8th Final Exam Study Guide

Students should be prepared to define, identify, and apply the following literary terms:

Plot (exposition, rising action, climax, falling action, resolution, interpretation of plot)
Hyperbole
Conflict
Characterization
Alliteration

Students should be familiar with the following aspects of grammar and usage:

- Identification of verbals (verbal phrases), gerunds (gerund phrases), infinitives (infinitive phrases), past participle, present participle
- Precise language/word choice
- Proofreading and correction
- Verb tense
- Pronoun reference
- Dash (to add emphasis, to add additional information, to add pause for dramatic effect, to show an abrupt change of thought, to replace a colon.)
- Quotation correction, identification and usage

Students should be familiar with the following aspects of vocabulary:

- Use of context clues
- Greek and Latin affixes and roots as clues to word meaning
- Using reference materials
- Prefixes, suffixes

Students should practice identification and usage of the following reading skills:

- Talking to the text, inferring, questioning, predicting, synthesizing, visualizing
- Close and Critical Reading: What does the text say (summary), How does the text say it? (Craft), What does it mean (theme), So what? (Text to text, text to self, text to world connections)

Students should be prepared to define, identify and apply the following writing terms:

- Essay organization (cause/effect, compare/contrast, define, sequential, chronological, categorization.)
- Author’s purpose (inform, persuade, entertain, dispute)
- Essay components (illustrations, MLA formatting, caption, thesis, support, counterargument, attention getter, conclusion (restatement of thesis, and clincher)
- Transitions

Recommended study activities:

***Go over ALL of your essays. Identify your purpose and method of organization. With hi-lighters, identify every component from the above list in each essay.***

***Go to the following web site:  http://www.classicreader.com/short-stories.php Read 2 or 3 short stories, identifying the genre and hi-lighting examples of literary terms from the above list. Reread your notes from the novels you have read identifying the same things.***

***Review using the following grammar quiz website:  http://grammar.ccc.commnet.edu/grammar/quiz_list.htm Focus specifically on the grammar topics listed above.***