



January 21, 2021

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2019 - 2020 education progress for Davis Junior High. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability and teacher quality. If you have any questions about the AER, please contact the building principal for assistance.

The AER is available for you to review electronically by visiting the following web site: <https://bit.ly/3rAvQ8x> or you may review a copy in the principal's office at your child's school.

State of Michigan Rankings

For the 2018-2019 school year, schools were identified using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has three or more underperforming student subgroups. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state or has a graduation rate at or below 67%. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school has not been identified with any of the labels above.

School Improvement Plan

Davis Junior High School Objectives:

- 85% of Eighth grade students will demonstrate student proficiency (pass rate) score in Science by 06/14/2020 as measured by the spring state assessment.
- 53% of Seventh and Eighth grade students will demonstrate student proficiency (pass rate) in the writing process in English Language Arts by 06/14/2020 as measured by spring state assessment.
- 85% of Eighth grade students will demonstrate student proficiency (pass rate) score in Social Studies by 06/14/2020 as measured by the spring state assessment.
- 53% of Seventh and Eighth grade students will demonstrate student proficiency (pass rate) score in English Language Arts by 06/14/2020 as measured by the spring state assessment.



Davis Junior High School

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- 60% of Seventh and Eighth grade students will demonstrate student proficiency (pass rate) score in Mathematics by 06/14/2020 as measured by the spring state assessment.
- 100% of students at Davis Junior High School will demonstrate "I can listen, learn and lead" expectations through the positive behavior support program.
- 100% of 7th grade students at Davis Junior High School will participate in the WEB (Where Everybody Belongs) program.

Davis Junior High had a successful 2019 - 2020 school year. Students showed measurable growth in meeting the rigorous goals that staff set for student achievement, based on the School Improvement Plan and our school's objectives.

Davis Junior High data teams utilized a variety of assessments to analyze data including state and classroom assessments. Teachers meet on a regular basis with the principal to analyze data and collaborate in planning classroom lessons and intervention strategies.

Key Challenges

Davis Junior High staff continue to work on raising student achievement on all district, state and national assessments. Improving MSTEP Student Growth Percentile (SGP), NWEA and PSAT assessment scores in English and mathematics continue to be a primary focus. Unfortunately, the COVID-19 pandemic that started in March 2020 significantly impacted our ability to collect our annual end of the year data and finish the annual SIP. Teachers continue to work on the challenges of an increasing English Language Learner population and Economically Disadvantaged subgroup. The Davis School Improvement Plan continues to be a working document with goals, strategies, activities and progress monitoring systems in place to continue meeting these challenges.

Department chair meetings, data team meetings, individual teacher department meetings, AVID site team meetings and walkthrough data are all collected and reviewed annually as a means to support the work.

Student Enrollment

Students attend Davis Junior High based on the attendance area serviced within our school boundary. A number of Utica Community Schools' students in other attendance areas enroll in our school based on the district's open enrollment process and nonresident students may attend through the Schools of Choice program.

Specialty Programs

All students have the opportunity to have equitable access to Specialty Programs through an open and accessible process. Please see Polity 6275 posted on www.uticak12.org under the Board of Education tab for further information.

Gene L. Klida Utica Academy for International Studies



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Gene L. Klida Utica Academy for International Studies is a four-year, full-immersion specialty program designed for all students to have the opportunity to earn the International Baccalaureate (IB) Diploma in addition to their state of Michigan high school diploma. Classes in 9th and 10th grade prepare students for the rigors of the IB classes that begin at the start of junior year, where all students are required to register for seven IB courses, complete the 4,000-word Extended Essay on a topic of their choice, and complete at least 150 hours of creativity, activity and service hours. This rigorous and internationally minded curriculum encourages students to become active, compassionate and lifelong learners who value intercultural understanding and respect for others.

Utica Center for Math, Science and Technology

The Utica Center for Mathematics, Science and Technology is designed to bring advanced students with special talents and interests together with leading-edge technology. The Center utilizes an advanced curriculum for grades 9-12 which serves to inspire, challenge, and prepare students to pursue careers in mathematics and science. The Center follows the Utica tradition of providing the finest instruction and innovation.

Utica Center for Science and Industry

The Center for Science and Industry is a half day shared time program that provides 9th through 12th grade students with a variety of cutting-edge Career and Technology Education taught in an integrated manner. Along with core math and English classes, students select from electives, which will support one of three career strands: 1) Engineering and Technology, 2) Mechatronics, or 3) Multi-Media Technology. The CSI is project based and provides students with a wide array of experiences with professionals from business and industrial partners.

Stevenson Manufacturing, Automation, and Design Engineering Academy

The Stevenson Manufacturing, Automation, and Design Engineering (MADE) Academy blends rigorous academic content with relevant, real world applications by making use of strong business relationships and post-secondary partners in the field of Advanced Manufacturing. All course work has project-based learning with design thinking and problem solving at the core. This four-year program is open to Davis, Heritage, and Jeannette junior high school students scheduled to attend Stevenson High School.

Core Curriculum

All the schools in Utica Community Schools offer students a comprehensive and rigorous academic program that meets and exceeds all state and federal standards. Our schools follow the Michigan Academic Standards in English Language Arts and Mathematics and are transitioning to the Michigan Science Standards. All other content areas continue to follow the Grade Level Content Expectations (GLCE) and High School Content Expectations (HSCE). These standards can be accessed at www.michigan.gov/mde under the Career and College Ready tab – Graduation Requirements and Standards – Standards. The district's vision and mission statements can be accessed at www.uticak12.org.

Parent/Teacher Conference Attendance 2018-2019

Number: Number 2720 (Fall – 1756, Spring – 964)



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Percentage: 85%

Parent/Teacher Conference Attendance 2019-2020

Number: 2452 (Fall – 1624, Spring – 828)

Percentage: 80%

Points of Pride

Our school continues to celebrate success in a number of key ways. Below are some of our Points of Pride: Positive Behavior Support/Earned Privilege Program, Where Everybody Belongs (WEB), Mathematics – All 7th grade taking Advanced Math or Algebra I, Foreign Language Club, Math Club, Art Club, Homework Club, Green Schools Club, Science Olympiad, Social Studies Olympiad, AVID, Student Council, and Yearbook.

We are pleased to provide this annual education report to our school community. The information that is contained in this report demonstrates our continued efforts to ensure every student achieves in our school. This report, however, only tells a small part of our success story. Every day our staff is continually finding new ways to enhance teaching and learning and engage our students in their education. We invite you to continue to be active participants in your child's education by volunteering in the classrooms, serving on our parent groups, and working closely at home with your students on their assignments.

Davis Junior High is fortunate to be serviced by a community that cares so deeply about education. Thank you again for your continued support of our students and the Utica Community Schools.

Sincerely,
Brian T. Shepard
Principal