

Schwarzkoﬀ Elementary - Annual Report Data 2007-2008

8401 Constitution, Sterling Heights, MI 48313

Michael Hardy, Principal

Michigan Ed Yes! Grade: A

Parent-Teacher Conf Attendance: 100%

Percentage of Students Tested: >95%, all groups

District Pupil Retention: 94%

Our School Improvement Plan can be found within the Annual Report Narrative that is posted on our school web site at Utica12.org

Percentage of Teacher Professional Qualifications

B.A	B.A+15	M.A.	M.A.+15	Ph.D.	Highly Qual	Emerg Cert
19	3	31	44	3	100	0

			2007 Percentages					2006 Percentages				
			Proficient*	1	2	3	4	Proficient*	1	2	3	4
Grade 3 ELA	All Students		85.9	23.9	62.0	13.0	1.1	82.8	19.4	63.4	11.8	5.4
	Males		83.7	22.4	61.2	14.3	2.0	74.4	11.6	62.8	20.9	4.7
	Females		88.4	25.6	62.8	11.6	-	90.0	26.0	64.0	4.0	6.0
	American Indian/Alaskan Native		-	-	-	-	-	-	-	-	-	-
	Asian/Pacific Islander		-	-	-	-	-	-	-	-	-	-
	Black/Not of Hispanic Origin		-	-	-	-	-	-	-	-	-	-
	Hispanic		-	-	-	-	-	-	-	-	-	-
	White/Not of Hispanic Origin		85.4	23.2	62.2	14.6	-	86.8	19.7	67.1	7.9	5.3
	Multiracial		-	-	-	-	-	-	-	-	-	-
	Ethnicity: Other		-	-	-	-	-	-	-	-	-	-
	Ethnicity: Unknown		-	-	-	-	-	-	-	-	-	-
	Economically Disadvantaged		-	-	-	-	-	-	-	-	-	-
	English Language Learners		-	-	-	-	-	-	-	-	-	-
	Students with Disabilities		-	-	-	-	-	-	-	-	-	-
Grade 3 Math	All Students		93.5	62.4	31.2	6.5	-	89.4	42.6	46.8	10.6	-
	Males		94.0	68.0	26.0	6.0	-	93.0	46.5	46.5	7.0	-
	Females		93.0	55.8	37.2	7.0	-	86.3	39.2	47.1	13.7	-
	American Indian/Alaskan Native		-	-	-	-	-	-	-	-	-	-
	Asian/Pacific Islander		-	-	-	-	-	-	-	-	-	-
	Black/Not of Hispanic Origin		-	-	-	-	-	-	-	-	-	-
	Hispanic		-	-	-	-	-	-	-	-	-	-
	White/Not of Hispanic Origin		92.8	63.9	28.9	7.2	-	89.6	42.9	46.8	10.4	-
	Multiracial		-	-	-	-	-	-	-	-	-	-
	Ethnicity: Other		-	-	-	-	-	-	-	-	-	-
	Ethnicity: Unknown		-	-	-	-	-	-	-	-	-	-
	Economically Disadvantaged		-	-	-	-	-	-	-	-	-	-
	English Language Learners		-	-	-	-	-	-	-	-	-	-
	Students with Disabilities		-	-	-	-	-	-	-	-	-	-
Grade 4 ELA	All Students		81.4	10.5	70.9	17.4	1.2	85.7	14.3	71.4	12.1	2.2
	Males		78.0	7.3	70.7	22.0	-	88.5	9.6	78.8	9.6	1.9
	Females		84.4	13.3	71.1	13.3	2.2	82.1	20.5	61.5	15.4	2.6
	American Indian/Alaskan Native		-	-	-	-	-	-	-	-	-	-
	Asian/Pacific Islander		-	-	-	-	-	-	-	-	-	-
	Black/Not of Hispanic Origin		-	-	-	-	-	-	-	-	-	-
	Hispanic		-	-	-	-	-	-	-	-	-	-
	White/Not of Hispanic Origin		82.6	13.0	69.6	15.9	1.4	84.2	15.8	68.4	14.5	1.3
	Multiracial		-	-	-	-	-	-	-	-	-	-
	Ethnicity: Other		-	-	-	-	-	-	-	-	-	-
	Ethnicity: Unknown		-	-	-	-	-	-	-	-	-	-
	Economically Disadvantaged		-	-	-	-	-	-	-	-	-	-
	English Language Learners		-	-	-	-	-	-	-	-	-	-
	Students with Disabilities		-	-	-	-	-	-	-	-	-	-

*Proficient = Percentage of students scoring at Levels '1' and '2'

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Percentage of Teacher Professional Qualifications

B.A	B.A+15	M.A.	M.A.+15	Ph.D.	Highly Qual	Emerg Cert
19	3	31	44	3	100	0

		2007 Percentages					2006 Percentages				
		Proficient*	1	2	3	4	Proficient*	1	2	3	4
Grade 4 Math	All Students	93.2	39.8	53.4	3.4	3.4	81.7	35.5	46.2	16.1	2.2
	Males	93.0	32.6	60.5	4.7	2.3	86.8	39.6	47.2	11.3	1.9
	Females	93.3	46.7	46.7	2.2	4.4	75.0	30.0	45.0	22.5	2.5
	American Indian/Alaskan Native	-	-	-	-	-	-	-	-	-	-
	Asian/Pacific Islander	-	-	-	-	-	-	-	-	-	-
	Black/Not of Hispanic Origin	-	-	-	-	-	-	-	-	-	-
	Hispanic	-	-	-	-	-	-	-	-	-	-
	White/Not of Hispanic Origin	94.4	40.8	53.5	1.4	4.2	82.1	35.9	46.2	16.7	1.3
	Multiracial	-	-	-	-	-	-	-	-	-	-
	Ethnicity: Other	-	-	-	-	-	-	-	-	-	-
	Ethnicity: Unknown	-	-	-	-	-	-	-	-	-	-
	Economically Disadvantaged	-	-	-	-	-	-	-	-	-	-
	English Language Learners	-	-	-	-	-	-	-	-	-	-
	Students with Disabilities	-	-	-	-	-	-	-	-	-	-
Grade 5 ELA	All Students	84.7	25.5	59.2	15.3	-	75.0	8.9	66.1	21.4	3.6
	Males	86.3	27.5	58.8	13.7	-	73.0	7.9	65.1	23.8	3.2
	Females	83.0	23.4	59.6	17.0	-	77.6	10.2	67.3	18.4	4.1
	American Indian/Alaskan Native	-	-	-	-	-	-	-	-	-	-
	Asian/Pacific Islander	-	-	-	-	-	-	-	-	-	-
	Black/Not of Hispanic Origin	-	-	-	-	-	-	-	-	-	-
	Hispanic	-	-	-	-	-	-	-	-	-	-
	White/Not of Hispanic Origin	83.5	26.6	57.0	16.5	-	74.3	9.9	64.4	21.8	4.0
	Multiracial	-	-	-	-	-	-	-	-	-	-
	Ethnicity: Other	-	-	-	-	-	-	-	-	-	-
	Ethnicity: Unknown	-	-	-	-	-	-	-	-	-	-
	Economically Disadvantaged	-	-	-	-	-	-	-	-	-	-
	English Language Learners	-	-	-	-	-	-	-	-	-	-
	Students with Disabilities	-	-	-	-	-	-	-	-	-	-
Grade 5 Math	All Students	83.7	44.9	38.8	15.3	1.0	75.0	34.8	40.2	17.9	7.1
	Males	88.2	56.9	31.4	11.8	-	81.0	41.3	39.7	11.1	7.9
	Females	78.7	31.9	46.8	19.1	2.1	67.3	26.5	40.8	26.5	6.1
	American Indian/Alaskan Native	-	-	-	-	-	-	-	-	-	-
	Asian/Pacific Islander	-	-	-	-	-	-	-	-	-	-
	Black/Not of Hispanic Origin	-	-	-	-	-	-	-	-	-	-
	Hispanic	-	-	-	-	-	-	-	-	-	-
	White/Not of Hispanic Origin	81.0	46.8	34.2	17.7	1.3	74.3	34.7	39.6	17.8	7.9
	Multiracial	-	-	-	-	-	-	-	-	-	-
	Ethnicity: Other	-	-	-	-	-	-	-	-	-	-
	Ethnicity: Unknown	-	-	-	-	-	-	-	-	-	-
	Economically Disadvantaged	-	-	-	-	-	-	-	-	-	-
	English Language Learners	-	-	-	-	-	-	-	-	-	-
	Students with Disabilities	-	-	-	-	-	-	-	-	-	-

*Proficient = Percentage of students scoring at Levels '1' and '2'

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B.A	B.A+15	M.A.	M.A.+15	Ph.D.	Highly Qual	Emerg Cert
19	3	31	44	3	100	0

		2007 Percentages					2006 Percentages				
		Proficient*	1	2	3	4	Proficient*	1	2	3	4
Grade 5 Science	All Students	88.8	38.8	50.0	9.2	2.0	80.7	32.5	48.2	17.5	1.8
	Males	94.1	43.1	51.0	5.9	-	78.5	32.3	46.2	20.0	1.5
	Females	83.0	34.0	48.9	12.8	4.3	83.7	32.7	51.0	14.3	2.0
	American Indian/Alaskan Native	-	-	-	-	-	-	-	-	-	-
	Asian/Pacific Islander	-	-	-	-	-	-	-	-	-	-
	Black/Not of Hispanic Origin	-	-	-	-	-	-	-	-	-	-
	Hispanic	-	-	-	-	-	-	-	-	-	-
	White/Not of Hispanic Origin	88.6	38.0	50.6	8.9	2.5	79.6	33.0	46.6	18.4	1.9
	Multiracial	-	-	-	-	-	-	-	-	-	-
	Ethnicity: Other	-	-	-	-	-	-	-	-	-	-
	Ethnicity: Unknown	-	-	-	-	-	-	-	-	-	-
	Economically Disadvantaged	-	-	-	-	-	-	-	-	-	-
	English Language Learners	-	-	-	-	-	-	-	-	-	-
	Students with Disabilities	-	-	-	-	-	-	-	-	-	-
Grade 6 ELA	All Students	83.2	16.8	66.4	16.8	-	82.1	9.4	72.6	17.0	0.9
	Males	77.8	14.3	63.5	22.2	-	76.5	13.7	62.7	21.6	2.0
	Females	90.0	20.0	70.0	10.0	-	87.3	5.5	81.8	12.7	-
	American Indian/Alaskan Native	-	-	-	-	-	-	-	-	-	-
	Asian/Pacific Islander	-	-	-	-	-	-	-	-	-	-
	Black/Not of Hispanic Origin	-	-	-	-	-	-	-	-	-	-
	Hispanic	-	-	-	-	-	-	-	-	-	-
	White/Not of Hispanic Origin	81.6	17.3	64.3	18.4	-	83.5	11.8	71.8	16.5	-
	Multiracial	-	-	-	-	-	-	-	-	-	-
	Ethnicity: Other	-	-	-	-	-	-	-	-	-	-
	Ethnicity: Unknown	-	-	-	-	-	-	-	-	-	-
	Economically Disadvantaged	-	-	-	-	-	-	-	-	-	-
	English Language Learners	-	-	-	-	-	-	-	-	-	-
	Students with Disabilities	-	-	-	-	-	-	-	-	-	-
Grade 6 Math	All Students	71.1	40.4	30.7	21.9	7.0	67.0	25.5	41.5	26.4	6.6
	Males	71.9	39.1	32.8	21.9	6.3	66.7	29.4	37.3	27.5	5.9
	Females	70.0	42.0	28.0	22.0	8.0	67.3	21.8	45.5	25.5	7.3
	American Indian/Alaskan Native	-	-	-	-	-	-	-	-	-	-
	Asian/Pacific Islander	-	-	-	-	-	-	-	-	-	-
	Black/Not of Hispanic Origin	-	-	-	-	-	-	-	-	-	-
	Hispanic	-	-	-	-	-	-	-	-	-	-
	White/Not of Hispanic Origin	69.7	38.4	31.3	23.2	7.1	71.8	27.1	44.7	20.0	8.2
	Multiracial	-	-	-	-	-	-	-	-	-	-
	Ethnicity: Other	-	-	-	-	-	-	-	-	-	-
	Ethnicity: Unknown	-	-	-	-	-	-	-	-	-	-
	Economically Disadvantaged	-	-	-	-	-	-	-	-	-	-
	English Language Learners	-	-	-	-	-	-	-	-	-	-
	Students with Disabilities	-	-	-	-	-	-	-	-	-	-

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B.A	B.A+15	M.A.	M.A.+15	Ph.D.	Highly Qual	Emerg Cert
19	3	31	44	3	100	0

Grade 6	Social Studies	All Students
		Males
		Females
		American Indian/Alaskan Native
		Asian/Pacific Islander
		Black/Not of Hispanic Origin
		Hispanic
		White/Not of Hispanic Origin
		Multiracial
		Ethnicity: Other
		Ethnicity: Unknown
		Economically Disadvantaged
		English Language Learners
		Students with Disabilities

2007 Percentages

Proficient*	2007 Percentages			
	1	2	3	4
69.6	47.8	21.7	16.5	13.9
66.2	43.1	23.1	20.0	13.8
74.0	54.0	20.0	12.0	14.0
-	-	-	-	-
-	-	-	-	-
-	-	-	-	-
-	-	-	-	-
69.0	50.0	19.0	17.0	14.0
-	-	-	-	-
-	-	-	-	-
-	-	-	-	-
-	-	-	-	-

2006 Percentages

Proficient*	2006 Percentages			
	1	2	3	4
75.9	41.7	34.3	17.6	6.5
73.1	48.1	25.0	21.2	5.8
78.6	35.7	42.9	14.3	7.1
-	-	-	-	-
-	-	-	-	-
-	-	-	-	-
-	-	-	-	-
79.3	44.8	34.5	17.2	3.4
-	-	-	-	-
-	-	-	-	-
-	-	-	-	-
-	-	-	-	-