



Beck Elementary

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Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2018-2019 education progress for Beck Centennial Elementary. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability and teacher quality. If you have any questions about the AER, please contact the building principal for assistance.

The AER is available for you to review electronically by visiting the following web site: <https://goo.gl/iBcveZ> or you may review a copy in the principal's office at your child's school.

School Improvement Plan

Beck Centennial Objectives:

- 85% of All Students will be proficient in mathematics across all domains as measured by the spring state assessment 2024
- 85% of the Bottom 30% of students will be proficient in mathematics across all domains as measured by the spring state assessment 2024
- 85% of All students will meet or exceed proficiency standards in English Language Arts as measured by the spring state assessment 2024
- 43% of all students will demonstrate a proficiency in Social Studies as measured by the spring 2019 state assessment
- 40% of all students will demonstrate a proficiency in Science as measured by the spring 2019 state assessment

Beck Centennial had a successful 2018-2019 school year. Students showed measurable growth in meeting the rigorous goals that staff set for student achievement, based on the School Improvement Plan and our school's objectives.

Beck Centennial data teams utilized a variety of assessments to analyze data including M-Step, Northwest Evaluation Association (NWEA) and classroom assessments. Teachers meet on a regular basis with the principal to analyze data and collaborate in planning classroom lessons and MTSS intervention strategies.

There are 513 students enrolled in our school, grades K-6. In the past three years our school has continued to enroll high numbers of School of Choice Students, but this year we saw that trend drop and currently there are 149 SOC students attending Beck Centennial (which is 29%). We have had a large increase in English Language Learners in the past 3 years (now 18%) as well as Economically Disadvantaged students (19.5%). Beck houses the CORE+ Special Education Program servicing students on the Autism spectrum (grades K-6) for the district. There are regular education teachers, full time special education teachers and paraprofessionals assigned to our school. Beck has a part-time social worker, speech and language pathologist and psychologist. The major academic challenge we face is closing the achievement gap between the higher achieving students and students needing additional assistance. Especially difficult for us has been achieving proficiency with our subgroup populations in all of the core academic areas.

Student Enrollment

Students attend Beck Centennial based on the attendance area serviced within our school boundary. A number of Utica Community Schools' students in other attendance areas enroll in our school based on the district's open enrollment process and nonresident students may attend through the Schools of Choice program.

Points of Pride

Our school continues to celebrate success in a number of key ways. Below are some of Beck Centennial's Points of Pride:

100% participation in Fall Parent Teacher Conferences, and 89% participation during Winter conferences

M-Step – Scored in the 89th Percentile for the State
Reading 82.44% students scored proficient
Math 82.95% students scored proficient

NWEA Test Scores – aggregate scores at every grade were above projections for each content area

Students have access to a variety of scholastic activities within and after the school day including:

- National Elementary Honor Society
- Beck Student Council
- Academically Talented and Gifted Program
- Science, Math, and Social Studies Olympiads
- Lego Robotics teams (3)
- Numerous Clubs including Foreign Language, Art, Science & Engineering, Golf, and Coding

Specialty Programs

All students have the opportunity to have equitable access to Specialty Programs through an open and accessible process. Please see Polity 6275 posted on www.uticak12.org under the Board of Education tab for further information.

Utica Academy for International Studies

Utica Academy for International Studies is a four-year, full-immersion specialty program designed for all students to have the opportunity to earn the International Baccalaureate (IB) Diploma in addition to their state of Michigan high school diploma. Classes in 9th and 10th grade prepare students for the rigors of the IB classes that begin at the start of junior year, where all students are required to register for seven IB courses, complete the 4,000-word Extended Essay on a topic of their choice, and complete at least 150 hours of creativity, activity and service hours. This rigorous and internationally minded curriculum encourages students to become active, compassionate and lifelong learners who value intercultural understanding and respect for others.

Utica Center for Math, Science and Technology

The Utica Center for Mathematics, Science and Technology is designed to bring advanced students with special talents and interests together with leading-edge technology. The Center utilizes an advanced curriculum for grades 9-12 which serves to inspire, challenge, and prepare students to pursue careers in mathematics and science. The Center follows the Utica tradition of providing the finest instruction and innovation.

Utica Center for Science and Industry

The Center for Science and Industry is a half day shared time program that provides 9th through 12th grade students with a variety of cutting-edge Career and Technology Education taught in an integrated manner. Along with core math and English classes, students select from electives, which will support one of three career strands: 1) Engineering and Technology, 2) Mechatronics, or 3) Multi-Media Technology. The CSI is project based and provides students with a wide array of experiences with professionals from business and industrial partners.

Core Curriculum

All the schools in Utica Community Schools offer students a comprehensive and rigorous academic program that meets and exceeds all state and federal standards. Our schools follow the Michigan Academic Standards in English Language Arts and Mathematics and are transitioning to the Michigan Science Standards. All other content areas continue to follow the Grade Level Content Expectations (GLCE). These standards can be accessed at www.michigan.gov/mde under the Career and College Ready tab – Graduation Requirements and Standards – Standards. The district's vision and mission statements can be accessed at www.uticak12.org.

District Assessments

Utica Community Schools not only looks at state assessments but we also monitor the progress of our students through the Northwest Evaluation Association (NWEA). NWEA is used to monitor and assess students in English Language Arts and mathematics using computer adaptive testing. NWEA aggregate student achievement can be requested from the school.

Parent/Teacher Conference Attendance (2016-17)

Number: 569

Percentage: 99.6%

Parent/Teacher Conference Attendance (2017-18)

Number: 516

Percentage: 100%

State of Michigan Rankings

For the 2017-2018 school year, schools were identified using new definitions and labels as required in Every Student Succeeds Act (ESSA).

- A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup.
- An Additional Targeted Support (ATS) school is one that has three or more underperforming student subgroups.
- A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state.

Some schools are not identified with any of these labels. In these cases no label is given. Our school has not been given one of these labels.

We are pleased to provide this annual education report to our school community. The information that is contained in this report demonstrates our continued efforts to ensure every student achieves in our school. This report, however, only tells a small part of our success story. Every day our staff is continually finding new ways to enhance teaching and learning and engage our students in their education. We invite you to continue to be active participants in your child's education by volunteering in the classrooms, serving on our parent groups, and working closely at home with your students on their assignments.

Beck Centennial Elementary is fortunate to be serviced by a community that cares so deeply about education. Thank you again for your continued support of our students and the Utica Community Schools.

Sincerely,

Christine L. Wilson
Principal

