME scores to find our school. The report also includes information on teacher qualifications, parent-teacher conference attendance and the district retention rate.

- **Tier III Indicators** — These are the schools' narrative reports on their progress in 2007-2008 toward meeting their Tier II Indicator(s). Our school's Tier II and Tier III Indicators are printed on the back of this page. The district's Tier I Indicators for its four senior high schools are as follows:
 - Indicator 1.16:** Beginning with the graduating class of 2011, all students will meet or exceed state standards and qualify for the Michigan Promise Scholarship, based upon qualifying scores on the Michigan Merit Exam.
 - Indicator 1.17:** By 2014, the number of students earning college credit or transferable certificates of completion will increase to 100 percent in all Career and Technical Education classes.
 - Indicator 1.18:** Eleventh graders who receive special education services will show specified growth on the MI-Access test in reading, writing and mathematics.
 - Indicator 1.19:** Tenth through twelfth graders receiving English Language Learners (ELL) services will show growth in reading, writing, speaking and listening as measured by the English Language Proficiency Assessment.
 - Indicator 1.20:** The number of eleventh graders selected to take the PSAT/NMSQT tests will increase, resulting in more students qualifying for National Merit recognition.
 - Indicator 1.21:** Beginning in the fall of 2007, the number of students enrolled in Advanced Placement and/or

International Baccalaureate courses who take AP or IB exams and achieve a score of three or better will increase annually.

Indicator 1.22: All tenth and eleventh graders will be proficient and on track to meet state graduation requirements as measured by the district reading, writing, math, science and social studies tests.

Indicator 1.23: Every twelfth grader will submit an application for post-secondary education through a monitored acceptance process.

Eisenhower High School's Tier II Indicator:

The percentage of students scoring at proficiency or higher in *writing* will increase. Smart Goal: The percentage of 11th grade students scoring at proficiency or above in writing will increase from 60% to 67% by the end of the 2007-2008 school year as measured by the state required MME/ACT assessment administered in March 2008.

Eisenhower High School's Tier III Indicator:

Overall, the 2007/08 school year was one of great academic progress for Eisenhower High School. Our school-based Tier II Indicator was structured so that, once met successfully, it helped our students to improve their writing and their overall school performance.

Eisenhower concluded the year by graduating 685 seniors of which 24 were co-valedictorians. More than 89% plan to pursue college. Eisenhower is a top feeder school at both the University of Michigan and Michigan State University.

We were home to 134 Academic Scholars, recognized by the Board of Education for maintaining a GPA of 3.67 or higher in rigorous classes while participating in extra-curricular activities.

In August 2007, our teachers identified student writing as Eisenhower's Tier II Indicator (main focus area for improvement). Students wrote persuasive essays quarterly in every curriculum area. Teachers collaborated departmentally for two hours each month analyzing data, discussing writing instruction and aligning curriculum.

The math department created data boards identifying at-risk students. Seventh through 12th grade teachers from Eisenhower and its feeder junior high schools worked in vertical teams to collaborate instruction in English, social studies, math and special education. Literacy for the Real World was a new class implemented to assist students to become better readers and writers.

Ten students were awarded writing honors from national and state contests. Business/CTE teachers encouraged a daily reading minute, weekly writing minute and weekly reading days. Students were mentored by staff members.

Advanced Placement (AP) enrollment was emphasized. Accomplished goals: increased enrollment (up 21% to 1,170), more AP test takers (up 37% to 907), greater numbers scoring 3, 4 or 5 (college credit eligibility score) and increased course offerings (up to 22).

Faculty supported juniors to prepare for the ACT/MME state-mandated standardized test. Students were able to take a practice ACT, receive feedback on areas to improve and worked in class on tested standardized curriculum. We partnered with Princeton Review for ACT test practice during the year. Eisenhower earned the highest ACT/MME

scores in Macomb County for the graduating class of 2008.

Eisenhower's staff is committed to facilitating every child to achieve and prepare for their future. Despite difficult economic issues facing the state, our staff and parents have rallied and worked on behalf of students to produce a learning environment that will ready them for the 21st Century global economy.

Our School's Points of Pride

- We are a Michigan Exemplary Blue Ribbon School
- Top scoring high school on ACT/MME in Macomb County two years in a row – graduating classes of 2008 and 2009 (as eleventh graders).
- Offer the most College-Board certified Advanced Placement (AP) courses in the district – 25
- Doubled the number of AP courses taken over the last four years (644 in 2005/06; 931 in 2006/07; 1,170 in 2007/08 and 1,313 in 2008/09)
- Doubled the number of AP tests taken during the last three years (434 in 2005/06; 576 in 2006/07 and 907 in 2007/08)
- Doubled the number of AP tests scores of 3, 4 or 5, which can qualify the student for college credit, during the past three years (276 in 2005/06; 388 in 2006/07 and 553 in 2007/08).
- Three EHS teachers were invited to be national Advanced Placement (AP) test readers
- Two EHS teachers were named Outstanding AP Teachers at the 2008 UCS Academic Blitz
- Social studies teacher selected to develop new state ACT/MME prompts
- EHS teacher nominated for Michigan Teacher of the Year
- One of the top state high schools with most enrolled freshmen at Michigan State University
- 35% of seniors re-taking the ACT/MME qualify for MI Promise Scholarship
- Japanese language teacher won a grant to travel to Japan for a month in July
- All teachers are Highly Qualified in their subject area
- The EHS Class of 2008 had a National Merit Finalist, two National Merit Commended students and one student who qualified for a special National Merit scholarship funded by business sponsors
- 24 valedictorians; one salutatorian in class of 2008; class also had 135 Academic Scholars with a GPA of 3.67 or higher
- Nine Macomb County Class A All-Academic Scholars – the most of any one county high school
- EHS staff utilizes data to drive decision-making for higher student achievement
- Chosen to participate in the *ACT QualityCore* study
- More than 100 co-curricular and extra-curricular clubs, activities and athletic teams for students to join
- Student Council was selected to host the 2009 Student Council State Conference in Traverse City
- Student Council won the 2008 National Gold Council of Excellence Award, State Award of Excellence and 2007/08 MASC Star Award
- Student won the 2008 state Japanese Speech Contest