



Shelby Junior High School

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1/28/2021

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2018-2019 education progress for Shelby Junior High. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability and teacher quality. If you have any questions about the AER, please contact the building principal for assistance.

The AER is available for you to review electronically by visiting the following web site: <https://bit.ly/3pvQViC> or you may review a copy in the principal's office at your child's school.

State of Michigan Rankings

For the 2019-2020 school year, schools were identified using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has three or more underperforming student subgroups. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state or has a graduation rate at or below 67%. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school has not been given one of these labels.

School Improvement Plan

Shelby Junior High Objectives:

- 60% of students will demonstrate proficiency in Mathematics by 2025 as measured by the Spring 2025 state assessment.
- 67% of students will demonstrate proficiency in ELA Reading and Writing across all claim areas of English Language Arts by 2025 as measured by the Spring 2025 state assessment.

- 85% of students will demonstrate proficiency in Social Studies by 2025 as measured by the Spring 2025 state assessment.
- 85% of students will demonstrate proficiency across all strands as aggregate scores in Science by 2025 as measured by the Spring 2025 state assessment.

Shelby Junior High had a successful 2019-2020 school year. Based on the data from first semester, students were showing measurable growth in meeting the rigorous goals that staff set for student achievement, based on the School Improvement Plan and our school's objectives.

Shelby Junior High data teams utilized a variety of assessments to analyze data and classroom assessments. Teachers meet on a regular basis with the principal to analyze data and collaborate in planning classroom lessons and intervention strategies.

Key Challenges

Shelby Junior High staff continues to work on raising student achievement on all district, state, and national assessments. A continued focus is on maintaining our MSTEP assessment scores in English and Mathematics as the school is at or above the state percent proficiency during the 2018-2019 school year. Due to the COVID 19 pandemic, MSTEP and final exams were not administered during the 2019-2020 school year. However, teachers continue to work on the challenges of an achievement gap between all students and our subgroups – most notably Students with Disabilities. The Shelby Junior High School Improvement Plan continues to be a working document with goals, strategies, and activities in place to continue meeting these challenges. Department chair meetings, School Improvement Meetings, and walkthrough data are all collected and reviewed annually as a means of support.

Student Enrollment

Students attend Shelby Junior High based on the attendance area serviced within our school boundary. A number of Utica Community Schools' students in other attendance areas enroll in our school based on the district's open enrollment process and nonresident students may attend through the Schools of Choice program.

Specialty Programs

All students have the opportunity to have equitable access to Specialty Programs through an open and accessible process. Please see Polity 6275 posted on www.uticak12.org under the Board of Education tab for further information.

Gene L. Klida Utica Academy for International Studies

Gene L. Klida Utica Academy for International Studies is a four-year, full-immersion specialty program designed for all students to have the opportunity to earn the International Baccalaureate (IB) Diploma in addition to their state of Michigan high school diploma. Classes in 9th and 10th grade prepare students for the rigors of the IB classes that begin at the start of junior year, where all students are required to register for seven IB courses, complete the 4,000-word Extended Essay on a topic of their choice, and complete at least 150 hours of creativity, activity and service hours. This rigorous and internationally minded curriculum encourages students to become active, compassionate lifelong learners who value intercultural understanding and respect for others.

Utica Center for Math, Science and Technology

The Utica Center for Mathematics, Science and Technology is designed to bring advanced students with special talents and interests together with leading-edge technology. The Center utilizes an advanced curriculum for grades 9-12 which serves to inspire, challenge, and prepare students to pursue careers in mathematics and science. The Center follows the Utica tradition of providing the finest instruction and innovation.

Utica Center for Science and Industry

The Center for Science and Industry is a half day shared time program that provides 9th through 12th grade students with a variety of cutting-edge Career and Technology Education taught in an integrated manner. Along with core math and English classes, students select from electives, which will support one of three career strands: 1) Engineering and Technology, 2) Mechatronics, or 3) Multi-Media Technology. The CSI is project based and provides students with a wide array of experiences with professionals from business and industrial partners.

Stevenson Manufacturing, Automation, and Design Engineering Academy

The Stevenson Manufacturing, Automation, and Design Engineering (MADE) Academy blends rigorous academic content with relevant, real world applications by making use of strong business relationships and post-secondary partners in the field of Advanced Manufacturing. All course work has project-based learning with design thinking and problem solving at the core. This four-year program is open to Davis, Heritage, and Jeannette junior high school students scheduled to attend Stevenson High School.

Core Curriculum

All the schools in Utica Community Schools offer students a comprehensive and rigorous academic program that meets and exceeds all state and federal standards. Our schools follow the Michigan Academic Standards in English Language Arts, Mathematics, Science and Social Studies. These standards can be accessed at www.michigan.gov/mde under the Career and College Ready tab – Graduation Requirements and Standards – Standards. The district's vision and mission statements can be accessed at www.uticak12.org.

Parent/Teacher Conference Attendance 2018-2019

Number: 3360

Percentage: 44%

Parent/Teacher Conference Attendance 2019-2020

Number: 2801

Percentage: 40%

Points of Pride

Our school continues to celebrate success in a number of key ways. Below are some of our Points of Pride:

Accelerated Math, English and Social Studies classes are offered. In addition, students can enroll in two Advanced Placement classes, World History and Human Geography.

Students have the opportunity participate in competitive co-curricular clubs such as Social Studies Olympiad, Rocket Club, and **FIRST Robotics**. Shelby Student Council, **National Junior Honor Society** and Builder's Club provide service to the school and surrounding community. These organizations often sponsor charity drives. Our staff and students donated to several organizations, including the Leukemia and Lymphoma Society, Shelby Lions (Food Drive) and Toys for Tots.

We are pleased to provide this annual education report to our school community. The information that is contained in this report demonstrates our continued efforts to ensure every student achieves in our school. This report, however, only tells a small part of our success story. Every day our staff is continually finding new ways to enhance teaching and learning and engage our students in their education. We invite you to continue to be active participants in your child's education by volunteering in the classrooms, serving on our parent groups, and working closely at home with your students on their assignments.

Shelby Junior High is fortunate to be serviced by a community that cares so deeply about education. Thank you again for your continued support of our students and the Utica Community Schools.

Sincerely,

Lisa McDill
Principal