

WORLD LANGUAGE DEPARTMENT



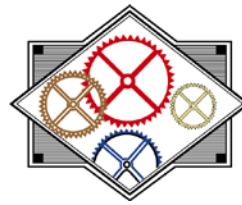
Arts & Communications



Business, Management Marketing & Technology



Health Science



Engineering/Manufacturing & Industrial Technology



Human Services



Natural Resources & Agriscience

VPAA – Meets Visual, Performing & Applied Arts Requirement

OLE – Meets Online Learning Experience Requirement

GR/MMC – Meets Graduation Requirements based on Michigan Merit Curriculum

FRENCH I (GR/MMC) – F010 7, 8, 9, 10, 11 1.0 credit

French I is a study of the French language with equal emphasis on listening, reading, speaking, writing and culture. Learning will concentrate on bringing new vocabulary and grammar into meaningful communicative situations. Students will be introduced to the French-speaking people and their customs and traditions by means of video, audio, and computer technology. At the high school level, regular use of the language lab will be an integral part of the curriculum. Frequent listening activities will enhance students' ability to communicate in French. Cultural studies will include French cuisine, schools, family life, calendar, music, famous people, art, and geography.

FRENCH II (GR/MMC) – F020 8, 9, 10, 11, 12 1.0 credit

PREREQUISITE: French I or its equivalent

This class is a continuation of French skills with an emphasis on speaking and understanding French through vocabulary building and use of technology. Students will continue to develop proficiency in the areas of listening, reading, speaking, writing, and culture. Culture studies include Paris, French cuisine, music, transportation, geography and more. At the high school level, regular use of the language lab will be an integral part of the curriculum.

FRENCH III (GR/MMC) – F030 9, 10, 11, 12 1.0 credit

PREREQUISITE: French II or its equivalent

French III continues a balanced skills approach to an in-depth study of the French language. The course will be conducted as much as possible in French and students will be encouraged to use French whenever they are in the classroom. Emphasis is placed on spontaneous use of the language. The study of the French speaking world and related culture will continue. Selected readings from other sources will be used to supplement the readings in the text. Regular use of the language lab will be an integral part of the curriculum.

FRENCH IV (GR/MMC) – F040

10, 11, 12

1.0 credit

PREREQUISITE: French III or its equivalent

French IV also continues the balanced skills approach but at a more complex level. The class is taught in French and students are expected to use French in the classroom. Emphasis is placed on oral communication skills, accuracy of written expression, and comprehension and enjoyment of literary works. A more complete understanding of the French perspective is explored. French cultural studies continue and students will study aspects of French history, literature, and art. Readings will include novels, short stories, and poetry. Regular use of the language lab will be an integral part of the curriculum.

AP FRENCH LANGUAGE – F050

11, 12

1.0 credit

PREREQUISITE: French IV or its equivalent

The AP French Language course is a year long course available to students who have successfully completed French IV or its equivalent. The focus of this course is to prepare students for university level placement tests as well as the Advanced Placement Exam. In addition, this course will allow students to further their proficiency in reading, writing, speaking and listening in French. Students will continue to explore the culture of Francophone countries as it is interwoven through language and literature lessons. Regular use of the language lab will be an integral part of the curriculum.

GERMAN I (GR/MMC) – F110

7, 8, 9, 10, 11

1.0 credit

This course is offered to all students and introduces the four language skills: listening, reading, speaking, and writing the German language. Students will learn to talk and write about themselves, their families, and their daily lives. Germany, its people and their lifestyles are studied using a variety of authentic media such as CD-ROM, video, newspaper, etc. Students will practice speaking German in classroom activities. They will also be exposed to German songs, festivals, and foods. Cultural topics include the life of German teenagers, clothing, school and sports, current issues, and leisure time activities. At the high school level, regular use of the language lab will be an integral part of the curriculum.

GERMAN II (GR/MMC) - F120

8, 9, 10, 11, 12

1.0 credit

PREREQUISITE: German I or its equivalent

German II is a continuation of conversational German with emphasis on speaking, reading, writing and comprehending German. The goal is for students to be able to express their own opinions in spoken and written German. Guided conversations and a variety of communicative activities continue to improve students' pronunciation and comprehension. Topics include shopping, getting around Germany, free time activities, vacations and healthy lifestyles. At the high school level, regular use of the language lab will be an integral part of the curriculum.

GERMAN III (GR/MMC) – F130

9, 10, 11, 12

1.0 credit

PREREQUISITE: German II or its equivalent

German III continues the advancement of students in composition, reading, and speaking. In addition to the textbook, a variety of supplementary lessons form the basis for classroom discussions and for presentations by the students. Cultural topics include folk tales, songs, influential Germans and German history as well as a more in-depth study of the cultural areas described in German I and II. Regular use of the language lab will be an integral part of the curriculum.

GERMAN IV (GR/MMC) – F140 10, 11, 12 1.0 credit

PREREQUISITE: German III or its equivalent

German IV is designed to improve and refine the students' competency in written and spoken German. There is also an emphasis on more advanced communication skills. Selected short stories, articles and works by German authors in authentic texts are used to further the students' comprehension. The class will generally be conducted in German and students will continue to enjoy the culture of Germany through a variety of videos, festivals and special sources. Regular use of the language lab will be an integral part of the curriculum.

AP GERMAN LANGUAGE – F150 11, 12 1.0 credit

PREREQUISITE: German IV or its equivalent

The AP German Language course is a year-long course available to students who have successfully demonstrated proficiency in the German language at an advanced level. The focus of this course is to prepare students for university level placement tests as well as the Advanced Placement Exam. In addition, this course will allow students to further their skills in reading, writing, speaking and listening in German. Students will continue to explore the culture of German-speaking countries as it is interwoven through language and literature lessons. Regular use of the language lab will be an integral part of the curriculum.

SPANISH I (GR/MMC) – F210 7, 8, 9, 10, 11 1.0 credit

Spanish I is a beginning course providing elementary practice in speaking, listening, reading, and writing the Spanish language. There is a strong emphasis on oral communication and listening comprehension through the use of varied classroom exercises as well as the use of authentic audio and video sources. This course is interwoven with much interesting information concerning school life, social life, geography, customs, songs, and foods of the many Spanish-speaking countries. The importance of Spanish to a person living in the U.S., as well as career opportunities are also discussed. At the high school level, regular use of the language lab will be an integral part of the curriculum.

SPANISH II (GR/MMC) – F220 8, 9, 10, 11, 12 1.0 credit

PREREQUISITE: Spanish I or its equivalent

Students have an opportunity to develop their language skills through the continued balanced presentation of the four skills. More advanced reading passages, dialogues, and directed writings are utilized. Oral communication and listening comprehension continue to be a vital part of daily activities. Reading selections, class discussions, and videos portray a cross-section of Spanish culture including leisure time activities, family celebrations, clothing, school and daily life, health, shopping, travel, food, professions, and urban versus rural life. At the high school level, regular use of the language lab will be an integral part of the curriculum.

SPANISH III (GR/MMC) – F230 9, 10, 11, 12 1.0 credit

PREREQUISITE: Spanish II or its equivalent

In Spanish III there is greater use of Spanish in the classroom with concentration on developing students' confidence with the language. More advanced grammar and vocabulary items are used as a foundation to further oral and written communication in Spanish. Selected supplementary readings offer cultural insights, as well as an introduction to Hispanic literature, geography, art, and music. Spanish III is a must for seniors who want to go on to college. Regular use of the language lab will be an integral part of the curriculum.

SPANISH IV (GR/MMC) – F240 10, 11, 12 1.0 credit

PREREQUISITE: Spanish III or its equivalent

This advanced level provides the opportunity for students to increase their language proficiency while reviewing and broadening their grammatical foundation through a variety of conversation-stimulating activities. In addition, students delve into cultural readings pertaining to Hispanic art, music, family celebrations and traditions. Literary works by well-known Hispanic authors are also explored. The class is generally conducted in Spanish and is a must for students who want to do well on college placement examinations. Regular use of the language lab will be an integral part of the curriculum.

AP SPANISH LANGUAGE – F250 11, 12 1.0 credit

PREREQUISITE: Spanish IV or its equivalent

The AP Spanish Language course is a year long course available to students who have successfully completed level IV or its equivalent. The focus of this course is to prepare students for university level placement tests as well as the Advanced Placement Exam. In addition, this course will allow students to further their proficiency of reading, writing, speaking and listening in Spanish. Students will continue to explore Hispanic culture as it is interwoven through language and literature lessons. Regular use of the language lab will be an integral part of the curriculum.

JAPANESE I (GR/MMC) - F310 7, 8, 9, 10, 11 1.0 credit

Japanese I emphasize the four language skills of listening, speaking, reading and writing. Students learn two Japanese alphabets (hiragana and katakana), basic sentence structures, and everyday expressions. Modern and traditional Japanese culture, such as customs, family life, and school life are taught alongside topics like weather and geographical skills that are necessary for daily life in Japan. At the high school level, regular use of the language lab will be an integral part of the curriculum.

JAPANESE II (GR/MMC) – F320 8, 9, 10, 11, 12 1.0 credit

PREREQUISITE: Japanese I or its equivalent

Japanese II focuses on more advanced communication skills and sentence structures. Students begin the study of kanji, learning approximately one hundred characters. Students explore Japanese people and their customs in more depth. Regular use of the language lab will be an integral part of the curriculum.

JAPANESE III (GR/MMC) – F330 9, 10, 11, 12 1.0 credit

PREREQUISITE: Japanese II or its equivalent

Japanese III focuses on advanced Japanese language skills. Students learn approximately one hundred kanji characters and advanced sentence structures. Students who have successfully completed this course should be able to engage in conversation on a wide variety of subjects. Increased language proficiency at this level also enhances students' ability to understand Japanese culture more deeply. Regular use of the language lab will be an integral part of the curriculum.

JAPANESE IV (GR/MMC) – F340

11, 12

1.0 credit

PREREQUISITE: Japanese III or its equivalent

The Japanese IV course is a year long course available to students who have successfully completed level III or its equivalent. The focus of this course is to offer students advanced level grammar, vocabulary, and Kanji (Chinese characters) in order for them to be able to engage in native-like communication. In addition, this course will allow students to further their proficiency of reading, writing, speaking and listening in Japanese. Students will continue to explore Japanese culture as it is interwoven through language and literature lessons. Regular use of the language lab will be an integral part of the curriculum.

AP JAPANESE LANGUAGE – F350

11, 12

1.0 credit

PREREQUISITE: Japanese IV or its equivalent

The AP Japanese Language course is a year long course available to students who have successfully completed Japanese IV or its equivalent. The focus of this course is to prepare students for university level placement tests as well as the Advanced Placement Exam. In addition, this course will allow students to further their proficiency in reading, writing, speaking and listening in Japanese. Students will continue to explore the culture of Japan as it is interwoven through language and literature lessons. Regular use of the language lab will be an integral part of the curriculum.