



Beacon Tree Elementary – Jason Ellis, Principal

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2018-2019 education progress for Beacon Tree Elementary. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability and teacher quality. If you have any questions about the AER, please contact the building principal for assistance.

The AER is available for you to review electronically by visiting the following web site:

<http://bit.ly/2ucJlik> or you may review a copy in the principal's office at your child's school.

### **State of Michigan Rankings**

For the 2018-2019 school year, schools were identified using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has three or more underperforming student subgroups. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state or has a graduation rate at or below 67%. Some schools are not identified with any of these labels. In these cases, no label is given. Our school was identified was not provided a label from the state of Michigan.

### **School Improvement Plan**

#### Beacon Tree Elementary) Tier I Objectives:

- 60% of all students will demonstrate a proficiency across all claims in Mathematics by 06/13/2025 as measured by the Spring State Assessment.
- 60% of all students will demonstrate a proficiency across all strands in reading by 06/13/2025 as measured by the Spring State Assessment.
- 85% of all students will demonstrate a proficiency across all domains in science by 06/13/2025 as measured by the Spring State Assessment.
- 85% of All Students will demonstrate a proficiency across all domains in social studies by 06/13/2025 as measured by the Spring State assessment.

Beacon Tree Elementary had a successful 2018-2019 school year. Students showed measurable growth in meeting the rigorous goals that staff set for student achievement, based on the School Improvement Plan and our school's objectives.

Beacon Tree Elementary data teams utilized a variety of assessments to analyze data including M-Step, Northwest Evaluation Association (NWEA) and classroom assessments. Teachers meet on a regular basis with the principal to analyze data and collaborate in planning classroom lessons and intervention strategies.



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### **Key Challenges**

Based upon our current data, Beacon Tree Elementary is continuing to close our gaps with our identified subgroups. As identified through M-Step data, our subgroups have made some significant gains. In the area of mathematics, our economically disadvantaged and students with disabilities surpassed state proficiency targets while our English learners fell short of theirs. In the area of English Language Arts, all our subgroups (English Learners, economically disadvantaged, and students with disabilities) all fell short of state targets while our overall population surpassed initial targets. Due to this, we are continuing to utilize research-based strategies, combined with small group learning opportunities, to increase the opportunities for all of our students to increase achievement levels within English Language Arts. Our staff has made a concerted effort to “double” and “triple” dip instructional opportunities for our lowest 30% of students utilizing specific strategies and technological materials to cover various concepts. Our goal is to close the proficiency gaps between our subgroup students and the projected state M-Step targets. In turn, we will continue to see an upward trend in our overall proficiency levels here at Beacon Tree Elementary.

### **Student Enrollment**

Students attend Beacon Tree Elementary based on the attendance area serviced within our school boundary. A number of Utica Community Schools’ students in other attendance areas enroll in our school based on the district’s open enrollment process and nonresident students may attend through the Schools of Choice program.

### **Specialty Programs**

All students have the opportunity to have equitable access to Specialty Programs through an open and accessible process. Please see Policy 6275 posted on [www.uticak12.org](http://www.uticak12.org) under the Board of Education tab for further information.

#### Utica Academy for International Studies

Utica Academy for International Studies is a four-year, full-immersion specialty program designed for all students to have the opportunity to earn the International Baccalaureate (IB) Diploma in addition to their state of Michigan high school diploma. Classes in 9<sup>th</sup> and 10<sup>th</sup> grade prepare students for the rigors of the IB classes that begin at the start of junior year, where all students are required to register for seven IB courses, complete the 4,000-word Extended Essay on a topic of their choice, and complete at least 150 hours of creativity, activity and service hours. This rigorous and internationally minded curriculum encourages students to become active, compassionate and lifelong learners who value intercultural understanding and respect for others.



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#### Utica Center for Math, Science and Technology

The Utica Center for Mathematics, Science and Technology is designed to bring advanced students with special talents and interests together with leading-edge technology. The Center utilizes an advanced curriculum for grades 9-12 which serves to inspire, challenge, and prepare students to pursue careers in mathematics and science. The Center follows the Utica tradition of providing the finest instruction and innovation.

#### Utica Center for Science and Industry

The Center for Science and Industry is a half day shared time program that provides 9<sup>th</sup> through 12<sup>th</sup> grade students with a variety of cutting-edge Career and Technology Education taught in an integrated manner. Along with core math and English classes, students select from electives, which will support one of three career strands: 1) Engineering and Technology, 2) Mechatronics, or 3) Multi-Media Technology. The CSI is project based and provides students with a wide array of experiences with professionals from business and industrial partners.

#### Stevenson Manufacturing, Automation, and Design Engineering Academy

The Stevenson Manufacturing, Automation, and Design Engineering (MADE) Academy blends rigorous academic content with relevant, real world applications by making use of strong business relationships and post-secondary partners in the field of Advanced Manufacturing. All course work has project-based learning with design thinking and problem solving at the core. This four-year program is open to Davis, Heritage, and Jeannette junior high school students scheduled to attend Stevenson High School.

#### **Core Curriculum**

All the schools in Utica Community Schools offer students a comprehensive and rigorous academic program that meets and exceeds all state and federal standards. Our schools follow the Michigan Academic Standards in English Language Arts and Mathematics and are transitioning to the Michigan Science Standards. All other content areas continue to follow the Grade Level Content Expectations (GLCE). These standards can be accessed at [www.michigan.gov/mde](http://www.michigan.gov/mde) under the Career and College Ready tab – Graduation Requirements and Standards – Standards. The district’s vision and mission statements can be accessed at [www.uticak12.org](http://www.uticak12.org).



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### **District Assessments**

Utica Community Schools not only looks at state assessments but we also monitor the progress of our students through the Northwest Evaluation Association (NWEA). NWEA is used to monitor and assess students in English Language Arts and mathematics using computer adaptive testing. NWEA aggregate student achievement can be requested from the school.

### **Parent/Teacher Conference Attendance 2017-2018**

Number: 788

Percentage: 99

### **Parent/Teacher Conference Attendance 2018-2019**

Number: 769

Percentage: 99

We are pleased to provide this annual education report to our school community. The information that is contained in this report demonstrates our continued efforts to ensure every student achieves in our school. This report, however, only tells a small part of our success story. Every day our staff is continually finding new ways to enhance teaching and learning and engage our students in their education. We invite you to continue to be active participants in your child's education by volunteering in the classrooms, serving on our parent groups, and working closely at home with your students on their assignments.

Beacon Tree Elementary is fortunate to be serviced by a community that cares so deeply about education. Thank you again for your continued support of our students and the Utica Community Schools.

Sincerely,

A handwritten signature in black ink, appearing to read 'Jason Ellis', with a large, stylized flourish at the end.

Mr. Jason Ellis  
Principal