



# Jack Harvey Elementary

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Mrs. Laurie Pritchard, Principal

April 2019

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2017-2018 education progress for Jack Harvey Elementary School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability and teacher quality. If you have any questions about the AER, please contact the building principal for assistance.

The AER is available for you to review electronically by visiting the following web site:

<http://bit.ly/2udSYgx> or you may review a copy in the principal's office at your child's school.

## State of Michigan Rankings

For the 2017-18 school year, schools were identified using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has three or more underperforming student subgroups. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state or has a graduation rate at or below 67%. Some schools are not identified with any of these labels. In these cases, no label is given.

\* Note TSI and ATS definitions were changed for the 2018-19 school year per federal requirements. The new definitions are:

TSI – The school has at least one subgroup performing in the bottom 25% within each applicable accountability index component.

ATS – The school has met the criteria for TSI identification and has at least one subgroup performing at the same level as a CSI school.

Our school has not been given one of these labels.

## School Improvement Plan

### Jack Harvey Elementary Objectives:

- 85% of all students will demonstrate a proficiency in all claim areas in Mathematics by 06/14/2024 as measured by the spring state assessment.



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- 85% of all students will demonstrate a proficiency in all claim areas in English Language Arts by 06/14/2024 as measured by the spring state assessment.
- 85% of all students will demonstrate a proficiency across all domains in Social Studies by 06/14/2024 as measured by the spring state assessment.
- 85% of all students will demonstrate a proficiency across all domains in Science by 06/14/2024 as measured by the spring state assessment.

Jack Harvey Elementary had a successful 2017-2018 school year. Students showed measurable growth in meeting the rigorous goals that staff set for student achievement, based on the School Improvement Plan and our school's objectives.

Jack Harvey Elementary data teams utilized a variety of assessments to analyze data including M-Step, Northwest Evaluation Association (NWEA) and classroom assessments. Teachers meet on a regular basis with the principal to analyze data and collaborate in planning classroom lessons and intervention strategies.

## Key Challenges

Key challenges for the staff of Jack Harvey Elementary include decreasing our achievement gap between our top 30% and bottom 30%, decreasing the achievement gap for our EL, ED, and SE subgroups, and increasing our proficiency levels on M-STEP and NWEA. Several initiatives in our school improvement plan are in place to address these challenges.

## Student Enrollment

Students attend Jack Harvey Elementary based on the attendance area serviced within our school boundary. A number of Utica Community Schools' students in other attendance areas enroll in our school based on the district's open enrollment process and nonresident students may attend through the Schools of Choice program.

## Specialty Programs

All students have the opportunity to have equitable access to Specialty Programs through an open and accessible process. Please see Policy 6275 posted on [www.uticak12.org](http://www.uticak12.org) under the Board of Education tab for further information.

## Utica Academy for International Studies

Utica Academy for International Studies is a four-year, full-immersion specialty program designed for all students to have the opportunity to earn the International Baccalaureate (IB) Diploma in addition to their state of Michigan high school diploma. Classes in 9<sup>th</sup> and 10<sup>th</sup> grade prepare students for the rigors of the IB classes that begin at the start of junior year, where all students are required to register for seven IB courses, complete the 4,000-word Extended Essay on a topic of their choice, and complete at least 150 hours of creativity, activity and service hours. This rigorous and internationally minded curriculum encourages



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students to become active, compassionate and lifelong learners who value intercultural understanding and respect for others.

## Utica Center for Math, Science and Technology

The Utica Center for Mathematics, Science and Technology is designed to bring advanced students with special talents and interests together with leading-edge technology. The Center utilizes an advanced curriculum for grades 9-12 which serves to inspire, challenge, and prepare students to pursue careers in mathematics and science. The Center follows the Utica tradition of providing the finest instruction and innovation.

## Utica Center for Science and Industry

The Center for Science and Industry is a half day shared time program that provides 9<sup>th</sup> through 12<sup>th</sup> grade students with a variety of cutting-edge Career and Technology Education taught in an integrated manner. Along with core math and English classes, students select from electives, which will support one of three career strands: 1) Engineering and Technology, 2) Mechatronics, or 3) Multi-Media Technology. The CSI is project based and provides students with a wide array of experiences with professionals from business and industrial partners.

## **Core Curriculum**

All the schools in Utica Community Schools offer students a comprehensive and rigorous academic program that meets and exceeds all state and federal standards. Our schools follow the Michigan Academic Standards in English Language Arts and Mathematics and are transitioning to the Michigan Science Standards. All other content areas continue to follow the Grade Level Content Expectations (GLCE). These standards can be accessed at [www.michigan.gov/mde](http://www.michigan.gov/mde) under the Career and College Ready tab – Graduation Requirements and Standards – Standards. The district's vision and mission statements can be accessed at [www.uticak12.org](http://www.uticak12.org).

## **District Assessments**

Utica Community Schools not only looks at state assessments but we also monitor the progress of our students through the Northwest Evaluation Association (NWEA). NWEA is used to monitor and assess students in English Language Arts and mathematics using computer adaptive testing. NWEA aggregate student achievement can be requested from the school.

## **Parent/Teacher Conference Attendance 2016-2017**

Number: 436 Conferences Held

Percentage: 97%



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## Parent/Teacher Conference Attendance 2017-2018

Number: 454 Conferences Held (472 scheduled)

Percentage: 97%

### Points of Pride

Our school continues to celebrate success in a number of key ways. Below are some of our Points of Pride:

Jack Harvey Elementary is a state-of-the-art educational facility with advanced technologies available throughout the building to facilitate 21<sup>st</sup> Century teaching and learning opportunities that prepare our students for the global society in which they live.

A team of teachers leads the building's Positive Behavior Intervention Support (PBIS) program, which is a building-wide initiative that promotes positive behaviors in all aspects of the school day. Teachers plan monthly assemblies to promote the PBIS program and to reward students who have demonstrated following our "Eagle Expectations."

Jack Harvey Elementary offers a variety of extra-curricular activities for students, including Science Olympiad, Math Olympiad, ATG (for academically gifted and talented students), our annual talent show, the National Elementary Honor Society, Service Squad, Safety Patrol, and Student Council. The Student Council supports the annual Kiwanis Canned Food Drive and School Spirit Days.

Our Jack Harvey Volunteers (JHV) parent/teacher organization is very active in providing enrichment and fundraising activities for our students that support our UCS educational programs. The JHV sponsors many activities throughout the year, including skating parties, restaurant nights, the daddy-daughter dance, the mother-son evening, our walk-a-thon, March Is Reading Month activities, assemblies, field trips, bagel days, and field day. Volunteers work in classrooms to assist students with their reading, literacy and math stations, and writing activities.

In addition to our parent volunteers, we have several "Senior Stars" volunteers who work in our lower elementary classrooms on a weekly basis.

We are pleased to provide this annual education report to our school community. The information that is contained in this report demonstrates our continued efforts to ensure every student achieves in our school. This report, however, only tells a small part of our success story. Every day our staff is continually finding new ways to enhance teaching and learning and engage our students in their education. We invite you to continue to be active participants in your child's education by volunteering in the classrooms, serving on our parent groups, and working closely at home with your students on their assignments.



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Jack Harvey Elementary is fortunate to be serviced by a community that cares so deeply about education. Thank you again for your continued support of our students and the Utica Community Schools.

Sincerely,

Laurie Pritchard  
Principal



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