

JEANNETTE JUNIOR
HIGH SCHOOL
ANNUAL TITLE I
PARENT MEETING

Thursday, September 5
6:30 PM

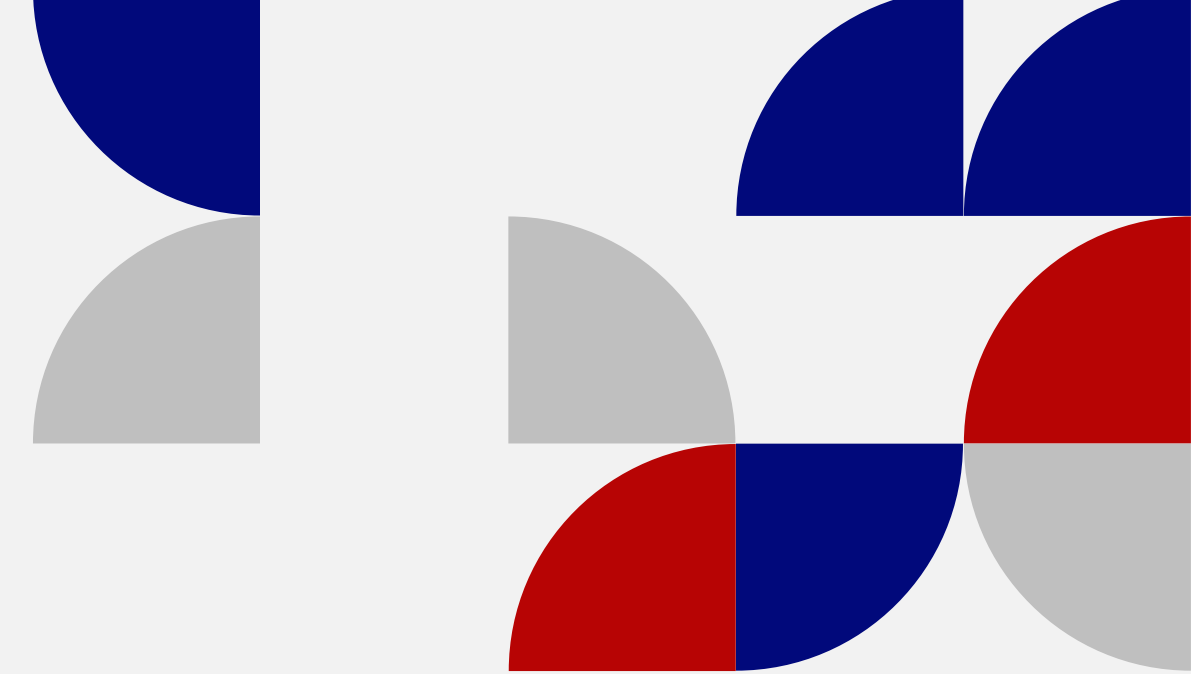
Agenda

1. What is Title I?
2. How Does JJHS Spend its Title I Allocation?
3. How does Title I fit in with the School Improvement Plan (coordinated efforts)?
4. What are our curriculum and resources for each subject area?
5. How are our students assessed to measure progress?
6. What is our communication process with parents?
7. What is in our family engagement plan?
8. What is our family/school compact?
9. What do parents have the right to know?

What is Title I?

Intent and Purpose

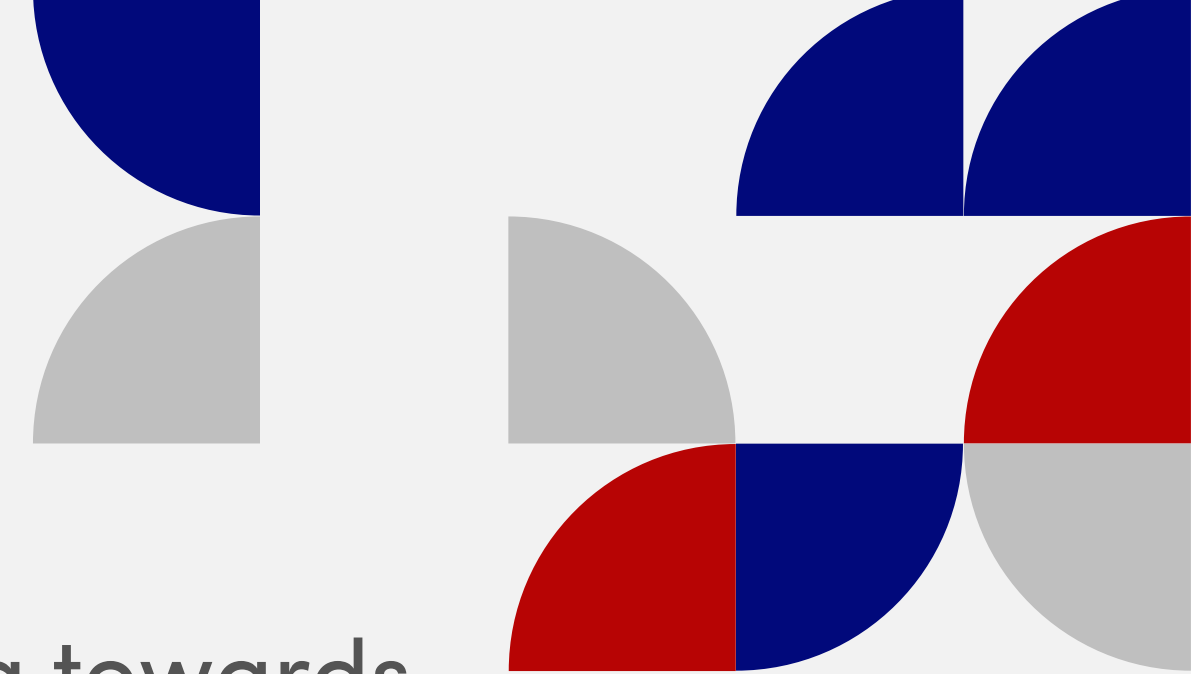
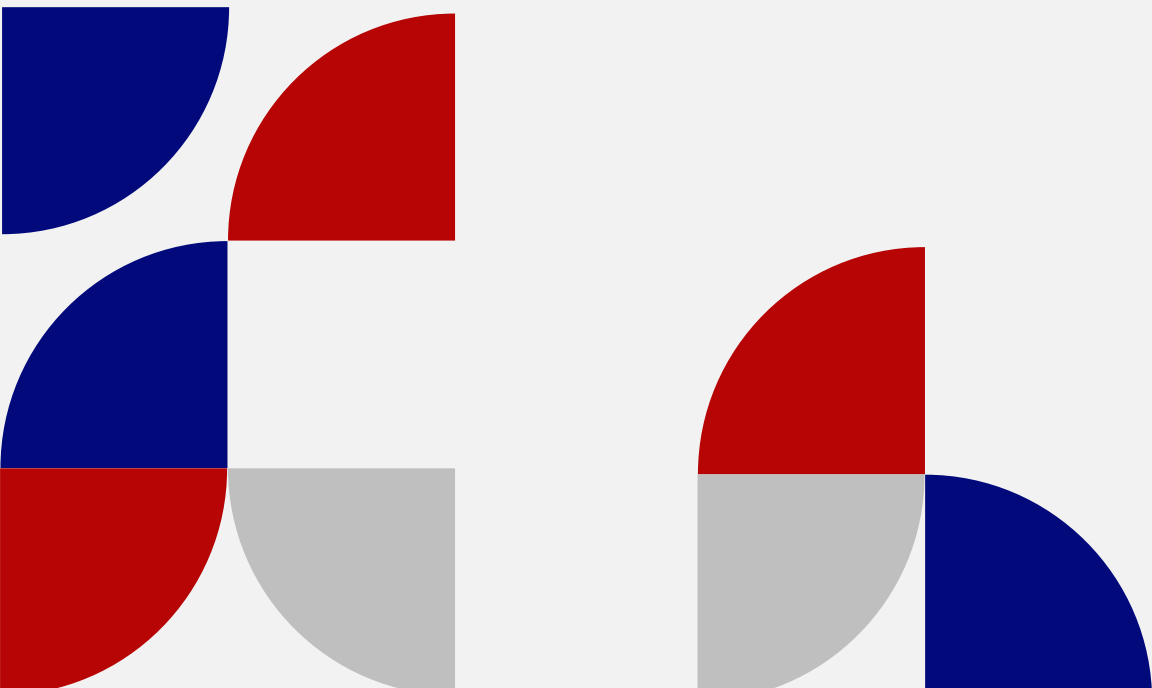
- Title I is a federally-funded program that provides supplemental resources to schools that have a high percentage of students who receive free or reduced lunch (40% and above)
- The federal government passes the money to the state, which then distributes money to qualifying schools
- Jeannette qualifies for this because we are nearly 80% free and reduced lunch



What is Title I?

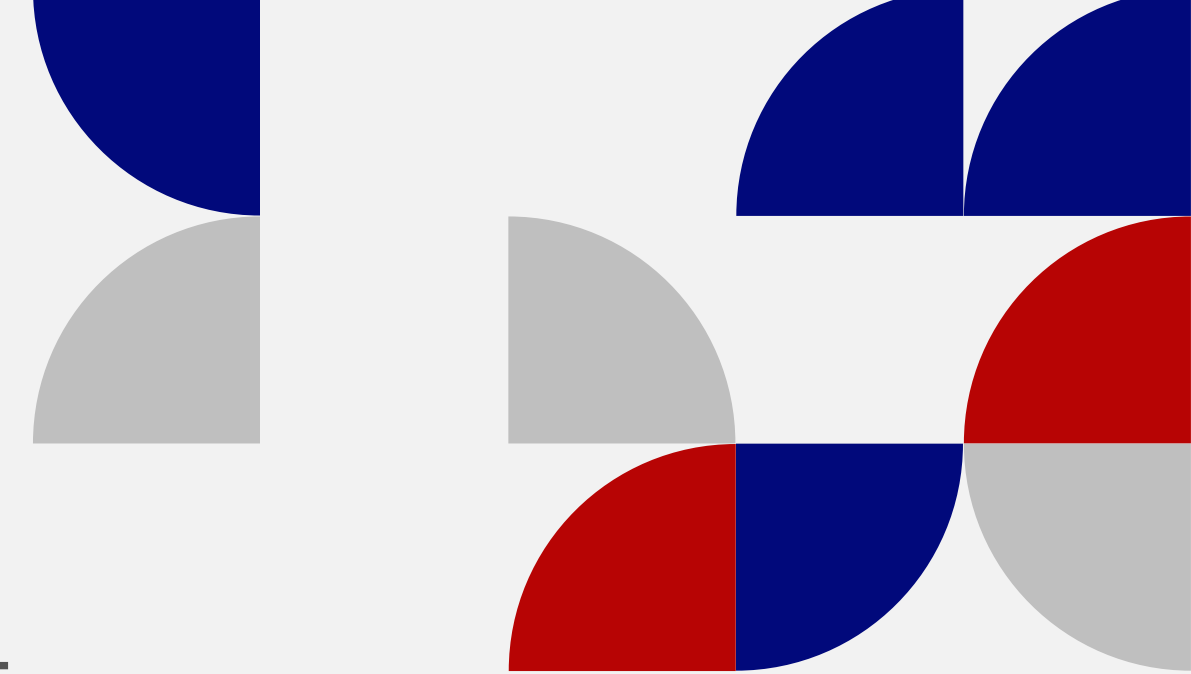
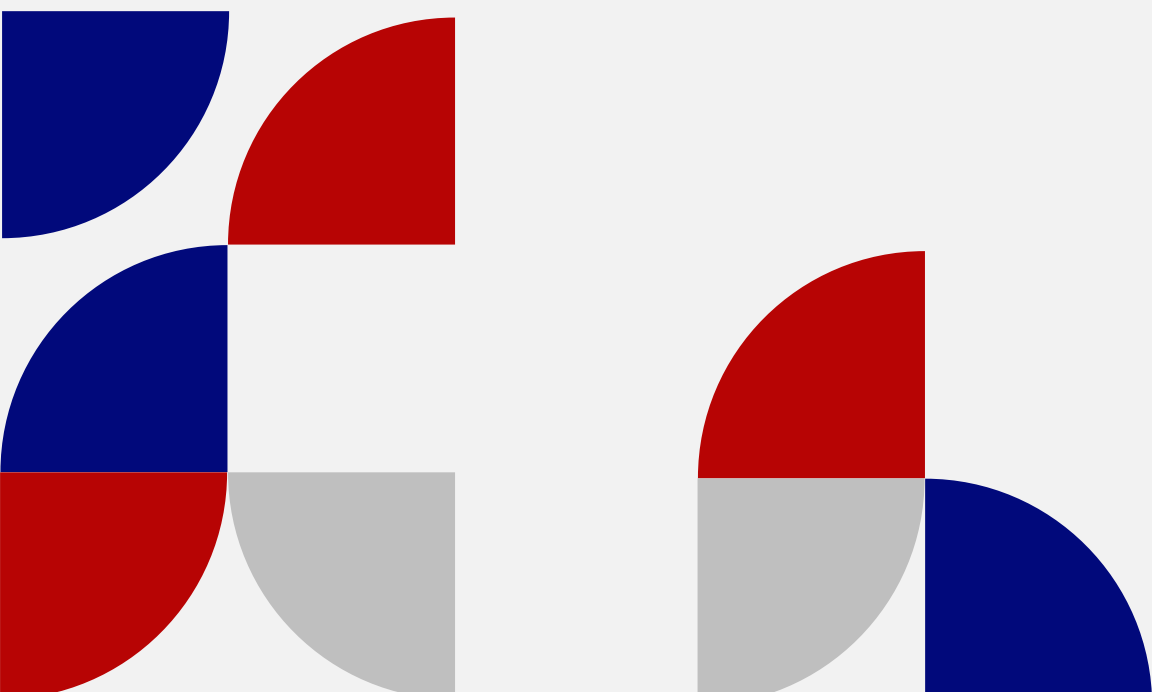
Schoolwide vs Targeted

- Right now, Jeannette is Targeted, but we are working towards schoolwide.
- The difference is that, when a school is targeted, funds and resources can be used only for students who fall into that 75% free and reduced lunch
- Schoolwide means that the funds and resources can be used for the entire school.



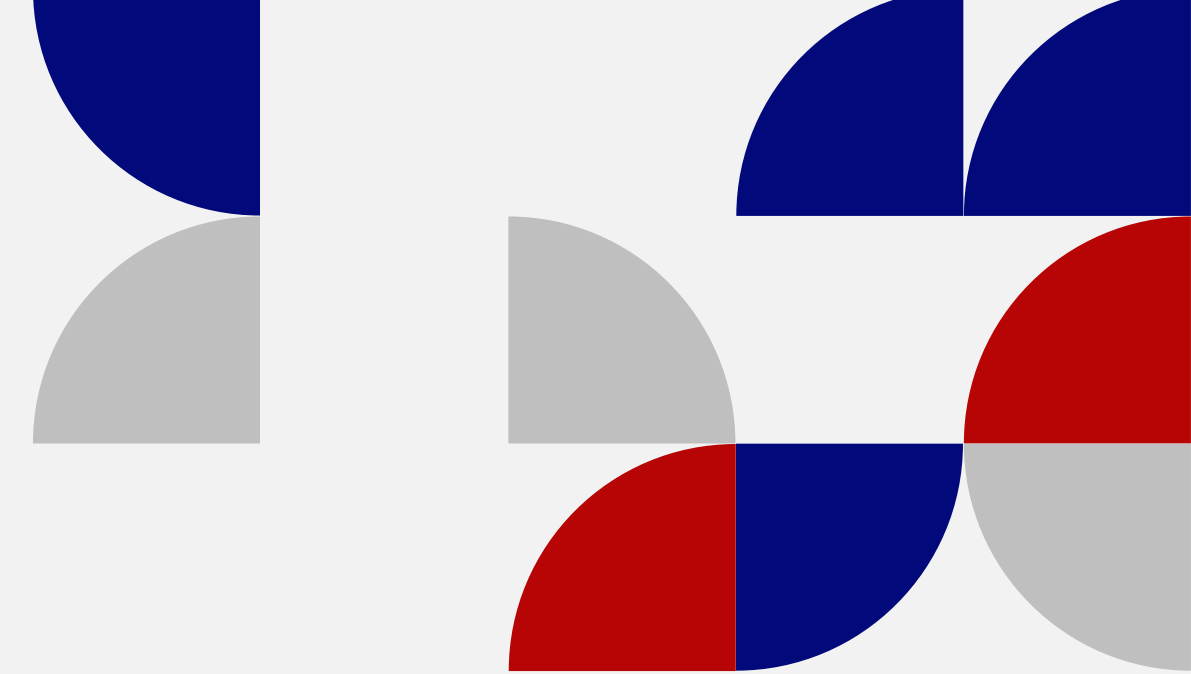
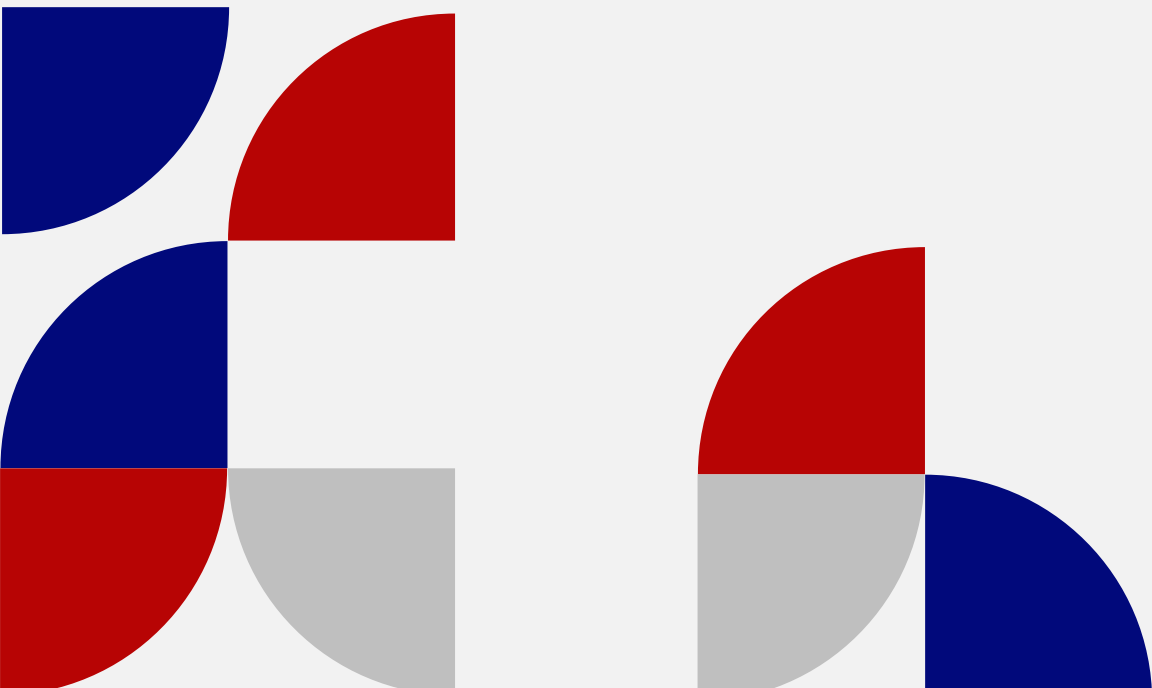
How Does JJHS Spend its Title I Allocation?

- Behavior and Restorative Facilitator
- Cooperative learning resources (Kagan Engagement Strategies)
- Intervention classes in Reading and Mathematics
- Classroom furniture that promotes collaboration
- Funding for Parent engagement events
- Books and novels
- Interactive math manipulatives



How does Title I fit in with the School Improvement Plan (coordinated efforts)?

- Title I supports monitoring student progress and supporting high-quality instruction in the classroom
- We do this through a Comprehensive Needs Assessment, completed every year, which is part of the School/Continuous Improvement plan



What are our curriculum and resources for each subject area?

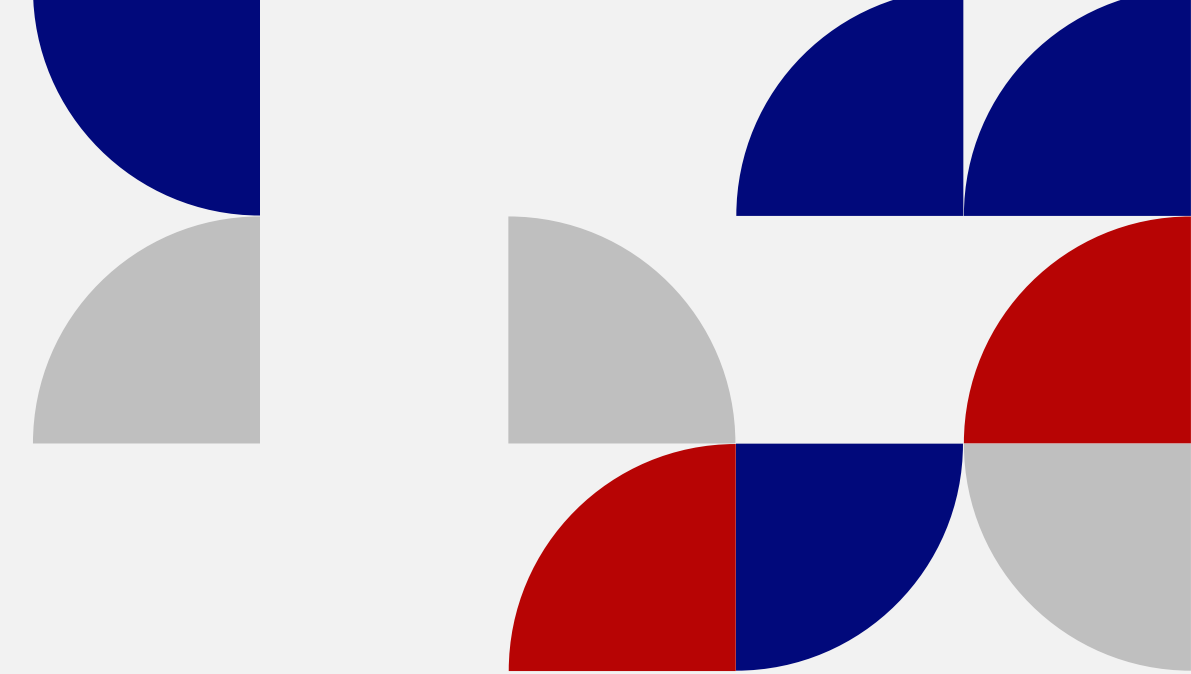
- All curricular material for all subjects can be found on the UCS website by going to uticak12.org > [Academics](#) > [Secondary](#).
- Open House/Curriculum Night is a face-to-face opportunity for parents to learn about their child's curriculum

How are our students assessed to measure progress?

- NWEA – twice a year in English and Math, all grades
- NWEA – additional administration for Math Lab classes
- PSAT – once a year, 8th and 9th grades in English and Math
- MSTEP – once a year, 7th grade in English and Math; 8th grade in Science and Social Studies
- District mid-term and final assessments

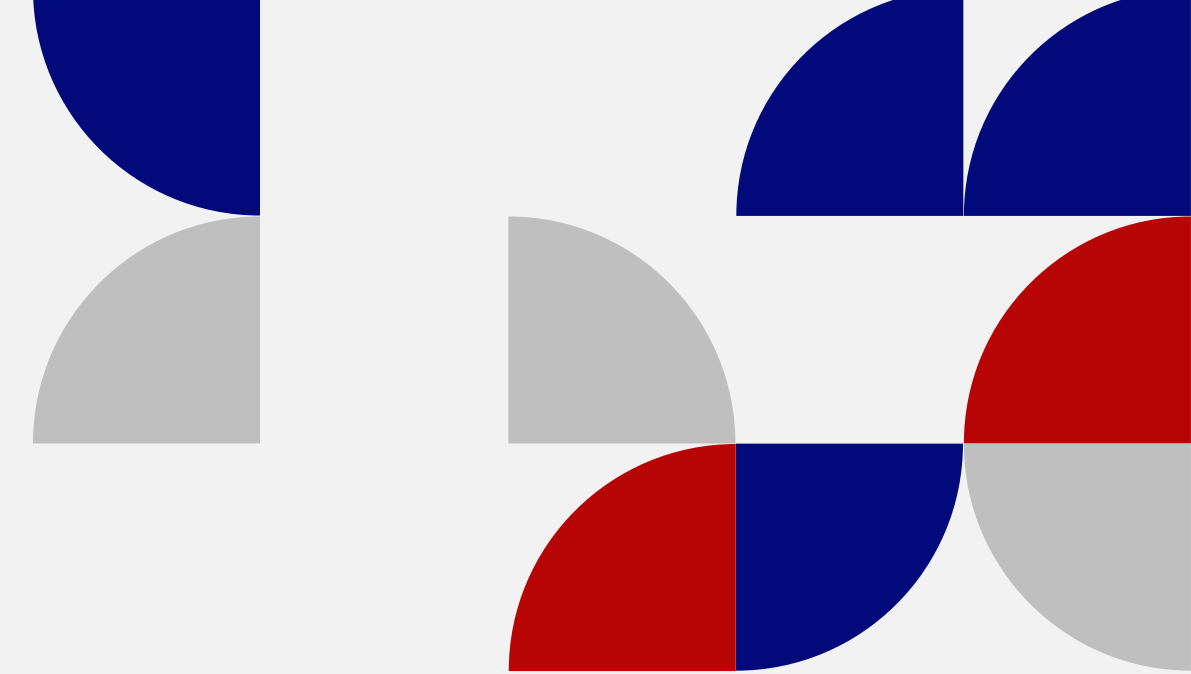
What is our communication process with parents?

- School newsletter via emails, text message, Jeannette website, Facebook
- Open House 1 time per year
- Parent-teacher conferences 2 times per year
- Phone calls and messages
- Patriot Parents group



What is in our family engagement plan?

- We're a new Title I school, so we will be reviewing and editing our Family Engagement Plan soon!
- It will be shared on our website and in our Jeannette newsletter.



What is our family/ school compact?

- Written agreement outlines how parents, school staff, and students will share the responsibility for student academic achievement
- Outlines how the school and parents will build and develop a partnership to help children achieve state standards
- Signed by parents, students, and teachers

What is our family/ school compact?

Parents: I will support my child in their education by:

- Getting them to school on time every day
- Promoting and monitoring safe behaviors in and out of school
- Communicating with teachers about student progress
- Attending Parent/Teacher Conferences
- Sending them to school with appropriate attire
- Reading my child's school work and communications they bring home daily

What is our family/ school compact?

As a Teacher I will:

- Providing a safe learning environment
- Providing high quality instruction and resources (aligned to state standards)
- Providing a nurturing and caring learning environment
- Providing timely feedback on student progress
- Providing two-way communication between home and school
- Providing opportunities for parent engagement

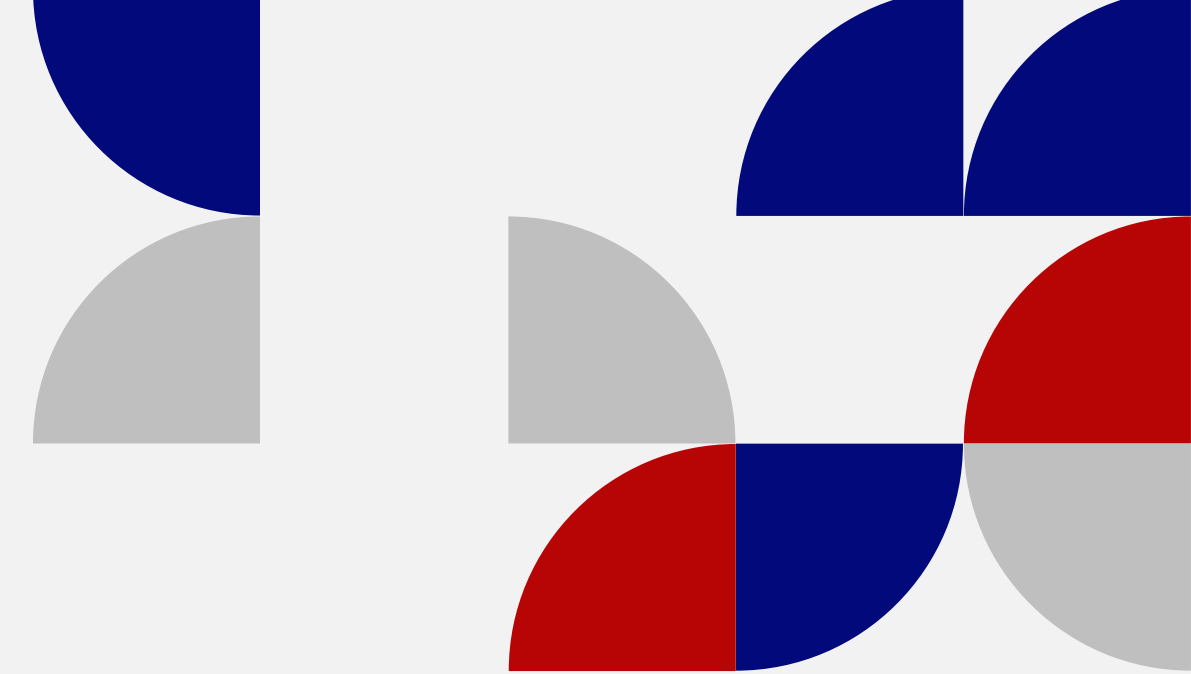
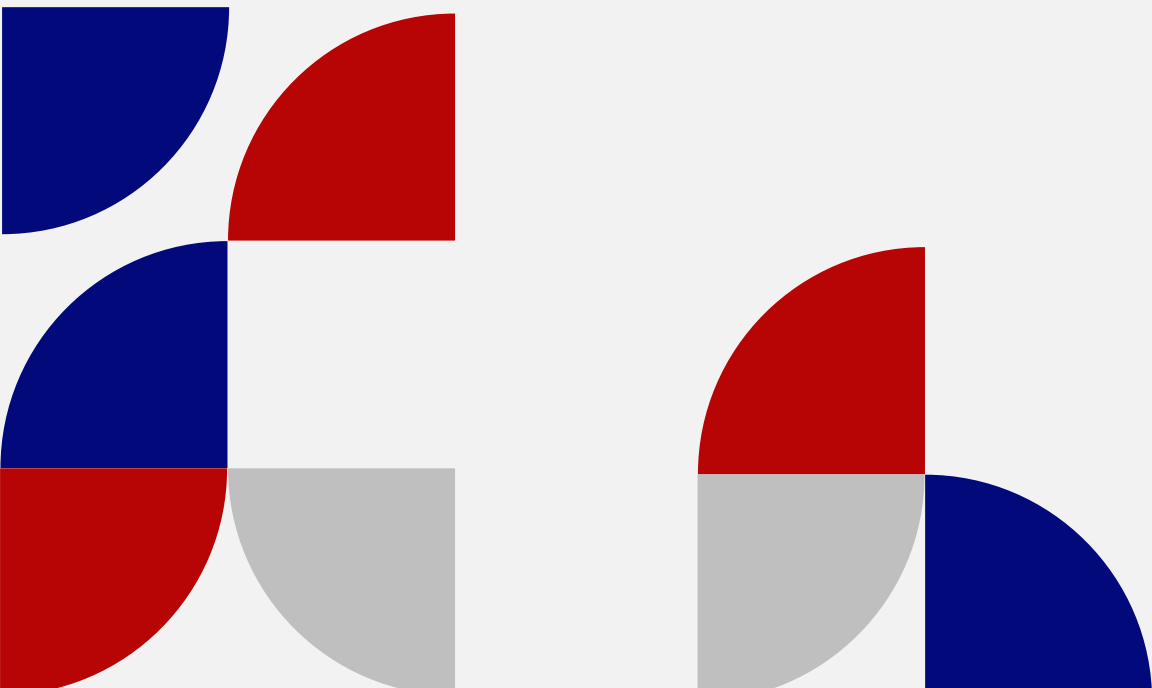
What is our family/ school compact?

As a Student I will:

- Arrive prepared with all my materials and ready to learn.
- Treat my classmates and all adults fairly and with respect.
- Become a responsible partner in my own learning.
- Complete and turn in assigned homework/classwork on time.
- Do my personal best and share what I am doing in school with my family.
- Make positive choices in my daily decision making.

What do parents have the right to know?

- How Jeannette is using its Title I allocations in the building to support high-needs students
- Methods of communication between the school and parents
- Events held at the school for parents



The background features several decorative geometric elements. In the top-left corner, there is a large blue quarter-circle and a series of parallel red diagonal lines. In the top-right, there are smaller blue and white quarter-circles, and a cluster of blue, red, and white quarter-circles. In the bottom-left, there is a pattern of blue, red, and white quarter-circles. In the bottom-right, there is a large blue semi-circle and a series of parallel red diagonal lines.

THANK YOU