

SOCIAL STUDIES DEPARTMENT Senior High School



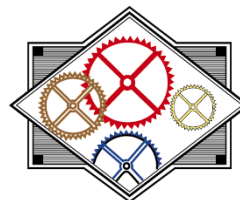
Arts &
Communications



Business, Management
Marketing & Technology



Health
Science



Engineering/Manufacturing
& Industrial Technology



Human
Services



Natural Resources
& Agriscience

VPAA – Meets Visual, Performing & Applied Arts Requirement

OLE – Meets Online Learning Experience Requirement

GR/MMC – Meets Graduation Requirements based on Michigan Merit Curriculum

21F – Course Available through Section 21F: Expanded Virtual Learning

C – Commitment Form

*CAREER ZONES - Broad groupings of careers that share similar characteristics and whose employment requirements call for many common interests, strengths, and competencies.

WORLD HISTORY (GR/MMC/OLE) (21F) – C050

9

1.0 credit

The purpose of this World History Course is to increase student's knowledge of our world from Classical world to the present. Experiencing world history and understanding its relevance to the modern world is the goal of this course. Recognizing that students must develop an appreciation and understanding of the world's cultures and the growing interdependence of world regions, this course would seek to develop in the student a balanced multicultural perspective.

**Course content may address skills pertaining to these potential Career Zones: Business, Management, Marketing, & Technology, Engineering, Manufacturing & Industrial Technology, and Human Services*

ADVANCED PLACEMENT WORLD HISTORY MODERN (GR/MMC/OLE/C) (21F) – C051

9, 10, 11, 12

1.0 credit

This course explores the evolution and interaction of critical global civilizations. The course relies heavily on college-level texts and primary source documents. Students will learn to utilize several strategies to build fluency and confidence in their reading ability as well as in analytical writing through essays and document-based questions. The course objective is to prepare students for the Advanced Placement examination administered by the College Board in May of each year. The test is optional, and actual performance on the Advanced Placement exam will determine whether college credit will be earned.

**Course content may address skills pertaining to these potential Career Zones: Business, Management, Marketing, & Technology, Human Services*

US HISTORY 1900 – PRESENT (GR/MMC/OLE) – C114	10	1.0 credit
<p>This course is organized as a chronological survey of American history beginning with the Progressive Era through WWI and the Roaring Twenties, the Great Depression and WWII, the Cold War and Vietnam Era, and culminating in a study of the US in the modern era. Political, economic, and social aspects of the American experience will be studied with an emphasis on the ideas, people, issues, and events of the times.</p> <p><i>*Course content may address skills pertaining to these potential Career Zones: Business, Management, Marketing, & Technology, Human Services</i></p>		
ADVANCED PLACEMENT UNITED STATES HISTORY (GR/MMC/OLE/C) (21F) – C130	10, 11, 12	1.0 credit
<p>Advanced Placement United States History is for the highly motivated student who is willing to accept the responsibility and challenges of a college-level experience. This college-preparatory course develops and/or improves those skills necessary to get into and survive the first year at a university. Special emphasis is placed upon how our nation today - politically, socially, economically, and culturally is a direct outgrowth of our past. The course objective is to prepare students for the Advanced Placement Examination administered by the College Board in May of each year. The test is optional, and actual performance on the Advanced Placement examination will determine whether college credit will be earned.</p> <p><i>*Course content may address skills pertaining to these potential Career Zones: Business, Management, Marketing, & Technology, Human Services</i></p>		
ECONOMICS (GR/MMC/OLE) (21F) – C150	11	0.5 credit
<p>The purpose of this course is to acquaint students with the role of economics in the shaping of everyday life. Topics studied include the operation of a market economy, advertising, swindles, our money system, credit, investment, personal finance, budgeting, collective bargaining, economic stability, money and banking, public policy, economic cycles, comparative economic systems, and the stock market. Economic skills will be developed using computer-assisted resources.</p> <p><i>*Course content may address skills pertaining to these potential Career Zones: Business, Management, Marketing, & Technology, Human Services</i></p>		
ADVANCED PLACEMENT ECONOMICS (GR/MMC/OLE/C) (21F) – C155	11, 12	1.0 credit
<p>Advanced Placement Microeconomics and Advanced Placement Macroeconomics are each semester courses that focus on the content needed to build a sound knowledge of economic fundamentals as well as an understanding of the specifics within the content areas that prepare students for the Advanced Placement Microeconomics Exam and the Advanced Placement Macroeconomics Exam. These courses utilize college level materials, primary sources, and web-based resources. Students are required to participate in daily activities, complete challenging exams and complete a variety of projects to gain an understanding of microeconomics concepts and macroeconomics concepts and their relation to the world of business today. Writing and graphing skills will also be emphasized to help students prepare for document-based questions that are a significant portion of the Advanced Placement Exams. These courses also serve as a foundation for future study of economics, finance, and business.</p> <p><i>*Course content may address skills pertaining to these potential Career Zones: Business, Management, Marketing, & Technology, Human Services</i></p>		

UNITED STATES GOVERNMENT (GR/MMC/OLE) – C180	11	0.5 credit
U.S. Government fulfills the government graduation requirement. It focuses on how governmental decisions are made, who makes them, what forces and factors influence them, and what some of the causes and effects of such decisions can be. The course covers a description and analysis of the American political system as it relates to contemporary issues and problems. Emphasis is placed on the individual responsibility of every citizen to determine the quality of our government on the federal, state, and local levels. *Course content may address skills pertaining to these potential Career Zones: Business, Management, Marketing, & Technology, Human Services		
ADVANCED PLACEMENT U.S. GOVERNMENT & POLITICS (GR/MMC/OLE/C) (21F) – C193	11, 12	1.0 credit
Advanced Placement U.S. Government is designed for the college-bound junior or senior and fulfills the government graduation requirement. The course will be taught at a level similar to that of an introductory college political science course. Students will be required to do intensive reading, writing, research and critical thinking about political issues and information. An objective of the course is to prepare students for the Advanced Placement Examination, administered in May of each year. Actual performance on the Advanced Placement exam will determine whether college credit will be earned. *Course content may address skills pertaining to these potential Career Zones: Business, Management, Marketing, & Technology, Human Services		
ADVANCED PLACEMENT COMPARATIVE GOVERNMENT & POLITICS (C) – C194	11, 12	0.5 credit
Advanced Placement Comparative Government defines, compares, and contrasts the three major political structures in the world today: The Western democracies, Communist nations, and the Third World. Britain, France, the former Soviet Union, China, Nigeria, India, and Mexico are the seven target countries studied. The course will be taught using a college format and the student will be required to do extensive critical and analytical reading and writing. The course will prepare the student for the Advanced Placement Examination in May. This class does not fulfill the United States government requirement for graduation. *Course content may address skills pertaining to these potential Career Zones: Business, Management, Marketing, & Technology, Human Services		
ADVANCED PLACEMENT EUROPEAN HISTORY (OLE/C) (21F) – C201	11, 12	1.0 credit
Advanced Placement European History is for the mature and motivated college-bound student who desires a college-level learning experience. This course examines the political, social, economic, cultural, intellectual, and military aspects of Europe from 1450 to the present. Extensive reading and writing are major components of this class. Students have the option of taking the Advanced Placement Examination given in May of each year. Actual performance on the exam will determine whether college credit will be earned. *Course content may address skills pertaining to these potential Career Zones: Human Services		
ADVANCED PLACEMENT HUMAN GEOGRAPHY (C) (21F) – C080	9	1.0 credit
This class is an academic, yearlong course designed to represent a systematic study of the earth & its inhabitants. Advanced Placement Human Geography mirrors a typical undergraduate level Introduction to Human Geography course and covers the following seven units; the geographic perspective; population; cultural patterns and processes; political organization of space; agricultural and rural land use; industrialization and economic development, and cities and urban land use. This course should help students understand how cultural, economic, and political systems relate to the distribution of human activities, the nature of places, and people's interaction with their environment. *Course content may address skills pertaining to these potential Career Zones: Human Services		

PSYCHOLOGY (OLE) (21F) – C160	11, 12	0.5 credit
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Psychology explores basic principles of human behavior with an emphasis on the major characteristics of mental health, theories of learning, and personality development. Other topics covered are mental disorders, motivation, and study skills. Traditional and modern theories of psychology will be presented.

**Course content may address skills pertaining to these potential Career Zones: Business, Management, Marketing, & Technology, Health Sciences, Human Services*

ADVANCED PLACEMENT PSYCHOLOGY (OLE/C) (21F) – C161	11, 12	1.0 credit
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The goal of this course full year course is to increase the understanding of psychology; its methods, theory, and research, with the objective of having each student pass the Advanced Placement Examination. The course will explore the psychological facts, principles and phenomenon associated with each of the major subfields within psychology. It will also introduce the methods, research and theory of psychology and their applications in the real world. The course is taught at the collegiate level and student study habits should reflect this fact.

**Course content may address skills pertaining to these potential Career Zones: Health Sciences, Human Services*

SOCIOLOGY (OLE) (21F) – C170	11, 12	0.5 credit
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Sociology is the study of people in their relationship with others. The course focuses on four main units: Socialization, which is the study of how we become what we are; Institutions, which is the examination of the influences that family, religion, education, politics and the economy and have upon us; Social Stratification, which is an analysis of our social class and attitudes; and Social Change, which looks at planned and unplanned social changes.

**Course content may address skills pertaining to these potential Career Zones: Business, Management, Marketing, & Technology, Health Sciences, Human Services*

INTRODUCTION TO LEADERSHIP THEORIES AND CONCEPTS – V9100	10, 11, 12	0.5 credit
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Leadership is a 10-12th grade course for any student interested in developing their leadership skills at a student level and using those skills to apply to both the university and workplace setting post-high school. This course will focus on the theoretical and practical application of human relations. The time in class will be split between classroom instruction and practical workshops acquiring and using the basic knowledge of leadership and peer support. The students will develop peer support skills, be involved in the creation, promotion, organization of school activities and events that directly impact the high school climate, while also positively improving school/community relations. Student research for the class will surround various leadership styles from different perspectives such as Community, Business, Education, Medical etc., their beliefs, their practices, and their impact on their society. This gives a perspective and context to the skills that they develop as they explore their own leadership styles and practices. This course may be repeated by students in subsequent years, with the understanding, the course will be differentiated based on student experience and grade level.