



UTICA COMMUNITY SCHOOLS

Course Title: Drawing Fundamentals

Course Content Expectations:

Content Standard 1: All students will apply skills and knowledge to perform in the arts.

ART.I.VA.HS.1

- Apply materials, techniques, media technology, and processes with sufficient skill, confidence, and sensitivity that personal intentions are carried out in artworks.

ART.I.VA.HS.2

- Intentionally use art material and tools effectively to communicate ideas through drawing.

ART.I.VA.HS.3

- Apply organizational principles and functions to solve specific visual arts problems.
- Understand and organize perceptual skills.
- Incorporate right brain thinking skills in the study and production of art.
- Demonstrate how proportion and perspective relate to drawing.
- Demonstrate the effect of light and shade to create the illusion of dimensional space.

ART.I.VA.HS.4

- Be involved in the process and presentation of a final product or exhibit.

Content Standard 2: All students will apply skills and knowledge to create in the arts.

ART.II.VA.HS.1

- Use the nonverbal language of art to express oneself in drawing

ART.II.VA.HS.2

- Create artworks that use organizational principles and functions to solve specific visual arts problems.
- Distinguish between positive and negative space relations.

ART.II.VA.HS.3

- Describe the origins of specific images and ideas and explain why they are of value in their artwork and in the work of others.

ART.II.VA.HS.4

- Apply and adapt subjects, symbols, and creative ideas in artworks and use the skills gained to solve problems in daily life.

ART.II.VA.HS.5

- Demonstrate an improved ability to integrate structures, characteristics and principles to accomplish commercial, personal, communal, or other purposes of art.

ART.II.VA.HS.6

- Create media productions that demonstrate knowledge, contexts, values, and aesthetics.

Content Standard 3: All students will analyze, describe and evaluate works of art.

ART.III.VA.HS.1

- Analyze the effectiveness of selections in communicating ideas and reflect upon the effectiveness of choices.

ART.III.VA.HS.2

- Identify intentions of artists, explore the implications of various purposes, and justify analyses of purposes in particular drawings.

ART.III.VA.HS.3

- Describe how expressive features and organizational principles cause responses.
- Demonstrate an understanding of the elements and principles of art in relation to art criticism.
- Articulate the vocabulary and language of art.

ART.III.VA.HS.4

- Reflect upon the characteristics and assess the merits of one's personal artwork.

ART.III.VA.HS.5

- Reflect and analyze the personal experiences that influence the development of personal artwork.

Content Standard 4: All students will understand, analyze, and describe the arts in their historical, social, and cultural contexts.

ART.IV.VA.HS.1

- Reflect on how the subjects, ideas, and symbols of artworks differ visually, spatially, temporally, and functionally with respect to history and culture.
- Do reading and research in the study of drawing.

ART.IV.VA.HS.3

- Analyze relationships of works of art to one another in terms of history, aesthetics, and culture, justifying conclusions made in the analysis and using conclusions to inform personal artwork.
- Explore styles and concepts of different artists and art periods in the area of drawing.

Content Standard 5: All students will recognize, analyze, and describe connections among the arts; between the arts and other disciplines; between the arts and everyday life.

ART.V.VA.HS.1

- Speculate and analyze how future technologies may impact art in everyday life.

ART.V.VA.HS.2

- Describe the characteristics of a variety of visual arts careers.

ART.V.VA.HS.3

- Compare the materials, technologies, techniques, and processes of the visual arts with those of other arts disciplines as they are used in creating and types of analysis.

ART.V.VA.HS.4

- Compare characteristics of visual arts within a particular historical period or style with ideas, issues, or themes in the humanities or sciences.