



Stevenson High School

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Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2019-2020 education progress for Adlai E. Stevenson High School/ The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability and teacher quality. If you have any questions about the AER, please contact the building principal for assistance. The AER is available for you to review electronically by visiting the following web site: <https://bit.ly/3aPZjp9> or you may review a copy in the principal's office at your child's school.

State of Michigan Rankings

For the 2019-2020 school year, schools were identified using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has three or more underperforming student subgroups. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state or has a graduation rate at or below 67%. Some schools are not identified with any of these labels. In these cases, no label is given. Our school was identified as not been given a designated label.

School Improvement Plan

Adlai E. Stevenson High School Objectives:

- 85% of All students will demonstrate a proficiency in reading and writing across all claims in English Language Arts by 6/14/2025 as measured by the state spring assessment.
- 85% of All students will demonstrate a proficiency across all standards in Mathematics by 06/14/2025 as measured by the state spring assessment. MStep
- 85% of All students will demonstrate a proficiency across all standards in Science by 06/14/2025 as measured by state spring assessment.
- 85% of All Students will demonstrate proficiency across all standards in Social Studies by 6/14/2025 as measured by the state spring assessment.

Adlai E. Stevenson High School had a successful 2019-2020 school year. Based on mid-year data, students showed measurable growth in meeting the rigorous goals that staff set for student achievement, based on the School Improvement Plan and our school's objectives.

Adlai E. Stevenson High School data teams utilize a variety of assessments to analyze data including state and classroom assessments. Teachers meet on a regular basis with the principal to analyze data and collaborate in planning classroom lessons and intervention strategies. Due to the COVID 19 pandemic, students second semester grades were awarded Credit/No Credit, second semester exams were not given and spring state assessments were not administered leaving us with little data to analyze.

Key Challenges

The challenge for Stevenson will be to provide students with the skills they need to master the more rigorous Michigan state standards. The school needs to help increase the skills students need to be considered college ready. An increased challenge during the school year was school closure due to the pandemic and continuing to engage students to meet academic standards. To help meet the needs of students increased focus was on social-emotional needs as well as academics during the pandemic. Unfortunately, the result of the pandemic was that semester grades were awarded Credit/No Credit, semester exams were not given and spring state assessments were not administered leaving us with little data to analyze. A program put in place to help address career and college readiness preparation was, Advancement Via Individual Determination (AVID). This elective college preparatory class combines students with a specific teacher who will remain with them for the full four years of their high school career, teaching the specific skills that will prepare the students for a successful college experience. Stevenson supports content level teams and common district-wide midterm and final exams linked to Michigan state standards to help identify students' strengths and weaknesses; these teams meet monthly to monitor progress and develop ways to close the gap between high and low achieving students. Stevenson's administration and faculty continues to monitor student progress and ways to address the unique academic and social needs of its entire student body.

Student Enrollment

Students attend Adlai E. Stevenson High School based on the attendance area serviced within our school boundary. A number of Utica Community Schools' students in other attendance areas enroll in our school based on the district's open enrollment process and nonresident students may attend through the Schools of Choice program.

Specialty Programs

All students have the opportunity to have equitable access to Specialty Programs through an open and accessible process. Please see Policy 6275 posted on www.uticak12.org under the Board of Education tab for further information.

Gene L. Klida Utica Academy for International Studies

Gene L. Kilda Utica Academy for International Studies is a four-year, full-immersion specialty program designed for all students to have the opportunity to earn the International Baccalaureate (IB) Diploma in addition to their state of Michigan high school diploma. Classes in 9th and 10th grade prepare students for the rigors of the IB classes that begin at the start of junior year, where all students are required to register for seven IB courses, complete the 4,000-word Extended Essay on a topic of their choice, and complete at least 150 hours of creativity, activity and service hours. This rigorous and internationally minded curriculum encourages students to become active, compassionate and lifelong learners who value intercultural understanding and respect for others.

Utica Center for Math, Science and Technology

The Utica Center for Mathematics, Science and Technology is designed to bring advanced students with special talents and interests together with leading-edge technology. The Center utilizes an advanced curriculum for grades 9-12 which serves to inspire, challenge, and prepare students to pursue careers in mathematics and science. The Center follows the Utica tradition of providing the finest instruction and innovation.

Utica Center for Science and Industry

The Center for Science and Industry is a half day shared time program that provides 9th through 12th grade students with a variety of cutting-edge Career and Technology Education taught in an integrated manner. Along with core math and English classes, students select from electives, which will support one of three career strands: 1) Engineering and Technology, 2) Mechatronics, or 3) Multi-Media Technology. The CSI is project based and provides students with a wide array of experiences with professionals from business and industrial partners.

Stevenson Manufacturing, Automation, and Design Engineering Academy

The Stevenson Manufacturing, Automation, and Design Engineering (MADE) Academy blends rigorous academic content with relevant, real world applications by making use of strong business relationships and post-secondary partners in the field of Advanced Manufacturing. All course work has project-based learning with design thinking and problem solving at the core. This four-year program is open to Davis, Heritage, and Jeannette junior high school students scheduled to attend Stevenson High School.

Core Curriculum

All the schools in Utica Community Schools offer students a comprehensive and rigorous academic program that meets and exceeds all state and federal standards. Our schools follow the Michigan Academic Standards in English Language Arts, Mathematics, Science and Social Studies. These standards can be accessed at www.michigan.gov/mde under the Career and College Ready tab – Graduation Requirements and Standards – Standards. The district’s vision and mission statements can be accessed at www.uticak12.org.

Parent/Teacher Conference Attendance 2018-2019

Number: 3865

Percentage: 33%

Parent/Teacher Conference Attendance 2019-2020

Number: 3606

Percentage: 29%

High School Dual Enrollment 2018-2019

Number: 18

Percentage: 1%

High School Dual Enrollment 2019-2020

Number: 20

Percentage: 1%

High School College Equivalent Courses Offered 2018-2019

Number: 17

High School College Equivalent Courses Offered 2019-2020

Number: 17

High School Students Enrolled in College Equivalent Courses 2018-2019

Number: 784

Percentage: 41%

High School Students Enrolled in College Equivalent Courses 2019-2020

Number: 781

Percentage: 40%

College Credit Potential 2018-2019

Number: 499

Percentage: 63%

College Credit Potential 2019-2020

Number: 512

Percentage: 26%

Points of Pride

Our school continues to celebrate success in a number of key ways. Below are some of our Points of Pride:

Michigan and National Blue Ribbon School

AVID Showcase School for our region

Named by the Washington Post as one of the Most Challenging Schools

61% of the seniors in this class chose to take at least 1 AP class their senior year.

Class of 2019 had 41 of you are valedictorians and 6 that salutatorians.

4 students were members of the Macomb County All-Academic Team, which means you are in the top 100 students in Macomb County

157 students of the graduating class were Titan Scholars, which means they have maintained a GPA of 3.67 or higher for seven straight semesters.

64 Seniors were AP scholars having earned 3.67 GPA in 4 or more AP classes.

52 students received presidential scholars having earned at least a 1160 on the SAT and having a GPA of at least 3.67 or higher

23% of the graduating class participated in the National Honor Society (NHS)

96% of the graduating class will pursue higher education.

We are pleased to provide this annual education report to our school community. The information that is contained in this report demonstrates our continued efforts to ensure every student achieves in our school. This report, however, only tells a small part of our success story. Every day our staff is continually finding new ways to enhance teaching and learning and engage our students in their education. We invite you to continue to be active participants in your child's education by volunteering in the classrooms, serving on our parent groups, and working closely at home with your students on their assignments.

Adlai E. Stevenson High School is fortunate to be serviced by a community that cares so deeply about education. Thank you again for your continued support of our students and the Utica Community Schools.

Sincerely,

Kenneth L. Cucchi III

Principal