



Dresden Elementary

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Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2018-2019 education progress for Dresden Elementary. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability and teacher quality. If you have any questions about the AER, please contact the building principal for assistance.

The AER is available for you to review electronically by visiting the following web site:

<http://bit.ly/2ucU10h> or you may review a copy in the principal's office at your child's school.

State of Michigan Rankings

For the 2018-2019 school year, schools were identified using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has three or more underperforming student subgroups. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state or has a graduation rate at or below 67%. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school was identified as a school that has not been given one of these labels.

School Improvement Plan

Dresden Objectives:

41% of Kindergarten, First and Second grade students will demonstrate a proficiency on the NWEA in Mathematics by 06/14/2020 as measured by the 2020 spring state and/or district math assessment.

41% of Third, Fourth, Fifth and Sixth grade students will demonstrate a proficiency on the Spring district and/or state assessment in Mathematics by 06/14/2020 as measured by the 2020 Spring State assessment.

85% of Kindergarten, First, Second, Third, Fourth, Fifth and Sixth grade students will demonstrate a proficiency in content vocabulary in Science by 06/14/2019 as measured by annual state assessment.

60% of Kindergarten, First and Second grade students will demonstrate a proficiency on the reading NWEA and/or M-Step State testing in English Language Arts by 06/14/2020 as measured by the 2020 end of year NWEA assessment, Rigby, McGraw Hill Running Records and/or weekly assessments.

60% of Third, Fourth, Fifth and Sixth grade students will demonstrate a proficiency on the 2020 Spring ELA state and/or district assessment in English Language Arts by 06/14/2020 as measured by the Spring state and/or district ELA assessment.

85% of Kindergarten, First, Second, Third, Fourth, Fifth and Sixth grade students will demonstrate a proficiency in 2020 state assessments and grade level benchmarks in Social Studies by 06/14/2020 as measured by the 2020 State Social Studies assessment and content pre and posttests.

Dresden Elementary had a successful 2018-2019 school year. Students showed measurable growth in meeting the rigorous goals that staff set for student achievement, based on the School Improvement Plan and our school's objectives.

Dresden Elementary data teams utilized a variety of assessments to analyze data including M-Step, Northwest Evaluation Association (NWEA) and classroom assessments. Teachers meet on a regular basis with the principal to analyze data and collaborate in planning classroom lessons and intervention strategies.

Key Challenges

Here at Dresden Elementary we have made significant growth from the 2017-2018 to 2018-2019 in our state assessments and in our local NWEA data. Our building data shows that our subgroups including students with learning disabilities and students who are economically disadvantaged. These students are below the achievement norm when compared to all learners on state and local assessments. We further see, collectively as a group, our English language learners struggle with the ELA portion of the assessments. Strategies in our school improvement plan to address this area of need include small group focused instruction during guided reading, building stamina in sustained silent reading and weekly reading assessments. Teachers meet regularly using assessment data to differentiate small group instruction more intentionally and to meet the needs of all students.

We have also discovered that many of our students greatly experience the effects of "summer slide" in both math and reading. This is evident by the drop we have in the scores from our Spring 2019 NWEA scores compared to our Fall 2019 scores. The staff has begun to look at various summer math and reading programs to assist with this concern.

Student Enrollment

Students attend Dresden Elementary based on the attendance area serviced within our school boundary. A number of Utica Community Schools' students in other attendance areas enroll in our school based on the district's open enrollment process and nonresident students may attend through the Schools of Choice program.

Specialty Programs

All students have the opportunity to have equitable access to Specialty Programs through an open and accessible process. Please see Policy 6275 posted on www.uticak12.org under the Board of Education tab for further information.

Utica Academy for International Studies

Utica Academy for International Studies is a four-year, full-immersion specialty program designed for all students to have the opportunity to earn the International Baccalaureate (IB) Diploma in addition to their state of Michigan high school diploma. Classes in 9th and 10th grade prepare students for the rigors of the IB classes that begin at the start of junior year, where all students are required to register for seven IB courses, complete the 4,000-word Extended Essay on a topic of their choice, and complete at least 150 hours of creativity, activity and service hours. This rigorous and internationally minded curriculum encourages students to become active, compassionate and lifelong learners who value intercultural understanding and respect for others.

Utica Center for Math, Science and Technology

The Utica Center for Mathematics, Science and Technology is designed to bring advanced students with special talents and interests together with leading-edge technology. The Center utilizes an advanced curriculum for grades 9-12 which serves to inspire, challenge, and prepare students to pursue careers in mathematics and science. The Center follows the Utica tradition of providing the finest instruction and innovation.

Utica Center for Science and Industry

The Center for Science and Industry is a half day shared time program that provides 9th through 12th grade students with a variety of cutting-edge Career and Technology Education taught in an integrated manner. Along with core math and English classes, students select from electives, which will support one of three career strands: 1) Engineering and Technology, 2) Mechatronics, or 3) Multi-Media Technology. The CSI is project based and provides students with a wide array of experiences with professionals from business and industrial partners.

Stevenson Manufacturing, Automation, and Design Engineering Academy

The Stevenson Manufacturing, Automation, and Design Engineering (MADE) Academy blends rigorous academic content with relevant, real world applications by making use of strong business relationships and post-secondary partners in the field of Advanced Manufacturing. All course work has project-based learning with design thinking and problem solving at the core. This four-year program is open to Davis, Heritage, and Jeannette junior high school students scheduled to attend Stevenson High School.

Core Curriculum

All the schools in Utica Community Schools offer students a comprehensive and rigorous academic program that meets and exceeds all state and federal standards. Our schools follow the Michigan Academic Standards in English Language Arts and Mathematics and are transitioning to the Michigan Science Standards. All other content areas continue to follow the Grade Level Content Expectations (GLCE). These standards can be accessed at www.michigan.gov/mde under the Career and College Ready tab – Graduation Requirements and Standards – Standards. The district's vision and mission statements can be accessed at www.uticak12.org.

District Assessments

Utica Community Schools not only looks at state assessments, but we also monitor the progress of our students through the Northwest Evaluation Association (NWEA). NWEA is used to monitor and assess students in English Language Arts and mathematics using computer adaptive testing. NWEA aggregate student achievement can be requested from the school.

Parent/Teacher Conference Attendance 2017-2018

Number: Actual Grade Level Enrollment 475/ Total Conferences Conducted 465

Percentage: 98%

Parent/Teacher Conference Attendance 2018-2019

Number: Actual Grade Level Enrollment 454/ Total Conferences Conducted 439

Percentage: 97%

Points of Pride

Our school continues to celebrate success in a number of key ways. Below are some of our Points of Pride:

- State of the art facility with immediate access to wireless technology throughout the building for the purpose of promoting 21st century skills and every general education and special education classroom has an interactive whiteboard
- In addition to every staff member being 100% highly qualified, all K-2 staff has received intensive professional development in the area of the blended learning model and science instruction.
- Students participate in numerous curricular and non-curricular enriched opportunities such as Academically Talented and Gifted Program, Student Council, Chess Club, Talent Show, The Great Day Show, Ski Club, District Art Fair, Band, Service Squad, and Safety Patrol.
- Students are active participants in community service projects such as Hat, Mitten and Canned Food Drive to support the Extended Hands Program, Pennies for Patients supporting the Leukemia Foundation and staff fundraisers that sponsor our own Dresden families during the holidays.
- National Elementary Honor Society celebrates students' academic success.
- Dresden participates in "Blessings in a Backpack" program so that our students have the opportunity to join in a healthy eating initiative during weekends.

- Our Senior Stars are our volunteers who regularly work with students directly on their individual academic needs.
- Watchdog Dad program, new this school year, allows Dads and/or male family members to take part in the school day as a volunteer. This program puts male role models in our school on an almost daily basis.

We are pleased to provide this annual education report to our school community. The information that is contained in this report demonstrates our continued efforts to ensure every student achieves in our school. This report, however, only tells a small part of our success story. Every day our staff is continually finding new ways to enhance teaching and learning and engage our students in their education. We invite you to continue to be active participants in your child's education by volunteering in the classrooms, serving on our parent groups, and working closely at home with your students on their assignments.

Dresden Elementary is fortunate to be serviced by a community that cares so deeply about education. Thank you again for your continued support of our students and the Utica Community Schools.

Sincerely,

Bradley C Suggs

Bradley Suggs
Principal