

Crissman Elementary - Annual Report Data 2008-2009

53550 Wolf Drive, Shelby Twp., MI 48316

LouAnne Pisha, Principal

Michigan Ed Yes!: 2008 - A 2007 - A
 AYP: 2008 - MET 2007 - MET

Parent-Teacher Conf Attendance: % 98

Percentage of Students Tested: >95%, all groups

District Pupil Retention: 95%

Our School Improvement Plan can be found within the Annual Report Narrative that is posted on our school web site at Utica12.org

B.A	B.A+15	M.A.	M.A.+15	Ph.D.	Highly Qual	Emerg Cert
3	3	21	72	0	100	0

Grade	Subject	All Students	2008 Percentages					2007 Percentages				
			Proficient*	1	2	3	4	Proficient*	1	2	3	4
Grade 3	ELA	All Students	92.2	16.5	75.7	7.8	-	89.2	32.1	57.1	8.3	2.4
		Males	91.7	14.6	77.1	8.3	-	87.8	31.7	56.1	9.8	2.4
		Females	92.7	18.2	74.5	7.3	-	90.7	32.6	58.1	7.0	2.3
		American Indian/Alaskan Native	-	-	-	-	-	-	-	-	-	-
		Asian/Pacific Islander	-	-	-	-	-	-	-	-	-	-
		Black/Not of Hispanic Origin	-	-	-	-	-	-	-	-	-	-
		Hispanic	-	-	-	-	-	-	-	-	-	-
		White/Not of Hispanic Origin	93.0	16.8	76.2	6.9	-	89.0	31.7	57.3	8.5	2.4
		Multiracial	-	-	-	-	-	-	-	-	-	-
		Ethnicity: Other	-	-	-	-	-	-	-	-	-	-
		Ethnicity: Unknown	-	-	-	-	-	-	-	-	-	-
		Economically Disadvantage	-	-	-	-	-	-	-	-	-	-
		English Language Learners	-	-	-	-	-	-	-	-	-	-
		Students with Disabilities	-	-	-	-	-	-	-	-	-	-
Grade 3	Math	All Students	92.2	59.2	33.0	7.8	-	95.3	52.9	42.4	4.7	-
		Males	95.8	60.4	35.4	4.2	-	97.6	61.9	35.7	2.4	-
		Females	89.1	58.2	30.9	10.9	-	93.0	44.2	48.8	7.0	-
		American Indian/Alaskan Native	-	-	-	-	-	-	-	-	-	-
		Asian/Pacific Islander	-	-	-	-	-	-	-	-	-	-
		Black/Not of Hispanic Origin	-	-	-	-	-	-	-	-	-	-
		Hispanic	-	-	-	-	-	-	-	-	-	-
		White/Not of Hispanic Origin	93.1	60.4	32.7	6.9	-	95.2	51.8	43.4	4.8	-
		Multiracial	-	-	-	-	-	-	-	-	-	-
		Ethnicity: Other	-	-	-	-	-	-	-	-	-	-
		Ethnicity: Unknown	-	-	-	-	-	-	-	-	-	-
		Economically Disadvantage	-	-	-	-	-	-	-	-	-	-
		English Language Learners	-	-	-	-	-	-	-	-	-	-
		Students with Disabilities	-	-	-	-	-	-	-	-	-	-
Grade 4	ELA	All Students	80.3	10.5	69.8	19.8	-	77.3	15.9	61.4	20.5	2.3
		Males	76.8	14.0	62.8	23.3	-	76.0	13.0	63.0	23.9	-
		Females	83.7	7.0	76.7	16.3	-	78.5	19.0	59.5	16.7	4.8
		American Indian/Alaskan Native	-	-	-	-	-	-	-	-	-	-
		Asian/Pacific Islander	-	-	-	-	-	-	-	-	-	-
		Black/Not of Hispanic Origin	-	-	-	-	-	-	-	-	-	-
		Hispanic	-	-	-	-	-	-	-	-	-	-
		White/Not of Hispanic Origin	79.7	9.5	70.2	20.2	-	78.8	15.3	63.5	21.2	-
		Multiracial	-	-	-	-	-	-	-	-	-	-
		Ethnicity: Other	-	-	-	-	-	-	-	-	-	-
		Ethnicity: Unknown	-	-	-	-	-	-	-	-	-	-
		Economically Disadvantage	-	-	-	-	-	-	-	-	-	-
		English Language Learners	-	-	-	-	-	-	-	-	-	-
		Students with Disabilities	-	-	-	-	-	-	-	-	-	-

*Proficient = Percentage of students scoring at Levels '1' and '2'



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B.A.	B.A.+15	M.A.	M.A.+15	Ph.D.	Highly Qual	Emerg Cert
3	3	21	72	0	100	0

		2008 Percentages					2007 Percentages				
		Proficient*	1	2	3	4	Proficient*	1	2	3	4
Grade 4 Math	All Students	96.5	37.2	59.3	3.5	-	94.3	26.1	68.2	3.4	2.3
	Males	97.7	53.5	44.2	2.3	-	95.6	32.6	63.0	4.3	-
	Females	95.3	20.9	74.4	4.7	-	92.8	19.0	73.8	2.4	4.8
	American Indian/Alaskan Native	-	-	-	-	-	-	-	-	-	-
	Asian/Pacific Islander	-	-	-	-	-	-	-	-	-	-
	Black/Not of Hispanic Origin	-	-	-	-	-	-	-	-	-	-
	Hispanic	-	-	-	-	-	-	-	-	-	-
	White/Not of Hispanic Origin	96.4	36.9	59.5	3.6	-	96.5	27.1	69.4	3.5	-
	Multiracial	-	-	-	-	-	-	-	-	-	-
	Ethnicity: Other	-	-	-	-	-	-	-	-	-	-
	Ethnicity: Unknown	-	-	-	-	-	-	-	-	-	-
	Economically Disadvantage	-	-	-	-	-	-	-	-	-	-
	English Language Learners	-	-	-	-	-	-	-	-	-	-
	Students with Disabilities	-	-	-	-	-	-	-	-	-	-
Grade 5 ELA	All Students	82.5	13.4	69.1	14.4	3.1	84.8	24.8	60.0	12.4	2.9
	Males	84.3	13.7	70.6	15.7	-	85.5	27.3	58.2	10.9	3.6
	Females	80.4	13.0	67.4	13.0	6.5	84.0	22.0	62.0	14.0	2.0
	American Indian/Alaskan Native	-	-	-	-	-	-	-	-	-	-
	Asian/Pacific Islander	-	-	-	-	-	-	-	-	-	-
	Black/Not of Hispanic Origin	-	-	-	-	-	-	-	-	-	-
	Hispanic	-	-	-	-	-	-	-	-	-	-
	White/Not of Hispanic Origin	84.2	13.7	70.5	14.7	1.1	86.4	25.2	61.2	11.7	1.9
	Multiracial	-	-	-	-	-	-	-	-	-	-
	Ethnicity: Other	-	-	-	-	-	-	-	-	-	-
	Ethnicity: Unknown	-	-	-	-	-	-	-	-	-	-
	Economically Disadvantage	-	-	-	-	-	-	-	-	-	-
	English Language Learners	-	-	-	-	-	-	-	-	-	-
	Students with Disabilities	-	-	-	-	-	-	-	-	-	-
Grade 5 Math	All Students	78.4	35.1	43.3	20.6	1.0	77.2	34.3	42.9	20.0	2.9
	Males	84.3	41.2	43.1	13.7	2.0	80.0	41.8	38.2	16.4	3.6
	Females	71.8	28.3	43.5	28.3	-	74.0	26.0	48.0	24.0	2.0
	American Indian/Alaskan Native	-	-	-	-	-	-	-	-	-	-
	Asian/Pacific Islander	-	-	-	-	-	-	-	-	-	-
	Black/Not of Hispanic Origin	-	-	-	-	-	-	-	-	-	-
	Hispanic	-	-	-	-	-	-	-	-	-	-
	White/Not of Hispanic Origin	80.0	35.8	44.2	18.9	1.1	77.7	35.0	42.7	19.4	2.9
	Multiracial	-	-	-	-	-	-	-	-	-	-
	Ethnicity: Other	-	-	-	-	-	-	-	-	-	-
	Ethnicity: Unknown	-	-	-	-	-	-	-	-	-	-
	Economically Disadvantage	-	-	-	-	-	-	-	-	-	-
	English Language Learners	-	-	-	-	-	-	-	-	-	-
	Students with Disabilities	-	-	-	-	-	-	-	-	-	-

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Percentage of Teacher Professional Qualifications						
B.A	B.A+15	M.A.	M.A.+15	Ph.D.	Highly Qual	Emerg Cert
3	3	21	72	0	100	0

	Proficient*	2008 Percentages				Proficient*	2007 Percentages						
		1	2	3	4		1	2	3	4			
Grade 5 Science													
All Students	89.7	40.2	49.5	8.2	2.1	87.6	48.6	39.0	9.5	2.9			
Males	92.2	45.1	47.1	5.9	2.0	92.7	49.1	43.6	7.3	-			
Females	87.0	34.8	52.2	10.9	2.2	82.0	48.0	34.0	12.0	6.0			
American Indian/Alaskan Native	-	-	-	-	-	-	-	-	-	-			
Asian/Pacific Islander	-	-	-	-	-	-	-	-	-	-			
Black/Not of Hispanic Origin	-	-	-	-	-	-	-	-	-	-			
Hispanic	-	-	-	-	-	-	-	-	-	-			
White/Not of Hispanic Origin	91.6	41.1	50.5	6.3	2.1	88.3	49.5	38.8	8.7	2.9			
Multiracial	-	-	-	-	-	-	-	-	-	-			
Ethnicity: Other	-	-	-	-	-	-	-	-	-	-			
Ethnicity: Unknown	-	-	-	-	-	-	-	-	-	-			
Economically Disadvantage	-	-	-	-	-	-	-	-	-	-			
English Language Learners	-	-	-	-	-	-	-	-	-	-			
Students with Disabilities	-	-	-	-	-	-	-	-	-	-			
Grade 6 ELA													
All Students	88.9	27.8	61.1	9.3	1.9	89.8	16.7	73.1	9.3	0.9			
Males	92.6	31.5	61.1	3.7	3.7	87.7	15.8	71.9	12.3	-			
Females	85.2	24.1	61.1	14.8	-	92.1	17.6	74.5	5.9	2.0			
American Indian/Alaskan Native	-	-	-	-	-	-	-	-	-	-			
Asian/Pacific Islander	-	-	-	-	-	-	-	-	-	-			
Black/Not of Hispanic Origin	-	-	-	-	-	-	-	-	-	-			
Hispanic	-	-	-	-	-	-	-	-	-	-			
White/Not of Hispanic Origin	89.6	28.6	61.0	8.6	1.9	89.7	16.8	72.9	9.3	0.9			
Multiracial	-	-	-	-	-	-	-	-	-	-			
Ethnicity: Other	-	-	-	-	-	-	-	-	-	-			
Ethnicity: Unknown	-	-	-	-	-	-	-	-	-	-			
Economically Disadvantage	-	-	-	-	-	-	-	-	-	-			
English Language Learners	-	-	-	-	-	-	-	-	-	-			
Students with Disabilities	-	-	-	-	-	-	-	-	-	-			
Grade 6 Math													
All Students	83.4	49.1	34.3	13.0	3.7	84.2	58.3	25.9	13.0	2.8			
Males	85.2	51.9	33.3	14.8	-	87.7	61.4	26.3	10.5	1.8			
Females	81.5	46.3	35.2	11.1	7.4	80.4	54.9	25.5	15.7	3.9			
American Indian/Alaskan Native	-	-	-	-	-	-	-	-	-	-			
Asian/Pacific Islander	-	-	-	-	-	-	-	-	-	-			
Black/Not of Hispanic Origin	-	-	-	-	-	-	-	-	-	-			
Hispanic	-	-	-	-	-	-	-	-	-	-			
White/Not of Hispanic Origin	82.9	50.5	32.4	13.3	3.8	84.1	57.9	26.2	13.1	2.8			
Multiracial	-	-	-	-	-	-	-	-	-	-			
Ethnicity: Other	-	-	-	-	-	-	-	-	-	-			
Ethnicity: Unknown	-	-	-	-	-	-	-	-	-	-			
Economically Disadvantage	-	-	-	-	-	-	-	-	-	-			
English Language Learners	-	-	-	-	-	-	-	-	-	-			
Students with Disabilities	-	-	-	-	-	-	-	-	-	-			

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B.A	B.A+15	M.A.	M.A.+15	Ph.D.	Highly Qual	Emerg Cert
3	3	21	72	0	100	0

Grade 6 Social Studies	All Students
	Males
	Females
	American Indian/Alaskan Native
	Asian/Pacific Islander
	Black/Not of Hispanic Origin
	Hispanic
	White/Not of Hispanic Origin
	Multiracial
	Ethnicity: Other
	Ethnicity: Unknown
	Economically Disadvantage
	English Language Learners
	Students with Disabilities

Proficient*	2008 Percentages					Proficient*	2007 Percentages				
	1	2	3	4	1		2	3	4		
87.9	65.7	22.2	6.5	5.6	82.0	54.1	27.9	9.0	9.0		
92.6	75.9	16.7	5.6	1.9	81.6	58.3	23.3	10.0	8.3		
83.4	55.6	27.8	7.4	9.3	82.3	49.0	33.3	7.8	9.8		
-	-	-	-	-	-	-	-	-	-	-	
-	-	-	-	-	-	-	-	-	-	-	
-	-	-	-	-	-	-	-	-	-	-	
87.6	67.6	20.0	6.7	5.7	81.8	53.6	28.2	9.1	9.1		
-	-	-	-	-	-	-	-	-	-	-	
-	-	-	-	-	-	-	-	-	-	-	
-	-	-	-	-	-	-	-	-	-	-	
-	-	-	-	-	-	-	-	-	-	-	



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