

# SPECIAL EDUCATION DEPARTMENT



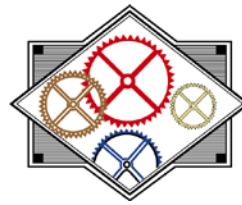
Arts & Communications



Business, Management Marketing & Technology



Health Science



Engineering/Manufacturing & Industrial Technology



Human Services



Natural Resources & Agriscience

VPAA – Meets Visual, Performing & Applied Arts Requirement

OLE – Meets Online Learning Experience Requirement

GR/MMC – Meets Graduation Requirements based on Michigan Merit Curriculum

The Special Services Department at Utica Community Schools offers a full continuum of programs for students to support their academic success in school. This continuum provides access to general education curriculum. The Special Services Department promotes the least restrictive environment so students continue to learn, develop skills and become productive citizens.

Note: The classes in this department are available only to students who qualify under the guidelines of Individuals with Disabilities Education Act (IDEA). Recommendations for appropriate classes will be determined through the Individual Education Plan (IEP).

## Co-Taught Classes

Co-taught classes are designed to provide students the opportunity for instruction from a general education teacher who is highly qualified in the subject area and a special education teacher who is knowledgeable of their varied learning styles. Each school offers a variety of classes specific to the needs of their students.

## Special Services Classes

Special Services classes follow the general education guidelines and are designed to meet the needs of a student with a disability. See general education class outlines for description of specific classes that may be offered at your school. Each school offers a variety of classes specific to the needs of their students. These classes which will meet graduation requirements may include the core subject areas of Math, Science, English and Social Studies.

In addition to these core subjects, the following classes may be available.

**INDEPENDENT STUDY** – S100 9, 10, 11, 12 .5 credit

This course assists individual students with disabilities in the preparation for post-secondary education/training, employment, adult living and community participation. The course is tailored to each individual student as determined by the instructor and the IEPT.

**TUTORIAL** – S300 9, 10, 11, 12 .5 credit

Tutorial classes support student achievement and academic performance. This class will provide instruction in study skills and test taking strategies.

**WORK STUDY** – S405–S407 11, 12 1.0 credit

This is a work-site based education class that provides students with the opportunity to earn credit by working their part-time job after school and on the weekends. This is a cooperative program in which the student, employer and work study coordinator work together to introduce the student to the world of work. This program adheres to all state and federal labor laws.

**CONSUMER MATH** – SE050 9, 10, 11, 12 1.0 credit

This class is designed to meet the needs of students through units of study that include addition, subtraction, multiplication, division, fractions, decimals and percents. This class also provides full continuum of support for survival skills for post-secondary education.

**LANGUAGE! I, II, III** – SL01–SL03 9, 10, 11, 12 1.0 credit

Language is designed to teach students the essential skills of reading, language comprehension, and composition in a systematic, cumulative, sequential curriculum. Critical concepts about language are defined, ordered, and practiced in relation to one another.

### **Life Centered Career Education- LCCE Curriculum**

**LCCE-DAILY LIVING** - S885-S888 9, 10, 11, 12 1.0 credit

This class will focus on competencies students must acquire for adult success in the following areas: Managing Person Finances, Selecting and Managing a Household, Caring for Personal Needs, Raising Children and Meeting Marriage Responsibilities, Buying, Preparing and Consuming Food, Buying and Caring for Clothing, Exhibiting Responsible Citizenship, Utilizing Recreational Facilities and Engaging in Leisure and Getting around the Community.

**LCCE-PERSONAL-SOCIAL SKILLS** – S889–S892 9, 10, 11, 12 1.0 credit

This class will focus on competencies students must acquire for adult success in the following areas: Achieving Self-Awareness, Acquiring Self Confidence, Achieving Socially Responsible Behavior, Maintaining Good Interpersonal Skills, Achieving Independence, Making Adequate Decisions and Communicating with Others.

**LCCE-OCCUPATIONAL GUIDANCE AND PREPARATION** – S893-S894 9, 10, 11, 12 1.0 credit

This class will focus on competencies students must acquire for adult success in the following areas: Knowing and Exploring Occupational Possibilities, Selecting and Planning Occupational Choices, Exhibiting Appropriate Work Habits and Behavior, Seeking, Securing and Maintaining Employment, Exhibiting Sufficient Physical-Manual Skills and Obtaining Specific Occupational Skills.

**LCCE Community Based Instruction (CBI)** S899 10, 11, 12 2.0 credits

This class is a community based classroom program. This program utilizes the community as the center of learning. Activities include banking, grocery shopping, restaurant dining, working at various sites, touring public offices and community agencies, apartments, volunteer work and leisure activities.

**WORK EXPERIENCE** – S551 9, 10, 11, 12 1.0 credit

This class is a work site based education program which is based in a school. This experience is monitored by a teacher and a school employee to develop basic job skills.

**WORK TRAINING** – S604 11, 12 2.0 credits

This class is a work site based education program designed to develop employability skills for students. These skills will be practiced at community-based sites. The sites are monitored on a daily basis by a work training coordinator and job coaches.

**Utica Center to Network for Employment and Community Transitions-U-CNECT**

**U-CNECT** – S900

This is a young adult program for students with developmental disabilities that are transitioning from the high school LCCE program. The program focuses on independence in the community.

**U-CNECT WORK** – S905

This component is a work site based education program designed to enhance independent employment skills.