

Burr Elementary - Annual Report Data 2007-2008

41460 Ryan Road, Sterling Heights, MI 48314

Denise Bailey, Principal

Michigan Ed Yes! Grade: B

Parent-Teacher Conf Attendance: 96%

Percentage of Students Tested: >95%, all groups

District Pupil Retention: 94%

Our School Improvement Plan can be found within the Annual Report Narrative that is posted on our school web site at Utica12.org

Percentage of Teacher Professional Qualifications

B.A	B.A+15	M.A.	M.A.+15	Ph.D.	Highly Qual	Emerg Cert
30	0	52	17	0	100	0

			2007 Percentages					2006 Percentages				
			Proficient*	1	2	3	4	Proficient*	1	2	3	4
Grade 3 ELA	All Students		71.7	15.0	56.7	21.7	6.7	69.2	10.8	58.5	23.1	7.7
	Males		67.6	8.8	58.8	20.6	11.8	53.6	3.6	50.0	35.7	10.7
	Females		76.9	23.1	53.8	23.1	-	81.1	16.2	64.9	13.5	5.4
	American Indian/Alaskan Native		-	-	-	-	-	-	-	-	-	-
	Asian/Pacific Islander		-	-	-	-	-	-	-	-	-	-
	Black/Not of Hispanic Origin		-	-	-	-	-	-	-	-	-	-
	Hispanic		-	-	-	-	-	-	-	-	-	-
	White/Not of Hispanic Origin		74.1	16.7	57.4	18.5	7.4	69.5	10.2	59.3	23.7	6.8
	Multiracial		-	-	-	-	-	-	-	-	-	-
	Ethnicity: Other		-	-	-	-	-	-	-	-	-	-
	Ethnicity: Unknown		-	-	-	-	-	-	-	-	-	-
	Economically Disadvantaged		-	-	-	-	-	-	-	-	-	-
	English Language Learners		-	-	-	-	-	-	-	-	-	-
	Students with Disabilities		-	-	-	-	-	-	-	-	-	-
Grade 3 Math	All Students		88.9	34.9	54.0	11.1	-	75.8	51.5	24.2	22.7	1.5
	Males		88.9	38.9	50.0	11.1	-	69.0	48.3	20.7	27.6	3.4
	Females		88.9	29.6	59.3	11.1	-	81.1	54.1	27.0	18.9	-
	American Indian/Alaskan Native		-	-	-	-	-	-	-	-	-	-
	Asian/Pacific Islander		-	-	-	-	-	-	-	-	-	-
	Black/Not of Hispanic Origin		-	-	-	-	-	-	-	-	-	-
	Hispanic		-	-	-	-	-	-	-	-	-	-
	White/Not of Hispanic Origin		91.1	35.7	55.4	8.9	-	76.7	51.7	25.0	21.7	1.7
	Multiracial		-	-	-	-	-	-	-	-	-	-
	Ethnicity: Other		-	-	-	-	-	-	-	-	-	-
	Ethnicity: Unknown		-	-	-	-	-	-	-	-	-	-
	Economically Disadvantaged		-	-	-	-	-	-	-	-	-	-
	English Language Learners		-	-	-	-	-	-	-	-	-	-
	Students with Disabilities		-	-	-	-	-	-	-	-	-	-
Grade 4 ELA	All Students		72.1	9.8	62.3	24.6	3.3	75.9	18.5	57.4	22.2	1.9
	Males		65.5	10.3	55.2	34.5	-	69.2	23.1	46.2	26.9	3.8
	Females		78.1	9.4	68.8	15.6	6.3	82.1	14.3	67.9	17.9	-
	American Indian/Alaskan Native		-	-	-	-	-	-	-	-	-	-
	Asian/Pacific Islander		-	-	-	-	-	-	-	-	-	-
	Black/Not of Hispanic Origin		-	-	-	-	-	-	-	-	-	-
	Hispanic		-	-	-	-	-	-	-	-	-	-
	White/Not of Hispanic Origin		74.1	11.1	63.0	22.2	3.7	76.0	20.0	56.0	22.0	2.0
	Multiracial		-	-	-	-	-	-	-	-	-	-
	Ethnicity: Other		-	-	-	-	-	-	-	-	-	-
	Ethnicity: Unknown		-	-	-	-	-	-	-	-	-	-
	Economically Disadvantaged		-	-	-	-	-	-	-	-	-	-
	English Language Learners		-	-	-	-	-	-	-	-	-	-
	Students with Disabilities		-	-	-	-	-	-	-	-	-	-

*Proficient = Percentage of students scoring at Levels '1' and '2'

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Percentage of Teacher Professional Qualifications

B.A	B.A+15	M.A.	M.A.+15	Ph.D.	Highly Qual	Emerg Cert
30	0	52	17	0	100	0

			2007 Percentages					2006 Percentages				
			Proficient*	1	2	3	4	Proficient*	1	2	3	4
Grade 4 Math	All Students		81.0	27.0	54.0	14.3	4.8	81.5	25.9	55.6	13.0	5.6
	Males		77.4	22.6	54.8	19.4	3.2	73.1	30.8	42.3	19.2	7.7
	Females		84.4	31.3	53.1	9.4	6.3	89.3	21.4	67.9	7.1	3.6
	American Indian/Alaskan Native		-	-	-	-	-	-	-	-	-	-
	Asian/Pacific Islander		-	-	-	-	-	-	-	-	-	-
	Black/Not of Hispanic Origin		-	-	-	-	-	-	-	-	-	-
	Hispanic		-	-	-	-	-	-	-	-	-	-
	White/Not of Hispanic Origin		80.4	28.6	51.8	14.3	5.4	80.0	26.0	54.0	14.0	6.0
	Multiracial		-	-	-	-	-	-	-	-	-	-
	Ethnicity: Other		-	-	-	-	-	-	-	-	-	-
	Ethnicity: Unknown		-	-	-	-	-	-	-	-	-	-
	Economically Disadvantaged		-	-	-	-	-	-	-	-	-	-
	English Language Learners		-	-	-	-	-	-	-	-	-	-
	Students with Disabilities		-	-	-	-	-	-	-	-	-	-
Grade 5 ELA	All Students		87.0	32.6	54.3	10.9	2.2	59.6	10.5	49.1	31.6	8.8
	Males		85.0	40.0	45.0	10.0	5.0	45.8	4.2	41.7	37.5	16.7
	Females		88.5	26.9	61.5	11.5	-	69.7	15.2	54.5	27.3	3.0
	American Indian/Alaskan Native		-	-	-	-	-	-	-	-	-	-
	Asian/Pacific Islander		-	-	-	-	-	-	-	-	-	-
	Black/Not of Hispanic Origin		-	-	-	-	-	-	-	-	-	-
	Hispanic		-	-	-	-	-	-	-	-	-	-
	White/Not of Hispanic Origin		85.7	33.3	52.4	11.9	2.4	60.4	11.3	49.1	30.2	9.4
	Multiracial		-	-	-	-	-	-	-	-	-	-
	Ethnicity: Other		-	-	-	-	-	-	-	-	-	-
	Ethnicity: Unknown		-	-	-	-	-	-	-	-	-	-
	Economically Disadvantaged		-	-	-	-	-	-	-	-	-	-
	English Language Learners		-	-	-	-	-	-	-	-	-	-
	Students with Disabilities		-	-	-	-	-	-	-	-	-	-
Grade 5 Math	All Students		75.0	25.0	50.0	20.8	4.2	61.4	21.1	40.4	33.3	5.3
	Males		72.7	31.8	40.9	22.7	4.5	62.5	25.0	37.5	29.2	8.3
	Females		76.9	19.2	57.7	19.2	3.8	60.6	18.2	42.4	36.4	3.0
	American Indian/Alaskan Native		-	-	-	-	-	-	-	-	-	-
	Asian/Pacific Islander		-	-	-	-	-	-	-	-	-	-
	Black/Not of Hispanic Origin		-	-	-	-	-	-	-	-	-	-
	Hispanic		-	-	-	-	-	-	-	-	-	-
	White/Not of Hispanic Origin		74.4	25.6	48.8	23.3	2.3	58.5	20.8	37.7	35.8	5.7
	Multiracial		-	-	-	-	-	-	-	-	-	-
	Ethnicity: Other		-	-	-	-	-	-	-	-	-	-
	Ethnicity: Unknown		-	-	-	-	-	-	-	-	-	-
	Economically Disadvantaged		-	-	-	-	-	-	-	-	-	-
	English Language Learners		-	-	-	-	-	-	-	-	-	-
	Students with Disabilities		-	-	-	-	-	-	-	-	-	-

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B.A	B.A+15	M.A.	M.A.+15	Ph.D.	Highly Qual	Emerg Cert
30	0	52	17	0	100	0

		2007 Percentages					2006 Percentages				
		Proficient*	1	2	3	4	Proficient*	1	2	3	4
Grade 5 Science	All Students	77.1	54.2	22.9	14.6	8.3	71.9	26.3	45.6	22.8	5.3
	Males	72.7	54.5	18.2	13.6	13.6	70.8	33.3	37.5	29.2	-
	Females	80.8	53.8	26.9	15.4	3.8	72.7	21.2	51.5	18.2	9.1
	American Indian/Alaskan Native	-	-	-	-	-	-	-	-	-	-
	Asian/Pacific Islander	-	-	-	-	-	-	-	-	-	-
	Black/Not of Hispanic Origin	-	-	-	-	-	-	-	-	-	-
	Hispanic	-	-	-	-	-	-	-	-	-	-
	White/Not of Hispanic Origin	76.7	55.8	20.9	16.3	7.0	71.7	26.4	45.3	24.5	3.8
	Multiracial	-	-	-	-	-	-	-	-	-	-
	Ethnicity: Other	-	-	-	-	-	-	-	-	-	-
	Ethnicity: Unknown	-	-	-	-	-	-	-	-	-	-
	Economically Disadvantaged	-	-	-	-	-	-	-	-	-	-
	English Language Learners	-	-	-	-	-	-	-	-	-	-
	Students with Disabilities	-	-	-	-	-	-	-	-	-	-
Grade 6 ELA	All Students	73.7	17.5	56.1	21.1	5.3	78.0	14.0	64.0	22.0	-
	Males	59.3	18.5	40.7	33.3	7.4	65.2	4.3	60.9	34.8	-
	Females	86.7	16.7	70.0	10.0	3.3	88.9	22.2	66.7	11.1	-
	American Indian/Alaskan Native	-	-	-	-	-	-	-	-	-	-
	Asian/Pacific Islander	-	-	-	-	-	-	-	-	-	-
	Black/Not of Hispanic Origin	-	-	-	-	-	-	-	-	-	-
	Hispanic	-	-	-	-	-	-	-	-	-	-
	White/Not of Hispanic Origin	74.1	18.5	55.6	20.4	5.6	79.5	11.4	68.2	20.5	-
	Multiracial	-	-	-	-	-	-	-	-	-	-
	Ethnicity: Other	-	-	-	-	-	-	-	-	-	-
	Ethnicity: Unknown	-	-	-	-	-	-	-	-	-	-
	Economically Disadvantaged	-	-	-	-	-	-	-	-	-	-
	English Language Learners	-	-	-	-	-	-	-	-	-	-
	Students with Disabilities	-	-	-	-	-	-	-	-	-	-
Grade 6 Math	All Students	58.6	22.4	36.2	25.9	15.5	72.0	20.0	52.0	24.0	4.0
	Males	66.7	22.2	44.4	14.8	18.5	78.3	30.4	47.8	13.0	8.7
	Females	51.6	22.6	29.0	35.5	12.9	66.7	11.1	55.6	33.3	-
	American Indian/Alaskan Native	-	-	-	-	-	-	-	-	-	-
	Asian/Pacific Islander	-	-	-	-	-	-	-	-	-	-
	Black/Not of Hispanic Origin	-	-	-	-	-	-	-	-	-	-
	Hispanic	-	-	-	-	-	-	-	-	-	-
	White/Not of Hispanic Origin	59.3	24.1	35.2	25.9	14.8	72.7	18.2	54.5	22.7	4.5
	Multiracial	-	-	-	-	-	-	-	-	-	-
	Ethnicity: Other	-	-	-	-	-	-	-	-	-	-
	Ethnicity: Unknown	-	-	-	-	-	-	-	-	-	-
	Economically Disadvantaged	-	-	-	-	-	-	-	-	-	-
	English Language Learners	-	-	-	-	-	-	-	-	-	-
	Students with Disabilities	-	-	-	-	-	-	-	-	-	-

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B.A	B.A+15	M.A.	M.A.+15	Ph.D.	Highly Qual	Emerg Cert
30	0	52	17	0	100	0

Grade 6	Social Studies	All Students
		Males
		Females
		American Indian/Alaskan Native
		Asian/Pacific Islander
		Black/Not of Hispanic Origin
		Hispanic
		White/Not of Hispanic Origin
		Multiracial
		Ethnicity: Other
		Ethnicity: Unknown
		Economically Disadvantaged
		English Language Learners
		Students with Disabilities

2007 Percentages

Proficient*	1	2	3	4
62.1	36.2	25.9	12.1	25.9
59.3	33.3	25.9	18.5	22.2
64.5	38.7	25.8	6.5	29.0
-	-	-	-	-
-	-	-	-	-
-	-	-	-	-
-	-	-	-	-
63.0	37.0	25.9	11.1	25.9
-	-	-	-	-
-	-	-	-	-
-	-	-	-	-
-	-	-	-	-
-	-	-	-	-

2006 Percentages

Proficient*	1	2	3	4
68.0	34.0	34.0	26.0	6.0
65.2	34.8	30.4	26.1	8.7
70.4	33.3	37.0	25.9	3.7
-	-	-	-	-
-	-	-	-	-
-	-	-	-	-
-	-	-	-	-
68.2	34.1	34.1	29.5	2.3
-	-	-	-	-
-	-	-	-	-
-	-	-	-	-
-	-	-	-	-
-	-	-	-	-