



Alternative Learning Center

7600 18 Mile Road
Sterling Heights, MI 48314

Phone: (586) 797-7000

Fax: (586) 797-7001

www.uticak12.org

January 29, 2021

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2019-2020 education progress for the Utica Alternative Learning Center. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability and teacher quality. If you have any questions about the AER, please contact the building principal for assistance.

The AER is available for you to review electronically by visiting the following web site: <https://bit.ly/3nXcZCw> or you may review a copy in the principal's office at your child's school.

State of Michigan Rankings

For the 2019-2020 school year, schools were identified using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has three or more underperforming student subgroups. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state or has a graduation rate at or below 67%. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school was identified as a "Targeted Support and Improvement School"

School Improvement Plan

Utica Alternative Learning Center School's Tier I Objectives:

- 10% of all students will demonstrate a proficiency across all strands as aggregate scores in mathematics by 6/11/2024 as measured by spring 2024 state assessment.
- 10% of all students will demonstrate a proficiency across all strands as aggregate scores in reading in English language arts by 6/11/2024 as measured by spring 2024 state assessment.
- 10% of all students will demonstrate a proficiency across all strands as aggregate scores in writing in social studies by 6/11/2024 as measured by spring 2024 state assessment.
- 10% of all students will demonstrate a proficiency across all strands as aggregate scores in science by 6/11/2024 as measured by spring 2024 state assessment.
- 10% of all students will demonstrate a proficiency across all strands as aggregate scores in social studies by 6/11/2024 as measured by spring 2024 state assessment

The Utica Alternative Learning Center had a successful 2019-2020 school year. Despite the struggles due to the Covid 19 Pandemic and the lack of standardized testing results to guide the staff, Utica Alternative Learning Center teachers were able to modify instruction and provide



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opportunities which allowed a majority of our students to either graduate or make progress towards their graduation.

Key Challenges

The key challenge faced by the Alternative Learning Center is getting students to on time graduation. Our school is unique in the sense that we have transformed ourselves into a program where students can recover credits and then choose to either return to their traditional home school or remain in our program doing grade level credit courses. Our students typically come to our school almost a year behind in their credits towards graduation, which is a very difficult position for both the students and the school. However, with our model and the dedication of the staff and the students, many of our students are returning to their home school or remaining in our program and graduating on time. This year the Covid 19 pandemic also presented a new set of issues that definitely had a negative effect on many of our students. Given the virtual nature of our classes during the pandemic we have struggled with student attendance. The lack of standardized testing, final exams and adjusted grading policies along with the lack of face to face instruction increased the struggles for many of our students. Even with the challenges we were successful getting many of our students to graduate.

Student Enrollment

Students attend the Utica Alternative Learning Center based on their need due to a deficiency in credits towards graduation. Students and parents discuss this option with their traditional school's counselors or administrators and then complete and application to the program which is reviewed for acceptance. The program has rolling admissions throughout most of the school year.

Specialty Programs

All students have the opportunity to have equitable access to Specialty Programs through an open and accessible process. Please see Policy 6275 posted on www.uticak12.org under the Board of Education tab for further information.

Gene L. Klida Utica Academy for International Studies

Gene L. Kilda Utica Academy for International Studies is a four-year, full-immersion specialty program designed for all students to have the opportunity to earn the International Baccalaureate (IB) Diploma in addition to their state of Michigan high school diploma. Classes in 9th and 10th grade prepare students for the rigors of the IB classes that begin at the start of junior year, where all students are required to register for seven IB courses, complete the 4,000-word Extended Essay on a topic of their choice, and complete at least 150 hours of creativity, activity and service hours. This rigorous and internationally minded curriculum encourages students to become active, compassionate and lifelong learners who value intercultural understanding and respect for others.



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Utica Center for Math, Science and Technology

The Utica Center for Mathematics, Science and Technology is designed to bring advanced students with special talents and interests together with leading-edge technology. The Center utilizes an advanced curriculum for grades 9-12 which serves to inspire, challenge, and prepare students to pursue careers in mathematics and science. The Center follows the Utica tradition of providing the finest instruction and innovation.

Utica Center for Science and Industry

The Center for Science and Industry is a half day shared time program that provides 9th through 12th grade students with a variety of cutting-edge Career and Technology Education taught in an integrated manner. Along with core math and English classes, students select from electives, which will support one of three career strands: 1) Engineering and Technology, 2) Mechatronics, or 3) Multi-Media Technology. The CSI is project based and provides students with a wide array of experiences with professionals from business and industrial partners.

Stevenson Manufacturing, Automation, and Design Engineering Academy

The Stevenson Manufacturing, Automation, and Design Engineering (MADE) Academy blends rigorous academic content with relevant, real world applications by making use of strong business relationships and post-secondary partners in the field of Advanced Manufacturing. All course work has project-based learning with design thinking and problem solving at the core. This four-year program is open to Davis, Heritage, and Jeannette junior high school students scheduled to attend Stevenson High School.

Core Curriculum

All the schools in Utica Community Schools offer students a comprehensive and rigorous academic program that meets and exceeds all state and federal standards. Our schools follow the Michigan Academic Standards in English Language Arts, Mathematics, Science and Social Studies. These standards can be accessed at www.michigan.gov/mde under the Career and College Ready tab – Graduation Requirements and Standards – Standards. The district's vision and mission statements can be accessed at www.uticak12.org.

Parent/Teacher Conference Attendance 2018-2019

Number: 85

Percentage: 19%

Parent/Teacher Conference Attendance 2019-2020

Number: 72

Percentage: 18%

High School Dual Enrollment 2018-2019

Number: 10

Percentage: 5

High School Dual Enrollment 2019-2020



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Number: 3

Percentage: 2

High School College Equivalent Courses Offered 2018-2019

Number: 0

High School College Equivalent Courses Offered 2019-2020

Number: 0

High School Students Enrolled in College Equivalent Courses 2018-2019

Number: 10

Percentage: 5

High School Students Enrolled in College Equivalent Courses 2019-2020

Number: 3

Percentage: 2

College Credit Potential 2018-2019

Number: 10

Percentage: 5

College Credit Potential 2019-2020

Number: 3

Percentage: 2

Points of Pride

Our school continues to celebrate success in a number of key ways. Below are some of our Points of Pride:

Social/Emotional Mentor Groups, Green Club, Student of the Month, Course Completion Certificates, Course Completion Phone Call Home, Course Completion Raffle, CARE Committee, Birthday Recognition, Health and Well Being assembly, UCNCT Mentoring, Reading Mentoring at Schwarzkoff Elementary School, ALNET Sporting events and Quiz Bowl, Honors Assemblies, Annual Open House and Parent Teacher Conferences, Dual Enrollment, & AP Government.

We are pleased to provide this annual education report to our school community. The information that is contained in this report demonstrates our continued efforts to ensure every student achieves in our school. This report, however, only tells a small part of our success story. Every day our staff is continually finding new ways to enhance teaching and learning and engage our students in their education. We invite you to continue to be active participants in your child's education by volunteering in the classrooms, serving on our parent groups, and working closely at home with your students on their assignments.



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The Utica Alternative Learning Center is fortunate to be serviced by a community that cares so deeply about education. Thank you again for your continued support of our students and the Utica Community Schools.

Sincerely,
Scott May
Program Administrator