

Jeannette Junior High School_Parent and Family Engagement Plan

In accordance with the *Elementary and Secondary Education Act of 1965 (ESEA)*, as amended by the *Every Student Succeeds Act of 2015 (ESSA)*

Parents, staff, and the building administrator have developed this Parent and Family Engagement Plan in accordance with the ESSA Section 1116 activities which are accomplished at Name of School in the ways listed in each Section.

ESSA Section	Ways in Which <u>Name of School</u> Staff Accomplish These Activities
<p>1116(b)(1) This Plan has been jointly developed and distributed to parents and family members in a language that can be understood. The Plan is updated periodically to meet the changing needs of parents and the school.</p>	<p>Describe the development of the Plan, including the stakeholders involved, the steps taken to ensure the Plan is understood, and the process for updating the Plan.</p> <p><u>There is a great deal of communication between parents, including the Title I Annual Meeting, website postings, emails. The Plan is constantly updated as we hold more parent engagement activities and monitor what our needs are as a building.</u></p>
<p>1116(c)(1) Convene an Annual Title I Parent Meeting at a time convenient to parents to inform parents of the Title I requirements and their right to be involved.</p>	<p>An annual meeting is held which includes information for parents on:</p> <p><u>September 4, 2024 at 6:30 PM</u></p> <p>How are parents encouraged to attend?</p> <p><u>School administration communicated with parents multiple times in a variety of ways. Parents were informed that small children are welcome to attend Open House along with their families so that they don't have to worry about childcare.</u></p>
<p>1116(c)(2) Offer flexible number of meetings at times convenient to parents and provide transportation, childcare, or home visits as it relates to parental involvement.</p>	<p>Meetings are offered at times convenient for parents and if needed, transportation, childcare, and home visits can be arranged:</p> <p><u>The Title I parent meeting occurred at 6:30 pm, right before Open House. It was easy for parents to attend this meeting if they were already planning on attending Open House. Other meetings will be held during the day, such as any parent involvement in the School Improvement Plan. We will plan to have activities after school, as well.</u></p>
<p>1116(c)(3) Involve parents in an organized, ongoing and timely way in the planning, reviewing, and improvement of Title I programs, including the development, review, and improvement of the Parent</p>	<p>Parents are involved in the development of the School Improvement Plan and Title I Program development in the following ways:</p>

ESSA Section	Ways in Which School Staff Accomplish These Activities	
and Family Engagement Plan and the Schoolwide Program Plan.	<p><u>Requesting parent involvement in this committee through the newsletter and, if that method does not work in gathering input, calling certain parents to ask for feedback.</u></p> <p><u>Parents are invited to volunteer in various ways, and one of those ways is to get input on the school improvement plan and the Title I plan.</u></p>	
1116(c)(4)(A) Provide parents of Title I children timely information about the Title I Program.	<p>Parents are provided information regarding the school Programs in the following ways:</p> <p><u>Newsletter, website, Open House, emails, text messages are used to communicate with parents about Title I.</u></p>	
1116(c)(4)(B) Provide parents of Title I children a description and explanation of the curriculum used at the school, the forms of academic assessment used to measure progress, and the achievement levels students are expected to meet.	<p>Parents are provided information about the school's curriculum, assessments, and proficiency level expectations in the following ways:</p> <p><u>Curriculum Night/Open House, the district website, the Annual Title I Parent Meeting PowerPoint, which is shared on the Jeannette website.</u></p>	
1116(c)(4)(C) Provide parents of participating Title I students opportunities for regular meetings to formulate suggestions, to participate in decision-making as it relates to their child's education, and to respond to any suggestions as soon as possible.	<p>Parents have opportunities to share suggestions, participate in decision making, and respond to any suggestions in the following ways:</p> <p><u>Parents are welcome to provide feedback via email, through a link to a form in the newsletter and on the Jeannette website, at parent-teacher conferences, or in personal meetings with administration.</u></p>	
1116(c)(5) Ensure that if the Schoolwide Program Plan is not satisfactory to parents of participating students, submit any parent comments on the Plan when the school makes the Plan available to the Local Educational Agency (LEA).	<p>If parents are not satisfied with the School Improvement Plan or Programs, they have opportunities to make comments by:</p> <p><u>Parents are welcome to provide feedback via email, through a link to a form in the newsletter and on the Jeannette website, at parent-teacher conferences, or in personal meetings with administration.</u></p>	
The School-Parent Compact Must:		
1116(d) Jointly, with parents, develop a School-Parent Compact that outlines how the entire school staff, parents, and students will share the responsibility for improved student academic achievement.	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No	
1116(d) Clearly explain district and school goals for students to meet the challenging State academic standards.	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No	
1116(d) & 1116(d)(1) Describe ways that teachers are responsible for supporting students' learning and providing high quality curriculum and instruction.	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No	
1116(d) & 1116(d)(1) Describe specific ways parents will be responsible for supporting their children's learning.	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No	

ESSA Section	Ways in Which School Staff Accomplish These Activities	
1116(d) Describe specific ways students will be responsible for their learning.	X Yes <input type="checkbox"/> No	
1116(d) & 1116(d)(2)(C) Describe school activities to build partnerships with parents, including chances for parents to volunteer, take part in, and observe classroom activities, and communicate with teachers.	X Yes <input type="checkbox"/> No	
1116(d) & 1116(f) Describe how parents and family members are involved in developing and revising the compact.	X Yes <input type="checkbox"/> No	
1116(d)(1) & 1116(d)(2)(A-C) Ensure regular two-way meaningful communication between family members and school staff throughout the school year, so that parents are kept up to date on their students' progress and get regular tips on home learning.	X Yes <input type="checkbox"/> No	
1116(f) Communicate information using family friendly language and format.	X Yes <input type="checkbox"/> No	
1116(e)(1) Shall provide assistance to parents of students served by the school in understanding the State's academic content standards, the State and Local assessments, and how to monitor their child's progress and work with educators to improve the achievement of their children.	<p>How does the staff provide assistance to parents to help them understand the content standards, assessments, how to monitor their child's progress, and how to work with educators to improve the achievement of their children? What training is provided to families?</p> <p><u>Staff holds parent-teacher conferences twice a year along with Open House/Curriculum Night. Administrators also send frequent, personalized emails and postcards regarding how to log into PowerSchool to check grades.</u></p>	
1116(e)(2) Shall provide materials and training to help parents work with their children to improve their children's achievement, such as literacy training and using technology, as appropriate, to foster parental involvement.	<p>Staff will provide parents with appropriate materials and offer training in our school to enable them to support their child's academic progress. These include:</p> <p><u>PowerSchool training, Curriculum Night, Career Ready Event, Cranbrook Science Night</u></p>	
1116(e)(3) Shall educate staff in the value and utility of parents' contributions, in how to reach out to, and communicate with, and work with parents as equal partners, to coordinate and implement parental involvement programs, and to build relationships between the parents and the school.	<p>On-going professional development for staff on effective ways to increase parental involvement occurs annually. They include:</p> <p><u>Intellispark student/parent communication tool training at staff meetings</u></p>	

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<p>1116(e)(4) Shall coordinate and integrate parental involvement Programs and activities with other Federal, State, and local Programs, including public preschool Programs, and conduct other activities, such as parent resource centers, that encourage and support parents in more fully participating in the education of their children.</p>	<p>Coordination with other Programs for parental involvement includes:</p> <p><u>Soliciting participation in various district parents committees along with Jeannette-specific committees, including Patriot Parents, our PTA.</u></p>
<p>1116(e)(5) Shall ensure information is shared with parents in a language and format they can understand.</p>	<p>Information is shared with parents in a language and format they can understand. Examples include:</p> <p><u>Emails and other communications are translated into our top 5 languages spoken by parents at home. Messages are translated and put into the same email together, so that parents can choose the best language that works for them. Other school communications, including vaccination requirements and newcomer events, are also translated and placed in the newsletter.</u></p>
Gray Area - Recommended Best Practice, but Not Required	
<p>1116(e)(6) May involve parents in the development of training for teachers, principals, and other educators to improve the effectiveness of such training.</p>	
<p>1116(e)(7) May provide necessary literacy training from funds received under this part if the LEA has exhausted all other reasonably-available sources of funding for such training.</p>	
<p>1116(e)(8) May pay reasonable and necessary expenses associated with local parental involvement activities, including transportation and childcare costs, to enable parents to participate in school-related meetings and training sessions.</p>	
<p>1116(e)(9) May train parents to enhance the involvement of other parents.</p>	

ESSA Section	Ways in Which School Staff Accomplish These Activities
<p>1116(e)(10) May arrange school meetings at a variety of times, or conduct in-home conferences between teachers or other educators, who work directly with participating children, with parents who are unable to attend such conferences at school, in order to maximize parental involvement and participation.</p>	
<p>1116(e)(11) May adopt and implement model approaches to improving parental involvement.</p>	
<p>1116(e)(12) May establish a districtwide parent advisory council to provide advice on all matters related to parental involvement in Programs supported under this Section.</p>	
<p>1116(e)(13) May develop appropriate roles for community-based organizations and businesses in parental involvement activities.</p>	
<p>1116(e)(14) Shall provide other reasonable support for parental involvement activities as parents may request.</p>	<p>Parents are provided with other reasonable support such as:</p> <p>How does the school collect this information?</p>
<p>1116(f) Shall provide full opportunities for participation of parents with limited English proficiency, parents with disabilities, and parents of migratory children.</p>	<p>Staff provide opportunities for full parent participation:</p> <p><u>Emails and other communications are translated into our top 5 languages spoken by parents at home. Messages are translated and put into the same email together, so that parents can choose the best language that works for them. Other school communications, including vaccination requirements and newcomer events, are also translated and placed in the newsletter.</u></p> <p><u>We have several staff members who speak the languages of our top migratory communities. These staff members serve as translators to parents and students.</u></p>