



Jeannette Junior High School

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January 29, 2020

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2018-2019 education progress for Jeannette Junior High School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability and teacher quality. If you have any questions about the AER, please contact the building principal for assistance.

The AER is available for you to review electronically by visiting the following web site: <http://bit.ly/2ubGE0r> or you may review a copy in the principal's office at your child's school.

State of Michigan Rankings

For the 2018-2019 school year, schools were identified using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has three or more underperforming student subgroups. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state or has a graduation rate at or below 67%. Some schools are not identified with any of these labels. In these cases, no label is given.

* Note TSI and ATS definitions were changed for the 2018-19 school year per federal requirements. The new definitions are:

TSI – The school has at least one subgroup performing in the bottom 25% within each applicable accountability index component.

ATS – The school has met the criteria for TSI identification and has at least one subgroup performing at the same level as a CSI school.

Our school has not been identified with any of the labels above.

School Improvement Plan

Jeannette Junior High School Objectives:

- 51% of All Students will demonstrate a proficiency in performance expectations and practices in Mathematics by 06/14/2019 as measured by the spring state assessment.
- 57% of All Students will demonstrate a proficiency in all Claim areas in English Language Arts by 06/14/2024 as measured by spring state assessments
- 85% of All Students will demonstrate a proficiency in performance expectations and practices in Social Studies by 06/14/2024 as measured by spring state assessments
- 85% of All Students will demonstrate a proficiency in performance expectations and practices in Science by 06/14/2024 as measured by spring state assessments.
- 57% of All Students will demonstrate a proficiency according to grade level in Writing by 06/14/2024 as measured by local writing benchmark assessments.
- 100% of All Students will demonstrate a behavior that exhibits traits as defined by Patriot PBIS standards and expectations in Practical Living by 06/14/2019 as measured by evaluation of student academic, behavior, attendance, and perception data.

Jeannette Junior High School had a successful 2018-2019 school year. Students showed measurable growth in meeting the rigorous goals that staff set for student achievement, based on the School Improvement Plan and our school's objectives.

Jeannette Junior High School data teams utilized a variety of assessments to analyze data including state and classroom assessments. Teachers meet on a regular basis with the principal to analyze data and collaborate in planning classroom lessons and intervention strategies.

Key Challenges

Jeannette Junior High staff is committed to improving student achievement for all students. Our M-STEP and PSAT assessment scores in English and mathematics is always a primary focus. We have identified mathematics as a key area for improvement. To address the math concerns, our teachers are engaged in quality professional development to address deficits in basic math skills and to enhance skills to assist in advancing through higher math courses. Teachers continue to work on the challenges of an increasing English Language Learner population and Economically Disadvantaged subgroups. The Jeannette School Improvement Plan remains to be a working document with goals, strategies, progress monitoring systems in place and build meaningful relationships with students, in order to effectively meet our students' varying needs.

Student Enrollment

Students attend Jeannette Junior High School based on the attendance area serviced within our school boundary. A number of Utica Community Schools' students in other attendance areas enroll in our school based on the district's open enrollment process and nonresident students may attend through the Schools of Choice program.

Specialty Programs

All students have the opportunity to have equitable access to Specialty Programs through an open and accessible process. Please see Polity 6275 posted on www.uticak12.org under the Board of Education tab for further information.

Utica Academy for International Studies

Utica Academy for International Studies is a four-year, full-immersion specialty program designed for all students to have the opportunity to earn the International Baccalaureate (IB) Diploma in addition to their state of Michigan high school diploma. Classes in 9th and 10th grade prepare students for the rigors of the IB classes that begin at the start of junior year, where all students are required to register for seven IB courses, complete the 4,000-word Extended Essay on a topic of their choice, and complete at least 150 hours of creativity, activity and service hours. This rigorous and internationally minded curriculum encourages students to become active, compassionate and lifelong learners who value intercultural understanding and respect for others.

Utica Center for Math, Science and Technology

The Utica Center for Mathematics, Science and Technology is designed to bring advanced students with special talents and interests together with leading-edge technology. The Center utilizes an advanced curriculum for grades 9-12 which serves to inspire, challenge, and prepare students to pursue careers in mathematics and science. The Center follows the Utica tradition of providing the finest instruction and innovation.

Utica Center for Science and Industry

The Center for Science and Industry is a half day shared time program that provides 9th through 12th grade students with a variety of cutting-edge Career and Technology Education taught in an integrated manner. Along with core math and English classes, students select from electives, which will support one of three career strands: 1) Engineering and Technology, 2) Mechatronics, or 3) Multi-Media Technology. The CSI is project based and provides students with a wide array of experiences with professionals from business and industrial partners.

Stevenson Manufacturing, Automation, and Design Engineering Academy

The Stevenson Manufacturing, Automation, and Design Engineering (MADE) Academy blends rigorous academic content with relevant, real world applications by making use of strong business relationships and post-secondary partners in the field of Advanced Manufacturing. All course work has project-based learning with design thinking and problem solving at the core. This four-year program is open to Davis, Heritage, and Jeannette junior high school students scheduled to attend Stevenson High School.

Core Curriculum

All the schools in Utica Community Schools offer students a comprehensive and rigorous academic program that meets and exceeds all state and federal standards. Our schools follow the Michigan Academic Standards in English Language Arts and Mathematics and are transitioning to the Michigan Science Standards. All other content areas continue to follow the Grade Level Content Expectations (GLCE) and High School Content Expectations (HSCE). These standards can be accessed at www.michigan.gov/mde under the Career and College Ready tab – Graduation Requirements and Standards – Standards. The district’s vision and mission statements can be accessed at www.uticak12.org.

Parent/Teacher Conference Attendance 2017-2018

Number: 469

Percentage: 31%

Parent/Teacher Conference Attendance 2018-2019

Number: 484

Percentage: 61%

Points of Pride

Our school continues to celebrate success in a number of key ways. Below are some of our Points of Pride:

- Jeannette Jr. High offers rigorous course options for our students as evidenced by Honors and Accelerated courses in each grade level with both Advanced Placement World History and Advanced Placement Human Geography being offered.
- Jeannette Science Olympiad team competed in regional competition and received 2 medals.
- 56 9th grade students received Presidential Academic Awards.
- Jeannette Jr. High continues to offer Advancement Via Individual Determination (A.V.I.D)
- Jeannette Jr. High is proud of our MSBOA award winning band students whom were selected from over 450 applicants to participate in this year's performance.
- Student achievement continues its annual increase in terms of both student growth and student proficiency as measured by state standardized assessments.
- Jeannette Jr High services a diverse community where input by all stakeholders is welcome.
- Jeannette Jr. High has student representatives in each of the Utica Community Schools Specialty Programs: MST, CSI, MADE, and UAIS.
- Jeannette students participate and compete in activities such as Science Olympiad, Math Olympiad, Student Council, National Junior Honor Society, Yearbook, etc.
- Jeannette students participated in Kiwanis Food Drive collecting over 1,500 canned foods for our community.
- Jeannette Jr. High acknowledges students in demonstrating excellent behavior and academic success going over and beyond through Patriots of the Month celebration.

We are pleased to provide this annual education report to our school community. The information that is contained in this report demonstrates our continued efforts to ensure every student achieves in our school. This report, however, only tells a small part of our success story. Every day our staff is continually finding new ways to enhance teaching and learning and engage our students in their education. We invite you to continue to be active participants in your child's education by volunteering in the classrooms, serving on our parent groups, and working closely at home with your students on their assignments.

Jeannette Junior High School is fortunate to be serviced by a community that cares so deeply about education. Thank you again for your continued support of our students and the Utica Community Schools.

Sincerely,

A handwritten signature in black ink, appearing to read "Antionette Hamilton". The signature is stylized with a large initial "A" and a long horizontal flourish extending to the right.

Antionette Hamilton
Principal