

UTICA COMMUNITY SCHOOLS
BOARD OF EDUCATION MINUTES
Joan C. Sergent Instructional Resource Center
14201 Canal Road
Sterling Heights, MI 48313
June 14, 2010

Attending: C. Klenow, G. Klida, C. Territo, M. Templeton, R. Ross, D. Meyers, J. Prybys

1.-2. Meeting Call To Order

Dr. Klenow called the meeting to order at 7:00 p.m. followed by the Pledge of Allegiance.

3. Minutes

Motion by Klida, supported by Ross, that the minutes be approved as submitted.

Motion carried.

4A. DECA Students

Mr. Robert Van Camp, Assistant Superintendent for Teaching and Learning, introduced the DECA recognition. Utica Community Schools honored two exceptional students from Utica High School who joined 600 Michigan marketing students from 77 high schools and career centers to represent the state at Distributive Education Clubs of America's annual International Career Development Conference (ICDC) in Louisville, KY. These future leaders were selected as the best marketing students more than 6,600 Michigan DECA members. The Michigan delegation competed against 14,000 DECA members from all 49 other states and Guam, Puerto Rico, Canada, Mexico, Germany, and Korea.

Comments from the Board of Education were entertained.

4B. Skills USA

Mr. Robert Van Camp, Assistant Superintendent for Teaching and Learning, introduced students from Eisenhower High School, Henry Ford II High School and Stevenson High School for their accomplishments in the Skills USA Michigan State Championships.

SkillsUSA is a national organization serving more than 300,000 high school and college students and professional members who are enrolled in training programs in technical, skilled, service and health occupations. SkillsUSA prepares America's high performance workers by providing quality education experiences for students in leadership, teamwork, citizenship and character development, through building and reinforcing self-confidence, work attitudes and communications skills. The organization also emphasizes total quality at work, high ethical standards, superior work skills, life-long education and pride in the dignity of work. SkillsUSA also promotes understanding of the free enterprise system and involvement in community service activities.

Comments from the Board of Education were entertained.

4C. Michigan Marketing Educator New Professional of the Year

Mr. Robert Van Camp, Assistant Superintendent for Teaching and Learning, introduced Mr. Nicholas Kawala as the Michigan Marketing Educators Association's New Professional of the Year.

The award annually recognizes an educator who has been teaching for less than 5 years and manages an outstanding marketing education program. Award recipients are to have made significant contributions

toward quality programs which improve and promote marketing education in their communities and through professional association activities and leadership.

Comments from the Board of Education were entertained.

5. Superintendent's Report

Dr. Johns stated that it has been a busy school year with many challenges and many more achievements and despite sometimes difficult odds, district teachers and other staff have dedicated themselves to the district students' academic achievement.

Superintendent Johns stated that 2,228 seniors from the four high schools were awarded their high school diplomas on Saturday, June 12. An additional 310 students from our adult and alternative education programs also became high school graduates in separate ceremonies earlier in the month.

Dr. Johns wished students and their families a very safe and pleasant summer and thanked the district teachers for their devotion to the students and their learning. When classes end on Thursday and teachers complete their grading the next day, the school year will not be over. The Central Office staff is already at work preparing for the 2010-2011 school year. Building and renovation projects are scheduled; transition plans are being developed for students who will be attending new schools as the result of building consolidations and teachers to replace those who will have retired. Dr. Johns wished everyone a very happy and restful summer; recharge your batteries and I look forward to a wonderful opening of the 2010-2011 school year.

6. Community Correspondence

No community correspondence was acknowledged.

7. Public Communication

Dr. Klenow reviewed the guidelines for public communication.

Frank Cusumano addressed the Board of Education.

8A. 2009-2010 Budget Adjustment II

Ms. Stephanie Eagen, Assistant Superintendent for Budget and Finance, reviewed the Budget Adjustment II information. The adjustments are the administration's estimate of anticipated revenues and expenditures for 2009-2010.

Motion by Territo, supported by Klida, that the Board of Education approve Budget Adjustment II Resolution for 2009-2010 for the General Operating, School Service, Debt Retirement and Capital Projects Funds as submitted.

Mrs. Templeton called the roll: All Yeas; Territo, Klida, Prybys, Meyers, Ross, Klenow, Templeton

Motion carried.

8B. 2010-2011 Budget Resolution and Capital Projects Budgets

The Board of Education conducted its annual public hearing to review the proposed 2010-2011 budgets. Prior to discussion by Board members, Dr. Johns provided an overview of the budget, the fourth she has presented. She indicated that in each of the previous three, she had made the very difficult

recommendation to cut spending in order to present a balanced budget, as required by law.

This year is no different, although it may be the most difficult recommendation she said. On the plus side, the recommended 2010-2011 budget is a balanced budget, Dr. Johns said. It was balanced through a process that included employee layoffs and concessions, a new envisioning of district programs and services and the use of the fund equity.

Due to a volatile tax structure that has resulted in multiple funding reductions from the state legislature for the past seven years, the school district faced the potential of a \$33 million deficit for 2010-2011, she said.

The proposed balanced budget before the Board was carefully crafted through a combination of budget reductions totaling \$18.7 million. Dr. Johns pointed out that fully \$11 million of that amount – more than 50 percent of the total – came from employee concessions and included pay freezes, a 20 percent contribution to health care and unpaid furlough days. She said she remained very proud of the professionalism of district employees who agreed to these concessions in order to maintain the district's academic program.

Other reductions in the budget included closing four elementary schools and redesigning services such as the district's alternative education program, technology support services and transferring costs for crossing guards to the local municipalities, as designated by law.

The district will also realize projected savings of some \$2 million from eligible employees retiring under the state's incentive program. In addition, the district has been told an anticipated state revenue cut of some \$268 per student for 2010-2011 will not occur; this and other revenue adjustments represent an additional \$5.6 million.

The superintendent was quick to caution that unless things change, 2011-2012 may also require cuts that have the potential to greatly impact our classroom programs. Michigan's public school districts remain dependent on the state legislature for income. Proposal A, approved by voters in the 1990s, shifted majority funding for schools from local property tax to a combined system of state sales tax, income tax and property taxes. Each of these sources has been negatively impacted by the state's significant economic downturn.

She said the state has further created a sense of economic well-being for its citizens through the utilization of federal incentive dollars from the American Recovery and Reinvestment Act. That program infused the state with one-time dollars, some of which were applied to local school districts by the state legislature to meet its financial obligations to public education. Those incentive dollars will expire at the end of this next fiscal year. Unless something changes – an uptick in the economy or structural changes in the way Michigan's schools are funded – Utica Community Schools will enter fiscal year 2011-2012 with another budget deficit.

The Board of Education later approved a balanced budget for fiscal year 2010-2011, one filled with nearly \$33 million in employee concessions, staff reductions, program adjustments and use of fund equity. While the Board was pleased its 2010-2011 financial target had been met, its long-term financial outlook remains uncertain, as the state's structural deficit problem remains unresolved.

"The potential for additional red ink is not of our making," said Board Treasurer Carl Territo. "The voters of Michigan, when they transferred authority for funding schools from local taxpayers to the

state legislature, did so with the expectation that schools would be adequately funded by the school aid fund. But since that time, the state has either raided the fund or cut the taxes that are used to provide monies for schools.”

The \$266 million operating budget was unanimously approved Board, following a public hearing held earlier in the evening. Revenues are anticipated at \$259 million while expenditures are estimated at \$266 million. Revenue sources remain volatile, as the district’s dependency on the state legislature for funding continues. Despite the district’s reputation for fiscal responsibility, Utica Community Schools – like every other public school district in the state – has weathered substantial funding cuts, an offshoot of the way districts are funded since voters approved Proposal A in the 1990s.

Additionally, costs such as the state-mandated employee retirement rate have increased substantially, amounting to an additional cost of some \$143 per student, totaling some \$4.2 million.

Some of the state’s cutbacks have come in mid-year. This year, for example, the district had to absorb a reduction of \$4.8 million in December 2009, the result of the state legislature’s cut in October of \$165 per pupil funding for the 2009-2010 school year. “These mid-year reductions and other unexpected changes to our revenue make it extremely difficult to plan efficiently for our students and our programs,” said Stephanie Eagen, assistant superintendent for business and finance. “Through no fault of our own, our finances remain in a constant state of flux.”

Despite the poor economic forecast, the district has developed its operating budget with focus on student learning while providing stability in the classroom, Johns said. “Throughout the year, we have kept our focus on adjusting to our changed economic landscape.”

The Board also expanded its school breakfast program to an additional seven schools, bringing the total to 24.

In accordance with the law, the Board has the additional responsibility of setting millage rates for both operations and debt retirement. The district’s operating millage rate remains unchanged at zero mills for homeowners and 17.9316 mills for business, commercial and non-primary homes.

The district continues to face a very difficult economy, as reflected in property tax declines of 10.2 percent this last year. Steve Mellen, Macomb County director of property equalization, has predicted that the county will average an additional 13 percent decline next year and an additional decrease in 2012.

Ms. Eagen said that it is anticipated that the majority of residents will see an actual reduction in their property taxes next year. As taxable values decline, the millage rate, though increasing, will actually generate approximately \$1 million less in property tax revenue.

For example, a house which in 2009 was valued at \$200,000 is most likely now assessed at \$180,000. The 3.5 mills debt levy would have generated \$350 in taxes in 2009. Because of the 10 percent reduction in taxable value, the adjusted tax would now be \$338, even with the higher millage rate of 3.75 mills.

Motion by Territo, supported by Meyers, that the Board of Education approve the 2010-2011 Budget Resolution for the General Operating, School Service, Debt Retirement and Capital Projects Funds along with the levy of 17.9316 mills to support operations and 3.75 mills for debt retirement as submitted to take effect on July 1, 2010.

Mrs. Templeton called the roll: All Yeas – Territo, Meyers, Prybys, Klida, Klenow, Ross, Templeton

Motion carried.

8C. Michigan High School Athletic Association (MHSAA) Resolution

Mr. Robert Van Camp, Assistant Superintendent for Teaching and Learning, reviewed the Michigan High School Athletic Association membership and resolution. School districts throughout Michigan have worked with the Michigan High School Athletic Association (MHSAA) to establish a common set of rules for the orderly administration of an interscholastic athletic program which promotes academic integrity and competitive equity. Any school district considering participation in MHSAA tournaments and to benefit from MHSAA services must schedule on its Board of Education agenda the adoption of the Membership Resolution.

As part of the responsibility for the supervision and control of interscholastic activities, each school district must establish a code of good sportsmanship for its athletes, coaches and spectators, an educational program to promote good sportsmanship, and a system of progressive discipline for failure to behave according to the code of good sportsmanship.

Motion by Klida, supported by Ross, that the Board of Education adopt the Michigan High School Athletic Association membership for the year, August 1, 2010 through July 31, 2011.

Mrs. Templeton called the roll: All Yeas – Territo, Meyers, Prybys, Klida, Klenow, Ross, Templeton

Motion carried.

9A. First Reading - Adoption - English 11 Course, Textbooks and Novels

Mr. Robert Van Camp, Assistant Superintendent for Teaching and Learning and Mrs. Joyce Heid-Arbaugh, Administrator on Special Assignment, presented a first reading of a course proposal, textbook and novels for the English 11 course. The eleventh grade disposition is “Transformational Thinking.” The literary focus for the eleventh grade is British Literature. The Board of Education approved a revision of the English 10 curriculum along with a new textbook and corresponding novel.

In addition, the Teaching and Learning Department presented information for the Board of Education to consider adoption of the textbook *British Literature* published by Glencoe. This past year, Utica High piloted the new English program, and they needed textbooks. Two publishers, Holt and Glencoe agreed to supply class sets for teachers to use. Each teacher was assigned one publisher. Books were then rotated and by the end of the year teachers had used both books. All English 11 teachers were invited to an after-school presentation on April 19, 2010. At that time both publishers presented their materials. Teachers who attended were part of the decision-making process. Teachers preferred the Glencoe book because of the supportive materials, the organization of the units and the ancillary materials. In the end, the vote was overwhelmingly for the Glencoe book. This text has many supplemental materials designed for the struggling student such as “Read and Write” which is an interactive reader.

Three novels were also requested as part of the reading material for the course: *Hamlet*, *Frankenstein* and *Lord of the Flies*. These novels will be used this year and in subsequent years. The cost for these novels is approximately \$70,000. Mr. Van Camp stated that the curriculum aligns with the content expectations.

As this was a first reading, no action was taken.

9B. First Reading - Adoption - Probability and Statistics Text

Mr. Robert Van Camp, Assistant Superintendent for Teaching and Learning, and Mrs. Joyce Heid-Arbaugh, Administrator on Special Assignment reviewed the first reading of the Probability and Statistics Text. Beginning with the graduating class of 2011, all high school students in the State of Michigan must successfully complete four years of mathematics credit. The requirements include Geometry, Algebra I and Algebra II as well as a senior year mathematics course. The Utica Community Schools created Algebra II Extended in the fall of 2009 for students who have difficulty with mathematics. It was determined that 45 High School Content Expectations could remain within the context of Algebra II Extended, including the 6 HSCEs that introduce students to trigonometry. Nineteen Probability & Statistics content expectations are not included in the Algebra II Extended. They are taught in a one semester course. All students who are currently taking Algebra II Extended have two options. First option: they may elect Probability & Statistics. Or they could take Marketing II, which will also contain the required 19 probability expectations. The textbook is Statistics Through Applications, Second Edition ©2011 published by W. H. Freeman and Company. The request is for materials to be purchased and will be used in all four UCS high schools, UCAL, and ULA.

A group of teachers from all four high schools with leadership from Tom VanHouten and Marilyn Kress, secondary math system wide co-chairs, piloted two books during this past school year. The recommended text, Statistics Through Applications was preferred for several reasons: the content and reading level are more appropriate for high school students. Additionally, the recommended text had multiple approaches that were appropriate for different learning styles when presenting the material. The text had an appropriate blend of written text, graphs, tables, and visual representations. Problems were broken down into numerous steps.

The estimated cost of this recommendation is \$33,460.00

Because this is a first reading, no formal action is required.

9C. First Reading - Adoption - Accelerated Precalculus and Calculus Textbook

Mr. Robert Van Camp, Assistant Superintendent for Teaching and Learning and Mrs. Joyce Heid-Arbaugh, Administrator on Special Assignment, reviewed the first reading of the textbook adoption proposal for the new Precalculus and Accelerated Precalculus courses.

Beginning with the graduating class of 2011, all high school students in the State of Michigan must successfully complete four years of mathematics credit. The requirements include Geometry, Algebra I and Algebra II as well as a senior year mathematics course. Precalculus is the preparation for Calculus, and is the natural mathematics progression for most students who successfully complete Algebra II. Students may choose to take Accelerated Precalculus, which goes more in depth through the topics of Precalculus. The mathematics department conducted a pilot of precalculus texts in four high schools in the third quarter. Precalculus with Limits by Larson 2011 and Precalculus: Mathematics for Calculus by Stewart 2007 were used in the pilot. Both are published by Houghton Mifflin Company.

This was a first reading and no action was taken.

10A. Changes in Certified Personnel

Mr. David Rilley, Executive Administrator of Human Resources, presented the changes in Certified Personnel since the last Board of Education meeting.

Motion by Templeton, supported by Meyers, that the Board of Education approves the changes in certified personnel as presented.

Motion carried.

10B. Ratification of the Operations, Grounds and Warehouse Contract

Dr. Johns thanked the negotiating team and introduced Mr. David Rilley, Executive Administrator of Human Resources. Mr. Rilley reported that the membership of Operations, Grounds & Warehouse, AFSCME Local 1664 has ratified the Tentative Agreement reached between the Board of Education and the Operations, Grounds & Warehouse. The new contract is a two year contract, commencing July 1, 2010 and expiring June 30, 2012. This agreement is within the guidelines established by the Board of Education and provisions of the Tentative Agreement.

Motion by Territo, supported by Ross, that the Board of Education ratify the agreement between the Operations, Grounds & Warehouse Chapter of AFSCME Local 1664, effective July 1, 2010 through June 30, 2012.

Motion carried.

10C. 2010 Holidays

Mr. David Rilley, Executive Administrator of Human Resources, reviewed the holidays for employee groups within the Utica Community Schools for the 2010-2011 school year. Mr. Rilley stated that this reflects the reduction of two holidays. The following were the recommended dates to be adopted.

July 5, 2010 – Independence Day
September 6, 2010 – Labor Day
November 25 and 26, 2010 – Thanksgiving
December 23, 24, and 27, 2010 – Christmas Eve, Christmas Day, Day after Christmas
December 31, 2010 – New Year’s Day
January 17, 2011 – Martin Luther King Day
April 22, 2011 – Friday prior to Easter
May 30, 2011 – Memorial Day

Motion by Klida, supported by Meyers, that the Board of Education approve UCS employees holidays as indicated for the 2010-2011 school year.

Motion carried.

11A. Financial Report - Part I

Ms. Jill Tomy, Budget Director, reviewed the schedule of bills is the General Fund Financial Report as of May 31, 2010.

The Board of Education accepted the report as presented.

11B. Schedule of Bills Report

Ms. Jill Tomyn, Budget Director, reviewed the information on the schedule of bills for the General Fund.

GENERAL FUND – SPECIAL – May	\$16,504,254.73
GENERAL FUND (05/26/10)	\$1,796,315.67
GENERAL FUND (06/02/10)	\$133,411.27
GENERAL FUND (06/09/10)	\$552,214.42
	\$18,986,196.09

The Board of Education accepted the report as presented.

11C1. GCA Services Contract

Mr. Mark Davey, Assistant Superintendent for Auxiliary Services, reviewed the resolution that the Board of Education adopted at the regular meeting of May 24, 2010, that established a budget savings goal of \$4 million in the area of operations, grounds and warehouse services. The savings were to be obtained through the collective bargaining process with AFSCME Local 1664, the union representing these employees or by contracting for these services with GCA Services Group (GCA) based on their response to the District's Request For Proposal (RFP).

The agreement that was reached with AFSCME is based on creating a hybrid model to provide these services utilizing both direct employees and contracted employees. Implementing the hybrid model will allow the District to achieve the savings goal of \$4 million.

Motion by Ross, supported by Territo, that the Board of Education ratify the contract with GCA Services Group to provide grounds and custodial services from July 1, 2010 through June 30, 2013 in the amount of \$2,142,574.00 per year.

Comments from the Board of Education were entertained.

Motion carried.

11C2. Preliminary SAT Contract

Mr. Robert Van Camp, Assistant Superintendent for Teaching and Learning, reviewed the information on the Preliminary SAT/National Merit Scholarship Qualifying Test is administered to all 10th grade students in Utica Community Schools. This standardized test measures critical reading skills, math problem-solving skills and writing skills. The results provide feedback on students' strengths and needs on skills necessary for college success, identification of students who may do well on the National Merit Scholarship Test as an 11th grader and it provides a web based tool that helps schools identify students who may be successful in advanced placement courses.

The College Board offers an Early Participation Program Agreement (EPP) to districts that test an entire 10th grade level. This agreement allows UCS to receive a 25 percent maximum reduction in the cost of all student test fees in 10th grade. Currently projected enrollment for 10th graders for fall 2010 is 2,353 students. The cost of the PSAT test is \$13.00 per student. With the EPP agreement, UCS would pay \$22,991.75 for a savings of approximately \$7,597.25. The PSAT/NMSQT assessment will be administered on Wednesday, October 13, 2010.

Motion by Klida, supported by Templeton, that the Board of Education approves the PSAT Early Participation Program Agreement in the amount of \$13.00 per student for the 2010-2011 school year.

Motion carried.

11C3. Career Academy Support Network Contract

Mr. Robert Van Camp, Assistant Superintendent for Teaching and Learning, reviewed the request from the Teaching and Learning Department for approval to renew the contract with the Career Academy Support Network (CASN) of the University of California, Berkley to provide a variety of services to member schools in the Voluntary Public Schools of Choice (VPSC) Grant. CASN has been specifically identified by the VPSC grant as an organization that provides support and instruction to the partnership, and with the approval of the Board of Education, entered into a contract with CASN since the inception of the grant.

The term of this contract award, running from July 1, 2010 to June 30, 2011, has been reviewed by Robert McBroom VPSC Project Director; Scott Palmer, CSI Program Coordinator and the Curriculum Committee of the Board of Education. The funding source for this contract is the Voluntary Public School Choice Grant.

Motion by Territo, supported by Meyers, that the Board of Education accept the proposal from the Career Academy Support Network of the University of California, Berkley to provide support services for the Voluntary Public School Choice Grant from July 1, 2010 through June 30, 2011 in the amount of \$28,000. Dr. Klenow asked if the VPSC or the district identified the CASN organization to provide development and if any other groups were considered. Mr. Van Camp stated that CASN has provided exemplary services for the last two years and several groups were considered.

Motion carried.

11C4. English 12 Novels

Mr. Robert Van Camp, Assistant Superintendent for Teaching and Learning, reviewed competitive bids received from five vendors for English 12 Novels. The Michigan Board of Education has published content expectations for High School English Language Arts. The state recommends that each year the students use literature to achieve a particular "disposition" or perspective. Utica High School is piloting the English 12 course for the district. Four novels have been selected by the Utica High School teachers as part of the reading material for the course: *Antigone*, *Their Eyes Were Watching God*, *The Great Gatsby* and *1984*. 475 student copies and teacher's guides, where available, are being requested. These novels will be used this year and in subsequent years. The initial expenditure will be \$26,379.48.

Motion by Templeton, supported by Ross, that the Board of Education accept bids from Perma Bound Books and Follett Educational Services, Inc. in the unit prices as attached.

Motion carried.

11C5. Playground Soft Surface Material

Mr. Mark Davey, Assistant Superintendent for Auxiliary Services, reviewed competitive bids received from five vendors for the purchase of Soft Surface Material. This product will be ordered in bulk quantities and shipped to the Auxiliary Services Facility. From there it will be delivered to the buildings to replenish existing soft surface material as needed. The anticipated expenditure for the year will be approximately \$51,625. A summary of the vendor responses is attached.

Motion by Ross, supported by Territo, that the Board of Education award the purchase of Playground Soft Surface Material to Superior Groundcover, Inc. based on the unit price of \$14.75 per yard through June 30, 2011.

Motion carried.

11C6. Food Service Equipment – Davis Junior High School

Mr. Mark Davey, Assistant Superintendent for Auxiliary Services, reviewed competitive bids received from three vendors for a variety of food service equipment to replace original serving lines at Davis Jr. High School. This equipment is consistent with recent purchases at the other secondary schools.

This purchase, which will utilize Food Service Funds, has been reviewed by Susan Boyne, Director of Food Services; the Business/Finance Office; and the Capital Projects Committee of the Board of Education. The district has purchased equipment from the recommended vendor in the past. A summary of the bids is attached.

Motion by Klida, supported by Templeton, that the Board of Education award the purchase of food service equipment to Great Lakes Hotel Supply Co., in the amount of \$55,036.00.

Motion carried.

11C7. PESG Contract Renewal

Ms. Stephanie Eagen, Assistant Superintendent for Business and Finance, reviewed proposals from three companies to provide third party employment services. After reviewing these proposals it was determined that renewing with Professional Educational Services Group (PESG) is the best course of action for the District.

Motion by Templeton, supported by Klida, that the Board of Education approve the three (3) year contract from July 1, 2010 – June 30, 2013 for third party employment services with Professional Education Services Group (PESG).

Motion carried.

11C8. Computer Purchase

Ms. Stephanie Eagen, Assistant Superintendent for Business and Finance, reviewed the Technology Departments request for approval of the purchase of Hewlett-Packard PC computers, accessories, and related services for deployment during the summer of 2010. The purchase encompasses one lab of desktop PC computers and a cart of mini-notebooks for the Center for Science and Industry, as well as a limited number of business-class notebooks for general district use. The purchase will be made under the district's current agreement with inaCompTSG which guarantees that the district receives pre-determined discounted pricing during the life of the agreement. This agreement was established in June 2009 via a competitive bidding process. Pricing for all models being purchased have been verified to be in accordance with the terms of the agreement.

All CSI computer purchases will be funded by the Voluntary Public Schools of Choice grant. Purchases of the general use computers will be funded the use of 2003 Bond funds.

Motion by Territo, supported by Ross, that the Board of Education approve the purchase of computers, software, and services from inaCompTSG in the amount of \$76,639.24

Motion carried.

11C9. Technology Maintenance Agreements

Ms. Stephanie Eagen, Assistant Superintendent for Business and Finance, reviewed the Technology Departments request for the approval of two maintenance agreements for infrastructure software. The agreements are for support services for CommVault, which is a critical software component used to backup the district's various data systems, and for the Kronos Timekeeping system. Support for the Kronos timekeeping application includes depot support for clock hardware as well as support and upgrades for the software components of the system.

The software and corresponding maintenance contracts are available only from CommVault Systems Inc. and Kronos Incorporated, respectively. As such, they are single source products. Each maintenance agreement is for a one-year term.

Motion by Klida, supported by Ross, that the Board of Education approve one year software maintenance renewals from CommVault Systems Inc. for \$23,016.02 and Kronos Incorporated for \$23,014.63

Motion carried.

11D. Construction Change Orders

Mr. Mark Davey, Assistant Superintendent for Auxiliary Services, reviewed the 2003 Bond Issue Construction Change Order #68.

Motion by Ross, supported by Templeton, that the Board of Education approve 2003 Bond Issue Construction Change Order #68 as submitted.

Motion carried.

12. Board Items

The Board of Education congratulated the 2010 graduates and commented on the June 12 graduation ceremonies held at the Palace of Auburn Hills.

13. Adjournment

Motion by Territo, supported by Klida, that the meeting adjourn at 9:13 p.m.

Motion carried.

Respectfully submitted,

Mrs. Michele Templeton, Secretary
Utica Community Schools
Board of Education