



Please join us for our information night on Tuesday, January 28th at 6:30pm sharp!

UAIS Website	http://uais.uticak12.org
Pre-requisite	Successful completion of Algebra I is required by the end of 8 th grade. Visit uais.uticak12.org for details.
Method for Selection	Application, Entrance Testing, Committee Selection, & Lottery
Assessments	Mathematics (PSAT), Writing, Socratic Dialogue (info on UAIS website)
Grade Levels	9-12
Program Focus	<i>College preparatory liberal arts program designed to prepare students to be highly successful at post-secondary studies in any major.</i> All students complete four years of English, world language, social studies, experimental sciences, mathematics and two years of the arts, in addition to unique IB courses and experiences.
School Day	Full-day program – Sports and extracurriculars available at base school.
Information Evening	Tuesday, January 28th – Program Begins at 6:30pm The UAIS/Heritage Cafeteria 37400 Dodge Park Road Sterling Heights, MI 48312
Applications Open	Wednesday, February 5 th , 2020 at 4:00pm
Applications Due	Friday, February 14 th , 2020 by 11:59pm
Entrance Exam Dates	March 7 th or 14 th - See application for details
Application	http://uticak12.org
Shadowing Link	https://tinyurl.com/wb6x69m available through March 15th
Questions	Christopher Layson: 586-797-3250 or christopher.layson@uticak12.org

UAIS Mission Statement

The mission of UAIS is to engage our students and to cultivate their abilities through individualized attention and the support of our community of educators, learners, and parents.

This collaborative environment and the rigorous, comprehensive, and internationally-minded curriculum challenge the learner to grow personally and academically.

As our students develop into enlightened, globally-aware citizens, the skills and understanding that they acquire at UAIS will help them lead today and improve tomorrow.



Profile for Colleges and Universities

2019-2020

Utica Academy for International Studies An International Baccalaureate World School

37400 Dodge Park Road
Sterling Heights, MI 48312
Phone: (586) 797-3100
FAX: (586) 797-3101
www.uais.uticak12.org

Shaun Beebe, Principal
Shaun.greene-beebe@uticak12.org
(586) 797-3100

**Chris Layson, Diploma Program
Coordinator**
christopher.layson@uticak12.org
(586) 797-3250

Susan Fitzsimonds, Counselor A-M
Susan.fitzsimonds@uticak12.org
(586) 797-3189

Emily DeVuyst, Counselor N-Z
Emily.devuyst@uticak12.org
(586) 797-3193

Justin Spear, CAS Coordinator
Justin.spear@uticak12.org
(586) 797-3107

Amy Jo Yeokum, EE Supervisor
Amyjo.yeokum@uticak12.org
(586)797-3140

CEEB/ACT Code
233507

IB LEARNERS ARE

- INQUIRERS
- KNOWLEDGEABLE
- THINKERS
- COMMUNICATORS
- PRINCIPLED
- OPEN-MINDED
- CARING
- RISK-TAKERS
- BALANCED
- REFLECTIVE

**The Utica Academy for International
Studies Ranks #1 in Michigan on the
Washington Post's 2017 List of America's
Most Challenging High Schools**



School History and Enrollment

The Utica Academy for International Studies (UAIS) opened in the fall of 2008, and is a fully authorized International Baccalaureate World School. We currently enroll 375 students in grades 9-12. Our inaugural class graduated in June 2012.

Community

UAIS is a public high school program belonging to the Utica Community Schools (UCS) district, which is Michigan's second largest school district. Located approximately 7 miles north of Detroit, in Macomb County, the 25 elementary schools, seven junior high schools, and four high schools within UCS serve approximately 30,000 students from a 66-square mile suburban area. The community is largely residential with strong economic ties to the automotive industry. UCS has enjoyed a long-standing tradition of exceptional citizen support, which has resulted in numerous innovative educational programs.

Students

UAIS students are drawn from the four Utica Community Schools high schools. Our students are socio-economically, ethnically and religiously diverse. Approximately 16% of students qualify for free and reduced lunch.

School Schedule

We operate a two semester, eight class period A/B block schedule which allows students to earn eight credits per semester.

IB Diploma Course Load

Students are advised to take only three HL (Higher Level) courses and strongly discouraged from taking more than four.

Extended Essay (EE) and Creativity, Activity, Service (CAS)

All students are expected to produce a 4,000 word Extended Essay, which is a capstone project based on their original research. Students must also complete 150 hours of Creativity, Activity and Service, including an extended service project that requires collaboration and leadership, and is focused on the local community. These IB requirements are in addition to their other coursework.

Co-Curricular Activities

UAIS offers numerous extracurricular clubs and activities. Students wishing to participate in high school athletics or activities not offered at UAIS, may return to their attendance area high school. Participating in base school sports and activities requires considerable student initiative and represents a serious commitment.

Faculty

All faculty members hold a Master's, Specialist or Ph.D. degree. Faculty members have been extensively trained in brain/mind research in conjunction with the Caine Learning Institute of Idyllwild, California. Faculty members have also received special training in Reading Apprenticeship by West Ed.

Grading System

The UAIS grading system is based on a weighted 4.0 scale. Semester grades are based on a 40/40/20 model wherein each of two quarters counts for 40% of the final semester grade and the exam counts for the remaining 20%. Grades are weighted (.50) for all courses that conclude in a national reported course exam (IB or AP).

Grading Scale

Letter	Value	Course GPA	AP or IB Weighted Course
A	94-100	4.00	4.50
A-	90-93	3.67	4.17
B+	87-89	3.33	3.84
B	83-86	3.00	3.50
B-	80-82	2.67	3.17
C+	77-79	2.33	2.83
C	73-76	2.00	2.50
C-	70-72	1.67	2.17
D+	67-69	1.33	1.83
D	63-66	1.00	1.50
D-	60-62	0.67	1.17
F	50-59	0.00	0.00

Class Rank

Due to the small size of our graduating classes, we do not rank students. All students are enrolled in rigorous college preparatory coursework.

Class of 2020 Quartile Grade Distribution with SAT Scores (82 students) as of the April 2019 SAT testing session

GPA	4.23-4.16	4.15-4.08	4.07-3.97	3.96-3.10
Mean SAT	1408	1266	1260	1212

Class of 2020 SAT Scores

SAT Mean Composite Scores	
Mean Composite Score	1282
Mean Composite Score of Middle 50%	1281
Mean Composite Score of Top 25%	1442
Mean Composite Score of Top 10%	1500

International Baccalaureate (IB) Full Diploma Program Curriculum

The IB curriculum is at the heart of the UAIS. Modeled by the following diagram, the IB curriculum is comprised of six academic areas surrounding the three core requirements. In order to meet the graduation requirements set forth by the Utica Community Schools Board of Education and the Michigan Department of Education, students must complete 22 credit hours our students graduate with 32.



Utica Community Schools Minimum Graduation Requirements for Class of 2020	Utica Academy for International Studies Area Requirements for Class of 2020
English Language Arts (4 credits)	English Language Arts (4 Credits)
Mathematics (4 credits)	Mathematics (4 Credits)
Science (3 credits)	Science (5 Credits)
Social Studies (3 credits)	Social Studies (5 Credits)
Health & Physical Education (1 credit)	Health & Physical Education (optional)
Visual, Performing, Applied Arts (1 credit)	Visual, Performing and Applied Arts (2 Credits)
Michigan Merit Exam	Michigan Merit Exam
	World Languages (4 Credits)

COURSES OFFERED
(Required = *)

GROUP 1: STUDIES IN LANGUAGE AND LITERATURE

- Honors English 9*
- Honors English 10*
- Ib English 11 SL/HL*
- Ib English 12 SL/HL*

GROUP 2: LANGUAGE ACQUISITION*
(4 Year language Sequence)*

- French I
- French II
- IB French I SL/HL
- IB French II SL/HL
- Spanish I
- Spanish II
- IB Spanish I SL/HL
- IB Spanish II SL/HL
- Japanese I
- Japanese II
- IB Japanese I SL/HL
- IB Japanese II SL/HL

GROUP 3: INDIVIDUALS AND SOCIETIES

- History of World Civilizations*
- AP World History*
- Psychology
- IB Psychology I and II SL/HL

GROUP 3: INDIVIDUALS AND SOCIETIES (cont.)

- International Studies (Gov./Econ.)
- IB Hist. of 20th Century SL/ HL*
- IB History of Americas SL/HL

GROUP 4: EXPERIMENTAL SCIENCES*

- Physics*
- Biology*
- Chemistry*
- IB Biology I and II SL/HL
- IB Chemistry I and II SL/HL
- IB Physics I and II SL/HL
- IB Nature of Science SL

GROUP 5: MATHEMATICS AND COMPUTER SCIENCE

- Geometry*
- Acc. Algebra II*
- AP Statistics
- IB Math Application SL (Alg II/Intro Trig/Logic/Intro Stats/Intro Calc)
- IB Math Application HL (IB Math Application SL in addition to Pre Calc/Calc/Trig/Stats)
- IB Math Analysis SL (Greater Breadth - Pre Calc/Calc/Trig/Stats)
- IB Math Analysis HL (IB Math Analysis SL in addition to Trig/Pre- Calc/Calc AB & BC/Stats)

GROUP 6: THE ARTS*

- Theatre Arts I
- Theatre Arts II
- IB Theatre I SL/HL
- IB Theatre II SL/HL
- Band
- Instrumental Solo & Ensemble
- Vocal Solo & Ensemble
- IB Music I SL/HL
- IB Music II SL/HL
- IB Visual Arts I SL/HL
- IB Visual Arts II SL/HL
- Art Foundations
- Studio Art 2D/3D
- Advanced Studio Art
- AP Studio Art

THEORY OF KNOWLEDGE

- IB Theory of Knowledge 11/12*

OTHER COURSES

- Speech/Production Teams 9/10*
- Yearbook
- Team Sports Boys/Girls

College and University Acceptances and Matriculation for UAIS Class of 2012-2019 (* = matriculation)

100% of students who have graduated from UAIS attended or are attending a four-year college or university.

Albion College	Hope College*	Seton Hill University*
Allegheny College	Howard University	Spring Arbor University*
Alma College*	Indiana University*	Stevens Institute of Technology*
American University*	Indiana Wesleyan University*	St. John's University
American University of Paris*	Iowa State University	Swarthmore College
Aquinas College*	James Madison University	Syracuse University*
Arizona State University	John Carroll University	Temple University
Austin College	Johns Hopkins University*	Temple University – Japan*
Baker College*	Kalamazoo College*	Thomas More College of the Liberal Arts*
Ball State University	Kendall College of Art and Design	Tiffin University*
Baylor University	Kennesaw State University*	University of Akron
Belmont University*	Kent (State) University*	University of Alabama*
Bethel College	Kettering University*	University of California – Berkeley*
Boston University*	Lake Superior State University*	University of California – San Diego*
Bowling Green State University*	Lawrence Technological University*	University of Central Florida
Brigham Young University*	LIM College*	University of Chicago*
Brown University*	Lipscomb University*	University of Cincinnati*
Butler University	Loyola University – Chicago*	University of Delaware
Calvin College	Macalester College*	University of Denver
Carthage College	Macomb Community College*	University of Detroit Mercy*
Case Western Reserve*	Madonna University*	University of Florida*
Cedarville University*	Massachusetts Institute of Technology (MIT)*	University of Illinois*
Central Michigan University*	Miami University – Ohio*	University of Kansas*
Citadel	Michigan State University*	University of Maryland – College Park*
City University of New York	Michigan Technological University*	University of Massachusetts – Amherst*
Clemson University	Montana State University*	University of Miami – Florida*
College of Clarkston	Mounty Holyoke College*	University of Michigan – Ann Arbor*
College for Creative Studies*	New York University*	University of Michigan – Dearborn*
College of William and Mary*	Northeastern University	University of Missouri – Kansas City
College of Wooster	Norwich University*	University of North Carolina – Chapel Hill*
Columbia College – Chicago*	Northern Illinois University	University of Ohio
Columbia University*	Northern Michigan University*	University of Pennsylvania*
Cornell University	Notre Dame	University of Pittsburgh*
Dartmouth College*	Nova Southeastern University*	University of Rochester*
DePaul University	Oakland University*	University of San Diego
Drexel University	Oberlin College*	University of Scranton*
Duke University*	Occidental College*	University of Southern California*
Eastern Michigan University*	Ohio Northern University	University of Tampa*
Emerson College	Ohio State University*	University of Toronto*
Emory University	Olivet College*	University of Vermont
Ferris State University*	Oregon State University*	University of Virginia
Florida Gulf Coast University*	Parsons New School for Design*	University of Washington – Seattle*
Florida State University	Princeton University*	Utah State University*
Fordham University	Purdue University*	Valencia College
Gannon University*	Ringling College of Art and Design*	Valparaiso University*
Georgia Technological University	Rochester Christian College*	Vanderbilt University*
George Washington University*	Rutgers University*	Warsaw University of Technology
Georgetown University*	Sacred Heart Major Seminary*	Wayne State University*
Goucher College*	Saginaw Valley State University*	Wesleyan University*
Grand Valley State University*	Saint Mary's College*	Western Michigan University*
Hampton University*	Santa Clara University	Wroclaw Medical University – Poland*
Harvard University*	School of Art Institute of Chicago	Xavier University*
Hillsdale College*	Seton Hall University	Yale

Honors and IB Diploma Results for the UAIS Class of 2019

Within the class of 2019, **97.9%** of students graduated with honors (Cum Laude, Magna Cum Laude, or Summa Cum Laude).

Of those students, **82.1%** graduated Summa Cum Laude and **15.8%** graduated Magna Cum Laude.

The class of 2019 comprised 65 valedictorians (**67%** of the class).

Of the valedictorians, **81.5%** earned their IB Diploma. Of the total class of 2019, **67%** of the students earned their IB Diploma.

The May 2019 Global Diploma Pass Rate is **77.4%**.